Sixty-eighth Legislative Assembly of North Dakota

HOUSE BILL NO. 1305

Introduced by

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Representatives Schreiber-Beck, D. Johnson, Jonas, Longmuir

1 A BILL for an Act to amend and reenact section 15.1-21-02.10 of the North Dakota Century 2 Code, relating to incorporating additional and different requirements for the North Dakota 3 scholarship. 4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA: 5 SECTION 1. AMENDMENT. Section 15.1-21-02.10 of the North Dakota Century Code is 6 amended and reenacted as follows: 7 15.1-21-02.10. North Dakota scholarship. 8 Any resident student who meets the requirements of section 15.1-21-02.6 is eligible to 9 receive a North Dakota scholarship if the student: 10 Completed an individual consultative process or a nine-week course under 11 subsection 2 of section 15.1-21-18; 12 2. Completed the civics test under section 15.1-21-27; 13 Completed a four-year rolling plan, as determined by the superintendent of public 3. 14 instruction; 15 Obtained a cumulative grade point average of at least 3.0 on a 4.0 grading scale, or 4. 16 an equivalent course proficiency score if the student was enrolled in a school district participating in an approved innovative education program under section 15.1-06-08.2 17 18 and the school district obtained a waiver under section 15.1-06-08.1; Completed the requirements in at least four of the following while enrolled in grades 19 5. 20 nine through twelve:

A ninety-five percent attendance rate as determined under section 15.1-20-02.1,

Twenty-five hours of community service:

not including any school-related absences;

1		C.	Ac	areer	exploration experience, as determined by the superintendent of public			
2			ins	tructio	on;			
3		d.	At I	east t	two years in organized cocurricular activities;			
4		e.	At least two years in organized extracurricular activities;					
5		f.	Αc	apsto	ne project, as determined by the superintendent of public instruction;			
6		g.	An	online	e learning course; and			
7		h.	Suc	cess	ful demonstration of competency in twenty-first century skills, as			
8			determined by the superintendent of public instruction; and					
9	6.	Cor	mpleted the requirements in two of the following subdivisions while enrolled in					
10					rough twelve:			
11		a.	(1)	Rec	reived:			
12				(a)	A composite score of at least twenty-four on an ACT; or			
13				(b)	A score of at least 1180 on an SAT; and			
14			(2)	Con	npleted the requirements in at least two of the following:			
15				(a)	A grade of at least "C" in an advanced placement course, or an			
16					equivalent course proficiency score;			
17				(b)	A grade of at least "C" in a dual-credit English or mathematics course,			
18					or an equivalent course proficiency score;			
19				(c)	A grade of at least "C" in one unit of algebra II, or an equivalent			
20					course proficiency score;			
21				(d)	A grade of at least "C" in three fine arts courses;			
22				<u>(e)</u>	A score of at least three on an advanced placement examination;			
23			(6) (<u>f)</u>	A score of at least four on an international baccalaureate examination;			
24					and			
25			(f) (g)	A cumulative grade point average of at least 3.0 on a 4.0 grading			
26					scale, or an equivalent course proficiency score if the student was			
27					enrolled in a school district participating in an approved innovative			
28					education program under section 15.1-06-08.2 and the school district			
29					obtained a waiver under section 15.1-06-08.1, in core courses			
30					required for admission to institutions of higher education under the			
31					control of the state board of higher education;			

1	b) .	(1)	Earned four :		
2				<u>(a)</u>	Four units of career and technical education, including two units from	
3					a coordinated plan of study recommended by the department of	
4					career and technical education and approved by the superintendent of	
5					public instruction; or	
6				<u>(b)</u>	Three units of the same world language, indigenous language, or sign	
7					language;	
8			(2)	Rece	eived:	
9				(a)	A composite score of at least twenty-four on an ACT; of	
10				(b)	A score of at least 1180 on an SAT; or	
11				<u>(c)</u>	A score of at least five on each of three WorkKeys assessments	
12					recommended by the department of career and technical education	
13					and approved by the superintendent of public instruction; and	
14			(3)	Succ	essfully completed the requirements in at least two of the following:	
15				(a)	A career-ready practices course developed and recommended by the	
16	ŷ.				department of career and technical education and approved by the	
17					superintendent of public instruction;	
18				(b)	A grade of at least "C" in a dual-credit course, or an equivalent course	
19					proficiency score;	
20				(c)	A technical assessment or industry credential, as determined by the	
21					department of career and technical education;	
22				(d)	Forty hours in a workplace learning experience, approved by the	
23					superintendent of public instruction;	
24				(e)	Forty hours in a work-based learning experience aligned to the	
25					Strengthening Career and Technical Education for the 21st Century	
26					Act [Pub. L. 115-224; 132 Stat. 1563; 20 U.S.C. 2301 et seq.]; and	
27				(f)	Received:	
28					[1] A score of at least three on a reading and mathematics	
29					assessment administered under subsection 1 of section	
30					15.1-21-08 while enrolled in grades nine through twelve; or	

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1			[2]	ACT scores of at least nineteen in English and at least	
2				twenty-two in mathematics if the school in which the student was	
3				enrolled used an ACT assessment for accountability; or	
4	C.	(1)	Receive		
5			(a) A	score of at least thirty-one on an ASVAB test and successfully	
6			CC	mpleted basic training in one of the branches of the United States	
7				litary before high school graduation or within ninety days of	
8				aduating from high school; or	
9			(b) A	score of at least eighty-five <u>fifty</u> on an ASVAB test; <u>or</u>	
10			(b) A	score of at least thirty-one on an ASVAB test and successfully completed	
11				ining in one of the branches of the United States military before high	
12				raduation or within ninety days of graduating from high school. The	
13				can request an extension from the department of public instruction to	
14				requirement of completing basic training in the event of an extenuating	
15			circumsta		
16		(2)	Obtained	a grade of at least "C" in a physical education course, or an	
17				nt course proficiency score; and	
18		(3)	Completed any:		
19			<u>(a)</u> <u>An</u>	y two of subparagraphs a through f of paragraph 2 of subdivision a,	
20				any two of subparagraphs a through f of paragraph 3 of	
21				odivision b:	
22			<u>(b)</u> <u>Tw</u>	o units of junior reserve officers' training corps; or	
23				o units of civil air patrol.	