

**FIRST ENGROSSMENT**

**ENGROSSED HOUSE BILL NO. 1095**

Introduced by

Representatives Kiefert, Dobervich, Frelich, Karls, McLeod, Mitskog, S. Olson

Senator Lee

1 A BILL for an Act to create and enact a new section to chapter 15.1-07 of the North Dakota  
2 Century Code, relating to child protective services liaisons in school districts.

3 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

4 **SECTION 1.** A new section to chapter 15.1-07 of the North Dakota Century Code is created  
5 and enacted as follows:

6 **Child protective services liaison - Duties - Training - Report.**

- 7 1. As used in this section, "child protective services" means an "authorized agent" or the  
8 "department" as the terms are defined under section 50-25.1-02.
- 9 2. A school district may designate at least one child protective services liaison by  
10 assigning the duties under subsection 3 to an individual hired for the position of child  
11 protective services liaison.
- 12 3. A child protective services liaison shall:
- 13 a. Act as a point of contact for child protective services;
- 14 b. Communicate with child protective services on behalf of the school district as  
15 allowed by law;
- 16 c. Assist child protective services with a student case investigation as allowed by  
17 law;
- 18 d. Assist with coordinating resources and support services for a student in the care  
19 of child protective services;
- 20 e. Inform school personnel of a student's needs resulting from the student's  
21 involvement with child protective services as necessary; and
- 22 f. Annually provide to the school district a report, including:

- (1) The number of cases on which the liaison worked;
- (2) Challenges resulting from collaboration with child protective services; and
- (3) Recommendations for improving the partnership between child protective services and the school district.

4. Child protective services shall provide:

- a. Training to each child protective services liaison, within six months of the liaison's designation, including:
  - (1) Identification of signs of child abuse and neglect;
  - (2) Procedures for reporting suspected child abuse and neglect;
  - (3) Child protective services protocols and procedures;
  - (4) Best practices for collaborating with child protective services to support students; and
  - (5) Confidentiality and ethical considerations regarding student cases.
- b. Ongoing training and professional development.
- c. Assistance with internal school district investigations that may occur concurrently with child protective service investigations.