

68TH LEGISLATIVE ASSEMBLY
SENATE APPROPRIATIONS COMMITTEE
EDUCATION & ENVIRONMENT DIVISION MEETING

WEDNESDAY, MARCH 8, 2023



Women's and Men's Basketball Teams Headed to NAIA Nationals!



Our Comets women's and men's basketball teams each won their North Star Athletic Association tournaments and punched their tickets into the 2023 NAIA National Tournament!



Dr. Brian Van Horn
President



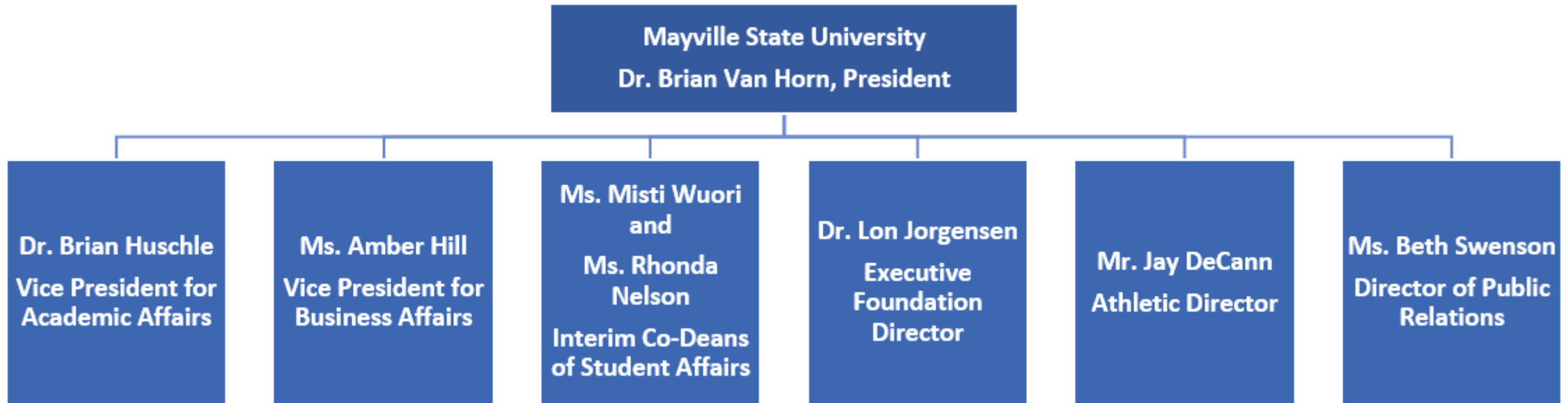
Ms. Amber Hill
Vice President for
Business Affairs

Mayville State was established by constitutional charter in 1889 and is a member of the North Dakota University System. ND Constitution Article VIII, Section 6; North Dakota Century Code Chapter 15-13.

Mayville State University Mission

Mayville State University is dedicated to excellence in teaching, service, and scholarship in dynamic, inclusive and supportive learning environments that are individually focused. We offer quality undergraduate and master's programs enriched with practical experiences to prepare all learners for a global economy.

*Approved by the State Board of Higher Education
November, 2016*



Accomplishments for 2021-2023

1. CFI score improvement from .41 to 4.07.
2. Development of workforce degrees (nursing, special education, master's degrees).
3. 69% of ALL our students are from North Dakota.



Challenges for 2023-2025

- 1.** Workforce equity pay (currently 73% median of market).
- 2.** Deferred maintenance reduction.
- 3.** Budgetary consistency to remain revenue neutral.





Highlights



In 2021, of the 56 ND Math Education graduates who passed the Praxis, 11 came from Mayville State.



Ranked highest of North Dakota's public colleges and universities on WalletHub Best Colleges List.



Developed Special Education degrees and courses to raise interest in this high-need area.



The last two bienniums, Mayville State has added degrees in Education, Agribusiness, and Nursing to aid our state's workforce.

80+ graduate, major, minor, certificate, and pre-professional programs

Graduate Programs

MASTER OF EDUCATION

Master of Education (M.Ed.)

Adult Teaching & Learning Track

Innovative Teaching Practices Track

Special Education Track

Graduate Certificate in Educational Studies

Graduate Certificate in Special Education

Graduate Certificate in Online Digital Teaching

MASTER OF ARTS IN TEACHING

Master of Arts in Teaching (M.A.T.)

MASTER OF SCIENCE IN NURSING

Master of Science in Nursing (M.S.N.)

Nursing Leadership & Management Track

Nurse Educator Track

Nurse Educator Certificate

Nursing Leadership & Management Certificate

80+ graduate, major, minor, certificate, and pre-professional programs

BIOLOGY

Biology B.S.
Biology Minor
Composite in Science Education
B.S.Ed.

BUSINESS

Accounting B.S.
Business Administration B.S.
Business Administration B.A.S.
Business Management A.A.
Accounting Minor
Business Administration Minor

CHEMISTRY

Chemistry B.S.
Chemistry Minor

COMMUNICATION

Communication B.A.
Communication Minor

EARLY CHILDHOOD

Early Childhood A.A.
Early Childhood B.A.
Early Childhood Education
B.S.Ed.
Early Childhood Education Minor

EDUCATION

Elementary Education B.S.Ed.
Secondary Professional Education

ENGLISH

English B.A.
English Education B.S.Ed.
English/English Education Minor

GEOGRAPHYA

Geography Minor

HEALTH, PHYSICAL EDUCATION &

RECREATION

Allied Health B.S.
Coaching Minor
Fitness and Wellness B.S.
Fitness and Wellness Minor
Health Education B.S.Ed.
Health Education Minor
Physical Education B.S.Ed.
Physical Education Minor
Sport Coaching B.S.
Sport Management B.S.
Sport Management Minor

HISTORY

History/History Education Minor

HUMANITIES

Music Minor
University Studies A.A.
University Studies, B.U.S.

LIBRARY MEDIA AND INFORMATION SCIENCE

Library Media and Information Science
Minor

MATHEMATICS

Mathematics B.S.
Mathematics Education B.S.Ed.
Mathematics/Mathematics Education
Minor

NURSING

Nursing (RN-to-BSN) B.S.

PSYCHOLOGY

Applied Psychology B.A.
Psychology Minor
Psychology Education Minor

SCIENCE

Agribusiness B.S.
General Science Minor
Physical Science Minor
Science for the Elementary Teacher
Minor

SOCIAL SCIENCE

Composite in Social Science Education
B.S.Ed.
Social Science B.A.
Social Science/Social Science Education
Minor
Sociology Minor

SPECIAL EDUCATION

Special Education - Early Childhood B.S.Ed.
Special Education - Elementary Educ. B.S.Ed.
Special Education - Secondary B.S.Ed.
Special Needs Minor

Certificates

Biotechnology Certificate
Business Studies Certificate
Kindergarten Endorsement
Online Digital Teaching Certificate
Special Education Certificate
Developmental Adapted Physical Education
Certificate
Emergency Response Certificate Program
Certificate in College Studies

Pre-Professional

Some students find it convenient to complete the first few years of college here before transferring to other institutions for advanced specializations.

Building Our Workforce

With over 80 major and minor programs, Mayville State University builds North Dakota's workforce by teaching in-demand workplace skills through traditional academic programming, such as bachelor's degrees in Special Education, Agribusiness, Mathematics, Communication, Applied Psychology, and Biology while also offering bachelor's degrees in workforce programs such as Accounting, Business Administration, Nursing, Early Childhood Education, Elementary and Secondary Education, and Sport Management, and many pre-professional tracks.

Mayville State constantly innovates to meet the workforce needs of North Dakota.

Two recent examples include:

Bachelor of Science in Special Education

- Prepares teacher candidates for entry to special education professional practice with knowledge and skills to practice safely, ethically, and effectively with a multi-categorical population of students with special needs.
- Fast-track option as well as an option for currently licensed teachers.

Bachelor of Science in Agribusiness

- Prepares students to fill workforce needs in sales, cooperatives, banking, finance, and other agribusiness fields with skills found in the many facets of agriculture-related businesses in North Dakota and beyond.
- This program is purposefully developed for delivery in traditional, online, and hybrid models.



Students in our Agribusiness program

Advancing Our Workforce

Master of Education

M.Ed. degree offered online provides teaching professionals with online opportunities to advance their education.

- 8-week block programming allows currently licensed teachers to complete a Master of Education in as little as one year.
- Professional Teachers can choose from three tracks: Adult Teaching and Learning; Innovative Teaching Practices; or Special Education.



Master of Arts in Teaching

MAT degree allows people with a non-teaching bachelor's degree to enter the teaching profession with a master's degree.

- Program is fully online, offering adults flexible and affordable advancement.
- Graduates enter the teaching profession in Social Studies, Mathematics, English, and Health and Physical Education.

Master of Science in Nursing

Prepares nurses who hold a BSN for advanced nursing roles in healthcare leadership and management settings. Innovative program includes two tracks offered entirely online in five-week blocks.

- Nurse Educator Graduate Track prepares the baccalaureate-level registered nurse for advanced educator roles in academic and practice settings.
- Nursing Leadership & Management Graduate Track prepares the baccalaureate-level registered nurse for advanced nursing roles in healthcare leadership and management.



