

North Dakota Senate

STATE CAPITOL 600 EAST BOULEVARD BISMARCK, ND 58505-0360



Senator Mike Wobbema

District 24 11829 31st Street SE Valley City, ND 58072-9709 mwobbema@ndlegis.gov COMMITTEES:

Education Workforce Development (Chair)

4 February 2025

Chairman Beard and members of the Senate Education Committee. For the record, I am Senator Mike Wobbema, District 24.

SB2303 provides for the creation of an Education Savings Account (ESA) to allow parents to have the ability to have a choice in where their children can receive the education that best suits their needs. I believe that parents are in the best position to make that decision, and it is in the best interests of the State of North Dakota to provide them the means to do so.

I have placed the creation of the ESAs in the Bank of North Dakota because I believe that this institution is best suited to handle the myriad transactions that will be necessary in a program like this. An Administrator is provided to assist in the implementation of this program. The Department of Public Instruction will manage the application process and prioritization of participants in this program. Parental participation provides for agreeing to the terms of this program. Further, a list of what these funds can be used for is defined. The remainder of Bill provides for administrative details and the roles and responsibilities of stakeholders in this program.

I recognize that there is a certain aspect of the State's school funding formula that provides for the "fixed costs" of running a public school. During our joint education committee meeting, we were briefed by DPI on their work in support of our public school system. During that briefing, I heard on multiple occasions that the cost of teachers ranges from 70 to 80 percent of the funding provided. To that end, I have provided for 20% of the school funding formula to be provided to the school districts for their "fixed costs". Costs that are expended regardless of the number of students that populate the public school system. The balance, 80 percent, is where amount of the per pupil payment to be provided to the ESA program comes from.

As with the creation of a Bill of this nature, there is always something omitted, mistranslated, or in need of further explanation. Because this Bill is no different, I offer the Amendment 25.0768.02001 to provide further clarification and correction. Further, I will be happy to discuss further adjustments that this committee deems necessary to fill in any gaps discovered, along with refining language that will make it an even better Bill.

Let me wrap up with this. I believe there are others here who are better equipped to answer some of the harder questions that you might be wrestling with. I will do my best to answer them but would defer to their expertise if/when necessary. I have listened to those in opposition state that public dollars should only be used for public schools. This misses a most important fact. The dollars that roll into the public coffers first came from taxpayers' pockets. I would like to make an adjustment to the prevailing mindset. Taxpayers' dollars should be used for taxpayers' students. I believe it is time to recognize that those who have chosen to send their students to private school, home schools, or other options, have saved this state hundreds of millions of dollars by being left out of

the support this state provides to student education. It is time to rethink this dynamic and start including them in the calculation of the return on investment we gain in this great state when they become productive adults participating in what keeps this state great.

That conclude my testimony. I will stand for any questions and further discussion

Respectfully,

Senator Mike Wobbema

25.0768.02001 Title. Prepared by the Legislative Council staff for Senator Wobbema
January 28, 2025

Sixty-ninth Legislative Assembly of North Dakota

PROPOSED AMENDMENTS TO

SENATE BILL NO. 2303

Introduced by

Senators Wobbema, Boehm, Cory, Gerhardt

Representatives Hauck, Koppelman

- 1 A BILL for an Act to create and enact a new chapter to title 15.1 of the North Dakota Century
- 2 Code, relating to an education savings account program.

3 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- 4 SECTION 1. A new chapter to title 15.1 of the North Dakota Century Code is created and
- 5 enacted as follows:
- 6 Definitions.
- 7 As used in this chapter:
- 8 <u>1. "Administrator" means an organization registered by the secretary of state to do</u>
- 9 <u>business in North Dakota and designated by the Bank of North Dakota to</u>
- 10 <u>implementassist in the implementation of this chapter.</u>
- 11 <u>2.</u> "Department" means the department of public instruction.
- 12 <u>3. "Education service provider" means an individual or organization approved to provide</u>
- 13 gualified education services. The term does not include a participating school.
- 14 <u>4.</u> "Eligible postsecondary institution" means a community college, an accredited
- 15 <u>university, or an accredited private postsecondary institution.</u>
- 16 <u>5.</u> "Eligible student" means:
- 17 <u>a. An elementary or secondary student who is a resident of this state and is eligible</u>
- 18 to attend a public school; or

