25.0716.03001 Title. Prepared by the Legislative Council staff for House Appropriations
Committee

February 21, 2025

Sixty-ninth Legislative Assembly of North Dakota

# PROPOSED AMENDMENTS TO FIRST ENGROSSMENT

### **ENGROSSED HOUSE BILL NO. 1369**

Introduced by

Representatives Heinert, Richter

Senators Lemm, Schaible

- 1 A BILL for an Act to amend and reenact sections 15.1-27-03.1, 15.1-27-04.1, 15.1-27-35,
- 2 48-01.2-02.1, and 57-15-14.2 of the North Dakota Century Code, relating to weighted average
- daily membership, the determination of state aid, the calculation of average daily membership,
- 4 public improvement construction, and school district levies; to provide for a transfer; and to
- 5 provide an effective date.

15

19

#### 6 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- 7 **SECTION 1. AMENDMENT.** Section 15.1-27-03.1 of the North Dakota Century Code is amended and reenacted as follows:
- 9 15.1-27-03.1. Weighted average daily membership Determination.
- 10 1. For each school district, the superintendent of public instruction shall multiply by:
- 1.00 the number of full-time equivalent students enrolled in an extended
   educational program in accordance with section 15.1-32-17;
- b. 0.60 the number of full-time equivalent students enrolled in a summer education
   program, including a migrant summer education program;
  - c. 0.40 the number of full-time equivalent students who:
- 16 (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be least proficient and placed in the first of six categories of proficiency; and
  - Are enrolled in a program of instruction for English language learners;
- d. 0.28 the number of full-time equivalent students who:

1		(1) On a test of English language proficiency approved by the superintendent of
2		public instruction are determined to be more proficient than students placed
3		in the first of six categories of proficiency and therefore placed in the second
4		of six categories of proficiency; and
5		(2) Are enrolled in a program of instruction for English language learners;
6	e.	0.25 the number of full-time equivalent students under the age of twenty-one
7		enrolled in grades nine through twelve in an alternative high school;
8	f.	0.20 the number of full-time equivalent students enrolled in a home-based
9		education program and monitored by the school district under chapter 15.1-23;
10	g.	0.17 the number of full-time equivalent students enrolled in an early childhood
11		special education program;
12	h.	0.15 the number of full-time equivalent students in grades six through eight
13		enrolled in an alternative education program for at least an average of fifteen
14		hours per week;
15	i.	0.10 the number of students enrolled in average daily membership, if the district
16		has fewer than one hundred students enrolled in average daily membership and
17		the district consists of an area greater than two hundred seventy-five square
18		miles [19424.9 hectares], provided that any school district consisting of an area
19		greater than six hundred square miles [155399 hectares] and enrolling fewer than
20		fifty students in average daily membership must be deemed to have an
21		enrollment equal to fifty students in average daily membership;
22	j.	0.0880.0950.088 the number of students enrolled in average daily membership,
23		in order to support the provision of special education services;
24	k.	0.07 the number of full-time equivalent students who:
25		(1) On a test of English language proficiency approved by the superintendent of
26		public instruction are determined to be more proficient than students placed
27		in the second of six categories of proficiency and therefore placed in the
28		third of six categories of proficiency;
29		(2) Are enrolled in a program of instruction for English language learners; and
30		(3) Have not been in the third of six categories of proficiency for more than
31		three years;

