

Q10: Provide information regarding the percentage of resident students who graduate from the institution and become employed within the state or by a North Dakota firm.

Provide information regarding the percentage of nonresident students who graduate from the institution and become employed within the state or by a North Dakota firm.

Handout:

NDUS Graduate Retention in North Dakota

Analysis:

North Dakota retains half of NDUS graduates in state for employment. Students earning associate level degrees are more likely to remain in state for work than those earning bachelors or graduate degrees.

Limitations

In this study, NDUS graduate records were matched against NDJS employment records. The matching NDJS dataset includes only records of workers earning Unemployment Insurance (UI) wages.

Comments:

Study was conducted by NDIT using SLDS data.

As only workers with UI records could be matched, retention rates should be considered minimums.

Data is a 2-3 year lag measure.

NDUS Graduate Retention in North Dakota

April 12, 2024

What are the employment and/or re-enrollment rates for NDUS graduates one year after degree completion?

The objective of this report is to show the rates at which North Dakota University System (NDUS) graduates are retained in the state of North Dakota for employment and/or continuing education in the NDUS. Throughout this report, retention is defined as a student being identified as having an enrollment in an NDUS institution or a non-zero quarterly wage one year after the completion of their first degree in the University System. Wages are obtained via the North Dakota Job Service Unemployment Insurance wage system, and do not include individuals who are self-employed. The students included in this study completed a degree in the North Dakota University System between Spring 2007 to Spring 2021. Wage records are requested yearly from Job Service, and lag by one quarter. As such, the request for 2023 wages, which would cover graduates from 2022, will be made in April 2024.

Overall retention rate of NDUS graduates by year 2007-2021

Figure 1 below shows the retention rate of NDUS graduates one year following degree completion by the year in which they completed their first degree. The retention rate includes graduates who remained in North Dakota for employment and/or re-enrollment in NDUS.

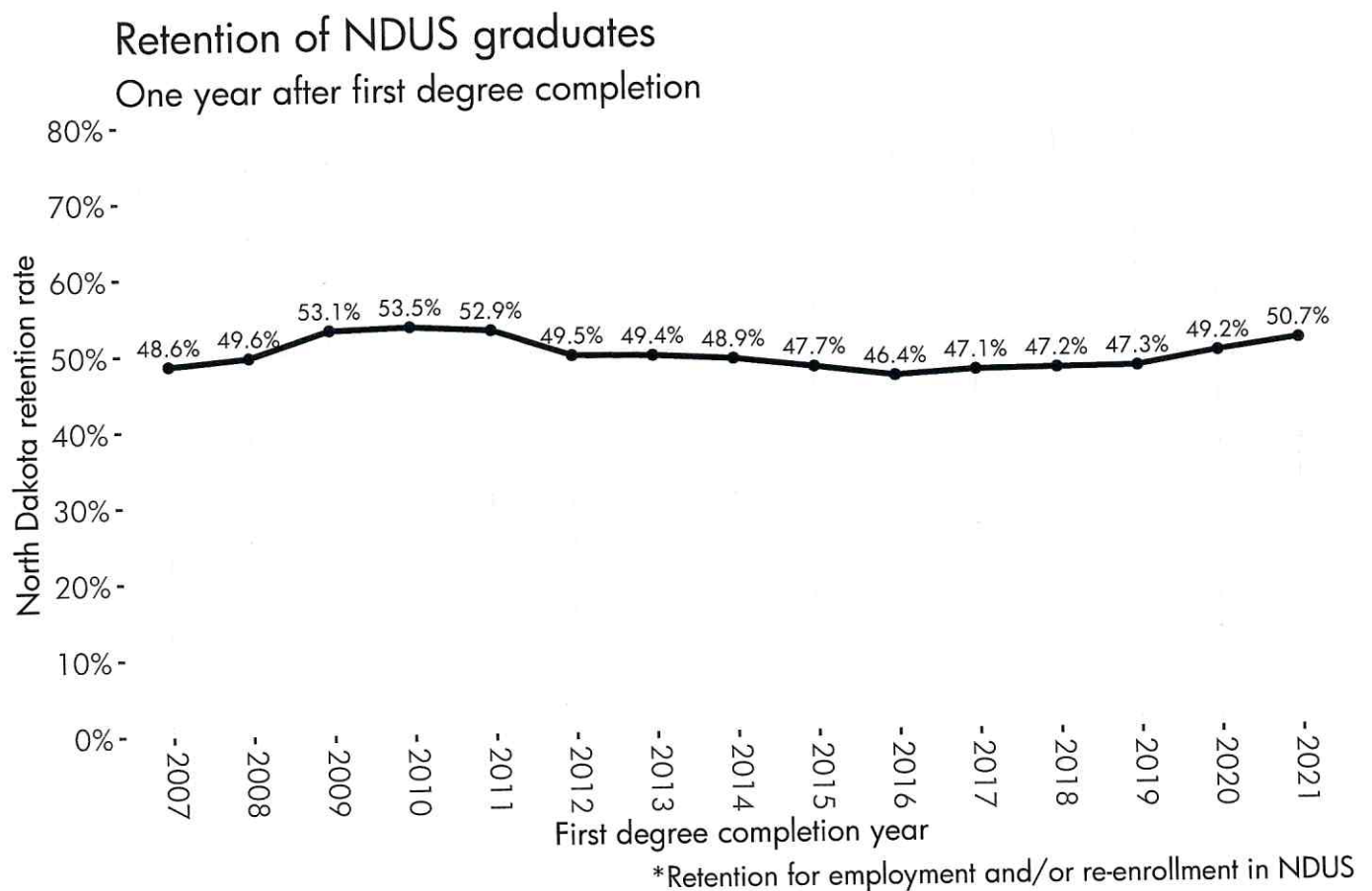


Figure 1: Retention of NDUS degree completers one year post-degree, Spring 2007 - Spring 2021

Retention of NDUS graduates by degree level and year

Figure 4 and Table 3 below show the rates at which NDUS degree completers are retained in North Dakota for employment and/or re-enrollment one year following degree completion by the level of their first degree earned in NDUS.

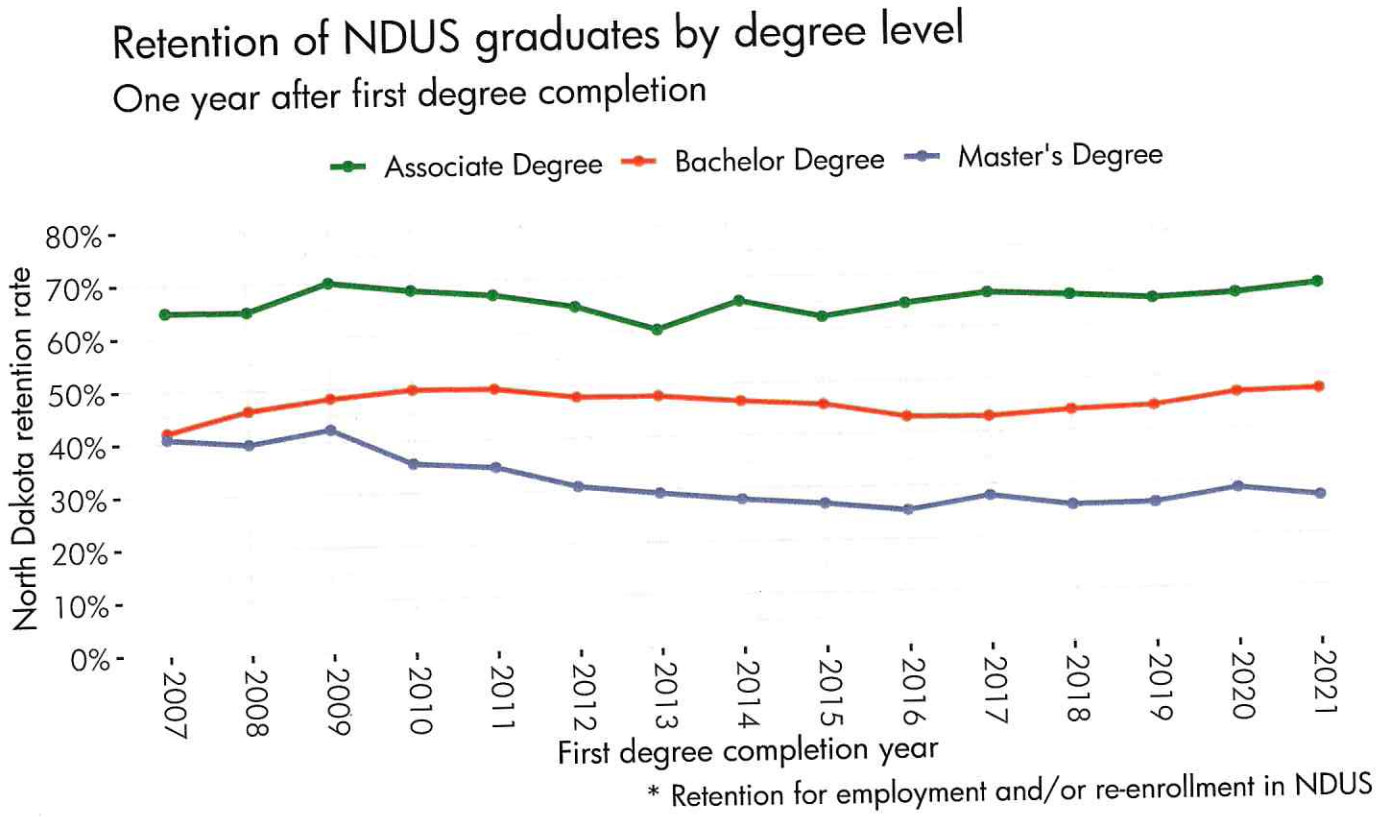


Figure 4: Retention of NDUS degree completers by degree level and year, 2007 - 2021

Table 3: Retention of NDUS degree completers by degree level and year, 2007 - 2021

Degree Level	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Associate Degree	64.8%	64.7%	70.1%	68.4%	67.3%	64.8%	60.2%	65.4%	62.2%	64.5%	66.3%	65.7%	64.8%	65.6%	67.1%
Bachelor Degree	42.1%	46.1%	48.2%	49.7%	49.6%	47.8%	47.8%	46.6%	45.7%	43.1%	42.9%	44.0%	44.5%	46.8%	47.3%
Master's Degree	40.9%	39.7%	42.3%	35.6%	34.7%	30.8%	29.3%	27.9%	26.9%	25.4%	27.9%	25.9%	26.1%	28.6%	27.0%

Retention of students from North Dakota high schools completing an Associate Degree

The final two pages of this report are limited to solely students who graduated from North Dakota high schools and completed a degree in the North Dakota University System. Figure 5 below shows the rates at which students were retained for employment and/or re-enrollment one year following the completion of an Associate Degree.

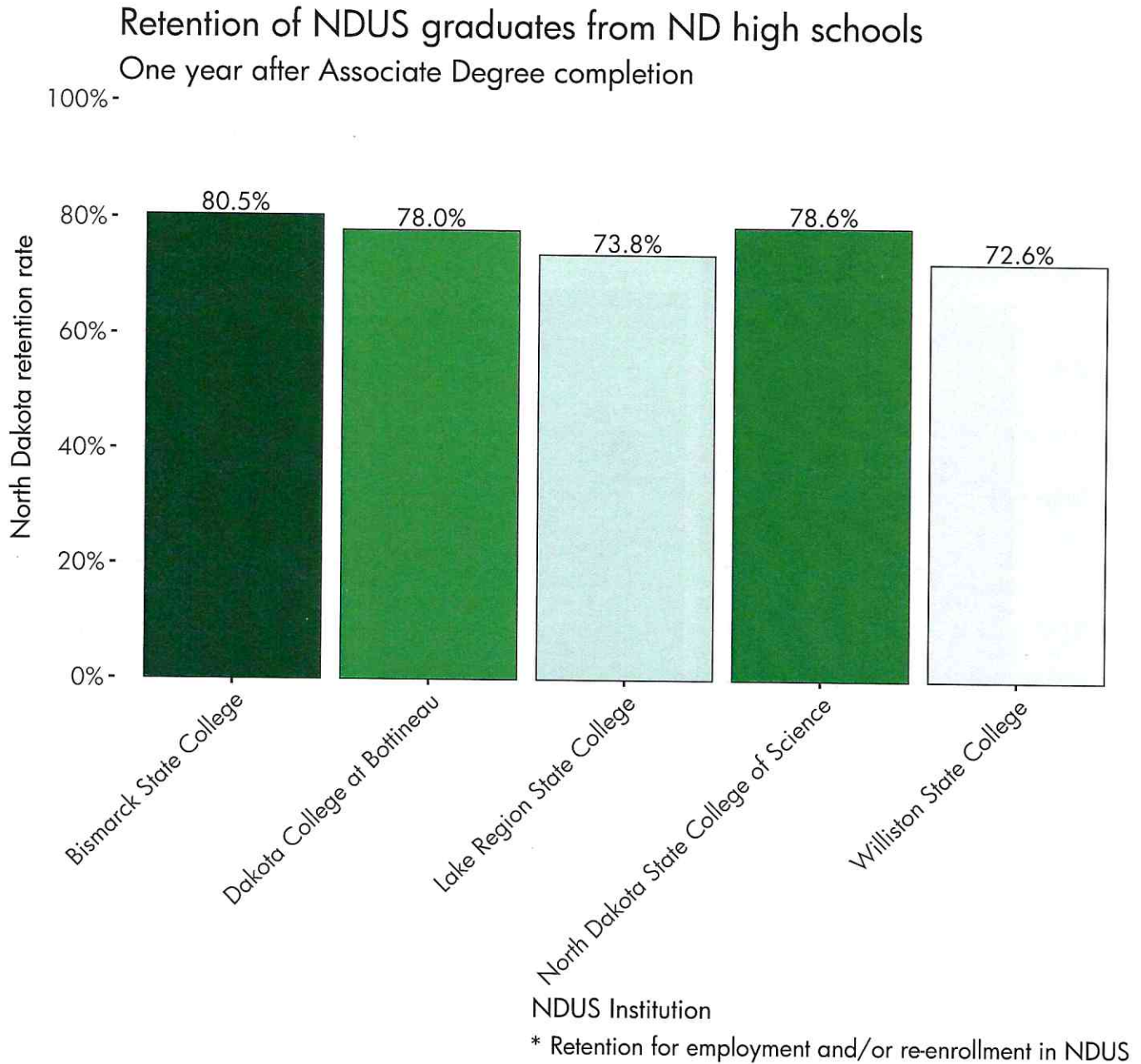


Figure 5: Retention of North Dakota high school graduates who complete an Associate Degree

Retention of students from North Dakota high schools completing a Bachelor Degree

This page of the report is limited to solely students who graduated from North Dakota high schools and completed a degree in the North Dakota University System. Figure 6 below shows the rates at which students were retained for employment and/or re-enrollment one year following the completion of a Bachelor Degree.