Sixty-ninth Legislative Assembly

1		<u>b.</u>	A student who has received a scholarship under the education savings account
2			program until the student graduates high school or reaches twenty-one years of
3			age, regardless of household income.
4	<u>6.</u>	<u>"Pa</u>	arent" means a resident of this state who is a parent, guardian, custodian, or other
5		pei	rson with the authority to act on behalf of the child.
6	<u>7.</u>	<u>"Pa</u>	articipating school" means any privatenonpublic school providing education to
7		<u>ele</u>	mentary students, secondary students, or both that has notified the administrator of
8		the	school's intention to participate in the education savings account program and
9	.00	cor	mply with the education savings account program requirements under this chapter
10		and	d related administrative rules.
11	<u>8.</u>	<u>"Pr</u>	ivate tutoring" means qualified tutoring services approved to receive payment under
12		<u>this</u>	s chapter.
13	Acc	oun	t deposits - Parent agreement - Qualified expenses - Enrollment.
14	<u>1.</u>	The	e Bank of North Dakota annually shall deposit into aneach education savings
15		acc	count eighty percent of the dollar amount under subsection 3 of section
16		<u>15.</u>	1-27-04.1 for the respective year.
17	<u>2.</u>	The	e department shall give priority access to the education savings account program to
18		<u>the</u>	sibling of a student already enrolled in the education savings account program.
19	<u>3.</u>	Αp	arent of an eligible student qualifies for a state grant to the child's education
20		sav	ings account if the parent signs an agreement with the department promising:
21		<u>a.</u>	To provide an education for the eligible student in at least the subjects of reading,
22			grammar, mathematics, social studies, and science;
23		<u>b.</u>	Not to enroll the parent's eligible student in a public school;
24		<u>c.</u>	To use education savings account program funds solely for qualified expenses
25			under this chapter;
26		<u>d.</u>	To comply with the requirements outlined in this chapter and any related rules;
27		<u>e.</u>	If the participating student is a child with a disability, to acknowledge the parent
28			has received information from the department and understands participation in
29			the education savings account program qualifies as a parental placement of the
30			parent's child under the Individuals with Disabilities Education Act [Pub. L.
31			108-446; 20 U.S.C. 1412(a)(10)(A)]; and

1		<u>f.</u>	To notify the department if the parent's student terminates participation in the			
2			education savings account program and enrolls in a public school.			
3	<u>4.</u>	A parent participating in the education savings account program shall use the funds				
4		<u>dep</u>	deposited in the eligible student's account for the following qualifying expenses to			
5		<u>edu</u>	educate the eligible student;			
6		<u>a.</u>	Tuition and fees at a participating school;			
7		<u>b.</u>	A textbook required by a participating school;			
8		<u>C.</u>	Payment for private tutoring or to another educational service provider;			
9		<u>d.</u>	Payment for purchase of curriculum:			
10		<u>e.</u>	Tuition or fees for a nonpublic online learning program;			
11		<u>f.</u>	Fees for national norm-referenced examinations, advanced placement			
12			examinations or similar courses, and any examinations related to college or			
13			university admission;			
14		g.	Computer hardware, software, or other technological device that is used solely			
15			for a student's educational needs and approved by the department or a licensed			
16			physician, provided hardware purchased with education savings account funds			
17			may not be resold within one year of purchase;			
18		<u>h.</u>	Reasonable fees for transportation paid to a fee-for-service transportation			
19	ı		provider for the student to travel to and from an education service provider;			
20		<u>i.</u>	Tuition and fees at an eligible postsecondary institution;-or			
21		<u>j.</u>	A textbook required for college or university courses; and			
22	-	k.	Upon graduation, a transfer to a North Dakota education savings plan under			
23			section 6-09-38.			
24	<u>5.</u>	A pa	articipating school, private tutor, eligible postsecondary institution, or other			
25		<u>edu</u>	cation service provider may not refund, rebate, or share a student's grant with a			
26		par	ent or the student in any manner.			
27	<u>6.</u>	A pa	arent may make a payment for the cost of educational programs and services not			
28	i	cov	ered by the funds in the child's account.			
29	<u>7.</u>	A participating student must be counted in the enrollment figures for inform the				
30		dep	partment of the student's school district of residence for the purposes of calculating			
31		stat	e aid tefor the school district of residence. The funds needed for a grant to an			