1	<ol> <li>0.025 the number of students representing that percentage of the total number of</li> </ol>
2	students in average daily membership which is equivalent to the three-year
3	average percentage of students in grades three through eight who are eligible for
4	free or reduced lunches under the Richard B. Russell National School Lunch Act
5	[42 U.S.C. 1751 et seq.];
6	m. 0.002 the number of students enrolled in average daily membership in a school
7	district that is a participating member of a regional education association meeting
8	the requirements of chapter 15.1-09.1;
9	n. 1.0 the number of students by which the district's September tenth enrollment
10	report exceeds the number of students in the prior year's average daily
11	membership; and
12	o. For districts paid based on September tenth enrollment in the prior year, 1.00 the
13	number of students determined by deducting the number of students in the prior
14	year's September tenth enrollment from the prior year's average daily
15	membership. If the prior year's September tenth enrollment exceeds the prior
16	year's average daily membership, then a deduction of 1.00 the number of excess
17	students.
18	2. The superintendent of public instruction shall determine each school district's weighted
19	average daily membership by adding the products derived under subsection 1 to the
20	district's average daily membership.
21	SECTION 2. AMENDMENT. Section 15.1-27-04.1 of the North Dakota Century Code is
22	amended and reenacted as follows:
23	15.1-27-04.1. Baseline funding - Establishment - Determination of state aid. (Effective
24	through June 30, 2025) (Retroactive application - See note)
25	1. To determine the amount of state aid payable to each district, the superintendent of
26	public instruction shall establish each district's baseline funding. A district's baseline
27	funding consists of:
28	a. All state aid received by the district in accordance with chapter 15.1-27 during the
29	2018-19 school year;
30	b. An amount equal to the property tax deducted by the superintendent of public
31	instruction to determine the 2018-10 state aid navments

1	e. An a	mount equal to seventy five percent of the revenue received by the school
2	distri	ct during the 2017-18 school year for the following revenue types:
3	<del>(1)</del>	Revenue reported under code 2000 of the North Dakota school district
4		financial accounting and reporting manual, as developed by the
5		superintendent of public instruction in accordance with section 15.1-02-08;
6	( <del>2)</del>	Mineral revenue received by the school district through direct allocation from
7		the state treasurer and not reported under code 2000 of the North Dakota
8		school district financial accounting and reporting manual, as developed by
9		the superintendent of public instruction in accordance with section
10		<del>15.1-02-08;</del>
11	<del>(3)</del>	Tuition reported under code 1300 of the North Dakota school district
12		financial accounting and reporting manual, as developed by the
13		superintendent of public instruction in accordance with section 15.1-02-08,
14		with the exception of revenue received specifically for the operation of an
15		educational program provided at a residential treatment facility, tuition
16		received for the provision of an adult farm management program, and
17		beginning in the 2021-22 school year, seventeen percent of tuition received
18		under an agreement to educate students from a school district on an
19		air force base with funding received through federal impact aid, and an
20		additional seventeen percent of tuition received under an agreement to
21		educate students from a school district on an air force base with funding
22		received through federal impact aid each school year thereafter, until the
23		2024-25 school year when sixty-eight percent of tuition received under an
24		agreement to educate students from a school district on an air force base
25		with funding received through federal impact aid must be excluded from the
26		tuition calculation under this paragraph;
27	<del>(4)</del>	Revenue from payments in lieu of taxes on the distribution and transmission
28		of electric power;
29	<del>(5)</del>	Revenue from payments in lieu of taxes on electricity generated from
30		sources other than coal; and

1		(6) Revenue from the leasing of land acquired by the United States for which	
2		compensation is allocated to the state under 33 U.S.C. 701(c)(3);	
3	a de de	d. An amount equal to the total revenue received by the school district during the	
4		2017-18 school year for the following revenue types:	
5		(1) Mobile home tax revenue;	
6		(2) Telecommunications tax revenue; and	
7		(3) Revenue from payments in lieu of taxes and state reimbursement of the	
8		homestead credit and disabled veterans credit; and	
9	<del>0.</del>	Beginning with the 2020-21 school year, the superintendent shall reduce the	
10		baseline funding for any school district that becomes an elementary district	
11		pursuant to section 15.1-07-27 after the 2012-13 school year. The reduction must	
12		be proportional to the number of weighted student units in the grades that are	
13		offered through another school district relative to the total number of weighted	
14		student units the school district offered in the year before the school district	
15		became an elementary district. The reduced baseline funding applies to the	
16		calculation of state aid for the first school year in which the school district	
17		becomes an elementary district and for each year thereafter. For districts that	
18		become an elementary district prior to the 2020-21 school year, the	
19		superintendent shall use the reduced baseline funding to calculate state aid for	
20		the 2020-21 school year and for each year thereafter.	
21	<del>2.</del> a.	The superintendent shall divide the district's baseline funding determined in	
22		subsection 1 by the district's 2017-18 weighted student units to determine the	
23		district's baseline funding per weighted student unit.	
24	<del>b.</del>	For any school district that becomes an elementary district pursuant to section	
25		15.1-07-27 after the 2017-18 school year, the superintendent shall adjust the	
26		district's baseline funding per weighted student unit used to calculate state aid.	
27		The superintendent shall divide the district's baseline funding determined in	
28		subsection 1 by the district's weighted student units after the school district	
29		becomes an elementary district to determine the district's adjusted baseline	
30		funding per weighted student unit. The superintendent shall use the district's	
31		adjusted baseline funding per weighted student unit in the calculation of state aid	

