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Sixty-eighth Legislative Assembly of North Dakota

HOUSE BILL NO. 1362

Introduced by

Representatives Christensen, Bosch, Heilman, Kasper, Koppelman, Lefor, Meier, M. Ruby Senators Boehm, Larsen, Paulson, Wobbema

- 1 A BILL for an Act to create and enact a new section to chapter 14-09 of the North Dakota
- 2 Century Code, relating to recognizing a parent's interest in their child's upbringing.

3 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

4 SECTION 1. A new section to chapter 14-09 of the North Dakota Century Code is created 5 and enacted as follows: 6 Parent's interest in child's upbringing. 7 As used in this section: 8 "Parent" means parent or legal guardian not including a school or other institution 9 serving in loco parentis; and 10 "Stakeholder" means a person that has a vested interest in the success of the 11 organization or system. 12 Notwithstanding any other provision of law: 13 A parent possesses a fundamental liberty interest in the care, custody, and <u>a.</u> 14 management of the parent's child and, at all times, retains a vital interest in 15 preventing the irretrievable destruction of family life. 16 It is in the best interest and welfare of a child to be raised under the care and 17 supervision of the child's parents. 18 A child's need for a normal family life in a permanent home and for positive, 19 nurturing family relationships usually is best met by the child's parents. 20 The integrity of the family unit and the right of a parent to conceive, raise, 21 manage, train, educate, and reasonably discipline the parent's child should be 22 constitutionally protected.

Sixty-eighth Legislative Assembly

1		<u>e.</u>	<u>The</u>	right of a fit, competent parent to raise the parent's child without undue
2			gov	ernment interference is a fundamental liberty interest and is fundamental
3			pub	lic policy of this state.
4		<u>f.</u>	<u>The</u>	fundamental liberty interest of a parent is recognized, protected, and does
5			<u>not</u>	cease to exist simply because a parent may fail to be a model parent or
6			beca	ause the parent's child is placed in the temporary custody of the state.
7		<u>g.</u>	<u>The</u>	re is a rebuttable presumption that a parent's decisions are in the parent's
8			<u>chile</u>	d's best interests.
9		<u>h.</u>	– <u>A fu</u>	ndamentally fair process must be provided to a parent if the state moves to
10			<u>chal</u>	llenge or interfere with parental rights.
11			(1)	A government entity must support any actions or allegations made in
12				opposition to the rights and desires of a parent regarding the parent's child
13				by sufficient evidence to satisfy a parent's constitutional entitlement to
14				heightened protection against government interference with the parent's
15				fundamental rights and liberty interests and, concomitantly, the right of the
16				child to be reared by the child's parent.
17			<u>(2)</u>	Before adjudication of unfitness, government action in relation to a parent
18				and the parent's child may not exceed the least restrictive means of
19				alternatives available to accomplish a compelling state interest.
20			<u>(3)</u>	Until the state proves parental unfitness, and the child suffers, or is
21				substantially likely to suffer, serious detriment as a result, the child and the
22				child's parent share a vital interest in preventing erroneous termination of
23				their relationship and the state may not presume a child and the child's
24				parent are adversaries.
25	<u>3.</u>	<u>lf a</u>	parer	nt's fundamental rights protected by this section are violated, a parent may
26		ass	ert th	at violation as a claim or defense in a judicial proceeding and may obtain
27		app	ropria	ate relief against a governmental entity. The prevailing party in an action filed
28		und	er thi	s section is entitled to reasonable attorney's fees and costs.
29	4,	It is	the p	public policy of the state that:
30		<u>a.</u>	A pa	arent retains the fundamental right and duty to exercise primary control over
31			<u>the</u>	care, supervision, upbringing, and education of the parent's child;

Sixty-eighth Legislative Assembly

1		<u>b.</u>	A child has the right to protection from abuse and neglect; and
2		<u>C.</u>	The state retains a compelling interest in investigating, prosecuting, and
3			punishing abuse and neglect.
4	<u>4.5.</u>	The	state's education systems are supportive and secondary to the primary role of a
5		pare	ent. The legislative assembly is the primary stakeholder in the establishment,
6		maiı	ntenance, and success of the state's education systems. The department of public
7		instr	ruction is the primary stakeholder in the state's public education system. The board
8		of a	school district is a secondary stakeholder in the state's public education system.