Sixty-ninth Legislative Assembly of North Dakota

SENATE BILL NO. 2392

Introduced by

Senators Wobbema, Hogue, Myrdal, Paulson

Representatives D. Johnston, Steiner

- 1 A BILL for an Act to create and enact a new chapter to title 15, a new chapter to title 15.1, a new
- 2 section to chapter 54-10, and a new chapter to title 54 of the North Dakota Century Code,
- 3 relating to the regulation of prohibited discriminatory practices; and to provide for a legislative
- 4 management report.

5 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- SECTION 1. A new chapter to title 15 of the North Dakota Century Code is created and enacted as follows:
- 8 <u>Definitions.</u>

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- 9 As used in this chapter:
- 10 <u>1.</u> "Board" means the state board of higher education.
- 11 2. "Personal identity characteristic" means an individual's race, color, ethnicity, sex,
 sexual orientation, national origin, religion, or gender identity.
- 3. a. "Prohibited discriminatory practice" means engaging in or maintaining a policy,
 procedure, practice, program, office, initiative, or required training that:
 - (1) Asserts one personal identity characteristic is inherently superior or inferior to another personal identity characteristic.
 - (2) Asserts an individual, by virtue of the individual's personal identity characteristics, is inherently privileged, oppressed, racist, sexist, oppressive, or a victim, whether consciously or unconsciously.
- 20 (3) Asserts an individual should be discriminated against in violation of Title VI,
 21 Title VII, and Title IX, receive adverse treatment, be advanced, or receive
 22 beneficial treatment because of the individual's personal identity

characteristics.

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1	<u>(4)</u>	<u>Asse</u>	rts an individual's moral character is determined by the individual's
2		perso	onal identity characteristics.
3	<u>(5)</u>	Asse	rts an individual, by virtue of the individual's personal identity
4		chara	acteristics, bears responsibility for actions committed in the past by
5		othe	individuals with the same personal identity characteristics.
6	<u>(6)</u>	Asse	rts an individual should feel discomfort, guilt, anguish, or other
7		psyc	hological distress solely because of the individual's personal identity
8		chara	acteristics.
9	<u>(7)</u>	Asse	rts that meritocracy is inherently racist or sexist.
10	<u>(8)</u>	Asse	rts that sociopolitical structures are inherently a series of power
11		<u>relati</u>	onships and struggles among racial groups.
12	<u>(9)</u>	Pron	notes resentment between, or resentment of, individuals by virtue of
13		their	personal identity characteristics.
14	(10)	Ascr	bes values, morals, or ethical codes, privileges, or beliefs to an
15		indiv	idual because of the individual's race, color, ethnicity, sex, sexual
16		orien	tation, national origin, or gender identity.
17	(11)	Cons	siders an individual's personal identity characteristics in determining
18		recei	pt of state financial aid or other state financial assistance, including a
19		scho	larship award or tuition waiver.
20	<u>(12)</u>	<u>ls re</u>	erred to or named diversity, equity, and inclusion.
21	<u>(13)</u>	Base	ed on an individual's personal identity characteristics:
22		<u>(a)</u>	Promotes differential treatment of an individual without an important
23			government interest;
24		<u>(b)</u>	Influences employment decisions of an individual other than through
25			the use of neutral hiring processes with regard to personal identity
26			characteristics and in accordance with federal law;
27		<u>(c)</u>	Influences an individual's admission to, advancement in, or graduation
28			from an institution, the public education system, or an academic
29			program; or
30		<u>(d)</u>	Influences an individual's participation in an institution-sponsored or
31			public education system-sponsored program.

