

c. The term of the loan is twenty years, unless the board of the school district requests a shorter term in the written loan application; and

e.d. The interest rate of the loan may not exceed two percent per year.

#### **SECTION 9. LEGISLATIVE MANAGEMENT STUDY - SCHOOL TRANSPORTATION**

**SERVICES FUNDING.** During the 2023-25 interim, the legislative management shall study school transportation services funding. The study must include a review of the formula for funding school transportation services and an assessment of whether a factor-based model would fund school transportation more appropriately. The legislative management shall report its findings and recommendations, together with any legislation required to implement the recommendations, to the sixty-ninth legislative assembly.

#### **SECTION 10. APPROPRIATION - DEPARTMENT OF PUBLIC INSTRUCTION -**

**LANGUAGE ESSENTIALS FOR TEACHERS OF READING AND SPELLING.** There is appropriated out of any moneys in the general fund in the state treasury, not otherwise appropriated, the sum of \$2,000,000, or so much of the sum as may be necessary, to the department of public instruction for the purpose of a language essentials for teachers of reading and spelling training system, for the biennium beginning July 1, 2023, and ending June 30, 2025. The department of public instruction may partner with the regional centers of excellence to administer the program. The training system must:

1. Provide educators with the knowledge to effectively implement any classwide, supplemental, or intervention reading approach based on scientific reading research and to evaluate the causes of certain students' challenges with reading, writing, spelling, and language;
2. Provide training activities that direct educators to implement effective reading and spelling instruction supported by scientifically based research and foster a direct explicit instructional sequence that uses techniques to support teachers' independence to use their skills in the classroom;
3. Include integrated components for educators and administrators in prekindergarten through grade five with embedded knowledge assessment. Knowledge assessment must include evaluations throughout each unit and the completion of a summative assessment to demonstrate successful course completion;



4. Build teacher content knowledge and pedagogical knowledge of the critical components of literacy including the brain's learning to read process, phonological and phonemic awareness, letter knowledge, phonics, advanced phonics, vocabulary and oral language, fluency, comprehension, spelling and writing, and the organization of language;
5. Support educators to effectively use screening, progress monitoring, and diagnostic assessment data to improve literacy outcomes through prevention and intervention for reading difficulties in a multitiered system of supports;
6. Have a proven track record of more than five years of experience at scale; and
7. Require a minimum of ninety hours of instruction.

**SECTION 11. APPROPRIATION - PUBLIC INSTRUCTION FUND - DEPARTMENT OF PUBLIC INSTRUCTION - SCIENCE OF READING - REPORT.** There is appropriated out of any moneys in the public instruction fund in the state treasury, not otherwise appropriated, the sum of \$1,000,000, or so much of the sum as may be necessary, to the department of public instruction for the purpose of supporting professional learning related to the science of reading and implementing systematic direct literacy instruction, for the biennium beginning July 1, 2023, and ending June 30, 2025. The superintendent of public instruction shall collaborate with the regional education associations to ensure continuity of access to science of reading training opportunities and develop support processes to deepen science of reading implementation. The superintendent of public instruction shall provide quarterly reports to the legislative management on the implementation and effectiveness of this appropriation on improving educational outcomes, including the number of teachers trained, an anticipated timeline of results trends, and any results trends available.

**SECTION 12. EXEMPTION - TRANSFER - PUBLIC INSTRUCTION FUND.**

Notwithstanding section 54-44.1-11, if, after the superintendent of public instruction complies with all statutory payment obligations imposed for the 2021-23 biennium, any moneys remain in the integrated formula payments line item in subdivision 1 of section 1 of chapter 13 of the 2021 Session Laws, the lesser of \$1,000,000 or the remaining amount must be continued into the 2023-25 biennium and the office of management and budget shall transfer this amount into the public instruction fund for the purpose of funding professional learning related to the science of