Retention of NDUS graduates from ND high schools

One year after Bachelor Degree completion

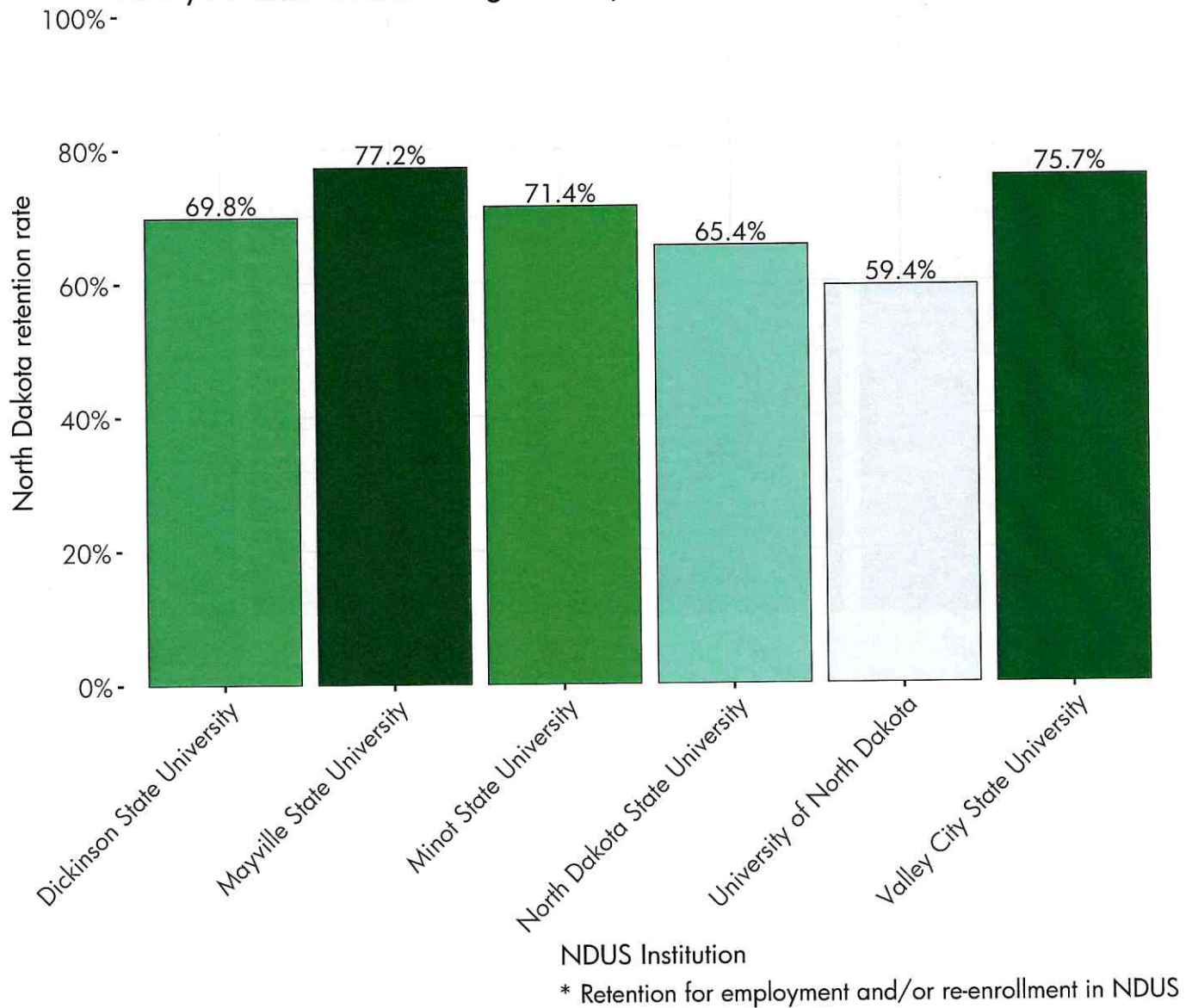


Figure 6: Retention of North Dakota high school graduates who complete a Bachelor Degree

Q7: Provide undergraduate retention and graduation rates by institution, broken down by part time and full time students, over the past five years.

Full Time: 12 or more credits

Part Time: Less than 12 credits

Handout:

Completion Rates for Part Time Students

IPEDS Retention & Graduation Rates for NDUS Institutions by Reporting Year

Analysis:

The average NDUS institutional graduation rate has steadily increased for both full time and part time students.

Limitations:

Some cohorts are small and subject to small sample size bias.

Comments:

Data reflects what was reported to IPEDS (Outcome Measures)

Completion Rates for Part Time Students (First Time and Transfer In)

as Reported to IPEDS by Institutions

Rate Year: Freshmen Cohort:	Graduation Rate for Part Time , First Time Students					Graduated Headcount					Cohort Size				
	2019 2011-12	2020 2012-13	2021 2013-14	2022 2014-15	2023 2015-16	2019 2011-12	2020 2012-13	2021 2013-14	2022 2014-15	2023 2015-16	2019 2011-12	2020 2012-13	2021 2013-14	2022 2014-15	2023 2015-16
BSC	37%	31%	34%	41%	39%	116	107	106	128	122	313	350	312	315	311
DCB	28%	34%	26%	24%	46%	15	17	13	12	22	54	50	50	49	48
LRSC	27%	27%	34%	25%	35%	33	22	34	25	33	124	82	99	99	93
NDSCS	29%	36%	24%	34%	30%	47	54	35	47	53	162	149	143	138	176
WSC	25%	33%	29%	30%	28%	25	22	30	38	27	101	67	103	128	97
DSU	31%	43%	40%	39%	49%	52	44	37	37	47	170	102	93	96	96
MASU	55%	45%	37%	52%	41%	35	31	31	38	41	64	69	84	73	99
MISU	32%	28%	37%	35%	36%	55	80	93	73	70	171	282	250	208	192
VCSU	55%	48%	47%	41%	48%	72	48	51	50	60	132	100	108	121	125
NDSU	36%	39%	34%	50%	51%	72	88	65	125	139	198	225	194	248	270
UND	22%	22%	22%	28%	26%	169	191	150	181	162	778	856	674	644	623
NDUS Average	34%	35%	33%	36%	39%										

Part Time, First Time Cohorts

Rate Year: Freshmen Cohort:	Graduation Rate for Part Time , First Time Students					Graduated Headcount					Cohort Size				
	2019 2011-12	2020 2012-13	2021 2013-14	2022 2014-15	2023 2015-16	2019 2011-12	2020 2012-13	2021 2013-14	2022 2014-15	2023 2015-16	2019 2011-12	2020 2012-13	2021 2013-14	2022 2014-15	2023 2015-16
BSC	27%	23%	24%	33%	26%	29	23	23	26	22	106	100	96	79	86
DCB	19%	12%	13%	7%	17%	6	2	3	2	2	31	17	24	27	12
LRSC	17%	10%	16%	33%	29%	7	3	4	8	4	42	29	25	24	14
NDSCS	25%	33%	18%	22%	17%	25	28	14	10	14	100	84	76	46	84
WSC	11%	13%	7%	14%	18%	3	3	2	5	7	27	23	30	37	39
DSU	20%	20%	29%	7%	20%	12	4	4	1	3	61	20	14	14	15
MASU	0%	0%	0%	0%	25%	0	0	0	0	1	1	2	2	4	4
MISU	8%	10%	23%	18%	24%	3	6	13	6	10	38	60	57	34	41
VCSU	17%	11%	31%	32%	23%	1	1	4	8	9	6	9	13	25	40
NDSU	30%	26%	22%	11%	31%	8	10	7	2	9	27	38	32	19	29
UND	17%	12%	7%	13%	14%	5	4	2	5	6	30	33	28	39	44

Part Time, Transfer In Cohorts

Rate Year: Freshmen Cohort:	Graduation Rate for Part Time , First Time Students					Graduated Headcount					Cohort Size				
	2019 2011-12	2020 2012-13	2021 2013-14	2022 2014-15	2023 2015-16	2019 2011-12	2020 2012-13	2021 2013-14	2022 2014-15	2023 2015-16	2019 2011-12	2020 2012-13	2021 2013-14	2022 2014-15	2023 2015-16
BSC	42%	34%	38%	43%	44%	87	84	83	102	100	207	250	216	236	225
DCB	39%	45%	38%	45%	56%	9	15	10	10	20	23	33	26	22	36
LRSC	32%	36%	41%	23%	37%	26	19	30	17	29	82	53	74	75	79
NDSCS	35%	40%	31%	40%	42%	22	26	21	37	39	62	65	67	92	92
WSC	30%	43%	38%	36%	34%	22	19	28	33	20	74	44	73	91	58
DSU	37%	49%	42%	44%	54%	40	40	33	36	44	109	82	79	82	81
MASU	56%	46%	38%	55%	42%	35	31	31	38	40	63	67	82	69	95
MISU	39%	33%	41%	39%	40%	52	74	80	67	60	133	222	193	174	151
VCSU	56%	52%	49%	44%	60%	71	47	47	42	51	126	91	95	96	85
NDSU	37%	42%	36%	54%	54%	64	78	58	123	130	171	187	162	229	241
UND	22%	23%	23%	29%	27%	164	187	148	176	156	748	823	646	605	579

Source: IPEDS Outcome Measures



IPEDS Retention and Graduation Rates for NDUS Institutions by Reporting Year*

*Year column indicates year that data was reported to IPEDS

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
NDUS System Wide Retention Rate	74%	74%	74%	75%	74%	75%	72%	73%	75%	
Two Year College Retention Rate	66%	67%	65%	66%	65%	64%	66%	68%	69%	
Bismarck State College	68%	74%	72%	67%	70%	67%	68%	71%	71%	
Dakota College at Bottineau	39%	42%	45%	54%	43%	47%	73%	59%	70%	
Lake Region State College	65%	63%	58%	61%	64%	64%	65%	66%	65%	
North Dakota State College of Science	74%	70%	67%	72%	71%	67%	70%	70%	71%	
Williston State College	57%	57%	59%	56%	55%	55%	52%	60%	63%	
Four Year University Retention Rate	77%	77%	78%	78%	77%	79%	75%	74%	77%	
Dickinson State University	57%	54%	64%	71%	68%	63%	65%	57%	60%	
Mayville State University	50%	61%	56%	66%	60%	63%	62%	58%	67%	
Minot State University	75%	70%	69%	70%	72%	71%	73%	70%	72%	
Valley City State University	71%	71%	72%	68%	73%	72%	61%	71%	66%	
North Dakota State University	78%	80%	79%	79%	79%	82%	76%	75%	77%	
University of North Dakota	81%	80%	81%	80%	78%	81%	77%	79%	83%	
NDUS System Wide 100% Graduation Rate	24%	26%	27%	28%	30%	31%	34%	35%	37%	40%
Two Year College 100% Graduation Rate	27%	35%	37%	37%	38%	37%	38%	35%	33%	41%
Bismarck State College	31%	38%	37%	35%	44%	38%	40%	38%	36%	41%
Dakota College at Bottineau	17%	24%	28%	14%	18%	26%	21%	19%	25%	46%
Lake Region State College	31%	32%	39%	47%	33%	42%	40%	45%	39%	48%
North Dakota State College of Science	30%	34%	41%	41%	38%	39%	35%	31%	34%	43%
Williston State College	16%	34%	21%	33%	31%	28%	31%	36%	25%	28%
Four Year University 100% Graduation Rate	23%	23%	24%	24%	27%	29%	32%	35%	38%	40%
Dickinson State University	15%	11%	14%	12%	12%	16%	17%	16%	18%	16%
Mayville State University	21%	19%	12%	14%	15%	16%	17%	15%	18%	19%
Minot State University	14%	14%	16%	18%	17%	24%	24%	35%	27%	27%
Valley City State University	23%	23%	21%	21%	21%	27%	31%	25%	35%	28%
North Dakota State University	26%	25%	27%	27%	32%	32%	35%	38%	41%	43%
University of North Dakota	24%	23%	24%	25%	26%	28%	32%	35%	40%	42%
NDUS System Wide 150% (IPEDS) Graduation Rate	48%	50%	50%	51%	55%	55%	56%	56%	57%	57%
Two Year College 150% (IPEDS) Graduation Rate	43%	45%	44%	45%	46%	45%	46%	44%	48%	49%
Bismarck State College	46%	45%	44%	49%	52%	48%	53%	51%	48%	47%
Dakota College at Bottineau	28%	32%	20%	22%	30%	25%	28%	33%	53%	48%
Lake Region State College	37%	47%	50%	40%	49%	47%	50%	45%	51%	52%
North Dakota State College of Science	43%	50%	51%	49%	46%	48%	41%	43%	50%	55%
Williston State College	41%	27%	39%	39%	35%	38%	41%	33%	39%	42%
Four Year University 150% (IPEDS) Graduation Rate	51%	52%	52%	53%	58%	59%	60%	60%	61%	60%
Dickinson State University	32%	34%	32%	34%	41%	36%	36%	44%	43%	51%
Mayville State University	25%	31%	35%	28%	34%	31%	32%	35%	40%	41%
Minot State University	43%	43%	37%	46%	45%	55%	46%	45%	48%	45%
Valley City State University	41%	35%	35%	41%	50%	45%	53%	47%	48%	53%
North Dakota State University	54%	55%	58%	58%	60%	62%	65%	63%	64%	64%
University of North Dakota	54%	55%	54%	55%	61%	61%	62%	63%	63%	60%

Data to be reported to IPEDS in April 2025

This rate data is identical to that shown on reverse page, arranged here by year in which data was reported to IPEDS.



