25.0551.06001 Title.07000 Adopted by the Education Committee

March 25, 2025

Sixty-ninth Legislative Assembly of North Dakota

PROPOSED AMENDMENTS TO FIRST ENGROSSMENT

ENGROSSED SENATE BILL NO. 2330

Introduced by

Senators Boehm, Myrdal, Paulson

Representatives McLeod, S. Olson, Rohr

- 1 A BILL for an Act to create and enact a new section to chapter 15.1-09 of the North Dakota
- 2 Century Code, relating to human trafficking and exploitation prevention and awareness
- 3 education for students at public schools, <u>nonpublic schools</u>, and tribal schools; and to provide
- 4 an appropriation.

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5 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. A new section to chapter 15.1-09 of the North Dakota Century Code is created and enacted as follows:

Human trafficking and exploitation prevention and awareness education.

- 1. The board of a school district, the governing board of a nonpublic school, and the governing board of a school operated by a tribal government shall:
 - a. Adopt a policy regarding human trafficking and exploitation prevention and awareness education for students and facultystaff. The policy may include the development of partnerships with community organizations, such as law enforcement, churches, parent and family organizations, and civic organizations, to offer education under this section. As used in this section, "human trafficking" includes sex trafficking.
 - b. Require schoolwide education addressing human trafficking and exploitation prevention and awareness for all students in grades four through twelve.

1		<u>C.</u>	Offer to parents and legal guardians optional workshops or materials or both to
2			support the education of the child of the parent or legal guardian on personal
3			safety and grooming prevention.
4	<u>2.</u>	The	e education under this section:
5		<u>a.</u>	May be provided by a nonprofit organization specializing in outreach and
6			education on human trafficking and exploitation.
7		<u>b.</u>	Must be developmentally appropriate, culturally sensitive, and use evidence-
8			based practices.
9		<u>C.</u>	Must be provided annually to students.
10		<u>d.</u>	May include:
11			(1) Definitions and the nature of human trafficking and exploitation;
12			(2) State laws regarding human trafficking and exploitation;
13			(3) Facts and statistics regarding human trafficking and exploitation in the state
14			and across the United States;
15			(4) The victim profiling tactics of human traffickers;
16			(5) The role of online computer activity and pornography;
17			(6) Methods to identify a potential victim and actions to take following
18			identification of a victim;
19			(7) Information regarding:
20			(a) Force, fraud, and coercion;
21			(b) Grooming:
22			(c) The complexities of abuse, indoctrination, and manipulation;
23			(d) The traits of a human trafficking victim;
24			(e) The difference between human trafficking and prostitution; and
25			(f) How human trafficking and exploitation demand is created and which
26			industries influence human trafficking and exploitation; and
27			(8) Actionable steps to take against human trafficking and exploitation,
28			including reporting information to the proper authorities.
29			N 2. APPROPRIATION - SUPERINTENDENT OF PUBLIC INSTRUCTION -
30			AFFICKING AND EXPLOITATION PREVENTION AND AWARENESS
31	EDUCA	TION	I. There is appropriated out of any moneys in the general fund in the state treasury

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- 1 not otherwise appropriated, the sum of \$48,000, or so much of the sum as may be necessary, to
- 2 the superintendent of public instruction for the purpose of implementing human trafficking and
- 3 exploitation prevention and awareness education, for the biennium beginning July 1, 2025, and
- 4 ending June 30, 2027.