1			for t	he first school year in which the school district becomes an elementary
2			dist	rict and for each year thereafter.
3		<del>C.</del>	Beg	inning with the 2021-22 school year and for each school year thereafter, the
4			sup	erintendent shall reduce the district's baseline funding per weighted student
5			<del>unit</del>	Each year the superintendent shall calculate the amount by which the
6			dist	cict's baseline funding per weighted student unit exceeds the payment per
7			wei	ghted student unit provided in subsection 3. For the 2023-24 school year the
8			sup	erintendent shall reduce the district's baseline funding per weighted student
9			unit	by forty percent of the amount by which the district's baseline funding per
10			wei	ghted student unit exceeds the payment per weighted student unit for the
11			202	3-24 school year. For each year thereafter, the reduction percentage is
12			incr	eased by an additional fifteen percent. However, the district's baseline funding
13			per	weighted student unit, after the reduction, may not be less than the payment
14			per	weighted student unit provided in subsection 3.
15	<del>3.</del>	<del>a.</del>	For	the 2023-24 school year, the superintendent shall calculate state aid as the
16			grea	uter of:
17			<del>(1)</del>	The district's weighted student units multiplied by ten thousand six hundred
18				forty-six dollars;
19			<del>(2)</del>	One hundred two percent of the district's baseline funding per weighted
20				student unit, as established in subsection 2, multiplied by the district's
21				weighted student units, not to exceed the district's 2017-18 baseline
22				weighted student units, plus any weighted student units in excess of the
23				2017-18 baseline weighted student units multiplied by ten thousand
24				six hundred forty-six dollars; or
25			<del>(3)</del>	The district's baseline funding as established in subsection 1 less the
26				amount in paragraph 1, with the difference reduced by forty percent and
27				then the difference added to the amount determined in paragraph 1.
28		<del>b.</del>	For	the 2024-25 school year and each school year thereafter, the superintendent
29			shal	I calculate state aid as the greater of:
30			<del>(1)</del>	The district's weighted student units multiplied by eleven thousand
31				seventy-two dollars;

1	(2) One hundred two percent of the district's baseline funding per weighted	
2	student unit, as established in subsection 2, multiplied by the district's	
3	weighted student units, not to exceed the district's 2017-18 baseline	
4	weighted student units, plus any weighted student units in excess of the	
5	2017-18 baseline weighted student units multiplied by eleven thousand	
6	seventy-two dollars; or	
7	(3) The district's baseline funding as established in subsection 1 less the	
8	amount in paragraph 1, with the difference reduced by fifty-five percent for	¥
9	the 2024-25 school year and the reduction percentage increasing by fifte	en
10	percent each school year thereafter until the difference is reduced to zero	<del>),</del>
11	and then the difference added to the amount determined in paragraph 1.	
12	4. After determining the product in accordance with subsection 3, the superintendent	∍f
13	public instruction shall:	
14	a. Subtract an amount equal to sixty mills multiplied by the taxable valuation of the	е
15	school district, except the amount in dollars subtracted for purposes of this	
16	subdivision may not exceed the previous year's amount in dollars subtracted for	Эř
17	purposes of this subdivision by more than twelve percent, adjusted pursuant to	•
18	section 15.1-27-04.3; and	
19	b. Subtract an amount equal to seventy-five percent of all revenue types listed in	
20	subdivisions c and d of subsection 1. Before determining the deduction for	
21	seventy-five percent of all revenue types, the superintendent of public instructi	<del>on</del>
22	shall adjust revenues as follows:	
23	(1) Tuition revenue shall be adjusted as follows:	
24	(a) In addition to deducting tuition revenue received specifically for the	
25	operation of an educational program provided at a residential	
26	treatment facility, tuition revenue received for the provision of an ad	<del>ult</del>
27	farm management program, tuition received for the education of	
28	high-cost and special education students, and tuition received under	¥
29	an agreement to educate students from a school district on an	
30	air force base with funding received through federal impact aid as	
31	directed each school year in paragraph 3 of subdivision c of	

