Sixty-ninth Legislative Assembly of North Dakota

FIRST ENGROSSMENT

ENGROSSED SENATE BILL NO. 2330

Introduced by

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Senators Boehm, Myrdal, Paulson

Representatives McLeod, S. Olson, Rohr

- 1 A BILL for an Act to create and enact a new section to chapter 15.1-09 of the North Dakota
- 2 Century Code, relating to human trafficking and exploitation prevention and awareness
- 3 education for students at public schools and tribal schools; and to provide an appropriation.

4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

5 **SECTION 1.** A new section to chapter 15.1-09 of the North Dakota Century Code is created and enacted as follows:

Human trafficking and exploitation prevention and awareness education.

- 8 <u>1. The board of a school district and the governing board of a school operated by a tribal</u> 9 <u>government shall:</u>
 - a. Adopt a policy regarding human trafficking and exploitation prevention and awareness education for students and faculty. As used in this section, "human trafficking" includes sex trafficking.
 - b. Require schoolwide education addressing human trafficking and exploitation prevention and awareness for all students in grades four through twelve.
 - c. Offer to parents and legal guardians optional workshops or materials or both to support the education of the child of the parent or legal guardian on personal safety and grooming prevention.
- 18 <u>2. The education under this section:</u>
 - a. May be provided by a nonprofit organization specializing in outreach and education on human trafficking and exploitation.
- b. Must be developmentally appropriate, culturally sensitive, and use evidence based practices.

1	<u>C.</u>	Must be provided annually to students.		
2	<u>d.</u>	May include:		
3		<u>(1)</u>	<u>Defir</u>	nitions and the nature of human trafficking and exploitation;
4		<u>(2)</u>	State	e laws regarding human trafficking and exploitation;
5		<u>(3)</u>	Fact	s and statistics regarding human trafficking and exploitation in the state
6			and a	across the United States;
7		<u>(4)</u>	<u>The</u>	victim profiling tactics of human traffickers;
8		<u>(5)</u>	The role of online computer activity and pornography;	
9		<u>(6)</u>	Methods to identify a potential victim and actions to take following	
10			<u>ident</u>	tification of a victim;
11		<u>(7)</u>	Information regarding:	
12			<u>(a)</u>	Force, fraud, and coercion;
13			<u>(b)</u>	Grooming:
14			<u>(c)</u>	The complexities of abuse, indoctrination, and manipulation;
15			<u>(d)</u>	The traits of a human trafficking victim;
16			<u>(e)</u>	The difference between human trafficking and prostitution; and
17			<u>(f)</u>	How human trafficking and exploitation demand is created and which
18				industries influence human trafficking and exploitation; and
19		<u>(8)</u>	Actio	onable steps to take against human trafficking and exploitation,
20			<u>inclu</u>	ding reporting information to the proper authorities.
21	SECTIO	N 2. A	PPRO	PRIATION - SUPERINTENDENT OF PUBLIC INSTRUCTION -
22	HUMAN TRA	AFFIC	KING	AND EXPLOITATION PREVENTION AND AWARENESS
23	EDUCATION. There is appropriated out of any moneys in the general fund in the state treasury,			
24	not otherwise appropriated, the sum of \$48,000, or so much of the sum as may be necessary, to			
25	the superintendent of public instruction for the purpose of implementing human trafficking and			
26	exploitation prevention and awareness education, for the biennium beginning July 1, 2025, and			
27	ending June 30, 2027.			