IPEDS Retention and Graduation Rates for NDUS Institutions by Incoming Freshmen Class*

*Year column indicates incoming freshmen class to which rates apply

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Retention Rate - Two Year Colleges										
NDUS Two Year Colleges	66%	67%	65%	66%	65%	64%	66%	68%	69%	
Bismarck State College	68%	74%	72%	67%	70%	67%	68%	71%	71%	
Dakota College at Bottineau	39%	42%	45%	54%	43%	47%	73%	59%	70%	Not yet reported
Lake Region State College	65%	63%	58%	61%	64%	64%	65%	66%	65%	
North Dakota State College of Science	74%	70%	67%	72%	71%	67%	70%	70%	71%	
Williston State College	57%	57%	59%	56%	55%	55%	52%	60%	63%	
Retention Rate - Four Year Universities										
NDUS Four Year Universities	77%	77%	78%	78%	77%	79%	75%	74%	77%	0%
Dickinson State University	57%	54%	64%	71%	68%	63%	65%	57%	60%	0%
Mayville State University	50%	61%	56%	66%	60%	63%	62%	58%	67%	0%
Minot State University	75%	70%	69%	70%	72%	71%	73%	70%	72%	0%
Valley City State University	71%	71%	72%	68%	73%	72%	61%	71%	66%	0%
North Dakota State University	78%	80%	79%	79%	79%	82%	76%	75%	77%	0%
University of North Dakota	81%	80%	81%	80%	78%	81%	77%	79%	83%	0%
100% Graduation Rate - Two Year Colleges										
NDUS Two Year Colleges	37%	38%	37%	38%	35%	33%	41%	Not yet reported		
Bismarck State College	35%	44%	38%	40%	38%	36%	41%			
Dakota College at Bottineau	14%	18%	26%	21%	19%	25%	46%			
Lake Region State College	47%	33%	42%	40%	45%	39%	48%			
North Dakota State College of Science	41%	38%	39%	35%	31%	34%	43%			
Williston State College	33%	31%	28%	31%	36%	25%	28%			
100% Graduation Rate - Four Year Universities										
NDUS Four Year Universities	35%	38%	40%	Not yet reported						
Dickinson State University	16%	18%	16%							
Mayville State University	15%	18%	19%							
Minot State University	35%	27%	27%							
Valley City State University	25%	35%	28%							
North Dakota State University	38%	41%	43%							
University of North Dakota	35%	40%	42%							
150% Graduation Rate - Two Year Colleges										
NDUS Two Year Colleges	44%	45%	46%	45%	46%	44%	48%	49%	Not yet reported	
Bismarck State College	44%	49%	52%	48%	53%	51%	48%	47%		
Dakota College at Bottineau	20%	22%	30%	25%	28%	33%	53%	48%		
Lake Region State College	50%	40%	49%	47%	50%	45%	51%	52%		
North Dakota State College of Science	51%	49%	46%	48%	41%	43%	50%	55%		
Williston State College	39%	39%	35%	38%	41%	33%	39%	42%		
150% Graduation Rate - Four Year Universities										
NDUS Four Year Universities	59%	60%	60%	61%	60%	Not yet reported				
Dickinson State University	36%	36%	44%	43%	51%					
Mayville State University	31%	32%	35%	40%	41%					
Minot State University	55%	46%	45%	48%	45%					
Valley City State University	45%	53%	47%	48%	53%					
North Dakota State University	62%	65%	63%	64%	64%					
University of North Dakota	61%	62%	63%	63%	60%					

This rate data is identical to that shown on reverse page, arranged here by incoming freshmen class.

Q8: Provide undergraduate retention and graduation rates by institution, broken down by in-person and online only students, over the past five years.

Analysis

NDUS is unable to respond to this request.

Limitations:

Cohorts of in-person versus online-only students have never been identified in Campus Solutions. We are unable to retroactively identify these students and track their outcomes.

Comments:

These cohorts are not tracked for federal reporting, nor are they reported in any consistent way nationally.

Campus Solutions does not have built-in capabilities to create and monitor these cohorts. If desired in future iterations, a workaround would need to be implemented.

Follow-up Question from 3/17/25 email:

Provide by individual institution the information on student headcount and full time equivalent (FTE) students, student locations, number of credits taken and the academic program (not courses) that are 100% online for the 2021-23 biennium used in the HE funding formula.

Handout:

Report on Online Only Credits by Out of State Students during 2021-23 Biennium

Analysis:

Based on institutionally reported data, the total adjusted and weighted base funding formula attributable to students taking all courses virtually and having no presence in North Dakota is 8.3%. Of this, 3.4% is generated by students residing in Minnesota, Montana, or South Dakota, and 4.9% is produced by students from all other states.

Limitations:

Campus Solutions does not have the capability to identify students as virtual or in-person. To determine whether a student is taking all courses via distance education, a customized query must be run against the course enrollment table for each student and term. This data must be rerun each time a request of this nature is made.

Assumptions must be made about student locations based on existing Campus Solutions data, which was not designed to serve as this indicator. This results in data discrepancies between data produced at institution versus system level.

Institutions were relied upon to identify the virtual, non-North Dakota presence students used here. While institutions have a better understanding of their students and enrollment patterns, they use the same information system as the system office and are subject to the same Campus Solutions limitations.

Comments:

Data on online-only enrollments and related credits are provided by individual NDUS institutions. Without a reliable and consistent means of identifying students, future iterations of this request are highly dependent upon the institutions.

This request required a significant time investment from institutional staff, as well as System Office IR and Financial staff.



ACCESS. INNOVATION. EXCELLENCE.

North Dakota University System

**Report on Online Only Credits produced by Out of State Students during
2021-2023 Biennium**

**for
House Education & Environment Division
North Dakota Legislature**

March 29, 2025

Summary

Purpose

The NDUS System Office was tasked to determine the number and level of credits produced by students attending the NDUS who are taking all courses “virtually” and have no presence in North Dakota. For this undertaking, “virtually” is defined as taking all courses in any of the following delivery modes: Internet Synchronous (IS), Internet Asynchronous (IA), Interactive Video (V2), or Independent Study (CR). Not having a presence in North Dakota is defined as a student who is not: a North Dakota or North Dakota military resident; a high school student taking dual credit; a collaborative student; or a student who has been determined to have a physical presence within North Dakota.

Challenges in Determining Presence in North Dakota

Determining physical presence in North Dakota within the NDUS student information system is challenging because, while there are a number of address fields within the system, none of them specifically identify physical presence in North Dakota. At the system level, assumptions must be made about which field best fits the request, knowing that no field was designed to collect data for that specific purpose. Therefore, the determination of physical presence is more accurate at the institutional level, where campus staff, unlike the System Office, are familiar with students and their enrollment patterns. This report uses data reported by each NDUS institution. The System Office interacted with institutions to aggregate this data, apply funding formula conversions, and report it in a single comprehensive report.

An honest attempt was made at System Office to generate these credit counts, however, when comparing results to the institutionally reported data, there was a discrepancy of 20,894 credits (a Percent Error of 9%). Specifically, 16,878 credits were over-identified while 4,016 credits were under-identified. Among the institutions, the range of misidentification varied from -3,222 credits (under-identified at DSU) to +10,987 credits (over-identified at UND). On average, the system-level analysis misidentified institutions' credit data within a range of -5.2% to +2.2%. This supports the premise that with the limitations of the current student information system, NDUS would be highly dependent upon the institutions to accurately report this data in future iterations of this request.

Credit Production Data

During the biennium of 2021-2023, NDUS generated a total of 1,933,376 completed credits. Of these, 137,488 credits (7.4%) were earned by virtual students with no in-state presence. When adjusted for weighting, this equates to 649,696 credits, resulting in a base funding amount of \$53,011,650. From this amount, \$21,493,244 (3.4%) is attributed to students from neighboring states (Minnesota, Montana, South Dakota), and \$31,518,426 (4.9%) to students from all other states. A comprehensive breakdown by institution is provided in the table on the following page.

North Dakota University System
Online Only Student Credit Hours Produced in 2025-27 Funding Formula
as Reported by Institutions

Minnesota, Montana, South Dakota Raw and Adjusted Weighted Student Credit Hours (SCH)							
Institution	Raw Lower Credit Hours	Raw Upper Credit Hours	Raw Graduate Credit Hours	Adjusted Weighted SCH Lower Credit Hours	Adjusted Weighted SCH Upper Credit Hours	Adjusted Weighted SCH Graduate Credit Hours	Total Base Funding Formula Funding
BSC	1,481	204	-	3,417	1,114	-	\$ 500,135
DCB	115	-	-	401	-	-	44,263
DSU	1,907	1,161	258	4,145	6,013	2,636	1,327,506
LRSC	492	-	-	1,558	-	-	171,972
MaSU	808	1,959	238	1,945	12,433	2,783	1,780,626
MiSU	380	262	503	768	1,225	4,718	696,334
NDSCS	1,275	-	-	2,903	-	-	320,433
NDSU	3,202	5,018	1,121	4,910	18,281	8,801	2,340,215
UND	5,807	6,165	17,142	8,979	23,328	157,403	13,877,288
VCSU	93	163	294	217	820	2,932	411,824
WSC	115	-	-	205	-	-	22,628
Grand Total	15,675	14,932	19,556	29,448	63,214	179,273	\$ 21,493,224
Percent of Total Funding Formula	0.8%	0.8%	1.0%	0.4%	0.8%	2.4%	3.4%

States/Countries Other than ND, MN, MT, & SD Raw and Adjusted Weighted Student Credit Hours (SCH)							
Institution	Raw Lower Credit Hours	Raw Upper Credit Hours	Raw Graduate Credit Hours	Adjusted Weighted SCH Lower Credit Hours	Adjusted Weighted SCH Upper Credit Hours	Adjusted Weighted SCH Graduate Credit Hours	Total Base Funding Formula Funding
BSC	14,644	1,308	-	37,468	7,194	-	\$ 4,929,791
DCB	1,063	-	-	3,671	-	-	405,206
DSU	1,187	697	348	2,563	3,520	3,901	1,035,938
LRSC	623	-	-	1,854	-	-	204,641
MaSU	1,024	936	152	2,603	5,139	1,896	1,000,041
MiSU	1,610	1,432	1,916	3,236	7,186	18,678	3,019,417
NDSCS	256	-	-	564	-	-	62,254
NDSU	403	497	1,927	636	2,020	15,798	1,349,913
UND	23,488	12,790	18,796	35,620	54,845	152,895	17,801,782
VCSU	1,412	1,876	437	2,946	8,753	4,760	1,707,787
WSC	9	-	-	15	-	-	1,656
Grand Total	45,719	19,536	23,576	91,176	88,657	197,928	\$ 31,518,426
Percent of Total Funding Formula	2.4%	1.0%	1.3%	1.2%	1.2%	2.6%	4.9%