1	subsection 1, the superintendent of public instruction also shall reduce
2	the total tuition reported by the school district by the amount of tuition
3	revenue received for the education of students not residing in the
4	state and for which the state has not entered a cross-border education
5	contract; and
6	(b) The superintendent of public instruction also shall reduce the total
7	tuition reported by admitting school districts meeting the requirements
8	of subdivision e of subsection 2 of section 15.1-29-12 by the amount
9	of tuition revenue received for the education of students residing in an
10	adjacent school district.
11	(2) After adjusting tuition revenue as provided in paragraph 1, the
12	superintendent shall reduce all remaining revenues from all revenue types
13	by the percentage of mills levied in 2022 by the school district for sinking
14	and interest relative to the total mills levied in 2022 by the school district for
15	all purposes.
16	5. The amount remaining after the computation required under subsection 4 is the
17	amount of state aid to which a school district is entitled, subject to any other statutory
18	requirements or limitations.
19	6. On or before June thirtieth of each year, the school board shall certify to the
20	superintendent of public instruction the final average daily membership for the current
21	school year.
22	7. For purposes of the calculation in subsection 4, each county auditor, in collaboration
23	with the school districts, shall report the following to the superintendent of public
24	instruction on an annual basis:
25	a. The amount of revenue received by each school district in the county during the
26	previous school year for each type of revenue identified in subdivisions c and d of
27	subsection 1;
28	b. The total number of mills levied in the previous calendar year by each school
29	district for all purposes; and
30	e. The number of mills levied in the previous calendar year by each school district
31	for sinking and interest fund purposes.

# Baseline funding - Establishment - Determination of state aid. (Effective after June 30, 2025)

- To determine the amount of state aid payable to each district, the superintendent of public instruction shall establish each district's baseline funding. A district's baseline funding consists of:
  - All state aid received by the district in accordance with chapter 15.1-27 during the
     2018-19 school year;
  - An amount equal to the property tax deducted by the superintendent of public instruction to determine the 2018-19 state aid payment;
  - c. An amount equal to seventy-five percent of the revenue received by the school district during the 2017-18 school year for the following revenue types:
    - (1) Revenue reported under code 2000 of the North Dakota school district financial accounting and reporting manual, as developed by the superintendent of public instruction in accordance with section 15.1-02-08;
    - (2) Mineral revenue received by the school district through direct allocation from the state treasurer and not reported under code 2000 of the North Dakota school district financial accounting and reporting manual, as developed by the superintendent of public instruction in accordance with section 15.1-02-08;
    - (3) Tuition reported under code 1300 of the North Dakota school district financial accounting and reporting manual, as developed by the superintendent of public instruction in accordance with section 15.1-02-08, with the exception of revenue received specifically for the operation of an educational program provided at a residential treatment facility, tuition received for the provision of an adult farm management program, and beginning in the 2025-26 school year, eighty-five percent of tuition received under an agreement to educate students from a school district on an air force base with funding received through federal impact aid, until the 2026-27 school year, and each school year thereafter, when all tuition received under an agreement to educate students from a school district on

