

FISCAL NOTE
HOUSE BILL NO. 1404
LC# 25.0520.04000
01/15/2025

1 - State Fiscal Effect

Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

	2023-2025 Biennium		2025-2027 Biennium		2027-2029 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures						
Appropriations						

2 - County, City, School District, and Township Fiscal Effect

Identify the fiscal effect on the appropriate political subdivision.

	2023-2025 Biennium	2025-2027 Biennium	2027-2029 Biennium
Counties			
Cities			
School Districts			
Townships			

3 - Bill and Fiscal Impact Summary

Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).

HB 1404 provides a few additional options for students to meet the indicators to qualify for the ND Scholarship.

4 - Fiscal Impact Sections Detail

Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.

Page 1, lines 9-12, as well as page 2 lines 18-22, allow the ACT score to be replaced by a score on the new NDA+ exam that is equivalent to a score of 24 on the ACT. Page 4 lines 2-7 allows military courses that are currently being developed to be used to meet the additional indicators in the Military Ready pathway of the North Dakota Scholarship.

5 - Revenues Detail

For information shown under state fiscal effect in 1 or 2, please explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.

HB 1404 will not create any additional revenue.

6 - Expenditures Detail

For information shown under state fiscal effect in 1 or 2, please explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.

Information provided by the Department of Public Instruction indicates no anticipated fiscal impact in HB 1404, as the bill provides additional options for students that are currently able to use other indicators to qualify for the ND Scholarship. We anticipate that students who take the NDA+ in 10th grade and achieve the score that is considered to be equivalent to a 24 on the ACT will chose not to take the ACT in grades 11 or 12, meaning it will be the same number of total students, but just with more than one option for achieving the required test level. We also anticipate that students who take the military courses will be doing so in place of the other additional indicators options that they already have, which will not increase the total number of students that qualify, but give that same number of students additional options to achieve the indicators.

7 - Appropriations Detail

For information shown under state fiscal effect in 1 or 2, please explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.

There is no appropriation in HB 1404.

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