All States/Countries Other than ND Raw and Adjusted Weighted Student Credit Hours (SCH)							
Institution	Raw Lower Credit Hours	Raw Upper Credit Hours	Raw Graduate Credit Hours	Adjusted Weighted SCH Lower Credit Hours	Adjusted Weighted SCH Upper Credit Hours	Adjusted Weighted SCH Graduate Credit Hours	Total Base Funding Formula Funding
BSC	16,125	1,512	-	40,885	8,308	-	\$ 5,429,926
DCB	1,178	-	-	4,072	-	-	449,469
DSU	3,094	1,858	606	6,708	9,533	6,537	2,363,444
LRSC	1,115	-	-	3,412	-	-	376,613
MaSU	1,832	2,895	390	4,548	17,572	4,679	2,780,667
MiSU	1,990	1,694	2,419	4,004	8,411	23,396	3,715,751
NDSCS	1,531	-	-	3,467	-	-	382,687
NDSU	3,605	5,515	3,048	5,546	20,301	24,599	3,690,128
UND	29,295	18,955	35,938	44,599	78,173	310,298	31,679,070
VCSU	1,505	2,039	731	3,163	9,573	7,692	2,119,611
WSC	124	-	-	220	-	-	24,284
Grand Total	61,394	34,468	43,132	120,624	151,871	377,201	\$ 53,011,650
Percent of Total Funding Formula	3.2%	1.8%	2.3%	1.6%	2.0%	5.0%	8.3%



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Bismarck State College

Online Student Credit Hours and Headcounts for 2021-2023

Prepared by Request for

The North Dakota University System

March 27, 2025

The following pages contain a response to a data request from the North Dakota University System. The request sought:

1. **Identify the count and credits for Exclusively Distance Education Students(Course delivery modes include IA, IS, V2 & CR):**
 - a. Categorize students as either:
 - i. A) Enrolled in an online program
 - ii. B) Taking all courses online
2. **Provide data for the 2021-2023 biennium**, including the following terms: 2210, 2230, 2240, 2310, 2330, 2340.
3. **Omit students and credits if they meet any of the following criteria:**
 - a. Students are residents of North Dakota
 - b. Students have a North Dakota address
 - c. Students are members of the North Dakota military
 - d. Students are enrolled at your institution as a collaborative admit type
 - e. Students are dual credit high school students
4. **Summarize data into two categories:**
 - a. Students/Credits for those who are residents of or have an address in Minnesota, South Dakota, or Montana
 - b. All other Students/Credits
5. **Headcounts and Credits:**
 - o Break down credits by subject and level
 - o Do not include enrollments where the student dropped the course
 - o Do not include enrollments where the student did not receive a passing grade

Method

BSC's Institutional Effectiveness and Data teams queried Campus Solutions using the parameters specified above. The following pages present results of those queries.

Bismarck State College

Bismarck State College Summary
(No Dual or Collaborative Credits)

Non-North Dakota Students		
	Unique Headcounts	
	2021-22	2022-23
MN, SD, MT Residents	57	84
All Other Students	608	657
Total	665	741

	Credit Hours	
	2021-22	2022-23
MN, SD, MT Residents	712	973
All Other Students	7,490	8,462
Total	8,202	9,435

Bismarck State College

Bismarck State College MN SD MT Online Only Headcount
(No Dual or Collaborative Credits)

Column Labels			
	2021-2022	2022-2023	Grand Total
Headcount	57	84	141

Bismarck State College

Bismarck State College All Other Online Only Headcount
(No Dual or Collaborative Credits)

Column Labels			
	2021-2022	2022-2023	Grand Total
Headcount	608	657	1,265

Bismarck State College

Bismarck State College MT MN SD Online Only Credits
(No Dual or Collaborative Credits)

Sum of Unit Taken		Credit Hours by Course Level							
Subject	2021-2022				2022-2023				Grand Total
	100	200	300	400	100	200	300	400	
Accounting		27				42			69
Biology	7	15			12	14			48
Business		3							3
Business Administration		15				48			63
Business and Office Technology					3	3			6
Chemistry	5								5
Communications	6	3			21				30
Computer Information Systems	29	43			32	39			143
Computer Science	10				7				17
Criminal Justice		12				21			33
Cybersecurity and Info Tech			21	3			6	27	57
Economics		21				30			51
Electric Power Technology	22	36			44	28			130
Electrical Transmission Sys Tc		94				146			240
Electronics/Telecomm Tech					23				23
Energy Management			36	18			45	42	141
Energy Technology	94	43			62	30			229
English	30				57				87
Finance							3		3
Geographic Information Systems	3								3
Geography	3				4				7
History	12				15				27
Humanities		3							3
Instrumentation & Control Tech		24				24			48
Leadership							3		3
Mathematics	7	18			13	15			53
Medical Laboratory Science					2	4			6
Microbiology		4				6			10
Music	3								3
Nursing					9				9
Nutrition						6			6
Pharmacy		3				3			6
Philosophy	3					6			9
Physics						4			4
Political Science					3				3
Power Plant Technology		12				15			27
Process Plant Technology		6				13			19
Psychology	5	3			3				11
Science					2				2
Sociology	6				9	9			24
Spanish	4				8				12
Water & Wastewater Treatment T					12				12
Grand Total	249	385	57	21	341	506	57	69	1,685

Bismarck State College

Bismarck State College All Other Online Only Credits
(No Dual or Collaborative Credits)

Sum of Unit Taken	Credit Hours Per Course Level								
	2021-2022				2022-2023				Grand Total
Subject	100	200	300	400	100	200	300	400	
Accounting		198				183			381
Art	18				24				42
Biology	11	11			11	14			47
Business	3	3			3	3			12
Business Administration		264				288			552
Business and Office Technology	9	3							12
Communications	90	3			108	3			204
Computer Information Systems	139	105			69	61			374
Computer Science	45				84				129
Criminal Justice						3			3
Cybersecurity and Info Tech			3	3			6	6	18
Economics		180				168			348
Electric Power Technology	1,013	1,034			1,329	1,171			4,547
Electrical Transmission Sys Tc		963				995			1,958
Electronics/Telecomm Tech	116				304				420
Energy Management			348	294			306	342	1,290
Energy Services & Renew Tech		8				29			37
Energy Technology	1,137	596			1,349	734			3,816
Engineering						6			6
English	183	3			147				333
Geographic Information Systems		18			3	3			24
History	33				75				108
Humanities		6				6			12
Instrumentation & Control Tech		184				120			304
Mathematics	76	75			67	72			290
Medical Laboratory Science	1								1
Microbiology		3				1			4
Music					12				12
Nuclear Power Technology	67	30			81	15			193
Nutrition		15				24			39
Petroleum Production Tech	12	9			4	14			39
Philosophy	3	9			24	18			54
Physical Education	2				4				6
Political Science	3								3
Power Plant Technology		60				90			150
Process Plant Technology		58				39			97
Psychology	17	6			21	3			47
Religion	3				3				6
Science					7				7
Social Work		3							3
Sociology	3	3			6				12
Spanish	8				4				12
Grand Total	2,992	3,850	351	297	3,739	4,063	312	348	15,952

Dakota College at Bottineau

Dakota College at Bottineau

ND Legislative Data Request

Distance Education (DE) Data Request

Term	Students Enrolled in Online Programs	Students Enrolled in Online Programs Credits Generated	Students Taking All Courses Online (Not in Online Programs)	Students Taking All Courses Online (Not in Online Programs) Credits Generated	DE Students in MN, SD, MT	DE Students in MN, SD, MT Credits Generated	DE Students in Other States	DE Students in Other States Credits Generated
2210	29	260	3	14	5	34	35	333
2230	22	174	5	22	2	6	25	190
2240	15	83	2	8	2	8	15	83
2310	21	185	2	11	3	19	23	216
2330	22	202	2	7	3	19	21	190
2340	15	74	2	6	5	29	12	51

Dakota College at Bottineau

Dakota College at Bottineau

ND Legislative Data Request

Distance Education (DE) Data Request

Distance Education Students in MN, MT, SD

Subject and Level	Term 2210 Credits	Term 2230 Credits	Term 2240 Credits	Term 2310 Credits	Term 2330 Credits	Term 2340 Credits	Total Credits
AGRI 1xx	2	0	0	0	0	0	2
ASC xx	0	0	0	2	0	0	2
AH 1xx	0	0	0	0	9	0	9
BADM 2xx	0	0	0	6	0	0	6
BIOL 1xx	8	0	4	0	0	8	20
BIOL 2xx	0	0	4	0	0	0	4
BOTE 1xx	3	0	0	0	0	0	3
BOTE 2xx	0	0	0	3	0	3	6
CIS 1xx	0	0	0	3	3	0	6
CIS 2xx	6	0	0	0	0	0	6
COMM 1xx	0	0	0	0	3	0	3
CSCI 1xx	3	0	0	0	0	3	6
ENGL 1xx	3	0	0	3	0	0	6
ENGL 2xx	0	0	0	0	0	6	6
HRM 1xx	0	3	0	0	0	0	3
HPER 1xx	0	0	0	2	0	2	4
MATH 1xx	0	0	0	0	4	0	4
PHRM 2xx	3	0	0	0	0	0	3
PLSC 2xx	3	0	0	0	0	0	3
PSYC 1xx	0	0	0	0	0	3	3
PSYC 2xx	0	3	0	0	0	0	3
RLS 2xx	0	0	0	0	0	3	3
SOIL 2xx	3	0	0	0	0	0	3
UNIV 1xx	0	0	0	0	0	1	1
Total	34	6	8	19	19	29	115

Dakota College at Bottineau

Dakota College at Bottineau

ND Legislative Data Request

Distance Education (DE) Data Request

Distance Education Students in Other States

Subject and Level	Term 2210 Credits	Term 2230 Credits	Term 2240 Credits	Term 2310 Credits	Term 2330 Credits	Term 2340 Credits	Total Credits
ACCT 2xx	0	0	3	0	3	0	6
AH 1xx	27	9	0	15	12	0	63
AH 2xx	3	11	3	3	14	0	34
ANSC 1xx	0	3	0	0	0	0	3
ART 1xx	6	9	0	3	6	0	24
ASC xx	4	1	0	4	1	1	11
BADM 2xx	6	9	0	12	6	0	33
BIOL 1xx	20	12	0	8	12	12	64
BIOL 2xx	16	4	8	4	0	0	32
BOTE 1xx	6	3	3	3	3	3	21
BOTE 2xx	3	0	3	12	3	0	21
BUSN 1xx	0	0	0	3	3	0	6
CARS 1xx	0	0	3	0	0	0	3
CIS 1xx	0	3	0	0	0	0	3
CSCI 1xx	6	0	3	6	6	0	21
COMM 1xx	0	3	9	6	3	9	30
EC 2xx	0	0	0	6	12	0	18
EDUC 2xx	0	0	0	0	3	0	3
ENGL 1xx	12	6	3	3	6	3	33
ENGL 2xx	3	9	6	3	3	3	27
FORS 2xx	79	36	11	37	33	6	202
GEOL 1xx	0	0	0	0	4	0	4
HIST 1xx	3	3	0	0	0	0	6
HIST 2xx	3	0	0	0	0	0	3
HORT 1xx	0	0	0	2	2	0	4
HPER 1xx	6	2	2	0	8	2	20
HUM 1xx	3	0	0	0	0	0	3

Dakota College at Bottineau

Dakota College at Bottineau ND Legislative Data Request

Distance Education (DE) Data Request

MATH 1xx	0	4	0	0	7	0	11
NURS 1xx	27	0	0	0	0	0	27
NURS 2xx	48	0	0	24	0	0	72
NUTR 240	0	3	3	3	0	3	12
PHOT 1xx	0	0	0	15	9	0	24
PHOT 2xx	3	9	0	3	6	0	21
PHRM 2xx	9	0	0	3	0	3	15
PHYS 1xx	0	0	0	0	4	0	4
PLSC 2xx	3	21	0	0	9	0	33
PSYC 1xx	9	3	9	3	0	0	24
PSYC 2xx	3	9	6	15	6	6	45
RLS 1xx	0	0	0	3	0	0	3
RLS 2xx	9	9	0	3	3	0	24
SOC 1xx	6	0	6	0	0	0	12
SOIL 2xx	9	9	0	9	0	0	27
UNIV 1xx	1	0	2	5	3	0	11
Total	333	190	83	216	190	51	1063

Dickinson State University

Total Credit Hours	Column Labels			
Subject and Level	Other State	MN, SD, and MT	INTL	Grand Total
ACCT	130.00	235.00	9.00	374.00
Junior	91.00	161.00	3.00	255.00
Senior		11.00		11.00
Sophomore	39.00	63.00	6.00	108.00
AGEC	24.00	66.00		90.00
Junior	3.00	18.00		21.00
Sophomore	21.00	48.00		69.00
AGRI		2.00		2.00
Sophomore		2.00		2.00
ANSC	74.00	80.00		154.00
Freshman	37.00	49.00		86.00
Senior	3.00	3.00		6.00
Sophomore	34.00	28.00		62.00
ART	27.00	66.00	3.00	96.00
Sophomore	27.00	66.00	3.00	96.00
ASC	6.00	27.00		33.00
Graduate	6.00	27.00		33.00
BADM	210.00	237.00	27.00	474.00
Graduate	36.00	6.00	9.00	51.00
Junior	138.00	123.00	9.00	270.00
Senior	36.00	108.00	9.00	153.00
BIOL	35.00	89.00	4.00	128.00
Freshman	23.00	51.00	4.00	78.00
Junior	12.00	37.00		49.00
Senior		1.00		1.00
BOTE	54.00	81.00		135.00
Freshman		3.00		3.00
Sophomore	54.00	78.00		132.00
CHEM	48.00	70.00		118.00
Freshman	48.00	70.00		118.00
CJ	24.00	24.00		48.00
Junior	6.00	6.00		12.00
Sophomore	18.00	18.00		36.00
COMM	165.00	207.00	3.00	375.00
Freshman	69.00	72.00	3.00	144.00
Sophomore	96.00	135.00		231.00
CSCI	95.00	184.00	7.00	286.00
Freshman	86.00	177.00	7.00	270.00
Junior		4.00		4.00
Sophomore	9.00	3.00		12.00
EC	3.00	15.00		18.00
Junior	3.00	15.00		18.00
ECON	33.00	48.00		81.00