Mayville State University Child Development Programs

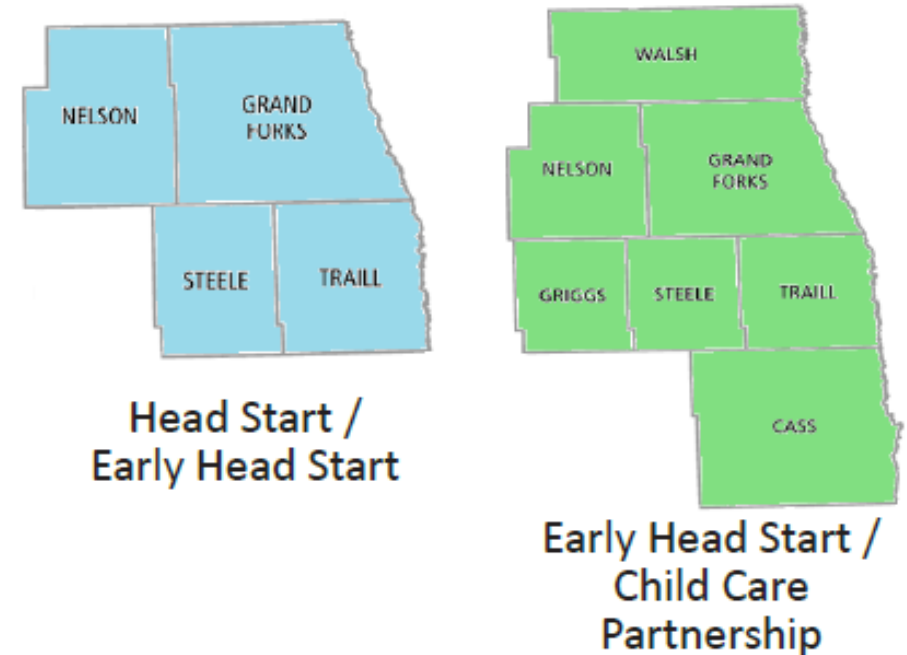
(Head Start, Early Head Start, Early Head Start/Child Care Partnerships, Child Care, Lab School, and Pre-K Collaborations)

Mayville State University Child Development Programs (MSU CDP) leads the field of early childhood education in North Dakota by innovative collaborations with school districts, childcare centers, communities, higher education, and state agencies.

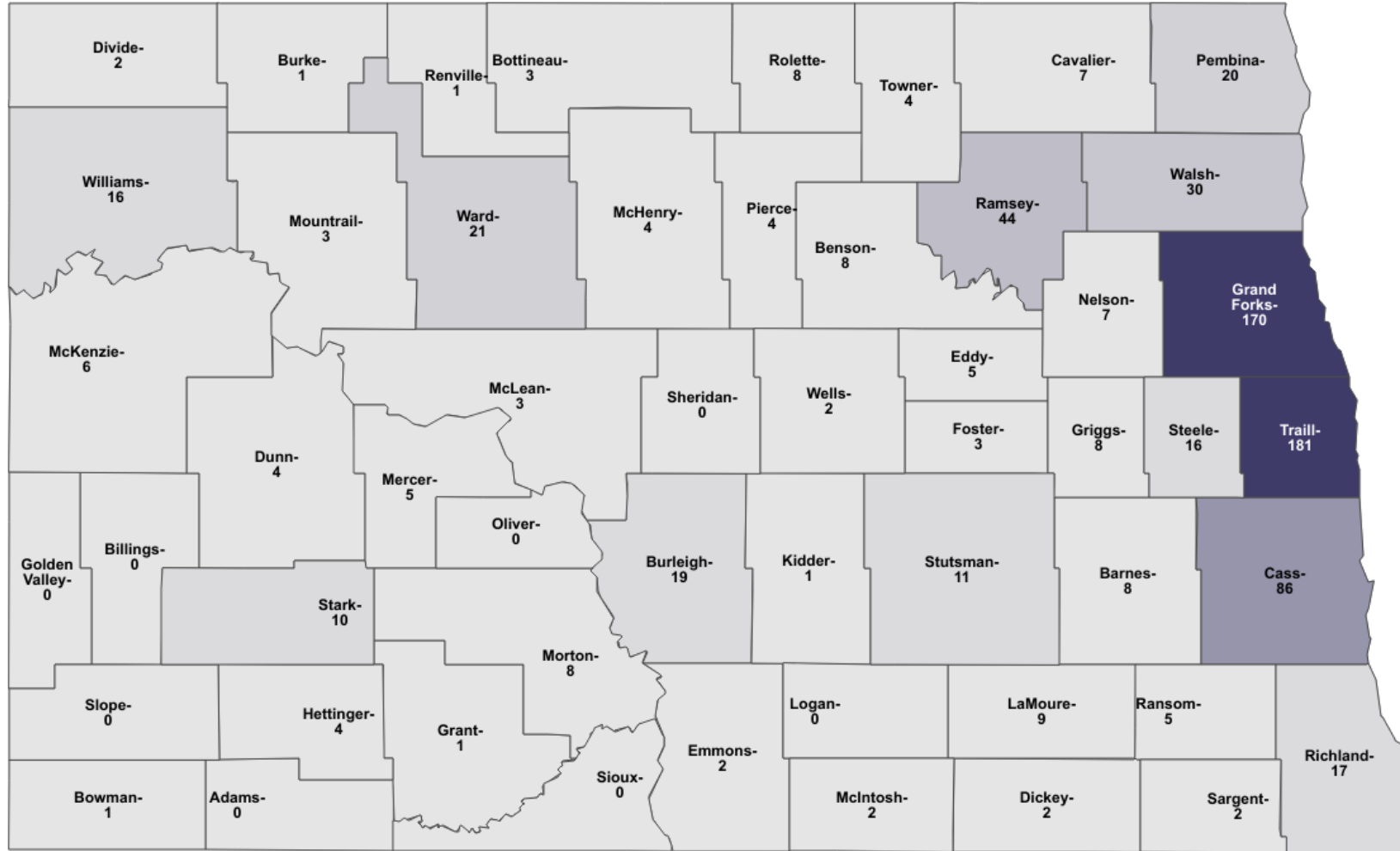
The program's **\$4.8 million dollar annual budget** serves over **300** children and their families across **seven (7) counties**: Traill, Steele, Griggs, Nelson, Walsh, Cass, and Grand Forks.

Mayville State Child Development Programs centers and classrooms are situated in **seven (7) locations** in these communities: Mayville, Portland, Hillsboro, Buxton, Grand Forks, Fargo, and West Fargo.

Service Areas



Serving North Dakota Students



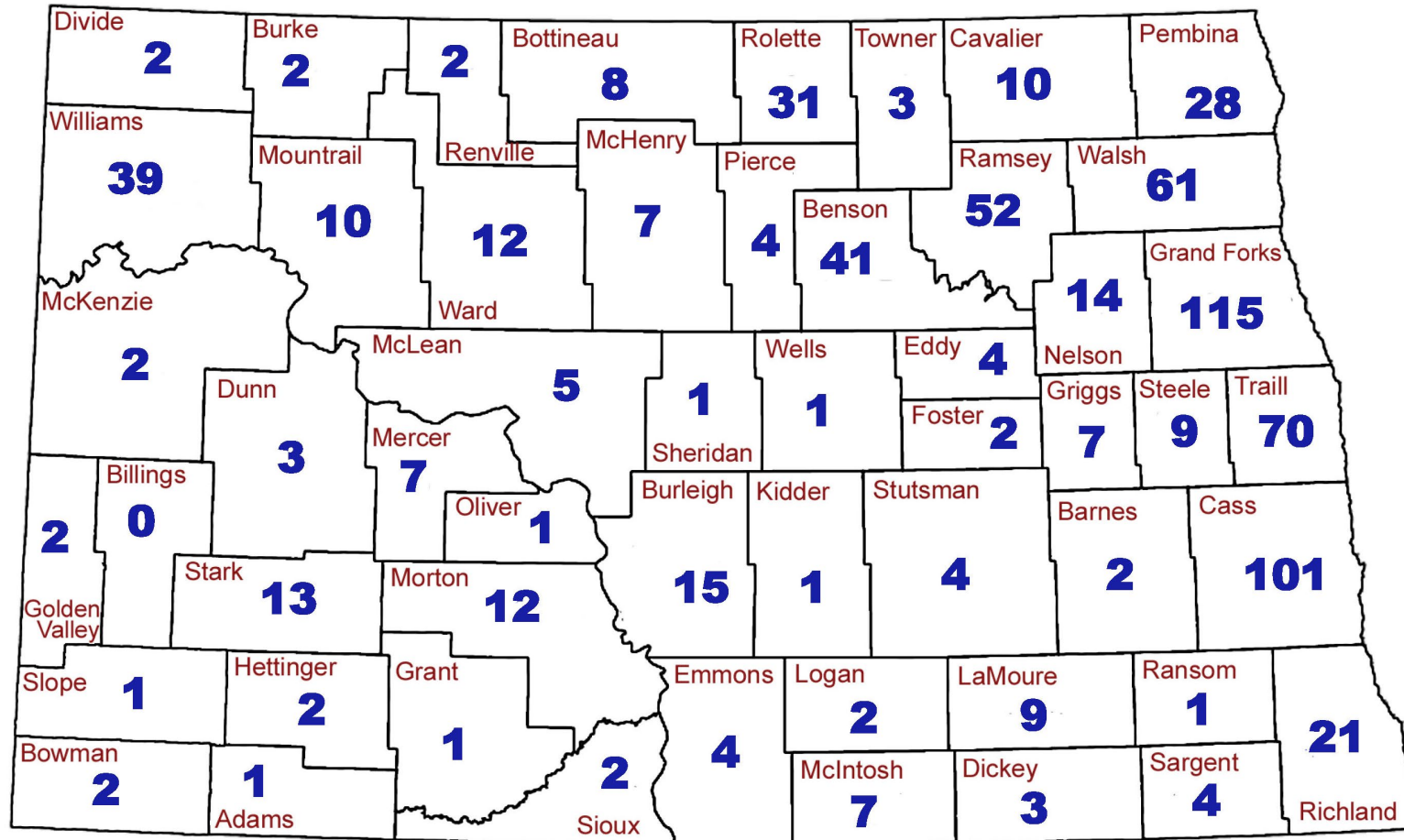
69%

of ALL our students
are from North
Dakota (chart at left)

79%

of freshman
students are from
North Dakota

MSU Grads Produce Educator Workforce in ND



2021-22

Nearly **800**
of our graduates are
teachers or
administrators in North
Dakota (chart at left)

69%
of ALL Mayville State
graduates are employed in
North Dakota and/or
continuing their education

What Sets Mayville State Apart?