30

1

1		an air force base with funding received through federal impact aid must be
2		excluded from the tuition calculation under this paragraph;
3		(4) Revenue from payments in lieu of taxes on the distribution and transmission
4		of electric power;
5		(5) Revenue from payments in lieu of taxes on electricity generated from
6		sources other than coal; and
7		(6) Revenue from the leasing of land acquired by the United States for which
8	[- <sub>1</sub> , - <sub>1</sub> , - = -1]	compensation is allocated to the state under 33 U.S.C. 701(c)(3);-and
9	d.	An amount equal to the total revenue received by the school district during the
10		2017-18 school year for the following revenue types:
11		(1) Mobile home tax revenue;
12		(2) Telecommunications tax revenue; and
13		(3) Revenue from payments in lieu of taxes and state reimbursement of the
14	De Ga	homestead credit and disabled veterans credit-: and
15	e.	Beginning with the 2020-21 school year, the superintendent shall reduce the
16		baseline funding for any school district that becomes an elementary district
17		pursuant to section 15.1-07-27 after the 2012-13 school year. The reduction must
18		be proportional to the number of weighted student units in the grades that are
19		offered through another school district relative to the total number of weighted
20		student units the school district offered in the year before the school district
21		became an elementary district. The reduced baseline funding applies to the
22		calculation of state aid for the first school year in which the school district
23		becomes an elementary district and for each year thereafter. For districts that
24		become an elementary district prior to the 2020-21 school year, the
25		superintendent shall use the reduced baseline funding to calculate state aid for
26		the 2020-21 school year and for each year thereafter.
27	2. a.	The superintendent shall divide the district's baseline funding determined in
28		subsection 1 by the district's 2017-18 weighted student units to determine the
29		district's baseline funding per weighted student unit.
30	b.	For any school district that becomes an elementary district pursuant to section
31		15.1-07-27 after the 2017-18 school year, the superintendent shall adjust the

1 district's baseline funding per weighted student unit used to calculate state aid. 2 The superintendent shall divide the district's baseline funding determined in 3 subsection 1 by the district's weighted student units after the school district 4 becomes an elementary district to determine the district's adjusted baseline 5 funding per weighted student unit. The superintendent shall use the district's 6 adjusted baseline funding per weighted student unit in the calculation of state aid 7 for the first school year in which the school district becomes an elementary 8 district and for each year thereafter. 9 Beginning with the 2021-22 school year and for each school year thereafter, the 10 superintendent shall reduce the district's baseline funding per weighted student 11 unit. Each year the superintendent shall calculate the amount by which the 12 district's baseline funding per weighted student unit exceeds the payment per 13 weighted student unit provided in subsection 3. For the 2023-24 school year the 14 superintendent shall reduce the district's baseline funding per weighted student 15 unit by forty percent of the amount by which the district's baseline funding per 16 weighted student unit exceeds the payment per weighted student unit for the 17 2023-24 school year. For each year thereafter, the reduction percentage is 18 increased by an additional fifteen percent. However, the district's baseline funding 19 per weighted student unit, after the reduction, may not be less than the payment 20 per weighted student unit provided in subsection 3. 21 3. a. For the <del>2023-242025-26</del> school year, the superintendent shall calculate state aid 22 as the greater of: 23 The district's weighted student units multiplied by ten thousand six hundred 24 forty-sixeleven thousand four hundred foureleven thousand two hundred 25 ninety-three dollars; 26 (2)One hundred two percent of the district's baseline funding per weighted 27 student unit, as established in subsection 2, multiplied by the district's 28 weighted student units, not to exceed the district's 2017-18 baseline 29 weighted student units, plus any weighted student units in excess of the 30 2017-18 baseline weighted student units multiplied by ten thousand