1 The term does not include policies or procedures required by state or federal law, 2 including laws relating to prohibited discrimination or harassment. 3 <u>4.</u> "Prohibited submission" means a submission, statement, or document that requires an 4 individual to articulate the individual's position, view, contribution, effort, or experience 5 regarding a policy, program, or initiative that promotes differential treatment based on 6 an individual's personal identity characteristics. 7 "Prohibited training" means a mandatory instructional program, including an in-person 5. 8 or online seminar, discussion group, workshop, and related materials which an 9 institution requires the institution's employees, prospective employees, students, or 10 prospective students to attend and which promotes prohibited discriminatory practices. 11 "Student success and support" means an office, division, employment position, or <u>6.</u> 12 other unit of an institution established or maintained to provide support, guidance, and 13 resources that equip all students, including all students at higher risk of not completing 14 a certificate or degree, with experiences and opportunities for success in each 15 student's academic and career goals, and without excluding individuals on the basis of 16 an individual's personal identity characteristics. 17 <u>7.</u> "Title VI" means Title VI of the Civil Rights Act of 1964 [42 U.S.C. 2000d et seq.] 18 <u>8.</u> "Title VII" means Title VII of the Civil Rights Act of 1964 [42 U.S.C. 2000e et seq.] 19 "Title IX" means Title IX of the Education Amendments of 1972 [20 U.S.C. 1681 et <u>9.</u> 20 seq.] 21 Prohibition on the use of certain submissions in higher education - Exceptions -22 Report to legislative management. 23 Except as provided in subsections 3 and 5, an institution may not require, request, <u>1.</u> 24 solicit, or compel a prohibited submission as a certification or condition before taking 25 action with respect to: 26 Employment, including decisions regarding: 27 **(1)** Hiring: 28 (2) Terms of employment; 29 (3) Benefits: 30 (4) Compensation; 31 <u>(5)</u> Seniority status;

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1		(6) Tenure or continuing status:
2		(7) Promotion;
3		(8) Performance reviews;
4		(9) <u>Transfer;</u>
5		(10) Termination; or
6		(11) Appointment.
7		b. Admission to, advancement in, or graduation from an institution or an academic
8		program.
9		c. Participation in an institution-sponsored program.
10		d. Qualification for or receipt of state financial aid or other state financial assistance.
11	<u>2.</u>	An institution may not grant a form of preferential consideration to an individual who,
12		with or without solicitation from the institution, provides a prohibited submission for
13		consideration for any action described in subsection 1.
14	<u>3.</u>	If federal law requires an institution to accept or require a prohibited submission, the
15		institution:
16		a. May accept the prohibited submission only to the extent required under federal
17		law; and
18		b. Shall limit consideration of the information contained in the prohibited submission
19		to the extent necessary to satisfy the requirement under federal law.
20	<u>4.</u>	For a required prohibited submission under subsection 3, an institution shall:
21		a. Prepare a report to the board detailing the circumstances under which a
22		prohibited submission is required; and
23		b. Publish the report on the institution's website in a conspicuous location.
24	<u>5.</u>	This section does not limit or prohibit an institution's authority to establish policies that:
25		a. Are necessary to comply with state or federal law, including laws relating to
26		prohibited discrimination or harassment;
27		b. Require disclosure of an employee's academic research, classroom teaching, or
28		coursework; or
29		c. Require an applicant for employment, tenure, or promotion to disclose or discuss
30		the applicant's:
31		(1) Research;