Education/Development of the Whole Student at Mayville State



Intellectual
development



Personal
growth



Volunteerism



Community



Character
development

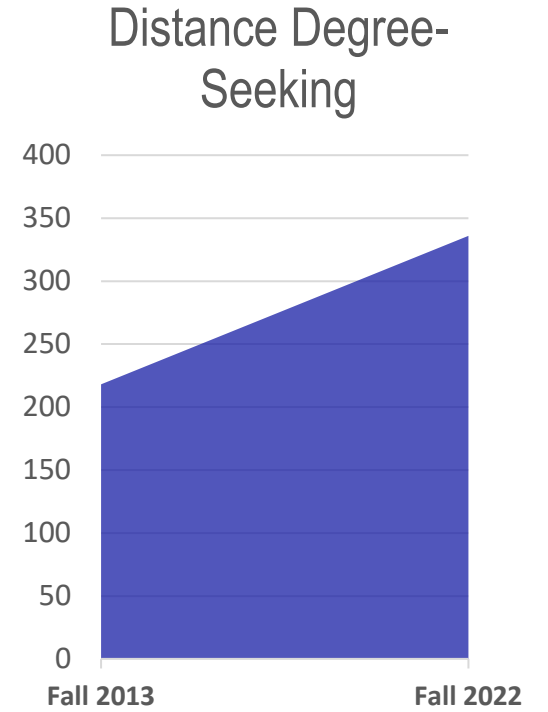
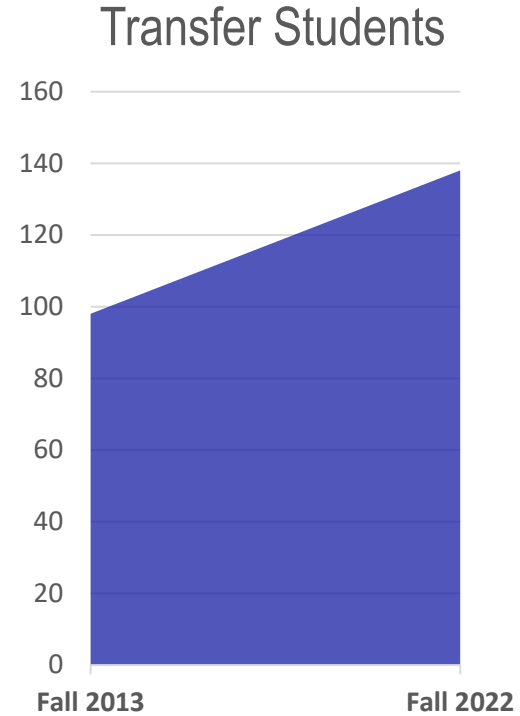
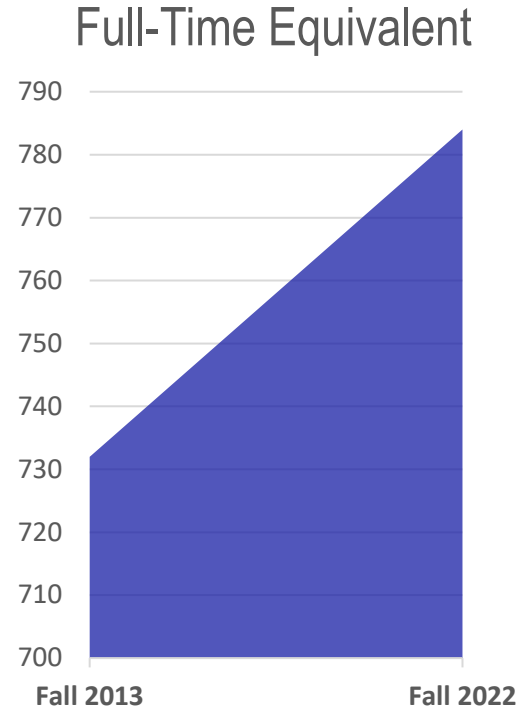
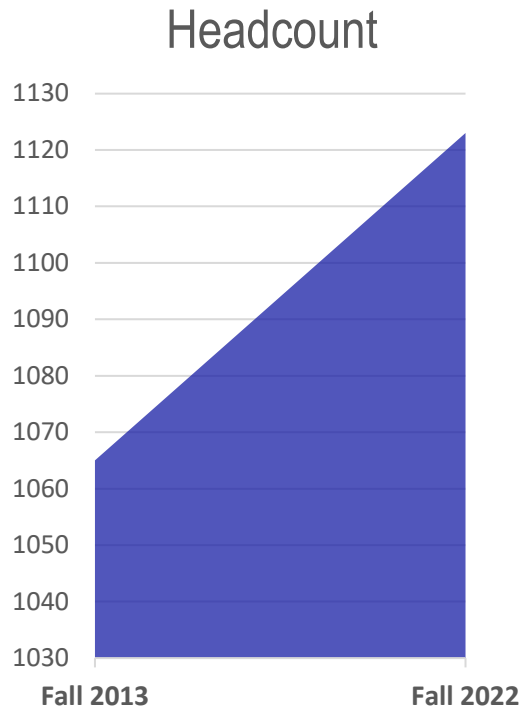


Social,
emotional
and personal
development



Leadership
development

Enrollment Initiatives Yield Steady Increases



Our Students

8.2%
INCREASE

in retention rate of first-time, full-time students in last 10 years

58.2%
RETENTION

rate of first-time, full-time students

55% of students who start at Mayville State
COMPLETE their degrees at Mayville State or transfer to another institution and graduate from another institution

64%

Female students

36%

Male students

76%

Students under 25

24%

Students over 25

20%

diverse population on our campus

Our Student Success

99%

Graduates are employed and/or are continuing their education

93%

Graduates are employed in field related to their studies

80%

Nursing program students are from North Dakota and are working full-time

69%

Master's program graduates employed in North Dakota and/or continuing education

98%

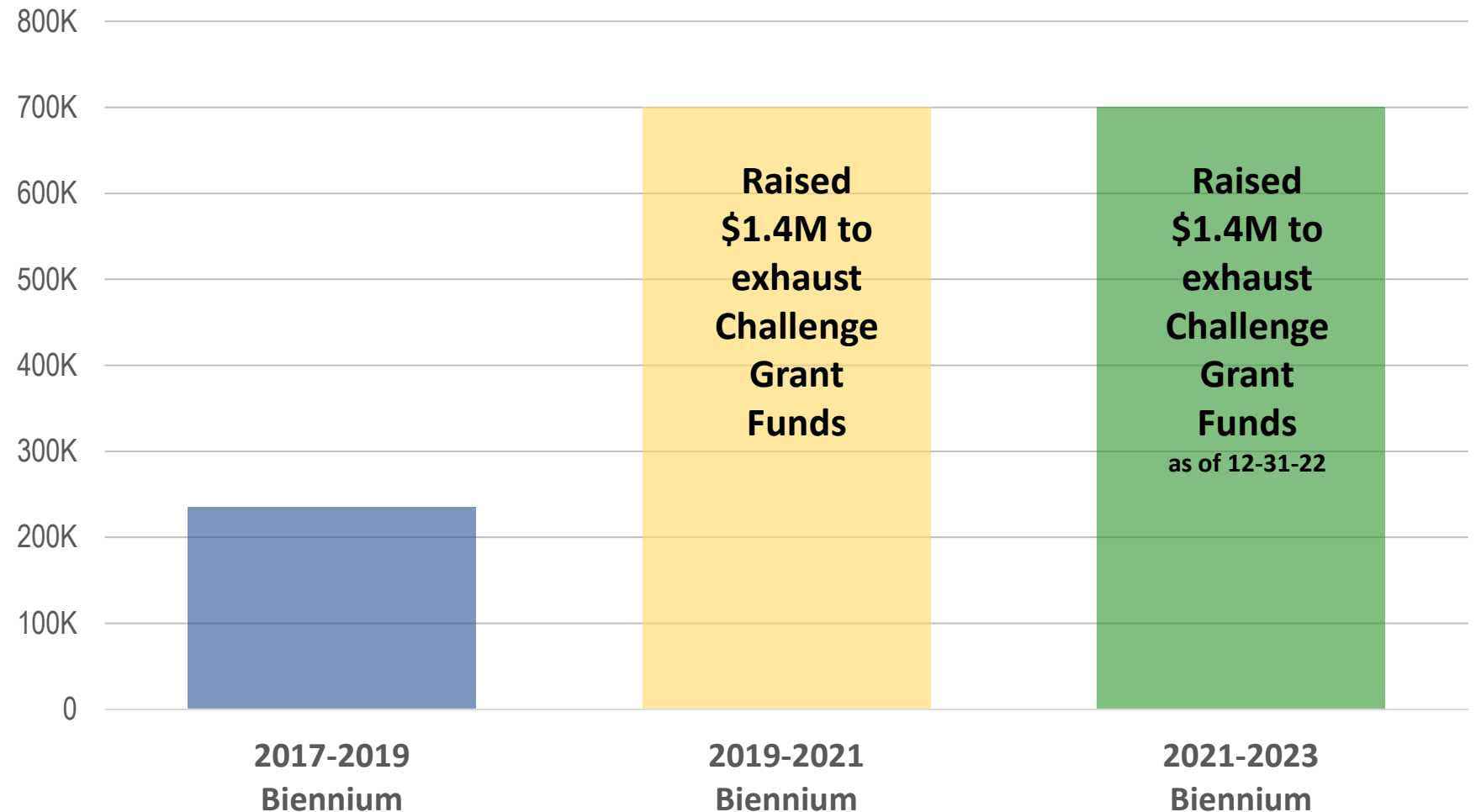
Master's program graduates employed and/or continuing education

