

Sixty-ninth
Legislative Assembly
of North Dakota

HOUSE BILL NO. 1095

Introduced by

Representatives Kiefert, Dobervich, Frelich, Karls, McLeod, Mitskog, S. Olson

Senator Lee

1 A BILL for an Act to create and enact a new section to chapter 15.1-07 of the North Dakota
2 Century Code, relating to child protective services liaisons in school districts.

3 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

4 **SECTION 1.** A new section to chapter 15.1-07 of the North Dakota Century Code is created
5 and enacted as follows:

6 **Child protective services liaison - Duties - Training - Report.**

7 1. As used in this section, "child protective services" means an "authorized agent" or the
8 "department" as the terms are defined under section 50-25.1-02.

9 2. A school district may designate at least one child protective services liaison by
10 assigning the duties under subsection 3 to:

11 a. A faculty member, including a counselor, social worker, or administrator; or

12 b. An individual hired for the position of child protective services liaison.

13 3. A child protective services liaison shall:

14 a. Act as the primary point of contact for child protective services;

15 b. Communicate with child protective services on behalf of the school district;

16 c. Assist child protective services with a student case investigation;

17 d. Coordinate resources and support services for a student in the care of child
18 protective services;

19 e. Inform school personnel of a student's needs resulting from the student's
20 involvement with child protective services as necessary; and

21 f. Annually provide to the school district a report, including:

22 (1) The number of cases on which the liaison worked;

23 (2) Challenges resulting from collaboration with child protective services; and

(3) Recommendations for improving the partnership between child protective services and the school district.

4. Child protective services shall provide:

a. Training to each child protective services liaison, within six months of the liaison's designation, including:

(1) Identification of signs of child abuse and neglect;

(2) Procedures for reporting suspected child abuse and neglect;

(3) Child protective services protocols and procedures;

(4) Best practices for collaborating with child protective services to support students; and

(5) Confidentiality and ethical considerations regarding student cases.

b. Ongoing training and professional development.