1		(2) Teaching agenda:					
2		(3) Artistic creations; or					
3		(4) Pedagogical approaches or experiences with students of all learning					
4		abilities.					
5	<u>6.</u>	Beginning on July 1, 2026, the board shall conduct a biennial review of each institution					
6		of higher education's compliance with this section. If the board identifies a violation of					
7		this section, the board shall:					
8		a. On or before thirty days after the day on which the board identifies the violation,					
9		work with the institution to create a remediation plan; and					
10		b. Provide the institution one hundred eighty days after the day of the creation of the					
11		remediation plan to cure the violation.					
12	<u>7.</u>	On or before November first of each even-numbered year, the board shall prepare and					
13		submit a report to the legislative management on:					
14		a. The review process and each institution's compliance determination; or					
15		b. The remediation plan and progress under subsection 6 if a violation is identified.					
16	<u>8.</u>	The legislative assembly may withhold future state appropriations to an institution that					
17		fails to cure a violation of this section within the time provided under subsection 6.					
18	<u>9.</u>	The board shall make rules to establish a procedure for accepting and processing an					
19		individual's complaint against an institution for an alleged violation of this section.					
20	<u>Prol</u>	<u>ibition on the use of certain training in higher education - Exceptions - Report to</u>					
21	<u>legislati</u>	e management.					
22	<u>1.</u>	An institution may not require prohibited training.					
23	<u>2.</u>	An institution shall train annually the institution's faculty and staff on academic					
24		freedom and freedom of speech in accordance with state or federal law.					
25	<u>3.</u>	This section does not limit or prohibit an institution's authority to establish policies					
26		necessary to comply with state or federal law, including laws relating to prohibited					
27		discrimination or harassment.					
28	<u>4.</u>	Beginning on July 1, 2026, the board shall conduct a biennial review of each					
29		institution's compliance with this section. If the board identifies a violation of this					
30		section, the board shall:					

1		<u>a.</u>	On or before thirty days after the day on which the board identifies the violation,
2			work with the institution to create a remediation plan; and
3		<u>b.</u>	Provide the institution one hundred eighty days after the day of the creation of the
4			remediation plan to cure the violation.
5	<u>5.</u>	On (or before November first of each even-numbered year, the board shall prepare and
6		subi	mit a report to the legislative management on:
7		<u>a.</u>	The review process and each institution's compliance determination; or
8		<u>b.</u>	The remediation plan and progress under subsection 4 if a violation is identified.
9	<u>6.</u>	<u>The</u>	legislative assembly may withhold future state appropriations to an institution that
10		<u>fails</u>	to cure a violation of this section within the time provided under subsection 4.
11	<u>7.</u>	<u>The</u>	board shall make rules to establish a procedure for accepting and processing an
12		indiv	vidual's complaint against an institution for an alleged violation of this section.
13	<u>Prol</u>	nibite	ed discriminatory practices - Restrictions - Exceptions - Report to legislative
14	<u>manage</u>	men	<u>t.</u>
15	<u>1.</u>	<u>An i</u>	nstitution may not:
16		<u>a.</u>	Engage in prohibited discriminatory practices.
17		<u>b.</u>	Take, express, or assert a position or opinion on anti-racism, bias, critical race
18			theory, implicit bias, intersectionality, racial privilege, or a prohibited
19			discriminatory practice.
20		<u>C.</u>	Establish or maintain an office, division, employment position, or other unit of an
21			institution established to implement, develop, plan, or promote campus policies,
22			procedures, practices, programs, or initiatives regarding prohibited discriminatory
23			practices.
24		<u>d.</u>	Employ or assign an employee or a third party whose duties for an institution
25			include coordinating, creating, developing, designing, implementing, organizing,
26			planning, or promoting policies, programming, training, practices, activities, and
27			procedures relating to prohibited discriminatory practices.
28	<u>2.</u>	<u>An i</u>	nstitution shall:
29		<u>a.</u>	Ensure that all students have access to programs providing student success and
30			support.