Headcount	Column Labels			
Subject and Level	Other State	MN, SD, and MT	INTL	Grand Total
ACCT	42	75	3	120
Junior	29	51	1	81
Senior		3		3
Sophomore	13	21	2	36
AGEC	8	22		30
Junior	1	6		7
Sophomore	7	16		23
AGRI		1		1
Sophomore		1		1
ANSC	35	37		72
Freshman	17	22		39
Senior	1	1		2
Sophomore	17	14		31
ART	9	22	1	32
Sophomore	9	22	1	32
ASC	3	16		19
Graduate	3	16		19
BADM	70	75	9	154
Graduate	12	2	3	17
Junior	46	41	3	90
Senior	12	32	3	47
BIOL	14	40	2	56
Freshman	11	25	2	38
Junior	3	14		17
Senior		1		1
BOTE	18	27		45
Freshman		1		1
Sophomore	18	26		44
CHEM	19	27		46
Freshman	19	27		46
CJ	8	8		16
Junior	2	2		4
Sophomore	6	6		12
COMM	55	69	1	125
Freshman	23	24	1	48
Sophomore	32	45		77
CSCI	31	61	2	94
Freshman	28	59	2	89
Junior		1		1
Sophomore	3	1		4
EC	1	5		6
Junior	1	5		6
ECON	11	16		27

Dickinson State University

Total Credit Hours	Column Labels			
Subject and Level	Other State	MN, SD, and MT	INTL	Grand Total
Freshman	9.00			9.00
Sophomore	24.00	48.00		72.00
EDUC	100.00	182.00		282.00
Graduate	58.00	71.00		129.00
Junior	13.00	32.00		45.00
Senior	14.00	50.00		64.00
Sophomore	15.00	29.00		44.00
ELED	15.00	164.00		179.00
Junior		110.00		110.00
Sophomore	15.00	54.00		69.00
ENGL	114.00	273.00	15.00	402.00
Freshman	51.00	147.00	12.00	210.00
Junior	15.00	33.00		48.00
Senior		3.00		3.00
Sophomore	48.00	90.00	3.00	141.00
ENTR	57.00	42.00	21.00	120.00
Graduate	30.00	18.00	21.00	69.00
Junior	27.00	24.00		51.00
FIN	75.00	126.00	3.00	204.00
Junior	51.00	78.00	3.00	132.00
Senior	24.00	48.00		72.00
GEOG	75.00	135.00		210.00
Freshman	75.00	132.00		207.00
Sophomore		3.00		3.00
HIST	48.00	114.00		162.00
Freshman	21.00	39.00		60.00
Junior	6.00	21.00		27.00
Sophomore	21.00	54.00		75.00
HPER	272.00	252.00	5.00	529.00
Freshman	42.00	58.00	2.00	102.00
Graduate	188.00	136.00		324.00
Junior	16.00	28.00		44.00
Senior	15.00	16.00		31.00
Sophomore	11.00	14.00	3.00	28.00
LEAD		4.00		4.00
Senior		4.00		4.00
MATH	102.00	204.00	13.00	319.00
Freshman	79.00	119.00	5.00	203.00
Junior	20.00	64.00	8.00	92.00
Senior		3.00		3.00
Sophomore	3.00	18.00		21.00
MRKT	27.00	39.00	3.00	69.00
Junior	27.00	39.00	3.00	69.00
MUSC	42.00	90.00		132.00
Freshman	42.00	90.00		132.00

Headcount	Column Labels			
Subject and Level	Other State	MN, SD, and MT	INTL	Grand Total
Freshman	3			3
Sophomore	8	16		24
EDUC	38	76		114
Graduate	20	26		46
Junior	6	20		26
Senior	6	20		26
Sophomore	6	10		16
ELED	5	64		69
Junior		46		46
Sophomore	5	18		23
ENGL	38	91	5	134
Freshman	17	49	4	70
Junior	5	11		16
Senior		1		1
Sophomore	16	30	1	47
ENTR	19	14	7	40
Graduate	10	6	7	23
Junior	9	8		17
FIN	25	42	1	68
Junior	17	26	1	44
Senior	8	16		24
GEOG	25	45		70
Freshman	25	44		69
Sophomore		1		1
HIST	16	38		54
Freshman	7	13		20
Junior	2	7		9
Sophomore	7	18		25
HPER	100	99	2	201
Freshman	21	29	1	51
Graduate	63	48		111
Junior	7	11		18
Senior	5	6		11
Sophomore	4	5	1	10
LEAD		2		2
Senior		2		2
MATH	28	54	4	86
Freshman	22	31	2	55
Junior	5	16	2	23
Senior		1		1
Sophomore	1	6		7
MRKT	9	13	1	23
Junior	9	13	1	23
MUSC	14	30		44
Freshman	14	30		44

Dickinson State University

Total Credit Hours	Column Labels			
Subject and Level	Other State	MN, SD, and MT	INTL	Grand Total
NURS		6.00		6.00
Sophomore		6.00		6.00
PHYS	11.00	32.00		43.00
Sophomore	11.00	32.00		43.00
POLS	30.00	30.00		60.00
Junior	12.00	12.00		24.00
Senior	9.00	6.00		15.00
Sophomore	9.00	12.00		21.00
PSYC	63.00	69.00		132.00
Freshman	24.00	15.00		39.00
Junior	36.00	39.00		75.00
Senior		3.00		3.00
Sophomore	3.00	12.00		15.00
SCNC	4.00	1.00		5.00
Freshman	4.00			4.00
Senior		1.00		1.00
SEED	13.00	16.00		29.00
Junior	10.00	13.00		23.00
Senior	3.00	3.00		6.00
SOC	84.00	93.00	3.00	180.00
Freshman	45.00	72.00	3.00	120.00
Junior	36.00	15.00		51.00
Senior		3.00		3.00
Sophomore	3.00	3.00		6.00
SOIL	3.00	10.00		13.00
Junior	3.00	6.00		9.00
Sophomore		4.00		4.00
SPAN	32.00	4.00		36.00
Freshman	32.00	4.00		36.00
SPED	12.00			12.00
Junior	12.00			12.00
SWK	3.00			3.00
Junior	3.00			3.00
UNIV	6.00	9.00		15.00
Freshman	4.00	7.00		11.00
Junior		2.00		2.00
Sophomore	2.00			2.00
Grand Total	2116.00	3326.00	116.00	5558.00

Headcount	Column Labels			
Subject and Level	Other State	MN, SD, and MT	INTL	Grand Total
NURS		2		2
Sophomore		2		2
PHYS	5	16		21
Sophomore	5	16		21
POLS	10	10		20
Junior	4	4		8
Senior	3	2		5
Sophomore	3	4		7
PSYC	21	23		44
Freshman	8	5		13
Junior	12	13		25
Senior		1		1
Sophomore	1	4		5
SCNC	2	1		3
Freshman	2			2
Senior		1		1
SEED	7	7		14
Junior	6	6		12
Senior	1	1		2
SOC	28	31	1	60
Freshman	15	24	1	40
Junior	12	5		17
Senior		1		1
Sophomore	1	1		2
SOIL	1	3		4
Junior	1	2		3
Sophomore		1		1
SPAN	8	1		9
Freshman	8	1		9
SPED	4			4
Junior	4			4
SWK	1			1
Junior	1			1
UNIV	6	9		15
Freshman	4	7		11
Junior		2		2
Sophomore	2			2
Grand Total	734	1172	39	1945

Lake Region State College

Lake Region State College

		2210	2230	2240	2310	2330	2340
	All LRSC Students	1621	1558	402	1679	1633	446
1	Exclusively Distance Ed Students	650	670	312	716	722	372
2	Minus # of ND Res, ND address, NDMIL, COL, and ERE	624	640	353	680	692	338
	Total Remaining	26	30	52	36	30	34
Of the remaining students:							
3	Exclusively Dist Ed from MN, SD, or MT Students:	11	13	27	17	17	15
	Exclusively Dist Ed 'Other' (No ND, NDMIL, COL, ERE, MN, SD, or MT):	15	17	25	19	13	19

4 Headcount and Credits (Exclusively Distance Ed)

MN, SD, and MT Students (with passing grades)	2210	2230	2240	2310	2330	2340
Total Students (MN,SD,MT)	11	13	27	17	17	15
Total Credits	40	76	112	118	99	47

Credits broken down by Subject

	2210	2230	2240	2310	2330	2340	Biennium Totals (credits)
ACCT	0	0	9	0	0	0	9
ART	0	0	3	0	0	0	3
ASC	0	0	5	0	0	0	5
ASL	0	8	4	4	0	0	16
BADM	0	0	0	0	0	0	0
BIOL	8	20	32	12	19	16	107
CD	14	0	0	0	0	0	14
CHEM	12	13	16	17	21	4	83
COMM	0	0	3	0	3	0	6
CSCI	0	0	3	0	0	0	3
EC	0	0	0	4	4	0	8
ECON	0	0	0	0	0	9	9
EDUC	0	0	0	0	3	0	3
ENGL	0	6	6	6	3	0	21
HPER	0	5	3	0	0	0	8
HIST	0	0	0	0	0	0	0
HUMS	0	0	0	0	0	0	0
MATH	0	9	13	6	0	6	34
NURS	0	0	0	51	31	6	88
NUTR	0	0	3	0	0	3	6
PHIL	0	0	3	0	3	0	6
PHRM	0	3	6	3	6	3	21
POLS	0	0	3	0	0	0	3
PSYC	3	9	0	9	3	0	24
RELS	0	0	0	3	0	0	3
SOIL	0	0	0	3	0	0	3
SOC	0	3	0	0	3	0	6
SPED	3	0	0	0	0	0	3

Credits broken down by Level

Developmental	0	0	5	0	0	0
100 level	34	44	63	61	36	17
200 level	6	32	44	57	63	30

All 'other' Students (with passing grades)	2210	2230	2240	2310	2330	2340
Total 'other' students	15	15	25	19	13	19
Total Credits	105	117	112	118	93	78

Credits broken down by Subject

	2210	2230	2240	2310	2330	2340	Biennium Totals (credits)
ACCT	6	6	3	0	3	3	21
ART	3	0	6	6	0	0	15
ASC	1	0	0	1	0	0	2
ASL	0	4	0	0	4	0	8
BADM	11	0	0	9	3	0	23
BIOL	4	16	28	8	20	12	88
BOTE	0	0	0	3	0	0	3
BUSN	0	3	0	0	0	0	3
CD	10	8	12	23	14	14	81

Lake Region State College

CHEM	14	34	19	12	5	0	84
CJ	0	0	0	3	0	3	6
COMM	0	3	0	3	3	9	18
CSCI	0	3	3	6	0	0	12
EC	0	0	0	4	4	0	8
ECON	6	9	21	0	3	6	45
ENGL	9	3	0	12	6	6	36
HIST	3	0	3	3	0	3	12
HPER	4	0	8	3	4	3	22
MATH	6	7	3	0	9	4	29
NURS	9	0	0	12	0	6	27
NUTR	0	3	0	3	0	3	9
PHIL	0	0	0	0	3	0	3
PSYC	6	12	6	0	9	0	33
POLS	0	3	0	3	0	3	9
SOC	9	0	0	0	0	3	12
SPED	3	3	0	3	3	0	12
UNIV	1	0	0	1	0	0	2

Credits broken down by Level

Developmental	1	0	0	1	0	0
100 level	50	59	32	56	41	37
200 level	54	58	80	61	52	41

Lake Region State College

PROCESS

Pull the following enrollment reports:

NDU Enrollment Report: NDUH2SREF (Student Enroll by State/County)

NDU Enrollment Report: NDUH2SRZ (Distance Education Enrollment)

Vlookup Report Z into Extract F to identify those exclusively online

Of those exclusively online:

Omit residents of ND (Res State)

Omit ND Addresses (Address)

Omit ND Military (Residency: NDMIL)

Omit Collaborative (Admit Type: COL)

Omit dual credit students (Admit Type: ERE)

Of the remaining students, filter students by:

MN, MT, and SD Residency; record number of students

All other students (should not include ND Residency, ND Address, NDMIL, COL, ERE, or residence)

Next pull report: NDU StudentGrades by AdmitType

Vlookup residency status from Extract F into the StudentGrade report.

Break out the MN, MT, and SD students (as 1 cohort in a separate tab)

Break out 'all other students' into another cohort, in a separate tab (should not)

Create Pivot Tables for each cohort

Include Grades, Catalog number (to show level), Subject, and sum of credits

Do not count any students that dropped, withdrew, or failed.

Record credit breakdown by subject and level for each cohort.