1		edu	cation savings account must be subtracted from the state school aid payable to the
2		stuc	dent's school district of residence and forwarded to the Bank of North Dakota for
3		dep	osit in the education savings account. TwentyThe department shall forward twenty
4		perd	cent of the dollar amount under subsection 3 of section 15.1-27-04.1 for the
5		resp	pective year per grant must be paid to the school district of residence for each
6		part	icipating student residing in that school district in addition to any other state aid
7		paid	to the school district.
8	<u>8.</u>	The	state treasurer annually shall transfer the funds required for education savings
9		acco	ounts from the general fund to the Bank of North Dakota for deposit quarterly in
10		eacl	h education savings account.
11	9.	Fun	ds. not to exceed twenty-five percent of the amount under subsection 1, not
12		expe	ended over the course of a school year may be carried forward for use in the
13		follo	wing school year for a child who remains in the education savings account
14		proc	ram. If a parent removes a child from the education savings account program
15		befo	ore the end of the school year, any remaining funds from that school year must be
16		retu	rned to the state and be allocated to fund other accounts. A student may transfer
17		to a	nother nonpublic school or home school and retain the funds in the education
18		savi	ngs account.
19	9. 10.	Fund	ds deposited in an education savings account do not constitute taxable income to
20		the p	parent or the education savings account student.
21	Ban	k of I	North Dakota - Administrator - Administration.
22	<u>1.</u>	The	Bank of North Dakota shall:
23		<u>a.</u>	Qualify private financial management firms to manage and administer education
24			savings accounts.
25		<u>b.</u>	Conduct or contract for the auditing of accounts and, at a minimum, conduct
26			random audits of accounts on an annual basis. The Bank of North Dakota may
27			make a parent of an eligible student ineligible for the education savings account
28			program if the parent substantially misuses the funds in the account.
29		<u>C.</u>	Refer cases of substantial misuse of funds to law enforcement for investigation if
30			evidence of fraudulent use of an account is obtained.

1		<u>d.</u>	<u>Mak</u>	e payments to eligible students' education savings accounts on a quarterly
2			<u>basi</u>	<u>s.</u>
3		<u>e.</u>	<u>Ado</u>	pt rules and procedures as necessary for the administration of the education
4			<u>savi</u>	ngs account program.
5	<u>2.</u>	The	adm	inistrator shall provide to the parent of a participating student a written
6		<u>exp</u>	lanati	on of the allowable uses of education saving accounts, the responsibilities of
7		the	parer	nt, and the duties of the administrator.
8	<u>Par</u>	ticipa	ating	schools - Accountability standards.
9	<u>1.</u>	<u>To (</u>	ensure	e students are treated fairly and kept safe, each participating privatenonpublic
10	r	sch	ool sh	nall:
11		<u>a.</u>	Con	ply with all health and safety laws or codes that apply to private nonpublic
12			scho	pols;
13		<u>b.</u>	Obta	ain certification of approval under section 15.1-06-06.1;
14		C.	Holo	a valid occupancy permit if required by the school's municipality;
15	1	e.d.	Cert	ify the school complies with the nondiscrimination policies under [42 U.S.C.
16			198	1] ; and
17		<u>d.</u>	Con	duct criminal background checks on employees. The participating school
18			<u>shal</u>	l exclude from employment any individual who:
19	-		(1)	Is not permitted by state law to work in a private school; and
20			<u>(2)</u>	Might reasonably pose a threat to the safety of students.
21	<u>2.</u>	<u>To 6</u>	ensure	e funds are spent appropriately, a participating school shall:
22		<u>a.</u>	Prov	ride a parent with a receipt for all qualifying expenses at the school.
23		<u>b.</u>	<u>Den</u>	nonstrate the school's financial viability, if the school is to receive fifty
24			thou	sand dollars or more during the school year, by filing with the administrator
25			befo	re the start of the school year:
26			<u>(1)</u>	A surety bond payable to the state in an amount equal to the aggregate
27				amount of the funds from education savings accounts expected to be paid
28				during the school year from students admitted at the participating school; or
29			<u>(2)</u>	Financial information demonstrating the school has the ability to pay an
30				aggregate amount equal to the amount of the funds from education savings