1		<u>b.</u>	Publish the titles and syllabi of all mandatory courses, seminars, classes,
2			workshops, and training sessions on the institution's website in an online
3			database readily searchable by the public.
4		<u>C.</u>	Annually train employees on the separation of personal political advocacy from
5			an institution's business and employment activities.
6		<u>d.</u>	Develop strategies, including inviting speakers, to promote viewpoint diversity.
7		<u>e.</u>	Establish policies and procedures to include opportunities for education and
8			research on free speech and civic education.
9	<u>3.</u>	Beg	ginning on July 1, 2026, the board shall conduct a biennial review of each
10		inst	itution's compliance with this section. If the board identifies a violation of this
11		sec	tion, the board shall:
12		<u>a.</u>	On or before thirty days after the day on which the board identifies the violation,
13			work with the institution to create a remediation plan; and
14		<u>b.</u>	Provide the institution one hundred eighty days after the day of the creation of the
15			remediation plan to cure the violation.
16	<u>4.</u>	<u>On</u>	or before November first of each even-numbered year, the board shall prepare and
17		<u>sub</u>	mit a report to the legislative management on:
18		<u>a.</u>	The review process and each institution's compliance determination; or
19		<u>b.</u>	The remediation plan and progress under subsection 3 if a violation is identified.
20	<u>5.</u>	The	e legislative assembly may withhold future state appropriations to an institution that
21		fails	s to cure a violation of this section within the time provided under subsection 3.
22	<u>6.</u>	The	board shall make rules to establish a procedure for accepting and processing an
23		indi	vidual's complaint against an institution for an alleged violation of this section.
24	SEC	TIOI	N 2. A new chapter to title 15.1 of the North Dakota Century Code is created and
25	enacted	as fo	ollows:
26	<u>Defi</u>	initio	ns.
27	<u>As ι</u>	ısed	in this chapter:
28	<u>1.</u>	<u>"Bo</u>	ard" means the board of a school district.
29	<u>2.</u>	<u>"De</u>	partment" means the department of public instruction.
30	<u>3.</u>	<u>"Pe</u>	rsonal identity characteristic" means an individual's race, color, ethnicity, sex,
31		sex	ual orientation, national origin, religion, or gender identity.

1	<u>4.</u>	<u>a.</u>	<u>"Pro</u>	phibited discriminatory practice" means engaging in or maintaining a policy,
2			prod	cedure, practice, program, office, initiative, or required training that:
3			<u>(1)</u>	Asserts one personal identity characteristic is inherently superior or inferior
4				to another personal identity characteristic.
5			<u>(2)</u>	Asserts an individual, by virtue of the individual's personal identity
6				characteristics, is inherently privileged, oppressed, racist, sexist,
7				oppressive, or a victim, whether consciously or unconsciously.
8			<u>(3)</u>	Asserts an individual should be discriminated against in violation of Title VI,
9				Title VII, and Title IX, receive adverse treatment, be advanced, or receive
10				beneficial treatment because of the individual's personal identity
11				characteristics.
12			<u>(4)</u>	Asserts an individual's moral character is determined by the individual's
13				personal identity characteristics.
14			<u>(5)</u>	Asserts an individual, by virtue of the individual's personal identity
15				characteristics, bears responsibility for actions committed in the past by
16				other individuals with the same personal identity characteristics.
17			<u>(6)</u>	Asserts an individual should feel discomfort, guilt, anguish, or other
18				psychological distress solely because of the individual's personal identity
19				characteristics.
20			<u>(7)</u>	Asserts that meritocracy is inherently racist or sexist.
21			<u>(8)</u>	Asserts that sociopolitical structures are inherently a series of power
22				relationships and struggles among racial groups.
23			<u>(9)</u>	Promotes resentment between, or resentment of, individuals by virtue of
24				their personal identity characteristics.
25			<u>(10)</u>	Ascribes values, morals, or ethical codes, privileges, or beliefs to an
26				individual because of the individual's race, color, ethnicity, sex, sexual
27				orientation, national origin, or gender identity.
28			<u>(11)</u>	Considers an individual's personal identity characteristics in determining
29				receipt of state financial aid or other state financial assistance, including a
30				scholarship award or tuition waiver.
31			(12)	Is referred to or named diversity, equity, and inclusion.

