

**HOUSE BILL NO. 1404**

Introduced by

Representatives Schreiber-Beck, Conmy, Hager, Pyle, Novak

Senator Rummel

1 A BILL for an Act to amend and reenact subsection 6 of section 15.1-21-02.10 of the North  
2 Dakota Century Code, relating to requirements to qualify for the North Dakota scholarship.

3 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

4 **SECTION 1. AMENDMENT.** Subsection 6 of section 15.1-21-02.10 of the North Dakota  
5 Century Code is amended and reenacted as follows:

6 6. Completed the requirements in two of the following subdivisions while enrolled in  
7 grades nine through twelve:

8 a. (1) Received:

9 (a) A scale score on the state's annual accountability assessment  
10 administered under subsection 1 of section 15.1-21-08, which is  
11 determined by the superintendent of public instruction to be of equal  
12 academic rigor to the score under subparagraph b;

13 (b) A composite score of at least twenty-four on an ACT; or

14 ~~(b)(c)~~ A score of at least 1180 on an SAT; and

15 (2) Completed the requirements in at least two of the following:

16 (a) A grade of at least "C" in an advanced placement course, or an  
17 equivalent course proficiency score;

18 (b) A grade of at least "C" in a dual-credit English or mathematics course,  
19 or an equivalent course proficiency score;

20 (c) A grade of at least "C" in one unit of algebra II, or an equivalent  
21 course proficiency score;

22 (d) A grade of at least "C" in three fine arts courses;

23 (e) A score of at least three on an advanced placement examination;

- 1 (f) A score of at least four on an international baccalaureate examination;  
2 and  
3 (g) A cumulative grade point average of at least 3.0 on a 4.0 grading  
4 scale, or an equivalent course proficiency score if the student was  
5 enrolled in a school district participating in an approved innovative  
6 education program under section 15.1-06-08.2 and the school district  
7 obtained a waiver under section 15.1-06-08.1, in core courses  
8 required for admission to institutions of higher education under the  
9 control of the state board of higher education;

10 b. (1) Earned:

- 11 (a) Four units of career and technical education, including two units from  
12 a coordinated plan of study recommended by the department of  
13 career and technical education and approved by the superintendent of  
14 public instruction; or  
15 (b) Three units of the same world language, indigenous language, or sign  
16 language;

17 (2) Received:

- 18 (a) A scale score on the state's annual accountability assessment  
19 administered under subsection 1 of section 15.1-21-08, which is  
20 determined by the superintendent of public instruction to be of equal  
21 academic rigor to the score under subparagraph b;

- 22 (b) A composite score of at least twenty-four on an ACT;

- 23 ~~(b)(c)~~ A score of at least 1180 on an SAT; or

- 24 ~~(c)(d)~~ A score of at least five on each of three WorkKeys assessments  
25 recommended by the department of career and technical education  
26 and approved by the superintendent of public instruction; and

27 (3) Successfully completed the requirements in at least two of the following:

- 28 (a) A career-ready practices course developed and recommended by the  
29 department of career and technical education and approved by the  
30 superintendent of public instruction;

- (b) A grade of at least "C" in a dual-credit course, or an equivalent course proficiency score;
- (c) A technical assessment or industry credential, as determined by the department of career and technical education;
- (d) Forty hours in a workplace learning experience, approved by the superintendent of public instruction;
- (e) Forty hours in a work-based learning experience aligned to the Strengthening Career and Technical Education for the 21st Century Act [Pub. L. 115-224; 132 Stat. 1563; 20 U.S.C. 2301 et seq.]; and
- (f) Received:
- ~~{4} A a score of at least three on a reading and mathematics assessment administered under subsection 1 of section 15.1-21-08 while enrolled in grades nine through twelve; or~~
- ~~{2} ACT scores of at least nineteen in English and at least twenty-two in mathematics if the school in which the student was enrolled used an ACT assessment for accountability; or~~
- c. (1) Received:
- (a) A score of at least fifty on an ASVAB test; or
- (b) A score of at least thirty-one on an ASVAB test and successfully completed basic training in one of the branches of the United States military before high school graduation or within ninety days of graduating from high school. Upon successful completion from basic training, the student must provide a certificate of completion from basic training to the department of public instruction;
- (2) Obtained a grade of at least "C" in a physical education course, or an equivalent course proficiency score; and
- (3) Completed:
- (a) Any two of subparagraphs a through f of paragraph 2 of subdivision a, or any two of subparagraphs a through f of paragraph 3 of subdivision b;
- (b) Two units of junior reserve officers' training corps; or

- 1 (c) Phase one of the cadet civil air patrol program; or
- 2 (d) Two units of any combination of the following courses:
- 3 [1] Introduction to military careers;
- 4 [2] ASVAB essentials: skills for military success;
- 5 [3] Military health and fitness;
- 6 [4] Career foundations in military leadership; or
- 7 [5] Military leadership capstone.