Mayville State University

Mayville State University

Exclusively Online Enrollment

Data compiled from CTS Student Enrollment History SQL endpoint

Non-ND students were those that had no instance of "ND" as the state field any address within the ADDRESS table for that term. MN, SD, MT student had an instance of those states in one of the address types in the ADDRESS table.

Headcounts are all unduplicated over the biennium. Students whose addresses changed over the two academic years were counted in each category.

Headcount and Credits for Exclusively Non-ND Online Students

Status	Headcount	Credits
notND	366	5,117

Headcount and Credits with MN, SD, and MT addresses, and those without

Status	Headcount	Credits
MN, SD, MT	183	3,005
not region	184	2,112
Grand Total	366	5,117

Credits by Subject and Course Level of Exclusively Online Students with no ND address

Subject	100	200	300	400	500	600	ASC	Total
EDUC		172	618	125	265			1,180
NURS			142	278	20	16		456
SPED		57	293		63			413
BUSN	6	39	217	126				388
MATH	111	78	51	142				382
BIOL	30	249	30					309
EC		21	194	12				227
HPER	15	46	131	14				206
PHYS		187						187
SOC	24	9	105	12				150
ACCT		27	81	42				150
PSYC	45	54	42	6				147
GEOG	111		18					129
SCNC	121							121
ENGL	75		33					108
COMM	66		32					98
UNIV	6		81					87

Mayville State University

HIST	60							60
CHEM	16		39					55
CIS	33		16					49
HUM		42						42
SPAN	40							40
ECON		36		3				39
ASC							26	26
ASTR	24							24
GEOL	16							16
LMIS		3	9	3				15
MUSC		12						12
AH		1						1
Grand Total	799	1,033	2,132	763	348	16	26	5,117

Credits by Subject and Course Level of MN, SD, and MT addresses, and those without

Subject	100	200	300	400	500	600	ASC	
EDUC		119	479	88	187			873
NURS			125	250	3	2		380
SPED		42	224		34			300
BUSN		21	146	84				251
MATH	52	46	18	40				156
EC		21	116	9				146
SOC	12	3	72	3				90
SCNC	89							89
HPER	3	19	57	9				88
PSYC	27	33	21	3				84
ACCT		6	55	21				82
GEOG	66		15					81
UNIV	2		63					65
ENGL	30		18					48
HIST	42							42
BIOL	10	32						42
COMM	21		15					36
PHYS		24						24
CIS	19		4					23
HUM		21						21
ECON		15		3				18
LMIS		3	9	3				15
ASC							12	12
CHEM			9					9

Mayville State University

MUSC		9						9
ASTR	8							8
GEOL	8							8
SPAN	4							4
AH		1						1
Grand Total	393	415	1,446	513	224	2	12	3,005

Summary

Total Unduplicated Headcount for 21-23 biennium: 2,124

Total Unduplicated Headcount of Exclusively Online Students: 184

Minot State University

Online Course Credits Information							
Subj & Level	100	200	300	400	500	Remedial	Grand Total
ACCT		36	63				99
ART		6					6
ASC						43	43
ATR		3					3
BADM	21	30	186	138	288		663
BIT	21	57	45	36	450		609
BOTE		18					18
BUS				13			13
CHEM	28						28
CJ		42	135	59			236
COMM	84						84
CSCI	38	16	44	16			114
CSD			90	56	398		544
DTS		225	189	120			534
ECE			22				22
ECON		45	3	3			51
ED		24	26	3	122		175
ENGL	93	18	3		18		132
FIN			27	12	75		114
GEOG	48						48
HIST	48			6			54
HMS	34	138	57	21			250
HUM		45					45
IDS				5			5
KIN					235		235
LEGL			45				45
MATH	31	93			3		127
MHA			12				12
MUSC	18	24					42
NURS		18	67	39			124
PHIL	54						54
POLS	15						15
PSY	60	57			156		273
RAD				7			7
SOC	36	12					48
SPED	246	116	72	53	674		1161
SS		30					30
SWK		15		21			36
UNIV	4						4
Grand Total	879	1068	1086	608	2419	43	6103

Online Course Headcount Information							
Subj & Level	100	200	300	400	500	Remedial	Grand Total
ACCT		12	21				33
ART		2					2
ASC						12	12
ATR		1					1
BADM	7	10	62	46	96		221
BIT	7	19	15	12	150		203
BOTE		6					6
BUS				4			4
CHEM	7						7
CJ		14	45	20			79
COMM	28						28
CSCI	10	4	11	5			30
CSD			30	20	129		179
DTS		80	63	60			203
ECE			9				9
ECON		15	1	1			17
ED		12	13	1	44		70
ENGL	31	6	1		6		44
FIN			9	4	25		38
GEOG	12						12
HIST	16			2			18
HMS	17	48	19	7			91
HUM		15					15
IDS				5			5
KIN					78		78
LEGL			15				15
MATH	8	24			1		33
MHA			4				4
MUSC	6	8					14
NURS		6	21	11			38
PHIL	18						18
POLS	5						5
PSY	20	19			46		85
RAD				1			1
SOC	12	4					16
SPED	82	46	24	18	244		414
SS		10					10
SWK		5		7			12
UNIV	2						2
Grand Total	288	366	363	224	819	12	2072

Minnesota, Montana, and South Dakota Online		
State and Program Info	Students	Credits
Minnesota	157	470
Non-Degree	3	8
Not Online Program	18	66
Online Program	136	396
Montana	150	416
Non-Degree	6	19
Not Online Program	36	98
Online Program	108	299
South Dakota	88	259
Non-Degree	28	75
Not Online Program	15	54
Online Program	45	130
Grand Total	395	1145

All Other Online Out of State		
Program Info	Students	Credits
Non-Degree	195	519
Not Online Program	306	1014
Online Program	1176	3425
Grand Total	1677	4958

ND State College of Science

Division Subject/Level		Minnesota						Montana			S. Dakota						Other						Grand Total
		2210	2230	2240	2310	2330	2340	2240	2310	2330	2210	2230	2240	2310	2330	2340	2210	2230	2240	2310	2330	2340	
Allied Health																							
HIT	100	1	1	2	1	2	1		1	2	1	1			2					2	3		20
HIT	200	1	1	2	6	6	1		1		1		1							1			21
NURS	200						4															4	
NUTR	200	5	1	1		4					1						1			1		14	
OTA	100				1												1					1	
Liberal Arts & Educ Innov																							
ACCT	100		1		1	2															1		5
ACCT	200	2	1		8	1										2							14
ASC	0-99	5		4	2	4	1					1				1			1			1	20
BADM	100	1	2		1	2											1						7
BADM	200	2	7		12	9						1						1					43
BIOL	100	1		4	1	4	2								2		4	2			4		12
BIOL	200	10	9	19	5	13	20		1	1	4	3	3	2	6	2			1	5	3	1	108
BOTE	100		2			1			1										1	2	1	1	9
BUSN	100	1	2		3	2										1		1					11
BUSN	200				1												1				1		2
CHEM	200			4				1															8
CIS	100	5	1	1	3	2								2								3	14
CIS	200	1	1		3						3			1									9
COMM	100	1	2	2	1	3	3				1					1		1	1			2	18
COMM	200		3			2																	5
CSCI	100	1	1		2	1	1				1			1	4		1					1	14
CSCI	200				1									1									2
ECON	100		1																				2
ENGL	100	5	3	4	6	5	6						1					1					2
ENGL	200		2			2												2	1	1			34
FYE	100	3		1	4	3	4																4
HIST	100	3	4	1	1	3	2				1						2	2	1		1	2	17
HPER	100	2	3		5	6											2	2	1		1		21
HPER	200	1		8	2	6	3					1									1		17
MATH	100		2		1	1	5											1	2	2		2	28
MATH	200		3	1			2							1						1			11
MICR	200		1				1																6
MUSC	100			2			3																2
PHIL	200	3	1	1	2	1	1											1				1	7
PSYC	100		2	3		4	1													2			11
PSYC	200	5	2		7	7	3										1						11
SOC	100	2	3	2	6	2	5										3			2		1	30
Grand Total		61	62	62	86	98	69	1	4	3	13	7	6	7	14	5	16	12	9	19	18	16	588

ND State College of Science

Division Subject/Level		Minnesota						Montana			S. Dakota						Other						Grand Total
		2210	2230	2240	2310	2330	2340	2240	2310	2330	2210	2230	2240	2310	2330	2340	2210	2230	2240	2310	2330	2340	
Allied Health																							
HIT	100	4	3	5	4	6	3		4	6	4	3			6					8	9		65
HIT	200	3	3	6	15	17	3		3		3		3							3			59
NURS	200						4															4	
NUTR	200	15	1	1		10					3						3			1		34	
OTA	100				2																	2	
Liberal Arts & Educ Innov																							
ACCT	100		3		3	6											6				3	15	
ACCT	200	7	4		28	4											6					49	
ASC	0-99	10		5	3	7	2					2				2			1			2	34
BADM	100	3	2		3	2													1			11	
BADM	200	6	21		32	27						3			6		10	6			12	123	
BIOL	100	3		12	3	12	6															36	
BIOL	200	20	19	23	9	21	34		3	3	8	7	5	4	14	4			1	11	7	3	196
BOTE	100		7			4		4								4				8	3	4	34
BUSN	100	3	6		9	6											3	3			3		33
BUSN	200				1												1						2
CHEM	200			16				4														12	32
CIS	100	14	3	2	9	6								5									39
CIS	200	3	3		5						9			1									21
COMM	100	3	6	6	3	9	9				3					3		3	3			6	54
COMM	200		9			6																	15
CSCI	100	3	3		6	3	3				4			3	13		4					4	46
CSCI	200				3									3									6
ECON	100		3															3					6
ENGL	100	15	9	12	18	15	18						3					6	3	3			102
ENGL	200		6			6																2	12
FYE	100	3		1	4	3	4										6	6	3		3		17
HIST	100	9	12	3	3	9	6				3										2		63
HPER	100	4	6		10	12												3	6	6		6	34
HPER	200	3		19	6	18	9					3								3			79
MATH	100		6		3	3	15						3										33
MATH	200		9	3			6																18
MICR	200		3				3																6
MUSC	100			6			9												3			3	21
PHIL	200	9	3	3	6	3	3													6			33
PSYC	100		5	8		11	2											3					29
PSYC	200	15	6		21	21	9										9			6		3	90
SOC	100	6	9	6	18	6	15										6	3			6	3	78
Grand Total		161	170	137	227	253	163	4	14	9	37	18	14	16	39	13	45	34	23	55	51	48	1531

North Dakota State University

Headcount of students enrolled in Exclusively Distance Ed, By Term and Group

Term, Group	MN/SD/MT	All other students	Term Total
2210			
Online Program	30	36	66
Taking all courses online	124	93	217
2210 Total	154	129	283
2230			
Online Program	26	36	62
Taking all courses online	137	112	249
2230 Total	163	148	311
2240			
Online Program	19	21	40
Taking all courses online	537	61	598
2240 Total (Summer *)	556	82	638
2310			
Online Program	31	42	73
Taking all courses online	149	59	208
2310 Total	180	101	281
2330			
Online Program	35	42	77
Taking all courses online	172	70	242
2330 Total	207	112	319
2340			
Online Program	16	23	39
Taking all courses online	416	86	502
2340 Total (Summer *)	432	109	541

* - The number of students taking all courses online increases during the Summer term, as the students usually are part-time taking only 1 or 2 classes, but may be on campus during the Fall and Spring terms.