1			six hundred forty-sixeleven thousand four hundred foureleven thousand two
2			hundred ninety-three dollars; or
3			(3) The district's baseline funding as established in subsection 1 less the
4			amount in paragraph 1, with the difference reduced by fortyseventy percent
5			and then the difference added to the amount determined in paragraph 1.
6		b.	For the <del>2024-25</del> 2026-27 school year and each school year thereafter, the
7			superintendent shall calculate state aid as the greater of:
8			(1) The district's weighted student units multiplied by eleven thousand
9	ng graner		seventy-twoseven hundred forty-sixfive hundred nineteen dollars;
10			(2) One hundred two percent of the district's baseline funding per weighted
11			student unit, as established in subsection 2, multiplied by the district's
12			weighted student units, not to exceed the district's 2017-18 baseline
13			weighted student units, plus any weighted student units in excess of the
14	i <sup>r a</sup> diga ii si		2017-18 baseline weighted student units multiplied by eleven thousand
15			seventy-twoseven hundred forty-sixfive hundred nineteen dollars; or
16			(3) The district's baseline funding as established in subsection 1 less the
17			amount in paragraph 1, with the difference reduced by fifty-fiveeighty-five
18			percent for the 2024-252026-27 school year and the reduction percentage
19			increasing by fifteen percent each school year thereafter until the difference
20			is reduced to zero, and then the difference added to the amount determined
21			in paragraph 1.
22	4.	Afte	r determining the product in accordance with subsection 3, the superintendent of
23		publ	ic instruction shall:
24		a.	Subtract an amount equal to sixty mills multiplied by the taxable valuation of the
25			school district; and
26		b.	Subtract an amount equal to seventy-five percent of all revenue types listed in
27			subdivisions c and dsubdivision c and paragraphs 1 and 2 of subdivision d of
28			subsection 1 and revenue from payments in lieu of taxes. Before determining the
29			deduction for seventy-five percent of all revenue types, the superintendent of
30			public instruction shall adjust revenues as follows:
31			(1) Tuition revenue shall be adjusted as follows:

ı		(a) In addition to deducting to	mon revenue received specifically for the
2		operation of an education	al program provided at a residential
3		treatment facility, tuition re	evenue received for the provision of an adult
4		farm management progra	m, tuition received for the education of
5		high-cost and special edu	cation students, and tuition received under
6		an agreement to educate	students from a school district on an
7		air force base with funding	received through federal impact aid as
8		directed each school year	in paragraph 3 of subdivision c of
9		subsection 1, the superint	endent of public instruction also shall reduce
10		the total tuition reported by	y the school district by the amount of tuition
11		revenue received for the e	education of students not residing in the
12		state and for which the sta	ate has not entered a cross-border education
13		contract; and	
14		(b) The superintendent of pub	olic instruction also shall reduce the total
15		tuition reported by admittir	ng school districts meeting the requirements
16		of subdivision e of subsec	tion 2 of section 15.1-29-12 by the amount
17		of tuition revenue received	for the education of students residing in an
18		adjacent school district.	
19	(2	After adjusting tuition revenue a	s provided in paragraph 1, the
20		superintendent shall reduce all r	emaining revenues from all revenue types
21		by the percentage of mills levied	I in <del>2022</del> 2024 by the school district for
22		sinking and interest relative to the	ne total mills levied in <del>2022</del> 2024 by the
23		school district for all purposes.	
24	5. The an	int remaining after the computation	on required under subsection 4 is the
25	amoun	state aid to which a school distr	ict is entitled, subject to any other statutory
26	require	ents or limitations.	
27	6. On or l	ore June thirtieth of each year, th	e school board shall certify to the
28	superir	ndent of public instruction the fina	al average daily membership for the current
29	school	ar.	

30

31

1 For purposes of the calculation in subsection 4, each county auditor, in collaboration 2 with the school districts, shall report the following to the superintendent of public 3 instruction on an annual basis: 4 The amount of revenue received by each school district in the county during the previous school year for each type of revenue identified in subdivisions c and d of 5 6 subsection 1; 7 b. The total number of mills levied in the previous calendar year by each school 8 district for all purposes; and 9 The number of mills levied in the previous calendar year by each school district 10 for sinking and interest fund purposes. 11 SECTION 3. AMENDMENT. Section 15.1-27-35 of the North Dakota Century Code is 12 amended and reenacted as follows: 13 15.1-27-35. Average daily membership - Calculation. 14 Average daily membership is calculated at the conclusion of the school year by adding 15 the total number of hours that each student in a given grade, school, or school district 16 is in attendance at the school's physical plant during a school calendar and the total 17 number of hours that each student in a given grade, school, or school district is absent 18 during a school calendar, and then dividing the sum by: 19 Nine hundred sixty-two and one-half hours for elementary school students; or a. 20 One thousand fifty hours for middle and high school students. b. 21 For purposes of calculating average daily membership: 2. 22 A student enrolled full time in any grade from one through twelve may not exceed a. 23 an average daily membership of 1.00. The membership may be prorated for a 24 student who is enrolled less than full time. 25 A student enrolled full time in an approved regular education kindergarten 26 program may not exceed an average daily membership of 1.00. The membership 27 may be prorated for a student who is enrolled less than full time. 28 A student enrolled full time, as defined by the superintendent of public instruction, 29 in an approved early childhood special education program may not exceed an

student who is enrolled less than full time.

