Sixty-ninth Legislative Assembly of North Dakota

SENATE BILL NO. 2330

Introduced by

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Senators Boehm, Myrdal, Paulson

Representatives McLeod, S. Olson, Rohr

- 1 A BILL for an Act to create and enact a new section to chapter 15-10 and a new section to
- 2 chapter 15.1-09 of the North Dakota Century Code, relating to mandatory human trafficking and
- 3 exploitation prevention and awareness education for students and faculty at public schools and
- 4 public institutions of higher education; to provide for a report; and to provide an appropriation.

BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- 6 **SECTION 1.** A new section to chapter 15-10 of the North Dakota Century Code is created 7 and enacted as follows:
- 8 <u>Human trafficking and exploitation prevention and awareness education Report.</u>
- 9 1. The state board of higher education shall:
- a. Adopt a policy regarding human trafficking and exploitation prevention and
 awareness education for students and faculty. As used in this section, "human
 trafficking" includes sex trafficking.
- b. Require education addressing human trafficking and exploitation prevention and
 awareness for all freshmen enrolled at an institution under the control of the
 board.
- 2. An institution under the control of the state board of higher education shall report on
 the implementation of this section to the state board of higher education before July 1,
- 18 <u>2026, and before July first of each following year. The report must include:</u>
- 19 <u>a.</u> A summary of incidents reported as a result of education under this section.
- b. <u>Feedback on program effectiveness.</u>
- 21 3. The education under this section:
- 22 <u>a. May be provided by a nonprofit organization specializing in outreach and</u>
 23 <u>education on human trafficking and exploitation.</u>
- b. <u>Must be culturally sensitive and use evidence-based practices.</u>

1		<u>C.</u>	Must be provided annually during freshmen orientation activities for at least two			
2			<u>hou</u>	hours.		
3		<u>d.</u>	Mus	Must include:		
4			<u>(1)</u>	(1) Definitions and nature of human trafficking and exploitation;		
5			<u>(2)</u>	State	e laws regarding human trafficking and exploitation;	
6			<u>(3)</u>	<u>Fact</u>	s and statistics regarding human trafficking and exploitation in the state	
7				<u>and</u>	across the United States;	
8			<u>(4)</u>	<u>The</u>	victim profiling tactics of human traffickers;	
9			<u>(5)</u>	<u>The</u>	role of pornography;	
10			<u>(6)</u>	<u>Meth</u>	nods to identify a potential victim and actions to take following	
11				<u>iden</u>	tification of a victim;	
12			<u>(7)</u>	<u>Infor</u>	mation regarding:	
13				<u>(a)</u>	Force, fraud, and coercion;	
14				<u>(b)</u>	Grooming:	
15				<u>(c)</u>	The complexities of abuse, indoctrination, and manipulation;	
16				<u>(d)</u>	The traits of a human trafficking victim;	
17				<u>(e)</u>	The difference between human trafficking and prostitution;	
18				<u>(f)</u>	How human trafficking and exploitation demand is created and which	
19					industries influence human trafficking and exploitation; and	
20				<u>(g)</u>	The role of online computer activity; and	
21			<u>(8)</u>	<u>Actio</u>	onable steps to engage in the fight against human trafficking and	
22				<u>expl</u>	oitation.	
23	SECTION 2. A new section to chapter 15.1-09 of the North Dakota Century Code is created					
24	and enacted as follows:					
25	<u>Hun</u>	nan 1	traffic	king	and exploitation prevention and awareness education - Report.	
26	<u>1.</u>	The	e boar	d of a	school district shall:	
27		<u>a.</u>	Ado	pt a p	olicy regarding human trafficking and exploitation prevention and	
28			<u>awa</u>	renes	s education for students and faculty. As used in this section, "human	
29			<u>traff</u>	<u>icking</u>	" includes sex trafficking.	
30		<u>b.</u>	Rec	<u>uire s</u>	choolwide education addressing human trafficking and exploitation	
31			prev	/entio	n and awareness for all students in kindergarten through grade twelve.	

1		<u>C.</u>	<u>Ann</u>	ually rep	port on the implementation of this section to the superintendent of	
2			publ	ic instru	ction before July 1, 2026, and before July first of each following year.	
3			<u>The</u>	report n	nust include:	
4			<u>(1)</u>	The nu	mber of students, disaggregated by grade level, and faculty who	
5				receive	ed education under this section.	
6			<u>(2)</u>	A sumr	mary of incidents reported as a result of education under this section.	
7			<u>(3)</u>	Feedba	ack on program effectiveness.	
8		<u>d.</u>	<u>Offe</u>	r to pare	ents and legal guardians optional workshops or materials or both to	
9			supp	ort the	education of the child of the parent or legal guardian on personal	
10			safe	ty and g	rooming prevention.	
11	<u>2.</u>	The	educ	ation un	der this section:	
12		<u>a.</u>	<u>May</u>	be prov	rided by a nonprofit organization specializing in outreach and	
13			<u>edu</u>	cation or	n human trafficking and exploitation.	
14		<u>b.</u>	Mus	t be dev	elopmentally appropriate, culturally sensitive, and use evidence-	
15			based practices.			
16		<u>C.</u>	Must be provided annually to students and must be provided annually for at least			
17			two hours to faculty.			
18		<u>d.</u>	Must include:			
19			<u>(1)</u>	<u>Definiti</u>	ons and nature of human trafficking and exploitation;	
20			<u>(2)</u>	State la	aws regarding human trafficking and exploitation;	
21			<u>(3)</u>	Facts a	and statistics regarding human trafficking and exploitation in the state	
22				and ac	ross the United States;	
23			<u>(4)</u>	The vic	ctim profiling tactics of human traffickers;	
24			<u>(5)</u>	The rol	e of online computer activity and pornography;	
25			<u>(6)</u>	Method	ds to identify a potential victim and actions to take following	
26				identific	cation of a victim;	
27			<u>(7)</u>	Informa	ation regarding:	
28				<u>(a)</u> <u>F</u>	Force, fraud, and coercion;	
29				<u>(b)</u> <u>G</u>	Grooming;	
30				<u>(c)</u> <u>T</u>	he complexities of abuse, indoctrination, and manipulation;	
31				<u>(d)</u> <u>T</u>	he traits of a human trafficking victim;	

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1	<u>(e)</u>	The difference between human trafficking and prostitution; and
2	<u>(f)</u>	How human trafficking and exploitation demand is created and which
3		industries influence human trafficking and exploitation; and
4	<u>(8)</u> <u>Actio</u>	onable steps to take against human trafficking and exploitation,
5	inclu	ding reporting information to the proper authorities.
6	SECTION 3. APPRO	OPRIATION - SUPERINTENDENT OF PUBLIC INSTRUCTION -
7	HUMAN TRAFFICKING	AND EXPLOITATION PREVENTION AND AWARENESS
8	EDUCATION. There is a	appropriated out of any moneys in the general fund in the state treasury,
9	not otherwise appropriat	ed, the sum of \$48,000, or so much of the sum as may be necessary, to
10	the superintendent of pu	blic instruction for the purpose of implementing human trafficking and
11	exploitation prevention a	and awareness education, for the biennium beginning July 1, 2025, and
12	ending June 30, 2027.	