

Sixty-eighth  
Legislative Assembly  
of North Dakota

## ENGROSSED HOUSE BILL NO. 1231

Introduced by

Representatives Strinden, J. Johnson, Pyle, Satrom, Schatz

Senators Cleary, Davison, Kreun, Myrdal

1 A BILL for an Act ~~to create and enact a new section to chapter 15.1-13 of the North Dakota~~  
2 ~~Century Code, relating to teacher license requirements for reading instruction competency;~~ to  
3 amend and reenact ~~section~~sections 15.1-32-25 and 15.1-32-26 of the North Dakota Century  
4 Code, relating to ~~the dyslexia screening and intervention program;~~ to repeal ~~section 15.1-32-25~~  
5 ~~of the North Dakota Century Code, relating to mandatory dyslexia screening;~~ to provide for a  
6 ~~legislative management study~~ and the dyslexia screening and intervention program; and to  
7 provide for a legislative management report; ~~and to provide an effective date.~~

8 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

9 ~~— **SECTION 1.** A new section to chapter 15.1-13 of the North Dakota Century Code is created~~  
10 ~~and enacted as follows:~~

11 ~~— **Teaching license – Reading instruction competency.**~~

12 ~~— 1. The board shall ensure a candidate for teacher licensure demonstrates competencies~~  
13 ~~in beginning reading instruction based on scientifically and research-based best~~  
14 ~~practices. Competencies must include the acquisition of knowledge of the essential~~  
15 ~~components of beginning reading instruction, including:~~

16 ~~— a. Phonemic awareness;~~

17 ~~— b. Phonics;~~

18 ~~— c. Fluency;~~

19 ~~— d. Vocabulary;~~

20 ~~— e. Comprehension;~~

21 ~~— f. How to assess student reading ability; and~~

22 ~~— g. How to identify and correct reading difficulties.~~

1 ~~2. A kindergarten through grade three initial teacher licensure candidate must provide~~  
2 ~~evidence that the candidate meets the competency standards of the components~~  
3 ~~under subsection 1.~~

4 ~~3. A teacher licensure candidate satisfies the requirements of this section if the candidate~~  
5 ~~demonstrates the candidate has received training in competencies related to reading~~  
6 ~~instruction from an accredited or approved program, or demonstrates mastery of the~~  
7 ~~topics provided under subsection 1. The board may issue a provisional license for up~~  
8 ~~to two years to a teacher licensure candidate who does not meet the requirements of~~  
9 ~~this section.~~

10 **SECTION 1. AMENDMENT.** Section 15.1-32-25 of the North Dakota Century Code is  
11 amended and reenacted as follows:

12 **15.1-32-25. ReadingDyslexia screening.**

13 Each public elementary school shall ~~include in the developing and processing of~~  
14 ~~assessments and screening of reading;~~ administer universal screening for dyslexia which  
15 includes the core components of phonetic awareness, decoding, and spelling and which is  
16 approved by the superintendent of public instruction. The screening also must be offered if  
17 requested by a parent, legal guardian, or teacher.

18 **SECTION 2. AMENDMENT.** Section 15.1-32-26 of the North Dakota Century Code is  
19 amended and reenacted as follows:

20 **15.1-32-26. Dyslexia screening and intervention –Pilot program - Report to legislative**  
21 **management - Professional development.**

22 1. For purposes of this section:

23 a. "Dyslexia" means a specific learning disability that is ~~neurological~~neurobiological  
24 in origin and characterized by difficulties with accurate or fluent recognition of  
25 words and poor spelling and decoding abilities, independent of the individual's  
26 general intelligence level.

27 b. "Specialist trained in dyslexia characteristics" means an individual who:

28 (1) Has expertise providing training in phonological and phonemic awareness,  
29 sound and symbol relationships, alphabet knowledge, rapid naming skills,  
30 and encoding and decoding skills; and

31 (2) ~~Is fluent in the dyslexia intervention process;~~ and



1           e.e. Administer assessments, approved by the superintendent of public instruction, to  
2           determine the effectiveness of the ~~program~~intervention services in improving the  
3           reading and learning skills of ~~children enrolled in the program~~the child; and

4           d.f. Provide professional development on dyslexia ~~identification~~characteristics and  
5           interventions to ~~grant participants~~kindergarten through grade threeappropriate  
6           personnel of the school district and special education unit. ~~Professional~~  
7           development must meet the requirements for continuing education credits for  
8           license renewal.

9           4. ~~A school district or special education unit shall provide an assessment under~~  
10           ~~subdivision a of subsection 3 upon request by a parent, legal guardian, or teacher.~~

11       ~~5.~~ The board of each participating grantee shall report annually to the superintendent of  
12       public instruction regarding the operation, results, and effectiveness of the pilot  
13       program in a manner prescribed by the superintendent. Before July 1, 2021~~2024~~, the  
14       superintendent of public instruction shall ~~compile the information and~~provide a report  
15       to the legislative management with a recommendation whether to continue the pilot  
16       program ~~beyond the 2022-23 school year~~regarding dyslexia screening and  
17       intervention under this sectionthe program.

18       ~~SECTION 3. REPEAL.~~ Section 15.1-32-25 of the North Dakota Century Code is repealed.

19       ~~SECTION 4. LEGISLATIVE MANAGEMENT STUDY -- LITERACY AND DYSLEXIA --~~

20       ~~STATUTORY REVIEW.~~ During the 2023-24 interim, the legislative management shall consider  
21       studying provisions of the North Dakota Century Code relating to literacy, dyslexia, and related  
22       teacher training. The study must include a review of the pilot program established under section  
23       15.1-32-36. The legislative management shall report its findings and recommendations,  
24       together with any legislation necessary to implement the recommendations, to the sixty-ninth  
25       legislative assembly.

26       ~~SECTION 5. EFFECTIVE DATE.~~ Section 1 of this Act becomes effective on January 1,  
27       2025.