North Dakota State University

Credits of Students Taking All Courses Online (Not Enrolled in Online Programs), By Term and Subject

Term, Subject	MN/SD/MT				Total	All other students				Grand Total
	Developmental	Lower level Undergraduate	Upper level Undergraduate	Graduate		Lower level Undergraduate	Upper level Undergraduate	Graduate	Total	
2210										
ACCT		15			15	3			3	18
ADHM			6		6	1		6	7	13
AGEC			9		9					9
AGRI						3			3	3
ANSC								21	21	21
ART		3			3					3
BIOL		24			24					24
BUSN			21		21					21
CED				15	15			40	40	55
CHEM		10			10					10
COMM		15			15					15
CSCI		6		16	22			7	7	29
ECE								1	1	1
ECON		18			18	3			3	21
EDUC				3	3					3
EMGT		15	15		30					30
ENGL		6	33		39		3		3	42
ENTR			3		3					3
FIN			12		12		3		3	15
H&CE				13	13			21	21	34
HDFS		24	36	27	87	6	9	150	165	252
HIST		3			3					3
HNES		5		24	29			12	12	41
MATH	3				3					3
MBA				10	10					10
MGMT			36		36		6		6	42
MIS			3		3					3
MRKT			54		54					54
MUSC		15		3	18					18
NURS		12	138		150		31		31	181
PHIL		6			6					6
PSYC		60	15		75	9	3		12	87
SOC		18	9		27		3	3	6	33
STAT			9		9					9
THEA		6			6					6
TL		12	6		18	3			3	21
UNIV			3		3		3		3	6
WGS		3			3					3
2210 Total	3	276	408	111	798	28	61	261	350	1148
2230										
ACCT		6			6					6
ADHM			6	3	9			21	21	30

North Dakota State University

Credits of Students Taking All Courses Online (Not Enrolled in Online Programs), By Term and Subject

Term, Subject	MN/SD/MT					All other students				Grand Total
	Developmental	Lower level Undergraduate	Upper level Undergraduate	Graduate	Total	Lower level Undergraduate	Upper level Undergraduate	Graduate	Total	
ANSC				1	1			9	9	10
ANTH		3			3					3
ART		18			18					18
BIOL		30	3		33					33
BUSN			63		63					63
CED				4	4			51	51	55
CHEM		15			15					15
COMM		21	6		27	3			3	30
CSCI		3		6	9	3		4	7	16
ECE			3		3					3
ECON		15			15					15
EDUC				18	18			33	33	51
EMGT		3			3					3
ENGL		6	69		75			6	6	81
ENTR		3	6		9					9
FIN			9		9					9
H&CE				10	10			39	39	49
HDFS		30	57	36	123			6	69	198
HIST		3			3					3
HNES		6		12	18			36	36	54
IME			2		2					2
MATH	3	3			6					6
MGMT			48	3	51					51
MRKT			39		39					39
MUSC		33		3	36	3			3	39
NRM			3	6	9			18	18	27
NURS		22	107		129	8	34		42	171
PH				2	2					2
PHIL		15			15	3			3	18
PLSC		3	3		6					6
PSYC		42	30		72	6			6	78
SOC		9	15		24	3	9		12	36
STAT			26		26					26
THEA		24			24	3			3	27
TL		12			12					12
UNIV			7		7		3		3	10
2230 Total	3	325	502	104	934	32	58	280	370	1304
2240										
ACCT		84	9		93					93
ADHM		14	34		48		3		3	51
AGEC			12		12					12
ANTH		6			6					6
ART		21			21					21

North Dakota State University

Credits of Students Taking All Courses Online (Not Enrolled in Online Programs), By Term and Subject

Term, Subject	MN/SD/MT				Total	All other students				Grand Total
	Developmental	Lower level Undergraduate	Upper level Undergraduate	Graduate		Lower level Undergraduate	Upper level Undergraduate	Graduate	Total	
BIOL		99	54		153	12			12	165
BUSN			129		129					129
CED								6	6	6
CHEM		39			39	3			3	42
CHP							3		3	3
CJ			74	3	77		6		6	83
COMM		93	45		138	3			3	141
CSCI		56	15	6	77	3		3	6	83
ECE			3		3					3
ECON		60			60	6			6	66
EDUC			17	9	26					26
ENGL		30	231		261	9			9	270
ENVD		4			4					4
FIN			123		123					123
GEOL		39		3	42	3			3	45
H&CE				3	3					3
HDFS		54	80	3	137		4	48	52	189
HNES		62	26	9	97	8		18	26	123
IME			55	3	58		3		3	61
MATH	3	85			88	3			3	91
ME		63			63	9			9	72
MGMT			105	6	111		3	3	6	117
MIS			21		21					21
MRKT			78		78					78
MUSC		33			33	3			3	36
NURS			59		59		17		17	76
PHIL		36			36	9			9	45
POLS		6			6					6
PSYC		87	96		183	3	6		9	192
SOC		30	18		48					48
STAT			48		48			18	18	66
THEA		24			24	3			3	27
VETS		3			3					3
WGS		9			9	3			3	12
2240 Total	3	1037	1332	45	2417	80	45	96	221	2638
2310										
ACCT		9			9					9
ADHM		1	15		16		3	3	6	22
AGEC			12		12					12
AGRI		9			9					9
ANSC				3	3			3	3	6
ART		9			9					9
BIOL		30			30	6			6	36

North Dakota State University

Credits of Students Taking All Courses Online (Not Enrolled in Online Programs), By Term and Subject

Term, Subject	MN/SD/MT					All other students				Grand Total
	Developmental	Lower level Undergraduate	Upper level Undergraduate	Graduate	Total	Lower level Undergraduate	Upper level Undergraduate	Graduate	Total	
BUSN			18		18					18
CE								3	3	3
CED				7	7			6	6	13
CHEM		3			3					3
CHP			2		2					2
CJ				1	1					1
COMM		18			18					18
CSCI		6		9	15			10	10	25
ECE		3			3					3
ECON		21			21					21
EDUC			3		3			24	24	27
EMGT		6	6		12	3			3	15
ENGL		6	45		51		9		9	60
FIN			9		9					9
GEOL		1			1					1
H&CE			6	6	12					12
HDFS		33	138	15	186	3	6	60	69	255
HIST		9			9					9
HNES		2		9	11			15	15	26
MATH	6				6					6
MBA				8	8					8
MGMT			42		42					42
MIS			12		12		3		3	15
MRKT			72		72		9	6	15	87
MUSC		30		3	33					33
NRM				3	3					3
NURS			128		128		25		25	153
PH				9	9			15	15	24
PHIL		12			12					12
PLSC						3			3	3
PSYC		54	51		105	12	9		21	126
SCM			3		3					3
SOC		21	15		36	3	9		12	48
SOIL				3	3					3
STAT			9		9			3	3	12
THEA		6			6					6
TIPS						3			3	3
TL		15		1	16			3	3	19
UNIV			12		12					12
2310 Total	6	304	598	77	985	33	73	151	257	1242
2330										
ACCT		24			24					24
ADHM		3	9	3	15			18	18	33

North Dakota State University

Credited of Students Taking All Courses Online (Not Enrolled in Online Programs), By Term and Subject

[illegible]

North Dakota State University

Credits of Students Taking All Courses Online (Not Enrolled in Online Programs), By Term and Subject

Term, Subject	MN/SD/MT				Total	All other students				Grand Total
	Developmental	Lower level Undergraduate	Upper level Undergraduate	Graduate		Lower level Undergraduate	Upper level Undergraduate	Graduate	Total	
ACCT		48	12		60					60
ADHM		18	12		30					30
AGEC			12		12					12
ANTH		15			15					15
ART		12			12	3			3	15
BIOC		12			12	4			4	16
BIOL		103	24	3	130	21	6		27	157
BUSN			96		96		6		6	102
CED				6	6					6
CHEM		33			33	3			3	36
CHP		9	12		21		6		6	27
CJ			33		33		3		3	36
COMM		57	3	3	63	6			6	69
CSCI		26	12	6	44			4	4	48
ECON		24			24	15			15	39
ECS				4	4			3	3	7
EDUC			6	9	15		3	33	36	51
ENGL		6	135		141	3	21		24	165
FIN			108		108		3		3	111
GEOG		21			21					21
H&CE				6	6			3	3	9
HDFS		36	78	12	126	21			21	147
HIST		3	3	3	9					9
HNES		47	29		76	6		34	40	116
IME			27		27					27
LA			10		10		4		4	14
MATH		21			21	3			3	24
ME		66			66	3			3	69
MGMT			96	9	105			9	9	114
MICR				9	9					9
MIS			54	2	56		3	2	5	61
MRKT			114		114		6	3	9	123
MUSC		27			27	3			3	30
NURS			93	1	94		23		23	117
PHIL		30			30	3			3	33
PHRM			2		2					2
PLSC			3		3					3
POLS		9			9					9
PSYC		105	97		202	6	6	3	15	217
SCM			9		9					9
SOC		21	3	4	28	9			9	37
STAT			45	9	54		5	15	20	74
THEA		21			21	3			3	24

North Dakota State University

Credits of Students Enrolled in Online Programs, By Term and Subject

Term, Subject	MN/SD/MT				All other students				Grand Total
	Lower level Undergraduate	Upper level Undergraduate	Graduate	Total	Lower level Undergraduate	Upper level Undergraduate	Graduate	Total	
ENGR			3	3					3
ENTR	3	3		6					6
HNES			45	45			36	36	81
MGMT		6		6					6
MRKT		12		12		3		3	15
MUSC	3		15	18					18
NRM							3	3	3
PH			8	8			50	50	58
SOC		3		3					3
STAT							3	3	3
THEA	3			3					3
TL			15	15			12	12	27
2230 Total	21	42	105	168	15	179	194	362	
2240									
ACCT	3			3	3			3	6
BUSN		6		6					6
COMM					3			3	3
CSCI	3		3	6	3		12	15	21
EDUC							6	6	6
H&CE			4	4			3	3	7
HNES			51	51			39	39	90
MATH	4			4					4
MGMT			3	3			3	3	6
MIS		3		3		3		3	6
MRKT		6		6					6
PH							5	5	5
PHIL					3			3	3
STAT			3	3		2	6	8	11
TL			9	9			18	18	27
2240 Total	10	15	73	98	12	5	92	109	207
2310									
ACCT	9			9	3			3	12
AGEC		6		6					6
AGRI	3			3					3
ART					3			3	3
BME			1	1					1
BUSN		9		9					9
CM&E			10	10			15	15	25

North Dakota State University

Credits of Students Enrolled in Online Programs, By Term and Subject

Term, Subject	MN/SD/MT				All other students				Grand Total
	Lower level Undergraduate	Upper level Undergraduate	Graduate	Total	Lower level Undergraduate	Upper level Undergraduate	Graduate	Total	
CSCI			3	3			27	27	30
ECON					3			3	3
EDUC							6	6	6
ENGL		3		3	3			3	6
FIN		3		3					3
H&CE			3	3			6	6	9
HNES			42	42	2		27	29	71
ME							3	3	3
MGMT		21		21		6		6	27
MIS		3		3					3
MRKT		30		30		3	3	6	36
MUSC	3		6	9	3			3	12
NRM							6	6	6
PH			47	47			59	59	106
PHIL	3			3					3
PSYC	6	9		15					15
STAT		6		6					6
TL	3		6	9			12	12	21
2310 Total	27	90	118	235	17	9	164	190	425
2330									
ACCT	3			3	6			6	9
ADHM		6		6					6
BIOL	4			4					4
BME							3	3	3
BUSN		54		54		6		6	60
CM&E							9	9	9
COMM					6			6	6
CSCI			15	15			24	24	39
ECON	9			9	6			6	15
EDUC							3	3	3
ENGL		3		3					3
ENGR							3	3	3
ENT			3	3					3
FIN						3		3	3
GEOL	3			3					3
HDFS	3			3					3
HNES			39	39			54	54	93
ME			3	3					3

North Dakota State University

Credits of Students Enrolled in Online Programs, By Term and Subject

Term, Subject	MN/SD/MT				All other students				Grand Total
	Lower level Undergraduate	Upper level Undergraduate	Graduate	Total	Lower level Undergraduate	Upper level Undergraduate	Graduate	Total	
MGMT		15		15					15
MIS		3		3					3
MRKT		27		27		3		3	30
MUSC	6		18	24					24
NRM			8	8			8	8	16
PH			21	21			80	80	101
PHIL					3			3	3
PSYC		6		6					6
SOC	3			3					3
SOIL			3	3					3
STAT		10		10		3		3	13
TL			3	3	3		10	13	16
2330 Total	31	124	113	268	24	15	194	233	501
2340									
BUSN		3		3					3
CSCI			3	3			21	21	24
ECON	3			3					3
EDUC			3	3					3
FIN		3		3					3
HDFS	6	3		9					9
HNES			33	33	2		52	54	87
MATH					4			4	4
MGMT		6		6			3	3	9
MIS		3		3					3
MRKT		3		3					3
PH			3	3			6	6	9
PHIL	3			3					3
SOC					3			3	3
STAT		5		5					5
TL							9	9	9
2340 Total	12	26	42	80	9		91	100	180
Grand Total	125	318	581	1024	68	56	880	1004	2028

University of North Dakota

UND Online: Executive Summary

UND's 103 online degree programs and 56 online certificates play a vital role in providing a world-class education to all North Dakotans, wherever they may live in the state. This aligns with the strategies within NDUS's Envision 2030 and priorities established over the past several years under Governor Burgum's leadership. In addition to the requested data (attached), we include below a number of key points about the importance of online education and how the strength of our online system makes a great set of programs available to the citizens of North Dakota, both online and on campus.

UND Serves North Dakotans from all North Dakota

- UND is the nation's online provider of choice for North Dakota students given the nationally recognized quality of our programs and the services we can provide our students due to the scale of our offerings. Typically, we enroll a greater proportion of state residents in online programs than any other research university nationally.
- A rich network of online programming opportunities at UND—and across the NDUS system—allows for robust student support mechanisms and a wider variety of academic/curricular options for all students at each institution, not just online students.
- UND's online programs provide a way for North Dakota residents living outside the state to continue their education at a North Dakota institution. Thereby, maintaining their connections in the state and facilitating their eventual relocation back home.
- If UND's online program were its own university, it would rank as the 4th largest NDUS institution in our state by the number of North Dakota students it serves.

UND Builds North Dakota's Workforce

- 67% of UND's online students are residents of North Dakota OR reside in one of the top 10 states that provide North Dakota with new residents.
- Online educational opportunities across the NDUS system contribute to workforce development and are part of an overall solution for meeting North Dakota's workforce needs. Online students do relocate to North Dakota, and this pathway can be further enhanced.
- UND is aptly positioned for meeting the educational needs of the 40 million people in the U.S. who have some college, but no credential (SCNC). UND's presence in high-population states such as Texas and Florida as well as in the upper Midwest and plains states, will be an asset for building North Dakota's workforce of the future.
- UND's national reputation is bolstered through online programs yielding direct economic benefit to North Dakota by attracting industry and partners in areas such as UAS, Space, and Hypersonics.