92%

Master's program graduates employed in field related to their studies

Huge Impact of Challenge Grant Funds for Students

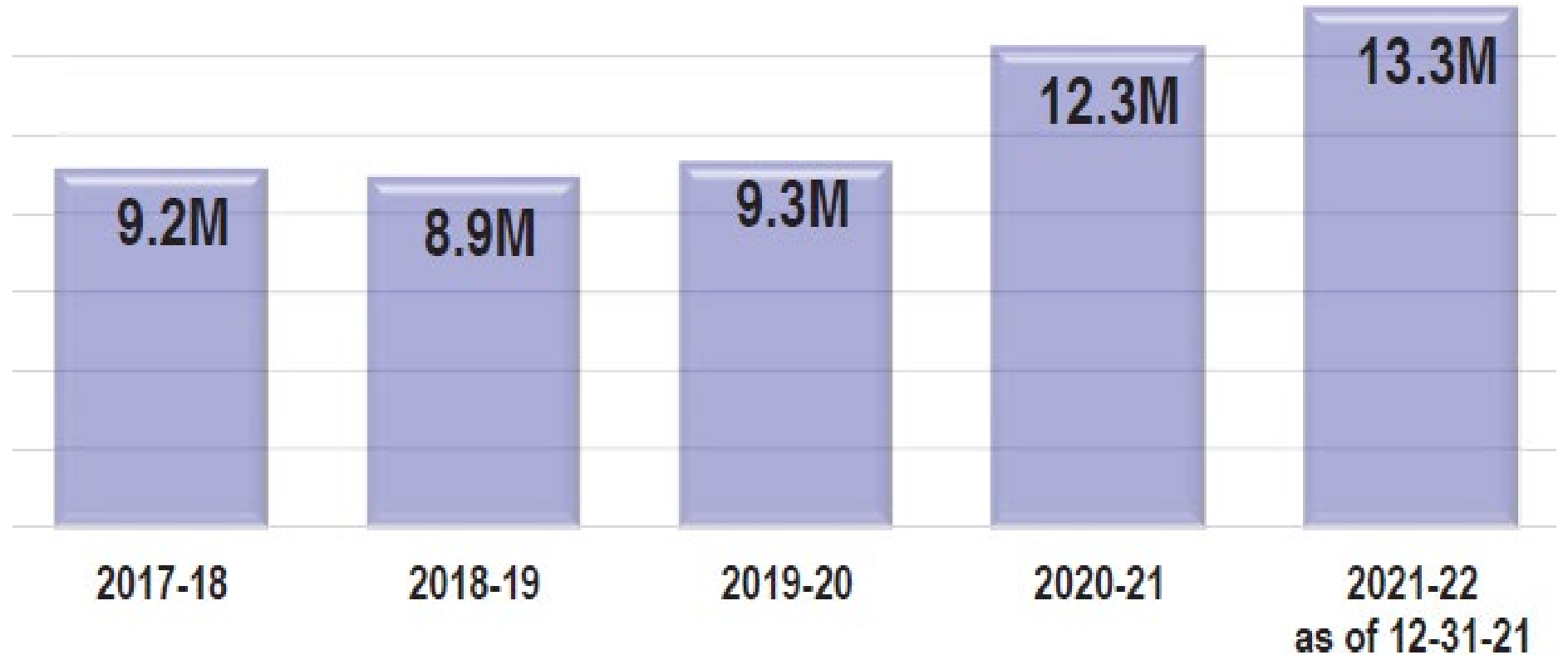
- Nearly \$3 million generated for scholarships from inception.
- Over 1/3 of our students receive scholarship funding.
- Donors appreciate opportunity to spread their gift further with matching funds.



Steady Increase in Foundation Assets

The MSU Foundation manages endowment programs for scholarships and annual giving programs for both scholarships and operations.

The true purpose behind our existence is to provide every opportunity and open every door possible to our students.



All information taken from MSU Foundation Balance Sheet June 30 of each year



Shared Services, Collaborations, and Partnerships

- Nursing collaboration at Mayville with Dakota Nursing Program; articulation with LRSC, BSC, WSC, DCB, NDSCS for RN-to-BSN program.
- Collaboration with North Dakota Center for Distance Education (NDCDE) for dual credit offering of eleven courses in 2022-23.
- Shared services across NDUS include: payroll and benefit services, research support, NSF EPSCoR research, IRB, and IACUC with NDSU; telephone system, NIH INBRE, and NASA EPSCoR research with UND.
- Support of Dakota Digital Academy.

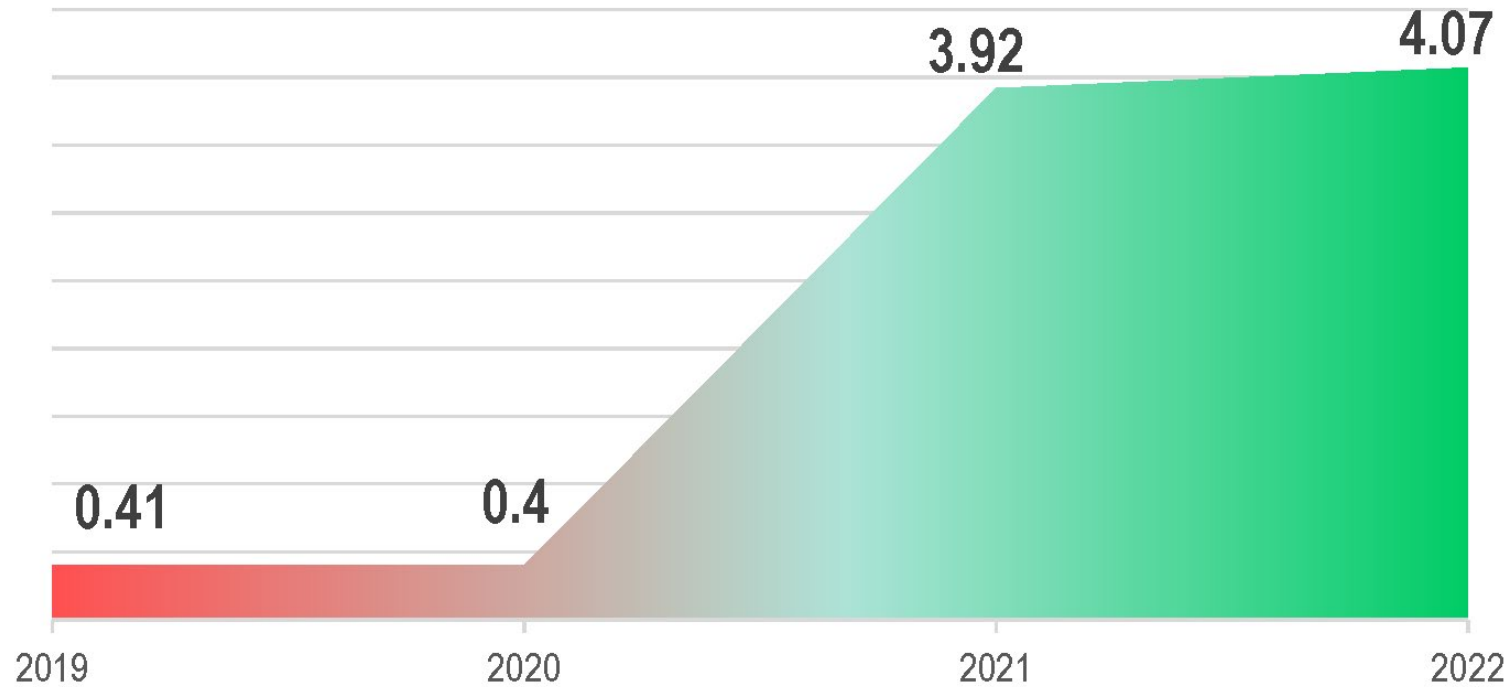
Audited process improvements for 2019-21 Biennium

- Controls, training and processes regarding payroll.
 - Bank reconciliations.
 - Controls surrounding system reconciliations.
 - Controls surrounding journal entries Purchasing Card.
 - Waivers awarded improperly.
- All corrections have been made and processes strengthening internal control and verification have been put into place.