ı		(13)	Base	ed on an individual's personal identity characteristics:
2			<u>(a)</u>	Promotes differential treatment of an individual without an important
3				government interest;
4			<u>(b)</u>	Influences employment decisions of an individual other than through
5				the use of neutral hiring processes with regard to personal identity
6				characteristics and in accordance with federal law;
7			<u>(c)</u>	Influences an individual's admission to, advancement in, or graduation
8				from an institution, the public education system, or an academic
9				program; or
10			<u>(d)</u>	Influences an individual's participation in an institution-sponsored or
11				public education system-sponsored program.
12		b. The	term	does not include policies or procedures required by state or federal law,
13		<u>incl</u>	uding	laws relating to prohibited discrimination or harassment.
14	<u>5.</u>	"Prohibit	ed sub	omission" means a submission, statement, or document that requires an
15		individua	l to ar	ticulate the individual's position, view, contribution, effort, or experience
16		regardin	g a po	licy, program, or initiative that promotes differential treatment based on
17		<u>an indivi</u>	dual's	personal identity characteristics.
18	<u>6.</u>	"Title VI"	mean	s Title VI of the Civil Rights Act of 1964 [42 U.S.C. 2000d et seq.]
19	<u>7.</u>	"Title VII"	<u>" mear</u>	ns Title VII of the Civil Rights Act of 1964 [42 U.S.C. 2000e et seq.]
20	<u>8.</u>	"Title IX"	mean	s Title IX of the Education Amendments of 1972 [20 U.S.C. 1681 et
21		seq.]		
22	<u>Pro</u>	<u>hibited di</u>	<u>scrim</u>	inatory practices - Restrictions - Report to legislative management.
23	<u>1.</u>	The depart	<u>artmer</u>	nt, a school district, or board may not:
24		<u>a.</u> Eng	jage ir	n prohibited discriminatory practices.
25		<u>b.</u> Esta	<u>ablish</u>	or maintain an office, division, or employment position established to
26		imp	<u>lemen</u>	t, develop, plan, or promote policies, procedures, practices, programs,
27		<u>or ii</u>	<u>nitiativ</u>	es regarding prohibited discriminatory practices; or
28		<u>c.</u> <u>Em</u>	ploy o	r assign an employee or a third party whose duties for the department,
29		<u>sch</u>	ool dis	strict, or board include coordinating, creating, developing, designing,
30		<u>imp</u>	<u>lemen</u>	ting, organizing, planning, or promoting policies, programming, training,

1		prac	ctices, activities, and procedures relating to prohibited discriminatory						
2		prac	<u>ctices.</u>						
3	<u>2.</u>	A school	A school district shall ensure that all students have access to programs providing						
4		student s	student success and support.						
5	<u>3.</u>	This sect	ion does not limit or prohibit the department, a school district, or a school						
6		board fro	m establishing policies necessary to comply with state or federal law,						
7		including	laws relating to prohibited discrimination or harassment.						
8	<u>4.</u>	If the dep	partment identifies a reported violation of this section, the department shall						
9		provide a	n update to the legislative management on a school district's or board's						
10		complian	ce with this section by November first of each even-numbered year.						
11	<u>5.</u>	The depa	artment shall establish a procedure for accepting and processing an						
12		<u>individua</u>	I's complaint against a board or school district for an alleged violation of this						
13		section.							
14	<u>Pro</u>	hibition o	n the use of certain submissions in public education - Exceptions -						
15	Report 1	to legislat	ive management.						
16	<u>1.</u>	Except a	s provided in subsections 3 and 5, a school district may not require, request,						
17		solicit, or	compel a prohibited submission as a certification or condition before taking						
18		action wi	th respect to:						
19		<u>a.</u> Emp	ployment, including decisions regarding:						
20		<u>(1)</u>	Hiring:						
21		<u>(2)</u>	Terms of employment:						
22		<u>(3)</u>	Benefits;						
23		<u>(4)</u>	Compensation;						
24		<u>(5)</u>	Seniority status;						
25		<u>(6)</u>	Tenure or continuing status;						
26		<u>(7)</u>	Promotion;						
27		<u>(8)</u>	Performance reviews;						
28		<u>(9)</u>	<u>Transfer;</u>						
29		<u>(10)</u>	<u>Termination</u> ; or						
30		<u>(11)</u>	Appointment.						
31		b. Enro	ollment or graduation from the district.						