1				accounts expected to be paid during the school year to students admitted to		
2				the participating school.		
3	<u>3.</u>	<u>To</u>	To allow parents and taxpayers to measure the achievements of the education savings			
4		ac	account program:			
5		<u>a.</u>	<u>Pa</u>	rents shall ensure:		
6			<u>(1)</u>	The eligible student annually takes the state achievement tests, nationally		
7				norm-referenced tests, or equivalent tests that measure learning gains in		
8				mathematics and language arts, and provide for value-added assessment. If		
9				a parent selects the state achievement test, the department shall pay		
10				associated costs and materials;		
11			<u>(2)</u>	The results of the tests are provided to the department or an organization		
12				chosen by the state on an annual basis;		
13			<u>(3)</u>	The student information is reported in a way that allows the department to		
14				aggregate data by grade level, gender, family income level, and race; and		
15			<u>(4)</u>	The department, or an organization chosen by the department, is informed		
16				of the eligible student's graduation from high school.		
17		<u>b.</u>	The	e department, or an organization chosen by the department, shall:		
18			<u>(1)</u>	Ensure compliance with all student privacy laws;		
19			<u>(2)</u>	Collect all test results;		
20			<u>(3)</u>	Provide the test results, associated learning gains, and graduation rates to		
21				the public on the department's website after the third year of test and		
22				graduation-related data collection. The findings must be aggregated by the		
23				student's grade level, gender, family income level, number of years of		
24				participation in the education savings account program, and race;		
25			<u>(4)</u>	Provide rates for high school graduation, college attendance, and college		
26				graduation for participating students to the public on the department's		
27				website after the third year of test and test-related data collection; and		
28			<u>(5)</u>	Administer an annual parental satisfaction survey requesting each parent of		
29				a student receiving an education savings account program grant indicate		
30				the number of years the child has participated in the education savings		
31				account program and express the parent's:		

1			<u>(a)</u>	Satisfaction with the education savings account program; and
2			<u>(b)</u>	Opinions on other topics, items, or issues that may indicate the
3				effectiveness of the education savings account program.
4	<u>4.</u>	<u>A pa</u>	articipating	privatenonpublic school or other education service provider is
5		<u>auto</u>	onomous ar	d not an agent of the state or federal government and:
6	ı	<u>a.</u>	The depar	tment may not regulate the educational program of a participating
7	6		privatenor	public school or education service provider that accepts funds from an
8			education	savings account, except as otherwise provided by lawunder this
9			chapter ar	nd chapter 15.1-23;
10		<u>b.</u>	The creati	on of the education savings account program does not expand the
11			regulatory	authority of the state, its officers, or a school district to impose an
12			additional	regulation of privatenonpublic schools or education service providers
13			beyond the	e regulations necessary to enforce the requirements of the education
14			savings ac	ecount program; and
15		<u>C.</u>	<u>Participati</u>	ng privatenonpublic schools and education service providers must have
16			the freedo	m to provide for the educational needs of the school's students without
17			governme	ntal control.
18	<u>Dep</u>	artm	ent of publ	ic instruction - Administrator - Duties.
19	<u>1.</u>	The	administra	or shall:
20		<u>a.</u>	Ensure eli	gible students and parents are informed annually of the schools that
21			will be par	ticipating in the education savings account program.
22		<u>b.</u>	Create a s	tandard form a parent of an eligible student may submit to establish a
23			student's	eligibility for the education savings account program. The administrator
24			shall ensu	re the application is readily available to interested families through
25			various so	urces, including the department's website.
26		<u>C.</u>	Accept ap	plications on a year-round basis and shall approve applications in a
27			reasonable	e time frame.
28		<u>d.</u>	Execute a	multimedia marketing program targeting eligible families, especially
29			those belo	w the state's median household income, informing the families about
30			the educat	tion savings account program and how to apply.

Sixty-ninth Legislative Assembly

1		Establish a web and phone-based support system providing parents with
2		education savings account program application support and ongoing account
3		maintenance support.
4	<u>2.</u>	he department may bar a participating school or education service provider from the
5		ducation savings account program if the department determines the participating
6		chool or education provider has:
7		. Routinely failed to comply with the accountability standards established under
8		this chapter; or
9		. Failed to provide the eligible student with the educational services funded by the
10		education savings account.
11	<u>3.</u>	the department bars a participating school or education provider from the education
12		avings account program, the department shall notify eligible students and parents of
13		ne decision as quickly as possible. A parent may appeal a decision of the department
14		nder chapter 28-32.
15	<u>4.</u>	he department shall adopt rules and procedures as necessary for the administration
16		f the education savings account program.
17	<u>Sch</u>	l districts of residence - Duties.
18	<u>The</u>	hool district of residence:
19	<u>1.</u>	hall provide a participating school or education provider that has admitted an eligible
20		tudent under this chapter with a complete copy of the student's school records, while
21		omplying with the Family Educational Rights and Privacy Act of 1974 [20 U.S.C.
22		ection 1232(g)].
23	<u>2.</u>	ay provide transportation for an eligible student to and from the participating school
24		education provider under the same conditions as the school district of residence is
25		equired to provide transportation for other resident students to privatenonpublic
26		chools. The school district of residence qualifies for state transportation aid for each
27		udent transported.