Clean FY22 Financial Statement Audit

Improved Financial Health

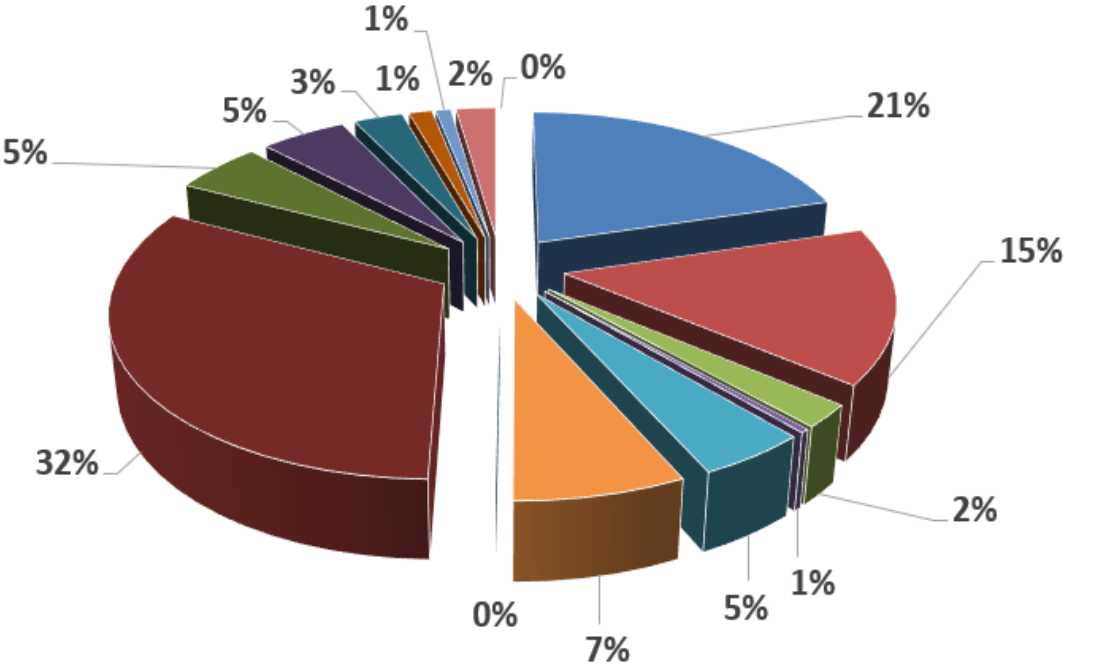
Raised Composite Financial Index (CFI) score.



Revenue and Expenses

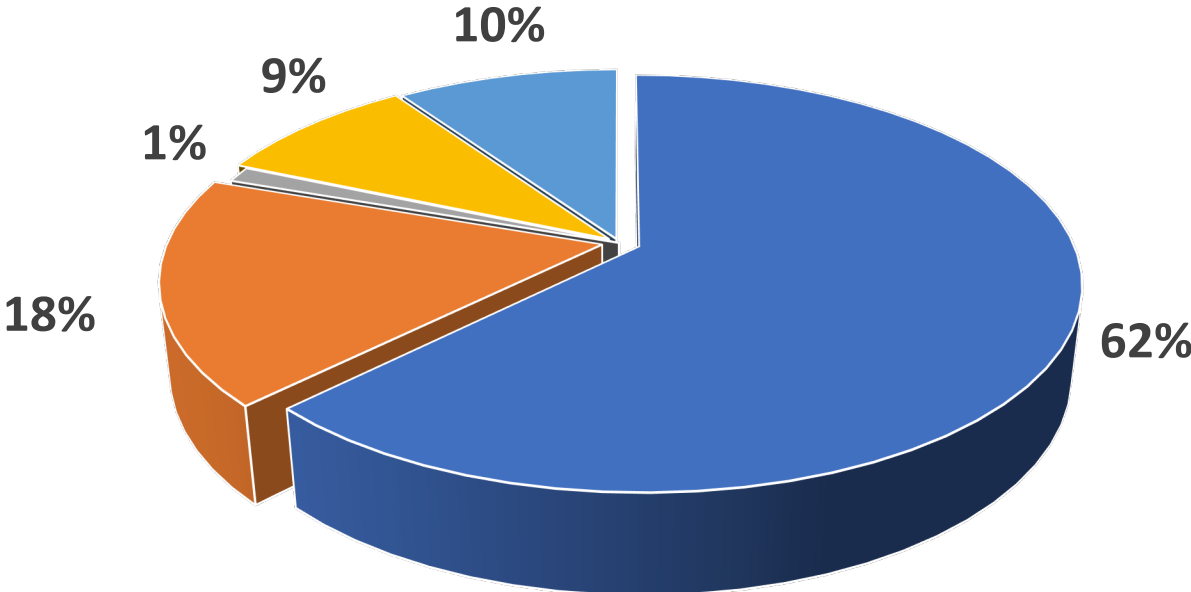
(Audited 2022 Financials)

2021-22 Revenue



- Student tuition and fees
- State grants and contracts
- Sales and services of educational departments
- Other operating revenue
- Federal grants and contracts
- Gifts
- Tax revenues
- Federal grants and contracts
- State appropriations
- Federal grants and contracts stimulus
- Endowment and investment income
- State appropriations - capital assets
- Nongovernmental grants and contracts
- Auxiliary enterprises

2021-22 Operating Expenses



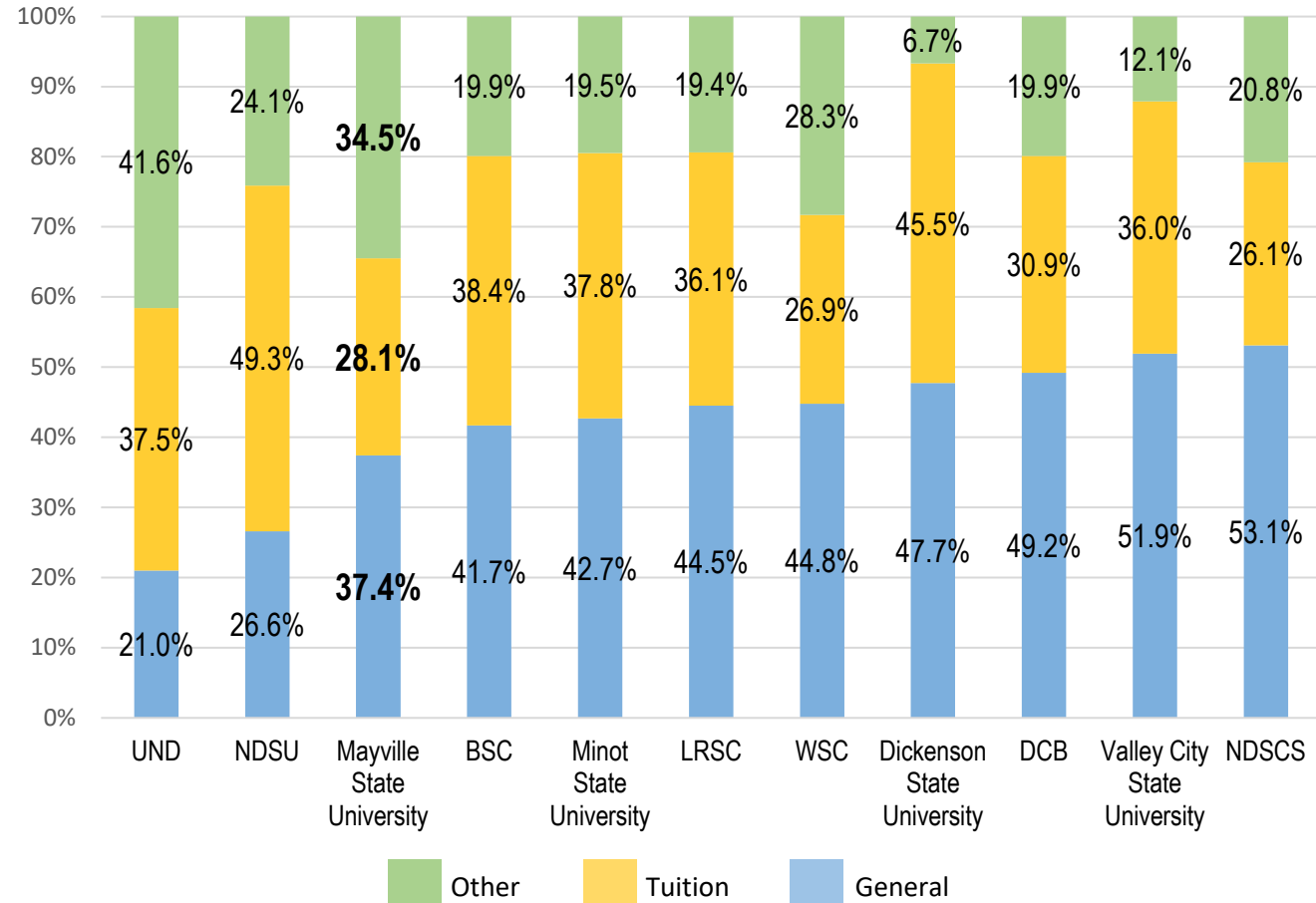
- Salaries and wages
- Operating Expenses
- Data processing
- Scholarships and fellowships
- Depreciation expense