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2		<u>d.</u> <u>C</u>	Qualification for or receipt of state financial aid or other state financial assistance.						
3	<u>2.</u>	A school district may not grant any form of preferential consideration to an individual							
4		who, with or without solicitation from the district, provides a prohibited submission for							
5		consideration for any action described in subsection 1.							
6	<u>3.</u>	If federal law requires a school district to accept or require a prohibited submission,							
7		the sc	nool district:						
8		<u>a.</u> <u>N</u>	lay accept the prohibited submission only to the extent required under federal						
9		<u>la</u>	aw; and						
10		<u>b.</u> <u>S</u>	hall limit consideration of the information contained in the prohibited submission						
11		<u>to</u>	the extent necessary to satisfy the requirement under federal law.						
12	<u>4.</u>	For a	required prohibited submission under subsection 3, a school district shall provide						
13		a repo	rt to the department detailing the circumstances under which a prohibited						
14		<u>submi</u>	ssion under subsection 3 is required.						
15	<u>5.</u>	This s	ection does not limit or prohibit a school district's authority to establish policies						
16		that:							
17		<u>a.</u> A	re necessary to comply with state or federal law, including laws relating to						
18		р	rohibited discrimination or harassment; or						
19		<u>b.</u> <u>F</u>	equire an applicant for employment, tenure, continuing status, or promotion to						
20		<u>d</u>	isclose or discuss the applicant's:						
21		(<u>Teaching record;</u>						
22		(2	2) Artistic creations; or						
23		(3	Pedagogical approaches or experiences with students of all learning						
24			abilities.						
25	<u>6.</u>	If the	department identifies a reported violation of this section, the department shall						
26		provid	e a report to the legislative management on a district's compliance with this						
27		sectio	n by November first of each even-numbered year.						
28	<u>7.</u>	The de	epartment shall establish a procedure for accepting and processing an						
29		individ	ual's complaint against a school district for an alleged violation of this section.						
30	SEC	CTION 3. A new section to chapter 54-10 of the North Dakota Century Code is created							
31	and ena	cted as	follows:						

c. Participation in district-sponsored programs.

ı	Pro	nibitea ai	scriminatory practice - violation - Report to legislative management.					
2	<u>The</u>	The auditor shall report compliance with section 4 of this Act by establishing a process to						
3	receive and audit each violation and shall report to the legislative management, upon request,							
4	on the fi	ndings an	d recommendations under this section.					
5	SEC	CTION 4. A	A new chapter to title 54 of the North Dakota Century Code is created and					
6	enacted	as follows	3:					
7	<u>Def</u>	initions.						
8	<u>As ι</u>	used in this	s chapter:					
9	<u>1.</u>	<u>"Executive</u>	ve agency director" means the director of an executive branch agency who, at					
10		the direc	tion of the governor, carries out state business.					
11	<u>2.</u>	<u>"Governr</u>	ment employer" means a political subdivision or any department, division,					
12		agency,	commission, board, council, committee, authority, or any other institution of					
13		the state	. The term does not include school districts or institutions under the control of					
14		the state	board of higher education.					
15	<u>3.</u>	<u>"Persona</u>	al identity characteristic" means an individual's race, color, ethnicity, sex,					
16		sexual o	rientation, national origin, religion, or gender identity.					
17	<u>4.</u>	<u>a. "Pro</u>	phibited discriminatory practice" means engaging in or maintaining a policy,					
18		pro	cedure, practice, program, office, initiative, or required training that:					
19		(1)	Asserts one personal identity characteristic is inherently superior or inferior					
20			to another personal identity characteristic.					
21		<u>(2)</u>	Asserts an individual, by virtue of the individual's personal identity					
22			characteristics, is inherently privileged, oppressed, racist, sexist,					
23			oppressive, or a victim, whether consciously or unconsciously.					
24		<u>(3)</u>	Asserts an individual should be discriminated against in violation of Title VI,					
25			Title VII, and Title IX, receive adverse treatment, be advanced, or receive					
26			beneficial treatment because of the individual's personal identity					
27			characteristics.					
28		<u>(4)</u>	Asserts an individual's moral character is determined by the individual's					
29			personal identity characteristics.					

