

## North Dakota House of Representatives

STATE CAPITOL 600 EAST BOULEVARD BISMARCK, ND 58505-0360



Representative Collette Brown

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Industry, Business and Labor Government and Veterans Affairs

February 4, 2025

Chairman Heirnert and esteemed Committee members, for the record, my name is Collette Brown, District 9 Representative, representing the TMBCI and the Spirit Lake Tribe.

Today, I stand before you with the honor of introducing my third bill to the Education Committee, on behalf of my Tribal Chairwoman, Lonna J.Street. Chairwoman Street has made a heartfelt appeal to the Tribal-State Relations Committee during the past interim, seeking assistance to address the perpetual deficit faced by Tate Topa school due to the costs incurred for non-beneficiary students.

HB1565 initial propose was an introduction of a grant program to support nonbeneficiary students enrolled in tribally controlled schools. This is crucial for addressing the unique educational needs of these students who do not qualify for tribal enrollment or funding.

However, after some discussions with a constituent from the Turtle Mountain Band of Chippewa Indians who suggested a different part of the ND century code that applies to the current situation with the Tate Topa School and to note he is here to provide testimony and support of the amendment.

Therefore, I would like to introduce an amendment to HB1565 which will amend and reenact section 54-40.2-02 of the North Dakota Century Code, relating to authorization for public agencies and tribes to enter into an agreement. On page 2 are the following amendments:

Line 4: removing the word "into"

Line 10: striking the words "into pursuant to" and adding under.

Line 13: striking the word into.

Line 14-17 adding: or if the agreement permits the enrollment of students into a school district from a tribal school that is operating and receiving funding under the Tribally Controlled Schools Act of 1988, as amended [Pub. L. 100-297; 25 U.S.C. 2501 et seq.], the school district shall:

Line 18-20 adding: Ensure the agreement clearly specifies the board of the school district will retain its identity and decision-making authority while fulfilling its statutory duties in accordance with state law.

Line 22 removes the word "into"

Line 25: removes the word "into"

Line 26-27 removes the words "pursuant to" and adds the words under

Under these amendments it will allow ND Tribally Controlled schools to enter into agreements to assist with the costs of educating all students. These partnerships underscore the potential for success when we work together.

If the amended portion of HB1565 is accepted and enacted, it will mark a significant step towards increased state involvement in funding these essential educational institutions. This legislation, along with existing collaborative agreements, recognizes the vital importance of supporting these educational institutions ensuring that all students, regardless of their tribal status, have access to the education they deserve.

Thank you for your time and I have a letter from my Chairwoman of the Spirit Lake Tribe I would like to read.

25.0927.02001 Title.

Prepared by the Legislative Council staff for Representative Brown January 29, 2025

Sixty-ninth Legislative Assembly of North Dakota

## PROPOSED AMENDMENTS TO

## **HOUSE BILL NO. 1565**

Introduced by

Representatives Brown, Davis, Finley-DeVille, Holle, Ista, Murphy, Nelson Senators Marcellais, Mathern

- 1 A BILL for an Act to create and enact a new section to chapter 15.1-01 of the North Dakota
- 2 Century Code, relating to establishing a grant program for the education of nonbeneficiary
- 3 students attending tribally controlled schools; and to amend and reenact section 54-40.2-02 of
- 4 the North Dakota Century Code, relating to authorization for public agencies and tribes to enter
- 5 an agreement.

## 6 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- SECTION 1. A new section to chapter 15.1-01 of the North Dakota Century Code is created
   and enacted as follows:
- 9 <u>Tribally controlled schools Grants for nonbeneficiary students.</u>
- 1. As used in this section:
- 11 <u>a. "Nonbeneficiary student" means a student enrolled at a tribally controlled school</u>
  12 <u>who is not:</u>
- 13 (1) An enrolled member of a federally recognized Indian tribe; or
- 14 (2) A biological child of a descendant member of an Indian tribe.
- b. "Tribally controlled school" means an elementary or secondary school in the state
   receiving financial assistance from the bureau of Indian affairs under 25 U.S.C.
   chapter 27.
- 18 2. The superintendent of public instruction shall provide a grant to a tribally controlled

  19 school to defray the cost of educating nonbeneficiary students.

1 SECTION 2. AMENDMENT. Section 54-40.2-02 of the North Dakota Century Code is 2 amended and reenacted as follows: 3 54-40,2-02. Authorization to enter agreements - General contents. 4 Any one or more public agencies may enter into an agreement with any one or more 5 tribal governments to perform any administrative service, activity, or undertaking that 6 any of the public agencies or tribal governments are authorized to perform by law and 7 to resolve any disputes, in accordance with this chapter or any other law that 8 authorizes a public agency to enter an agreement. The agreement must set forth fully 9 the powers, rights, obligations, and responsibilities of the parties to the agreement. The Indian affairs commission may propose agreements entered into pursuant tounder 10 2. this chapter and may assist, at the request of any tribe affected by such an agreement, 11 12 in the negotiation and development of such agreements. If the public agency contemplating entering into an agreement under this chapter is a 13 school district, or if the agreement permits the enrollment of students into a school 14 district from a tribal school that is operating and receiving funding under the Tribally 15 Controlled Schools Act of 1988, as amended [Pub. L. 100-297; 25 U.S.C. 2501 et 16 17 seg.1. the school district shall: Ensure the agreement clearly specifies the board of the school district will retain 18 its identity and decisionmaking authority while fulfilling its statutory duties in 19 20 accordance with state law; Provide written notice to the superintendent of public instruction that it is 21 22 contemplating entering into an agreement under this chapter; and Consider written recommendations that the superintendent makes regarding the 23 b.c. 24 agreement. 25 This chapter does not apply to agreements entered into-under section 24-02-02.3 and chapter 54-38 or agreements entered with one or more tribal governments pursuant-26 tounder a state or federally funded program or other activity, including any publicly 27 announced offer of a grant, loan, request for proposal, bid, or other contract originating 28 29 with a public agency, for which the tribal government is otherwise eligible under 30 federal, state, or local law.