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January 22, 2025

Sixty-ninth Legislative Assembly of North Dakota

PROPOSED AMENDMENTS TO

HOUSE BILL NO. 1098

Introduced by

Representatives Jonas, Heinert, Murphy, Schreiber-Beck, Swiontek, Warrey Senator Schaible

- 1 A BILL for an Act to amend and reenact section 15.1-21-02.10 of the North Dakota Century
- 2 Code, relating to a North Dakota scholarship for students interested in a teaching career; and to
- 3 declare an emergency.

4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- 5 **SECTION 1. AMENDMENT.** Section 15.1-21-02.10 of the North Dakota Century Code is
- 6 amended and reenacted as follows:
- 7 15.1-21-02.10. North Dakota scholarship.
- 8 AnyA resident student who meets the requirements of section 15.1-21-02.6 is eligible to
- 9 receive a North Dakota scholarship if the student:
- Completed an individual consultative process or a nine-week course under
 subsection 2 of section 15.1-21-18;
- 12 2. Completed the civics test under section 15.1-21-27;
- 3. Completed a four-year rolling plan, as determined by the superintendent of public
 instruction;
- Obtained a cumulative grade point average of at least 3.0 on a 4.0 grading scale, or
 an equivalent course proficiency score if the student was enrolled in a school district
 participating in an approved innovative education program under section 15.1-06-08.2
 and the school district obtained a waiver under section 15.1-06-08.1;
- 5. Completed the requirements in at least four of the following while enrolled in grades
 nine through twelve:

1		a.	Twe	enty-fiv	ve hours of community service;				
2		b.	A ni	nety-f	ive percent attendance rate as determined under section 15.1-20-02.1,				
3			not	includ	ling any school-related absences;				
4		C.	A career exploration experience, as determined by the superintendent of p						
5			inst	ruction	າ;				
6		d.	At le	east tv	vo years in organized cocurricular activities;				
7		e.	At least two years in organized extracurricular activities;						
8		f.	A ca	A capstone project, as determined by the superintendent of public instruction;					
9		g.	An o	An online learning course; and					
10		h.	Suc	cessf	ul demonstration of competency in twenty-first century skills, as				
11			dete	ermine	ed by the superintendent of public instruction; and				
12	6.	Co	mplete	npleted the requirements in two of the following subdivisions while enrolled in					
13		gra	des n	des nine through twelve:					
14		a.	(1)	Rec	eived:				
15				(a)	A composite score of at least twenty-four on an ACT; or				
16				(b)	A score of at least 1180 on an SAT; and				
17			(2)	Com	pleted the requirements in at least two of the following:				
18				(a)	A grade of at least "C" in an advanced placement course, or an				
19					equivalent course proficiency score;				
20				(b)	A grade of at least "C" in a dual-credit English or mathematics course,				
21					or an equivalent course proficiency score;				
22				(c)	A grade of at least "C" in one unit of algebra II, or an equivalent				
23					course proficiency score;				
24				(d)	A grade of at least "C" in three fine arts courses;				
25				(e)	A score of at least three on an advanced placement examination;				
26				(f)	A score of at least four on an international baccalaureate examination;				
27					and				
28				(g)	A cumulative grade point average of at least 3.0 on a 4.0 grading				
29					scale, or an equivalent course proficiency score if the student was				
30					enrolled in a school district participating in an approved innovative				
31					education program under section 15 1-06-08 2 and the school district				

1				obtained a waiver under section 15.1-06-08.1, in core courses
2				required for admission to institutions of higher education under the
3				control of the state board of higher education;
4	b.	(1)	Earn	ed:
5			(a)	Four units of career and technical education, including two units from
6				a coordinated plan of study recommended by the department of
7				career and technical education and approved by the superintendent of
8				public instruction; er
9			(b)	Three units of the same world language, indigenous language, or sign
10				language; <u>or</u>
11			<u>(c)</u>	Two units of career and technical education, which consist of:
12			[1]	One unit of teaching profession education or educational
13				methodology; and
14			[2]	One one unit of advanced placement psychology, dual-credit
15				psychology, child development, peer-to-peer leadership, child-related
16				careers, or any combination thereof;
17		(2)	Rece	eived:
18			(a)	A composite score of at least twenty-four on an ACT;
19			(b)	A score of at least 1180 on an SAT; or
20			(c)	A score of at least five on each of three WorkKeys assessments
21				recommended by the department of career and technical education
22				and approved by the superintendent of public instruction; and
23		(3)	Succ	essfully completed the requirements in at least two of the following:
24			(a)	A career-ready practices course developed and recommended by the
25				department of career and technical education and approved by the
26				superintendent of public instruction;
27			(b)	A grade of at least "C" in a dual-credit course, or an equivalent course
28				proficiency score;
29			(c)	A technical assessment or industry credential, as determined by the
30				department of career and technical education;

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1			(d)	Forty hours in a workplace learning experience, approved by the		
2				superintendent of public instruction;		
3			(e)	Forty hours in a work-based learning experience aligned to the		
4				Strengthening Career and Technical Education for the 21st Century		
5				Act [Pub. L. 115-224; 132 Stat. 1563; 20 U.S.C. 2301 et seq.]; and		
6			(f)	Received:		
7				[1] A score of at least three on a reading and mathematics		
8				assessment administered under subsection 1 of section		
9				15.1-21-08 while enrolled in grades nine through twelve; or		
10				[2] ACT scores of at least nineteen in English and at least		
11				twenty-two in mathematics if the school in which the student was		
12				enrolled used an ACT assessment for accountability; or		
13	C.	(1)	Rec	eived:		
14			(a)	A score of at least fifty on an ASVAB test; or		
15			(b)	A score of at least thirty-one on an ASVAB test and successfully		
16				completed basic training in one of the branches of the United States		
17				military before high school graduation or within ninety days of		
18				graduating from high school. Upon successful completion from basic		
19				training, the student must provide a certificate of completion from		
20				basic training to the department of public instruction;		
21		(2)	Obta	ained a grade of at least "C" in a physical education course, or an		
22			equi	valent course proficiency score; and		
23		(3)	Com	pleted:		
24			(a)	Any two of subparagraphs a through f of paragraph 2 of subdivision a,		
25				or any two of subparagraphs a through f of paragraph 3 of		
26				subdivision b;		
27			(b)	Two units of junior reserve officers' training corps; or		
28			(c)	Phase one of the cadet civil air patrol program.		
SECTION 2. EMERGENCY. This Act is declared to be an emergency measure.						