Funding Sources for Mayville State

Compensation Funding by Institution and Source

Institution	General	Tuition	Other*
Dickinson State University	47.7%	45.5%	6.7%
Mayville State University	37.4%	28.1%	34.5%
Minot State University	42.7%	37.8%	19.5%
Valley City State University	51.9%	36.0%	12.1%
BSC	41.7%	38.4%	19.9%
LRSC	44.5%	36.1%	19.4%
DCB	49.2%	30.9%	19.9%
NDSCS	53.1%	26.1%	20.8%
NDSU	26.6%	49.3%	24.1%
WSC	44.8%	26.9%	28.3%
UND	21.0%	37.5%	41.6%

Sources of compensation funding by NDUS institution



- “Other” funds include Dining, Housing, Bookstore, and Childcare*
- Mayville State receives the **LOWEST** percent of General appropriations of ALL the regional and community colleges at 37.4% - second in fact only to the large research institutions.
- Mayville State relies on **ONLY 28%** of its revenue from tuition – the lowest of the regional universities.
- Mayville State raises the **HIGHEST** percent of “Other” funding of all regional and system schools second only to one large research institution at **34.5%**

Compensation Equity

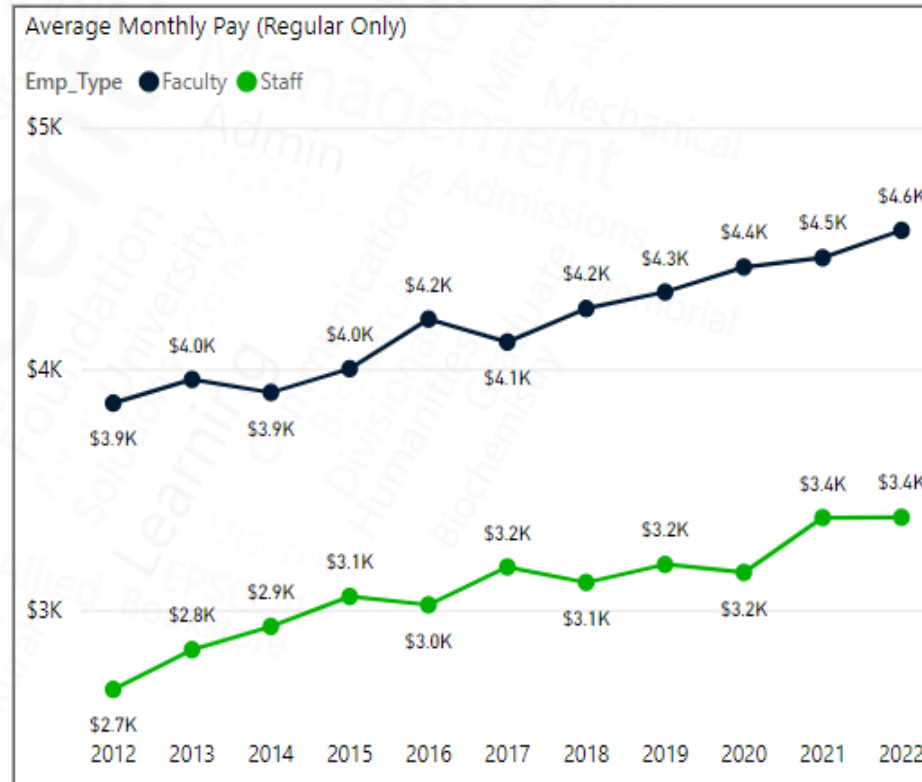
On average, a full-time benefitted Mayville employee makes **73%** of their counterpart at other NDUS institutions.

The **27%** median pay gap widens when compared to other North Dakota and neighboring competitive institutions.

This growing competitive disadvantage significantly hampers Mayville's ability to attract and retain workforce talent.

