

31 January 2023

To whom it may concern:

I write this letter in support of HB 1532. I, and my family, support this bill as it would rectify an imbalance. Those of us who find non-public schools preferable to public schools – whether for safety, religious, or child specific reasons – pay taxes and our taxes go to educate other people’s children, while we shoulder the entire cost of our children’s education. I understand that those without children also pay to educate others’ children, but society traditionally understands that parents are investing in society by rearing children.

My employment – as a police investigator – is such that I feel my children are safer in a non-public setting. They will be in a better position to learn, without having to worry about being a “cop’s kid”. Some parents may feel that their children will perform better in a smaller school environment. This bill will allow parents to place their children in better opportunities to thrive.

Further, the education that my children are receiving at the non-public school to which we send them is a “Classical” style of education. Firstly, this style of education – the Trivium – provides the traditional basis for education in the Western world.

The children learn how to think, rather than what to think. They are provided a framework (grammar) before they advance to logic, where they learn to apply information to concepts within that framework. Lastly, in the rhetoric stage, they learn to defend their thoughts and examine and test their opinions. This is the basis for the scientific method: identifying a problem, defining the problem, gathering data about the problem, developing hypotheses, testing those hypotheses, and re-assessing.

With respect –
M. Graves