average daily membership of 1.00. The membership may be prorated for a

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

- d. A student enrolled full time in virtual instruction is calculated at an average daily membership of 1.00. The membership may be prorated for a student who is enrolled less than full time.
- 3. For purposes of determining state aid pursuant to section 15.1-27-04.1, average daily membership is the greater of:
  - a. The amount calculated in subsections 1 and 2 of this section; or
  - b. The average of the amounts calculated in subsections 1 and 2 of this section for the prior three years.

**SECTION 4. AMENDMENT.** Section 48-01.2-02.1 of the North Dakota Century Code is amended and reenacted as follows:

### 48-01.2-02.1. Public improvement construction threshold.

- The threshold for bidding construction of a public improvement is two hundred <u>fifty</u>
  thousand dollars. The threshold for procuring plans, drawings, <del>and</del> specifications, <u>and</u>
  <u>bonding</u> from an architect or engineer for construction of a public improvement is two
  hundred <u>fifty</u> thousand dollars.
- 2. Notwithstanding the thresholds in subsection 1, if the state or a political subdivision undertakes the construction of a public improvement and there is reason to believe that engineering or architectural services are necessary to protect the health, safety, or welfare of the public, the state or political subdivision shall consider consulting with an engineer or architect.

**SECTION 5. AMENDMENT.** Section 57-15-14.2 of the North Dakota Century Code is amended and reenacted as follows:

#### 57-15-14.2. School district levies.

- 1. The board of a school district may levy a tax not exceeding the amount in dollars that the school district levied for the prior year, plus twelve percent, up to a levy of seventy mills on the taxable valuation of the district, for any purpose related to the provision of educational services. The proceeds of this levy must be deposited into the school district's general fund and used in accordance with this subsection. The proceeds may not be transferred into any other fund.
- 2. The board of a school district may levy no more than twelve mills on the taxable valuation of the district, for miscellaneous purposes and expenses. The proceeds of

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

- Legislative Assembly 1 this levy must be deposited into a special fund known as the miscellaneous fund and 2 used in accordance with this subsection. The proceeds may not be transferred into 3 any other fund. 4 3. The board of a school district may levy no more than three mills on the taxable 5 valuation of the district for deposit into a special reserve fund, in accordance with 6 chapter 57-19. 7 The board of a school district may levy no more than the number of mills necessary, 8 on the taxable valuation of the district, for the payment of tuition, in accordance with 9 section 15.1-29-15. The proceeds of this levy must be deposited into a special fund 10 known as the tuition fund and used in accordance with this subsection. The proceeds 11 may not be transferred into any other fund. 12 5.
  - The board of a school district may levy no more than five mills on the taxable valuation of the district, pursuant to section 57-15-15.1, for purposes of developing a school safety plan in accordance with section 15.1-09-60. The proceeds of this levy must be deposited into a special fund known as the school safety plan fund and used in accordance with this subsection.
  - Nothing in this section limits the board of a school district from levying: 6.
    - a. Mills for a building fund, as permitted in sections 15.1-09-49 and 57-15-16; and
    - b. Mills necessary to pay principal and interest on the bonded debt of the district, including the mills necessary to pay principal and interest on any bonded debt incurred under section 57-15-17.1 before July 1, 2013.

SECTION 6. TRANSFER - FOUNDATION AID STABILIZATION FUND TO SCHOOL CONSTRUCTION ASSISTANCE REVOLVING LOAN FUND. The office of management and budget shall transfer the sum of \$100,000,000\$75,000,000 from the foundation aid stabilization fund to the school construction assistance revolving loan fund during the biennium beginning July 1, 2025, and ending June 30, 2027.

**SECTION 7. EFFECTIVE DATE.** Section 4 of this Act is effective for taxable years beginning after December 31, 2024.