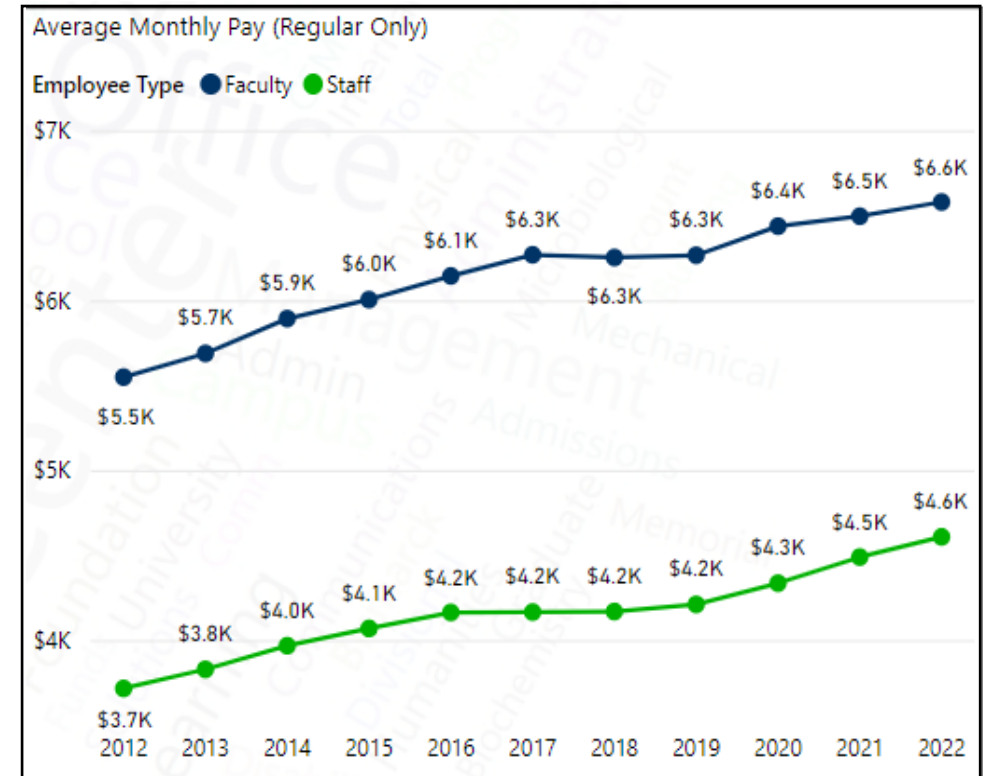
Mayville State University

Human Resource Measures 2011-2022



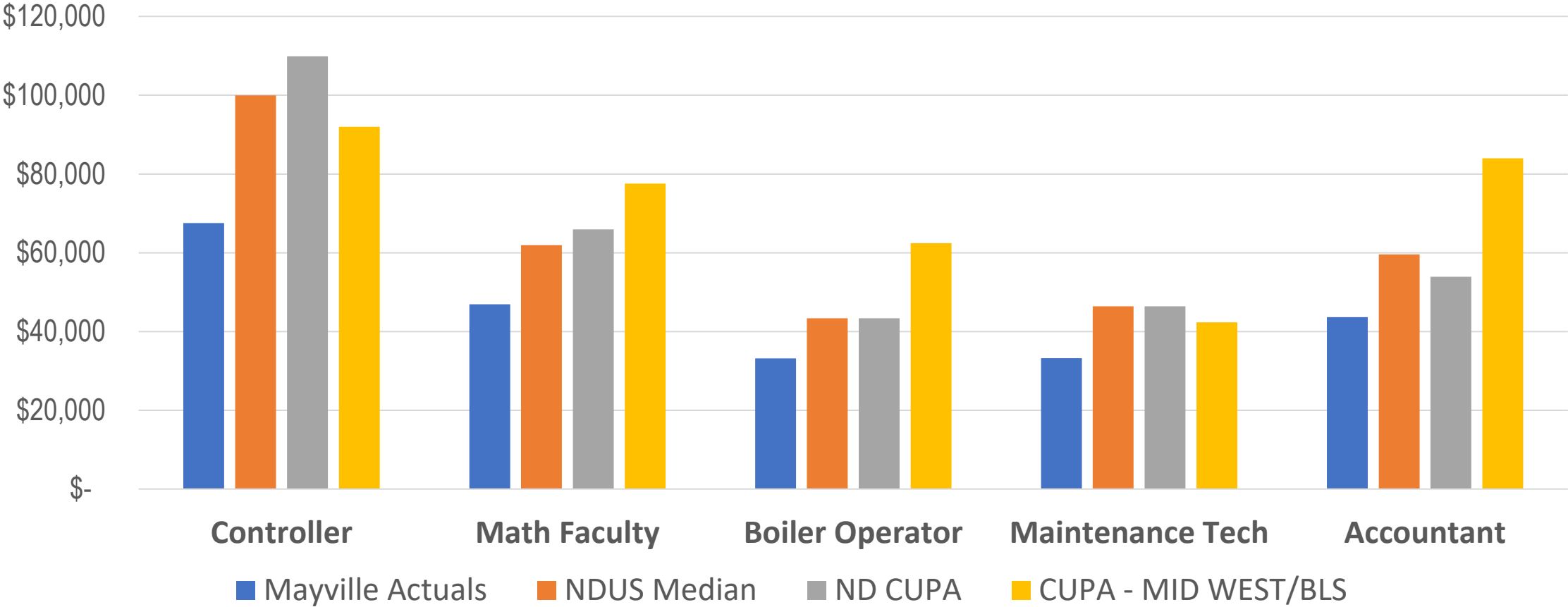
North Dakota University System

Human Resource Measures 2011-2022



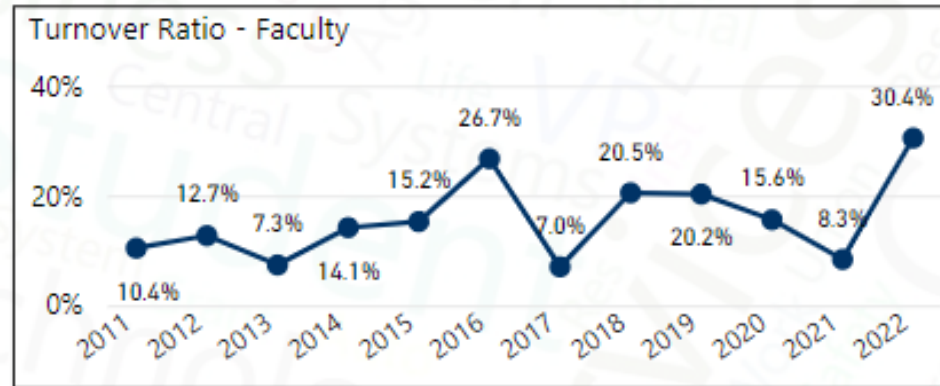
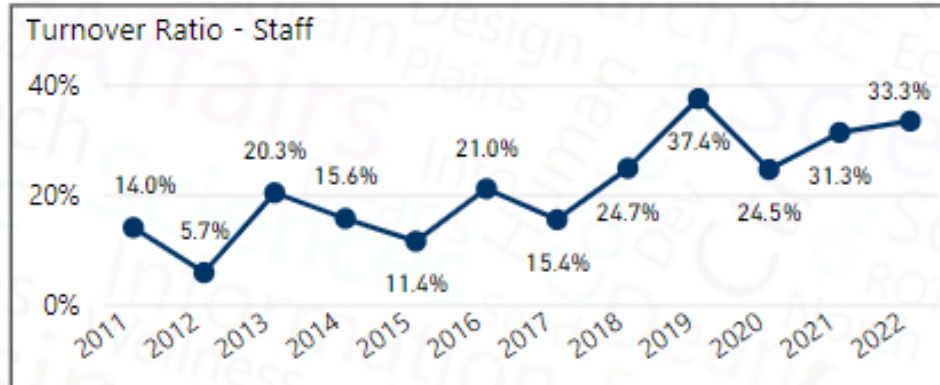
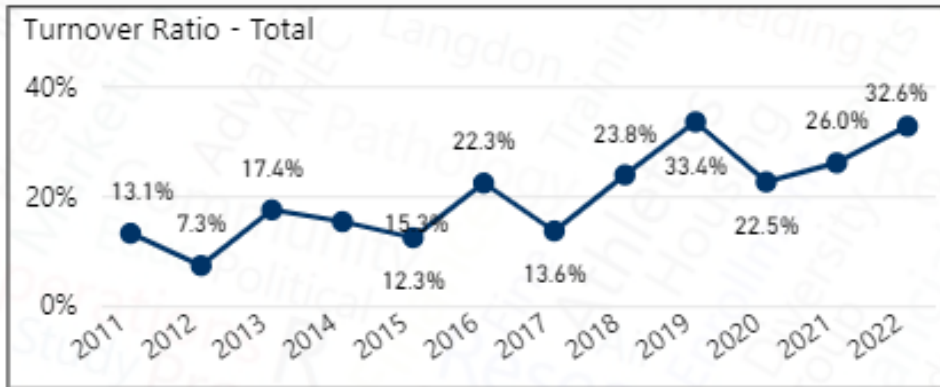
Retention and Attraction Challenges

Mayville State Compensation Lag

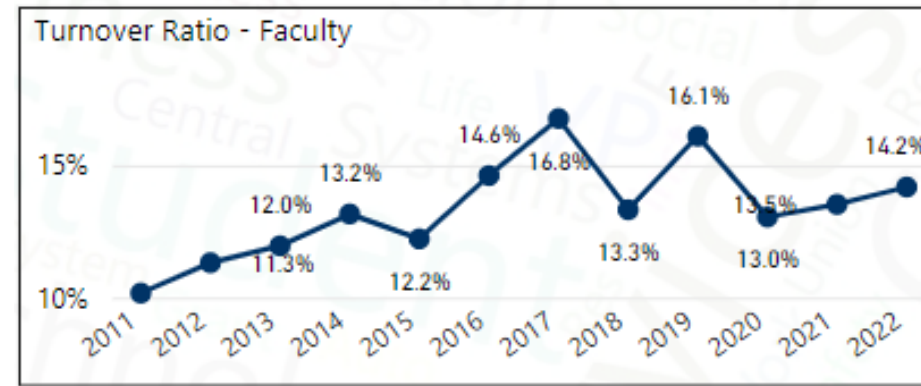
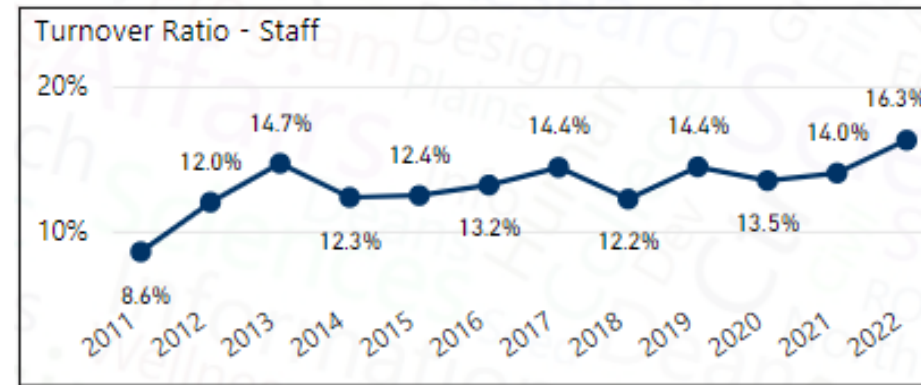
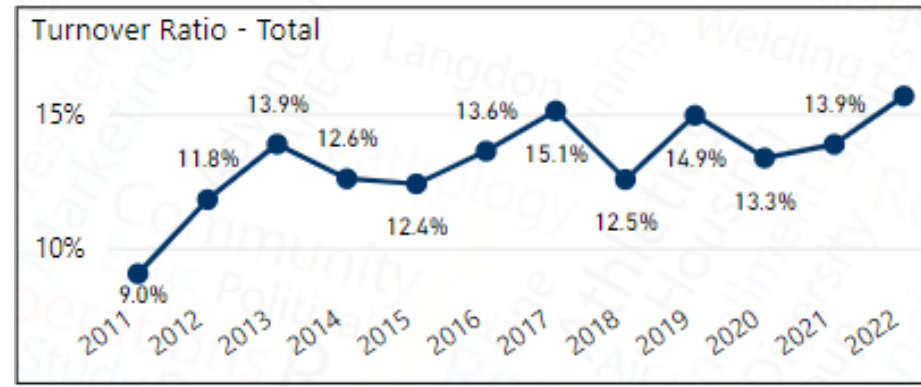


Resulting Retention Impacts

Mayville State University



NDUS

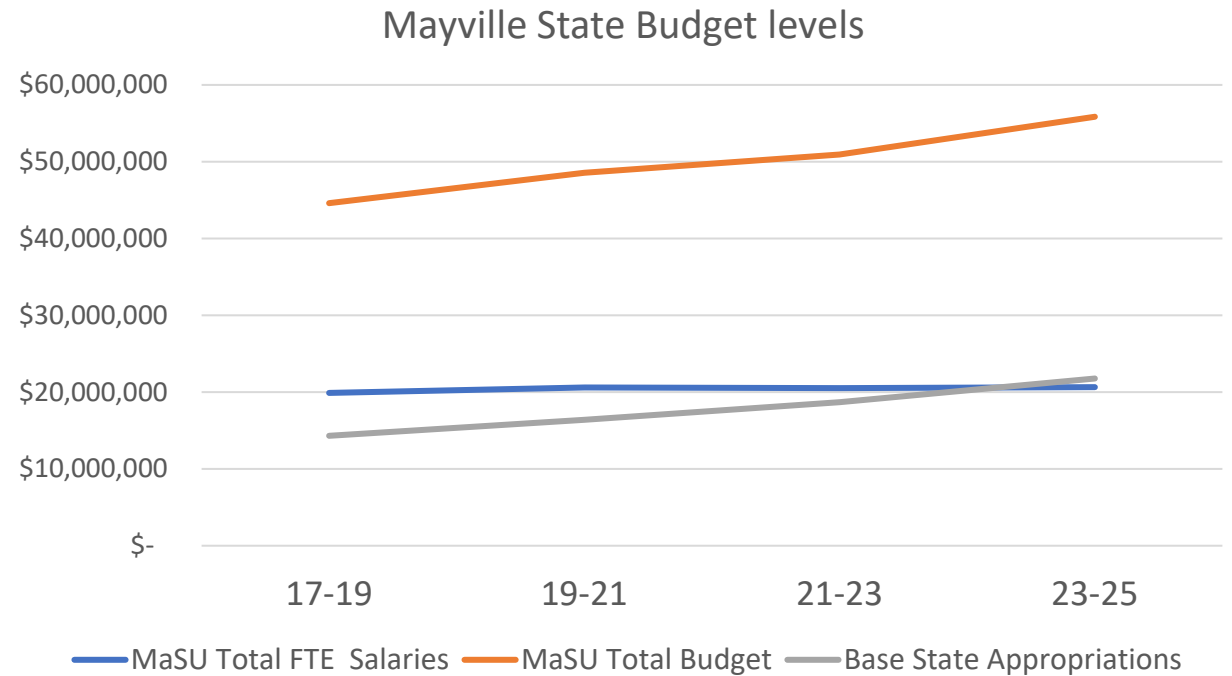


The pay equity gap results in a turnover rate that is more than double the NDUS median for STAFF and FACULTY.