1			<u>(5)</u>	Asse	erts an individual, by virtue of the individual's personal identity
2				<u>char</u>	acteristics, bears responsibility for actions committed in the past by
3				<u>othe</u>	r individuals with the same personal identity characteristics.
4			<u>(6)</u>	Asse	erts an individual should feel discomfort, guilt, anguish, or other
5				psyc	hological distress solely because of the individual's personal identity
6				char	acteristics.
7			<u>(7)</u>	Asse	erts that meritocracy is inherently racist or sexist.
8			<u>(8)</u>	Asse	erts that sociopolitical structures are inherently a series of power
9				relat	onships and struggles among racial groups.
10			<u>(9)</u>	Pron	notes resentment between, or resentment of, individuals by virtue of
11				their	personal identity characteristics.
12			<u>(10)</u>	Ascr	ibes values, morals, or ethical codes, privileges, or beliefs to an
13				indiv	idual because of the individual's race, color, ethnicity, sex, sexual
14				orier	<u>station, national origin, or gender identity.</u>
15			<u>(11)</u>	Cons	siders an individual's personal identity characteristics in determining
16				rece	pt of state financial assistance.
17			<u>(12)</u>	ls re	ferred to or named diversity, equity, and inclusion.
18			<u>(13)</u>	Base	ed on an individual's personal identity characteristics:
19				<u>(a)</u>	Promotes differential treatment of an individual without an important
20					government interest;
21				<u>(b)</u>	Influences employment decisions of an individual other than through
22					the use of neutral hiring processes with regard to personal identity
23					characteristics and in accordance with federal law; or
24				<u>(c)</u>	Influences an individual's participation in an institution-sponsored
25					program.
26		<u>b.</u>	<u>The</u>	term	does not include policies or procedures required by state or federal law,
27			inclu	uding l	aws relating to prohibited discrimination or harassment.
28	<u>5.</u>	<u>"Pro</u>	ohibite	ed sub	mission" means a submission, statement, or document that requires an
29		<u>indi</u>	<u>vidua</u>	l to ar	ciculate the individual's position, view, contribution, effort, or experience
30		<u>reg</u>	arding	g a pol	icy, program, or initiative that promotes differential treatment based on
31		<u>an i</u>	individ	dual's	personal identity characteristics.

1 The term includes a submission, statement, or document that relates to a policy, 2 program, or initiative regarding: 3 <u>(1)</u> Anti-racism; 4 <u>(2)</u> Bias; 5 <u>(3)</u> Critical race theory; 6 (4) Implicit bias; 7 (5)Intersectionality; 8 <u>(6)</u> Prohibited discriminatory practice; or 9 **(7)** Racial privilege. 10 The term does not include a submission, statement, or document for an b. 11 employment position if the submission, statement, or document relates to a bona 12 fide occupational qualification for the position. 13 "Prohibited training" means a mandatory instructional program, including an in-person 6. 14 or online seminar, discussion group, workgroup, and related materials, which a 15 government employer requires the employer's employees or prospective employees, 16 to attend and which promotes prohibited discriminatory practices. 17 "Title VI" means Title VI of the Civil Rights Act of 1964 [42 U.S.C. 2000d et seq.] <u>7.</u> 18 <u>8.</u> "Title VII" means Title VII of the Civil Rights Act of 1964 [42 U.S.C. 2000e et seq.] 19 "Title IX" means Title IX of the Education Amendments of 1972 [20 U.S.C. 1681 et <u>9.</u> 20 seq.] 21 Prohibition on the use of certain submissions by government employers -22 Exceptions. 23 Except as provided under subsection 3, a government employer may not require, <u>1.</u> 24 request, solicit, or compel a prohibited submission as a certification or condition before 25 taking action with respect to: 26 Employment, including decisions regarding: 27 **(1)** Hiring; 28 (2) Terms of employment; 29 (3) Benefits: 30 (4) Compensation; 31 <u>(5)</u> Seniority status;

