

1.) Personalized Learning Workshops—

These educational provided opportunities for educators, coaches, and leaders to come together for a full day of learning, collaboration, and sharing. Each workshop will focus on a specific topic such as “Utilizing Standards in a Learner-Centered Vision” and include breakout sessions led by ND district educators.

1. Bismarck Public Schools	10. Oakes Public School
2. Bowman County Public School	11. Richland Public School
3. Dickinson Public Schools	12. SEEC
4. Eight Mile Public School	13. Theodore Jamerson Elementary School
5. Fargo Public Schools	14. UND
6. Jamestown Public Schools	15. University of Mary
7. Linton Public School	16. Valley City Public Schools
8. Mandan Public Schools	17. Valley City State University
9. Northern Cass Public School	18. West Fargo Public Schools

2.) Personalized Learning Site Visits—

The collaborative, district-led site visits, which occur multiple times throughout the school year, allow schools and districts to experience personalized learning through classroom walk-throughs, panel discussions, and reflections on best practices for their own school environments. Site visits encourage districts to learn from and support each other as they shift to a more personalized approach.

1. Fargo Public Schools	5. Northern Cass Public School
2. Jamestown Public Schools	6. Oakes Public School
3. Milnor Public School	7. West Fargo Public Schools
4. North Border Public School	

3.) Learning Cycles for Personalized Learning—

This learning opportunity allowed district and building-level teams of 3-4 educators to participate in a 6-week Learning Cycle designed to empower each with the skills and strategies needed to personalize learning. Through collaborative coaching and hands-on support, team members will design and implement innovative practices that meet the diverse needs of all learners.

1. Northern Cass Public School	3. Richland Public School
2. Oakes Public School	4. West Fargo Public Schools

4.) Personalized Learning Community of Practice through 2Revolutions—

This focused learning experience for educators, by educators, is designed to empower teachers to create a more learner-centered classroom. The community of practice framework offers both face-to-face and online professional learning to support teachers in implementing personalized learning strategies.

1. Alexander Public Schools	5. Northern Cass Public Schools
2. Bismarck Public Schools	6. Oakes Public Schools
3. Dickinson Public Schools	7. Solen Public Schools
4. Jamestown Public Schools	8. YCC

5.) ND Personalized Learning Network Newsletter—

The ND Network for Personalized Learning provided a customized, regularly distributed publication sharing information and resources to all network participants. This tool highlighted practices occurring across North Dakota, opportunities for learning and connecting with others, and shared emerging innovations across schools and districts.

Schools/Districts		Colleges/Universities	Other
1. Bismarck	19. Mt. Pleasant	34. Cankdeska Cikana Community College	43. CREA
2. Devils Lake	20. New England	35. Dickinson State	44. ESPB
3. Dickinson	21. North Border	36. Mayville State	45. NCEC
4. Emerado	22. North Sargent	37. Minot State	46. ND United
5. Fargo	23. Northern Cass	38. NDSCS	47. NDDPI
6. Fort Yates	24. Oakes	39. NDSU	48. NESC
7. Hankinson	25. Richardton-Taylor	40. UND	49. RRVEC
8. Jamestown	26. Richland	41. University of Mary	50. SEEC
9. John Paul II	27. Rolla	42. Valley City State	51. WERC
10. Kenmare	28. Rugby		52. YCC
11. Larimore	29. St. Catherine		
12. Linton	30. Tioga		
13. Mandan	31. Valley City		
14. Maple Valley	32. Warwick		
15. McClusky-Goodrich	33. West Fargo		
16. Minnewaukan			
17. Minot			
18. Mohall-Lansford-Sherwood			

Intermediary Structure

- Authority to create and fund a “Center for Excellence in Innovative Education”
- Advisory Board – Similar to Center for Excellence structure
 - Visionary partners
 - Ensuring integrity to the goal
- RFP application structure



Intermediary Focus

LEARN	SHARE	LEADERSHIP	IMPACT & IMPROVEMENT
Prof. Learning Sessions & Learning Cycles	Storytelling	Leadership coaching and direct support	Data Collection Instruments
District Site Visits	Facebook	Change management, instructional leadership and development	Structure for Continuous Improvement
PL in Action Videos	Newsletter	Lead for Learners - Portrait of a Leader - Emerging Leaders	Reports
Resource Development (State-level docs, toolkits, etc.)	Website	Leadership Certification	Findings & Dissemination
Teacher Preparation		Varied entry points for support	

Key Findings – Implementation

- Focus on Shared Visioning Pays Off
- Classroom practices that grow student agency allow for early wins
- Fostering transparency is critical for shifting systems



Overall Lessons Learned

- Context makes a difference
- Leadership sets the stage for success
- School culture is critical
- Leverage the power of networks and cohorts
- Personalized, competency-based learning takes time

