Sixty-ninth Legislative Assembly of North Dakota

## **SENATE BILL NO. 2362**

Introduced by

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Senators Schaible, Lemm, Weber

Representatives Jonas, Pyle

- 1 A BILL for an Act to amend and reenact section 15.1-02-11 of the North Dakota Century Code,
- 2 relating to the accreditation of schools.

## 3 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- SECTION 1. AMENDMENT. Section 15.1-02-11 of the North Dakota Century Code is amended and reenacted as follows:
- 6 15.1-02-11. Superintendent of public instruction Accreditation of schools Rules.
- 7 <u>1.</u> The superintendent of public instruction may:
  - <u>a.</u> <u>May</u> adopt rules governing the accreditation of public and nonpublic schools. Any rule adopted under this section must incorporate measures of student achievement and bear a direct relationship to improving student achievement.
  - b. May provide schools with a choice of accreditation options, including:
    - (1) Accreditation through a state-defined accreditation process established by the superintendent of public instruction; or
    - (2) Accreditation through a nationally recognized accrediting organization, a formal school improvement organization, or a continuous improvement organization approved by the superintendent of public instruction.
  - c. Shall establish a process to select the accreditation options for schools and a process for schools to select an accreditation option. Development of the process must include input and participation from a steering committee, including representatives of education stakeholder groups, including North Dakota united and state associations of school administrators; secondary and elementary school principals; and the North Dakota school boards association.
  - d. Periodically shall review and evaluate the effectiveness of each accreditation
     option in improving student achievement and school performance.

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public instruction.

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2. Each accreditation option must:

 a. Meet or exceed the state standards to ensure consistency in the quality of
 deducation.

 b. Provide measurable outcomes for student achievement, aligning with the state
 goals.
 A school may select the accreditation option best aligning to the instructional goals
 and operational needs of the school, subject to approval by the superintendent of