1			<u>(6)</u>	Tenure or continuing status;
2			<u>(7)</u>	Promotion;
3			<u>(8)</u>	Performance reviews;
4			<u>(9)</u>	<u>Transfer</u> ;
5		(<u>10)</u>	Termination; or
6		(<u>11)</u>	Appointment.
7		<u>b.</u>	<u>Adm</u>	nissions and aid, including:
8			<u>(1)</u>	Admission to any state program;
9			<u>(2)</u>	Financial or other forms of state-administered aid or assistance; or
10			<u>(3)</u>	Other benefits from the government employer for which an individual is
11				eligible.
12	<u>2.</u>	A go	verni	ment employer may not grant any form of preferential consideration to an
13		indiv	<u>idual</u>	who, with or without solicitation from the government employer, provides a
14		<u>proh</u>	ibited	d submission for any action described in subsection 1.
15	<u>3.</u>	If fed	<u>deral</u>	law requires a government employer to accept or require a prohibited
16		subn	nissio	on, the government employer:
17		<u>a.</u>	May	accept the prohibited submission only to the extent required under federal
18			<u>law;</u>	<u>and</u>
19		<u>b.</u>	<u>Sha</u>	Il limit consideration of the information contained in the prohibited submission
20			to th	ne extent necessary to satisfy the requirement under federal law.
21	<u>4.</u>	<u>This</u>	sect	ion does not limit or prohibit a government employer from establishing
22		polic	ies n	necessary to comply with state or federal law, including laws relating to
23		<u>proh</u>	ibited	d discrimination or harassment.
24	<u>Prol</u>	hibitio	on or	n the use of certain training by government employers - Exception.
25	<u>A go</u>	vernn	<u>nent</u>	employer may not require prohibited training. This section does not limit or
26	prohibit	a gove	<u>ernm</u>	ent employer's authority to establish policies that are necessary to comply
27	with stat	e or fe	edera	al law, including laws relating to prohibited discrimination or harassment.
28	<u>Prol</u>	<u>hibite</u>	d dis	scriminatory practices - Restrictions - Reporting.
29	<u>1.</u>	A go	verni	ment employer may not engage in prohibited discriminatory practices
30		<u>inclu</u>	ding:	<u>-</u>

1 Establishing or maintaining an office, division, or employment position to <u>a.</u> 2 implement, develop, plan, or promote practices relating to personal identity 3 characteristics or prohibited discriminatory practices; or 4 b. Employing or assigning a third party whose duties for a government employer 5 include coordinating, creating, developing, designing, implementing, organizing, 6 planning, or promoting policies, programming, training, practices, activities, and 7 procedures relating to personal identity characteristics. 8 <u>2.</u> This section does not apply to: 9 A federal grant or program that would otherwise require a government employer <u>a.</u> 10 to engage in a prohibited discriminatory practice if the grant or program has been 11 reviewed and approved by the government employer's executive director, 12 legislative body, or governing body. A government employer's executive director, 13 legislative body, or governing body shall report the reviewed and approved 14 federal grant or program to the legislative management. 15 <u>b.</u> Policies that are necessary to comply with state or federal law, including laws 16 relating to prohibited discrimination or harassment. 17 <u>3.</u> Beginning on July 1, 2025, each executive agency director shall conduct a review of 18 existing agency programs and offices to determine if the program or office is in 19 compliance with this section. 20 On or before August 1, 2026, and on or before August first of each even-<u>a.</u> 21 numbered year thereafter, each executive agency director shall report on the 22 compliance of agency programs and offices under this section to the governor. 23 On or before September first of each even-numbered year, the governor shall <u>b.</u> 24 provide the reports under this section to the legislative management.