Closing this gap is second in priority only to renovating Old Main at Mayville.

Compensation analysis

- Since 2016, the cost of living has increased **26%***, while total compensation for full time faculty and staff positions has only changed **4%**.
 - In 2016, MaSU employees voted to forego increases in order to avoid layoffs.
 - In 2020, vacancies went un-filled and positions were reduced as a reduction effort.



- This has created a market gap of **\$4M** over time at Mayville State.
- MaSU is requesting a permanent base adjustment of **\$1,742,000** bringing Mayville closer to the median within the NDUS and begin to close the workforce pay differential.

*CPI (Consumer Price Index) to the BLS (Bureaus of Labor Statistics) https://www.bls.gov/data/inflation_calculator.htm

Additional Requests to Senate Appropriations

Itemized listing of change requests to Senate Appropriations Budget

	2021-23 Base Level	2023-25 SBHE Needs-Based Budget	Executive Recommendation	HB 1003 House Appropriation	Senate additional requests	Total Appropriations requested
Campus Operations	\$ 50,603,276	\$ 51,811,856	\$ 54,664,638	\$ 55,489,154	\$ -	\$ 55,489,154
"Other" 6/4 pay increases: funded by Room, Board, Bookstore, Childcare, Grants and contracts					\$ 656,633	\$ 656,633
"Other" 6/4 health increases: funded by Room, Board, Bookstore, Childcare, Grants and contracts					\$ 414,597	\$ 414,597
Compensation gap funding					\$ 1,742,000	\$ 1,742,000
Executive Budget Equity					\$ 910,213	\$ 910,213
Operational 7.5% inflation offset					\$ 1,588,735	\$ 1,588,735
Capital Assets	\$ 358,992	\$ 50,329,092	\$ 4,138,092	\$ 50,329,092	\$ -	\$ 50,329,092
Total Appropriation	\$ 50,962,268	\$ 102,140,948	\$ 58,802,730	\$ 105,818,246	\$ 5,312,178	\$ 111,130,424
General Fund	\$ 18,679,828	\$ 69,733,399	\$ 20,691,490	\$ 21,802,602	\$ 5,312,178	\$ 27,114,780
Special Funds	\$ 32,282,440	\$ 32,407,549	\$ 38,111,240	\$ 84,015,644	\$ -	\$ 84,015,644
Total Funding Sources	\$ 50,962,268	\$ 102,140,948	\$ 58,802,730	\$ 105,818,246	\$ 5,312,178	\$ 111,130,424

Current Impact of Real Cost Increases

	2022	2023	Price increase
Cost per egg	\$.10	\$.25	150%
Tater tots case	\$ 29.00	\$ 59.00	106%
Crinkle cut fries	\$ 42.00	\$ 68.00	62%
Contractor - HVAC	\$ 65.00	\$ 90.00	38%
Utilities	\$ 556,443	\$ 667,252	20%

Legislative Bill Draft Impacts

Positive Legislative impacts

- **Included in HB 1003** - Challenge Grant funding – Continue funding the highly impactful Challenge Grant.
- **Included in HB 1003:** Increased funding for Tiers/Capital and Change Tier Funding for Tiers I and III from 2:1 **and 1:1** – Mayville has been unable to utilize all of Tier I and none of Tier II and III for years. Changing this matching formula will make this funding “more affordable” for our campus. This, in conjunction with the change in matching, will make a significant impact on our campus for deferred maintenance and capital projects.

Unfunded Legislative draft impact

- **HB 1040:** Interim Retirement Committee NDPERS sunseting the defined benefit plan – the unfunded liability that this will assess on our campus results in a \$729,209 burden on our campus.

*To put this in perspective, we struggle to cash match the Tier I funding that is a similar amount. We ask that the state consider funding the liability in whole at this time to relieve a measurable ongoing burden to the campuses.

Economic Impact to State and Local Community

DATA FROM FY21 NDUS ECONOMIC CONTRIBUTION REPORT RELEASED 2022



\$62.4M

Total economic
Contribution



\$24.7M

Direct economic
contribution from
MSU operations



\$20.7M

Total direct and secondary
impact of student
spending in Mayville area

Mayville State students work part-time in the surrounding communities. For example: Crystal Sugar, SRS Commodities, Kelley Bean, Casey's General Store, Cenex Convenience Stores, local eateries, local farms. Many stay in the area after graduation.

Reduced \$1.4M of deferred maintenance and repurposed space

- 2021 A boiler replacement project in the Campus Center. 60+-year-old electric boilers were replaced to improve ventilation and controls within the building. The project also included repair/replacement of air handling units (\$660,000).
- 2021 Replacement of Library and Campus Center roofing (\$94,000).
- 2022 Addition of natural gas heating plant (\$1,600,000).
- 2022 New home for Campus Health. The Classroom Building lounge and auditorium storage space has been renovated to provide a new, more appropriate space to serve students (\$150,000).
- 2022 New science classroom and lab space. Outdated IVN classrooms and library bookshelf space has been repurposed to provide an additional classroom and adjacent research lab (\$290,000).
- 2023 Security card access and doors have been updated in several campus locations (\$150,000).
- 2023 Pool filter replacement (\$50,000).



ABOVE: Unused space renovated to provide centrally-located Campus Health office.




LEFT: Outdated areas repurposed for new science lab and classroom purposes.

#1 PRIORITY OF NORTH DAKOTA UNIVERSITY SYSTEM

Mayville State University Appropriation Funding Request

Old Main Renovation Capital Project

\$49,970,100



Old Main is the iconic face of Mayville State University. The four-story 55,000 sq. ft. building, constructed in two phases in 1890 and 1905, is the original building on the Mayville State campus. Old Main has served the campus and community for decades.

This project is extremely important for the life safety of our students, faculty, and staff.

OLD MAIN RENOVATION CAPITAL PROJECT FUNDING REQUEST

Instructional and Academic Needs

Old Main is 83% Instructional and Academic Space – 4 Floors



 Instructional/Academic Space

OLD MAIN RENOVATION CAPITAL PROJECT FUNDING REQUEST

Beginning Timeline and Budget Details



Timeline:

Project design/construction will take approximately 36 months, with construction completion estimated for June 2026.

Budget:

Planning, Design, Testing	\$ 3,779,100
Construction, Building Renovation	37,315,000
Hazardous Material Abatement	1,000,000
Furniture, Fixtures, Equipment	5,876,000
Other (Temporary Facilities/Relocation Costs)	2,000,000
Total Budget	<u><u>\$ 49,970,100</u></u>

OLD MAIN RENOVATION CAPITAL PROJECT FUNDING REQUEST

Life Safety Benefits

- Address life safety concerns including replacing fire alarms, adding emergency notification system, and new or enhanced automatic fire suppression system.
- Reconfigure interior stairway access to address fire safety concerns.
- Repair foundation deterioration and cracking.
- Gut and replace obsolete electrical power and lighting systems.
- Address ADA compliance with accessible restrooms, elevator to all levels, staircase for egress from theatre, and housing for new mechanical systems and equipment.
- Address renovation of theatre.



Challenges with accessibility.



Life safety issues with side-by-side open stairwells.

OLD MAIN RENOVATION CAPITAL PROJECT FUNDING REQUEST

Deferred Maintenance

- Address the most significant deferred maintenance on campus.
- Gut and replace inadequate HVAC system.
- Replace antiquated plumbing system.
- Update and seal the building exterior.
- Reorganize administrative/instructional areas to meet current/future needs.
- Provide new technology, data, and communication systems, and infrastructure.
- Engineering firm conducted an initial assessment and determined that the foundation is viable.

Building a new structure is estimated to increase project cost by \$150 per sq. ft.



Foundation deterioration and cracking.



Our facilities crew trapped 12 live bats in classroom space over a 2-week period during the fall semester.

OLD MAIN RENOVATION CAPITAL PROJECT FUNDING REQUEST

Water Damage on January 5, 2023

Damage January 5, 2023 in a classroom that houses the Dakota Nursing Program on the third floor of Old Main.



FUNDING REQUEST Summary

- 1.** Support of the Old Main Renovation capital project \$49,970,100.
- 2.** Support of employee compensation equity and retention to include all full-time employees.
- 3.** Address current dollar value impact with record inflation and cost increases in the budget request.



the school of personal service

MayvilleState.edu