UND Promotes the Financial Health of the North Dakota University System

- Revenue from out-of-state students supports the fixed costs associated with providing 11 state institutions in our sparsely populated state. Even if every high school student in North Dakota enrolled at an NDUS institution, we would still need approximately 14,500 out-of-state students to maintain recent system-wide enrollments.
- UND brings \$34 million annually in tuition and fees into North Dakota from all out-of-state online students; that is \$2.13 for every \$1 of state appropriation.
- Reducing state funding for out-of-state students will increase tuition rates, reducing enrollments, leading to increased competition within NDUS for the smaller market of in-state students. Further, the loss of such a significant portion of UND's biennial revenue (estimated at \$16 million annually from state funding) would negatively impact the Grand Forks and North Dakota economies through the loss of positions.
- Providing quality online educational opportunities is as costly as providing on-campus educational opportunities (WCET). UND's online programs often provide immersive campus experiences, mimic on-campus courses in student engagement strategies, and build students' sense of belonging and affiliation with UND and North Dakota.

Table 1. Completed Weighted Credits with a Passing Grade for Students Enrolled in a UND Online Academic Program during the 2021-2023 Biennium by Contiguous State and Other Residency, Course Level and CIP Subject¹

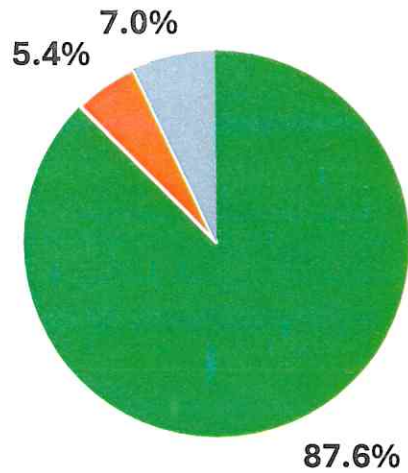
	Lower-Level Courses	Upper-Level Courses	Graduate Courses	Total
Minnesota, South Dakota or Montana	8,973	23,329	157,403	189,705
Biological/Physical Sciences	1,332	72	46	1,450
Business	678	1,554	10,344	12,576
Core Disciplines	3,270	4,192	9,784	17,246
Education	446	3,067	36,412	39,925
Engineering	2,165	11,205	5,770	19,140
Health Sciences	990	2,688	94,212	97,890
Transportation (Aviation)	91	551	836	1,478
Other Residency	35,617	54,844	152,894	243,355
Agriculture	2			2
Biological/Physical Sciences	6,946	897	996	8,839
Business	1,123	3,656	19,684	24,462
Core Disciplines	13,836	4,146	14,160	32,142
Education	616	3,515	38,350	42,480
Engineering	9,245	38,615	28,290	76,150
Health Sciences	3,336	1,926	43,632	48,894
Transportation (Aviation)	513	2,090	7,782	10,385
Grand Total	44,590	78,173	310,296	433,059

Note. The requested detail fields were not part of the NDUS dataset pulled for formula funding calculations. These figures represent the best available information given the limited time to recreate the dataset to be inclusive of the requested fields.

¹ North Dakota students and North Dakota Military are omitted.

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Figure 1. UND 2021 to 2023 Biennium: Percentage of Weighted Student-Credit-Hours by Residency



- On-Campus Students & Online North Dakota Students
- Online Minnesota, South Dakota, and Montana Students
- Online Students from All Other Residencies

Table 2. Unique Headcount for the 2021-2022 Biennium¹

	Online Minnesota, South Dakota or Montana Students	All Other Online Students (omitting ND residents & military)	All Remaining Students ²	Grand Total
Unique Headcount	1,697	5,990	15,852	23,328

¹ This is a nonduplicative headcount of unique students across six terms (2210, 2230, 2240, 2310, 2330, & 2340)

² This category includes all on-campus students, all online North Dakota and North Dakota Military students, and all Collaborative Students and Early Entry Admits.

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UND credit hours by Subject, level, Contiguous and non-contiguous

student_exclusions Unweighted Credit Hours

Sum of Credits_Earned	Column Labels				2) Minnesota, South Dakota, or Mon 2) Minnesota, South Dakota, or Mon 2) Minnesota, South Dakota, or Mon			3) Other Residency			Grand Total
	Row Labels	Lower	Upper		Graduate	Lower	Upper	Graduate			
A&S		1			1		2			2	3
ACCT		102	117	606	825		69	168	1,227	1,464	2,289
ANTH							33			33	33
ART		54		1	55		129	6		135	190
ATSC		16			16		45			45	61
AVIT		48	145	79	272		267	526	357	1,150	1,422
BADM		42		65	107		30		83	113	220
BIMD		154	8		162		717			717	879
BIOL		113			113		174	6		180	293
BME		4	5	18	27		14	36	122	172	199
CE		63	505	15	583		367	2,038	98	2,503	3,086
CHE		61	230	64	355		576	1,243	172	1,991	2,346
CHEM		331	10		341		2,159	114		2,273	2,614
CJ		75	30		105		66	24		90	195
CLAS							3			3	3
COMM		201	434	15	650		372	272	141	785	1,435
COUN		24		1,126	1,150		6		343	349	1,499
CSCI		222	88	93	403		341	137	213	691	1,094
CSD		3		4	7		3	3		6	13
DATA				48	48				54	54	102
ECON		165	30	162	357		324	195	570	1,089	1,446
EDD				115	115				307	307	422
EDL				276	276				288	288	564
EE		155	561	178	894		438	801	408	1,647	2,541
EECS				31	31				90	90	121
EFR				297	297				658	658	955
ENE				19	19				863	863	882
ENGL		195	6	18	219		531	6	18	555	774
ENGR		201	195	33	429		1,395	990	210	2,595	3,024
ENRV							1			1	1
ENTR		15		3	18		30	12		42	60
ENVE				6	6				122	122	128
ESSP		3		6	9		12		128	140	149
FA		99			99		231			231	330
FIN			33	81	114			45	126	171	285
FREN		12			12		48	3		51	63
FS			3		3			6		6	9
GEOE		34	6		40		152	95		247	287
GEOG		99	10		109		244	9	3	256	365
GEOL		65	6		71		400	116	3	519	590
GERM		8			8		216	18		234	242
HE				120	120				468	468	588
HIST		132	27		159		273	54		327	486
HON		6	3		9		7	3		10	19
HT			19		19			46		46	65
HUM								-		-	-
IDS		6	27		33		12	30		42	75
IDT				114	114				87	87	201
IH				133	133				524	524	657
IS		3			3		6			6	9
ISBA		30	3	36	69		18	9	54	81	150
ISBC		21		54	75		9	6	48	63	138
KIN		91	213	72	376		237	671	79	987	1,363
LANG			18		18			24		24	42
LEAD		33	6		39		138			138	177
MATH		1,031	51		1,082		9,167	246		9,413	10,495
ME		72	604	30	706		355	1,880	79	2,314	3,020
MED		2			2		3			3	5
MGMT			181	360	541			491	473	964	1,505

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UND credit hours by Subject, level, Contiguous and non-contiguous

student_exclusions Unweighted Credit Hours

Sum of Credits_Earned	Column Labels			2) Minnesota, South Dakota, or Montana	3) Other Residency			3) Other Residency	Grand Total
	Lower	Upper	Graduate		Lower	Upper	Graduate		
MLS		4	272	276	9	46	539	594	870
MRKT			42	126		51	111	162	288
MUSC	109			109	129			129	238
N&D	47	43	80	170	131	107	202	440	610
NORW	36	3		39	240	30		270	309
NURS		216	6,785	7,001		17	1,556	1,573	8,574
OLEE	6	4		10	6			6	16
OT	18			18	4			4	22
PH			577	577			815	815	1,392
PHE	45	96		141	207	102		309	450
PHIL	12			12	27			27	39
PHYS	173			173	866			866	1,039
POLS	60	27	147	234	48	12	258	318	552
PPT		3		3					3
PSYC	367	399	597	1,363	750	666	2,191	3,607	4,970
PTRE	3	44		47	33	488	350	871	918
RHS	57	66		123	36			36	159
SMED					2			2	2
SOC	342	332		674	564	226		790	1,464
SPAN	140			140	400			400	540
SPED		33	1,819	1,852		39	1,658	1,697	3,549
SPRT		13		13		7		7	20
SPST			31	31	3	24	667	694	725
STAT							1	1	1
SWK	146	723	1,620	2,489	150	438	868	1,456	3,945
T&L	114	544	852	1,510	75	208	1,158	1,441	2,951
THEA	43	3		46	42			42	88
UNIV	12			12	2		6	8	20
WGS	81			81	144			144	225
Grand Total	5,807	6,165	17,142	29,114	23,488	12,790	18,796	55,074	84,188

Valley City State University

Exclusively Distance Education Enrollment

Following the specific criteria provided in the Chancellor's request dated March 25, 2025, Valley City State University provides the following data reporting headcounts and credits completed during the 2021-2023 biennium.

Compiled data from the following reports, including the terms 2210, 2230, 2240, 2310, 2330, 2340:

- Enrollment Report T – classes enrolled, instruction mode
- Enrollment Report F - address, residency, admit type, academic program
- NDU Military Service Self Rptd – military status (retained active, veteran, reservist) and state

Filtered out students based on the following:

- ND residency
- ND permanent address
- Military status
- Collaborative student
- Early Entry student
- Remaining non-degree students taking online classes were categorized as online majors.
- On-campus programs (by program codes not ending in 2)
- Non-passing graded classes (F, Incomplete, U)
- Removed delivery modes that are not IA, IS, V2, CR

Headcount and completed credits for exclusively distance education students (students who have declared a fully online program and are not residing in ND or ND military):

Semester	Headcount		Total Credits Completed	
	Undergraduate	Graduate	Undergraduate	Graduate
Fall 2021	133	37	964	167
Spring 2022	119	33	848	148
Summer 2022	54	28	274	102
Fall 2022	103	24	641	102
Spring 2023	96	25	616	110
Summer 2023	39	25	201	102
TOTALS	220 Unduplicated	62 Unduplicated	3544	731

Data is summarized per term and state for students who reside in Minnesota, Montana or South Dakota, with the rest grouped into all other states and countries.

Exclusively Online Students by State		
	Student Count	Credits
GRAD	62	731
Minnesota	16	201
Montana	4	58
South Dakota	3	35
All other states and countries	39	437
UGRD	220	3544

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Minnesota	15	173
Montana	4	34
South Dakota	4	49
All other states and countries	197	3288
Grand Total	275 unduplicated	4275

Data is summarized per content area prefix and completed credits for all 6 terms combined. Counts are for credits completed by exclusively distance education students only.

Online Credits by Prefix and Level						
	100-level	200-level	300-level	400-level	Graduate-level	Grand Total
ACCT		3				3
ART	15	9	12			36
BIOL				3		3
BUSI	9		9	4	3	25
CIS	54				12	66
COMM	27	27	24	13	12	103
CSCI	4					4
CTE				45		45
ECON		9				9
EDUC		336	745	184	402	1667
ENGL	45	48	106	76	60	335
FIN			3			3
GEOG	84		3	3		90
GEOL	20					20
HIST	54		30	124	3	211
HPER	50	2	27		36	115
LMIS		12	21	12	55	100
MATH	38	12	10	3	36	99
MGMT				3		3
MRKT			18	3		21
MUS	133	265	193	138		729
PHYS	12					12
POLS	18					18
PSYC	24	62	24			110
SE					3	3
SOC	12		6			18
SPED			80	20		100
STEM ED	72		18	24	54	168
TECH	32		39	16	55	142
THEA	15					15
UNIV	2					2
GRAND TOTAL	720	785	1368	671	731	4275

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Data table is showing the percentage of total headcount and completed credits by exclusively distance education students as percentage of overall VCSU enrollment.

Semester	Headcount			Total Credits Completed		
	Total Headcount	Exclusively Distance Education	% of Total Headcount	Total Credits Completed	Exclusively Distance Education	% of Total Credits
Fall 2021	1686	170	10.1%	16164	1131	7.0%
Spring 2022	1660	152	9.2%	16296	996	6.1%
Summer 2022	525	82	15.6%	2414	376	15.6%
Fall 2022	1658	127	7.7%	15949	743	4.7%
Spring 2023	1657	121	7.3%	16093	726	4.5%
Summer 2023	566	64	11.3%	2459	303	12.3%
TOTALS	2971	275	9.3%	69375	4275	6.2%

Respectfully submitted by VCSU Office for Institutional Effectiveness

Dr. Kerry Gregoryk, Director and Bridget Blunck, Assistant Director

Williston State College

Semester STATE	2210		2230		2330	
	Headcount	Credits	Headcount	Credits	Headcount	Credits
<input type="checkbox"/> LA						
<input type="checkbox"/> Liberal Arts/Transfer						
Sophomore	1	2	1	3	1	4

Semester STATE	2210		2230		2310		2330		2340	
	Headcount	Credits	Headcount	Credits	Headcount	Credits	Headcount	Credits	Headcount	Credits
<input type="checkbox"/> MT										
<input type="checkbox"/> Associate Degree Nurse										
Freshman							1	12	2	6
<input type="checkbox"/> Liberal Arts/Transfer										
Freshman	1	13			1	17	1	17	1	4
Sophomore			1	9	1	11	1	19	1	4
<input type="checkbox"/> Practical Nursing										
Freshman			1	3						