25.0551.05004 Title. Prepared by the Legislative Council staff for Senator Boehm February 10, 2025

Sixty-ninth Legislative Assembly of North Dakota

PROPOSED AMENDMENTS TO

SENATE BILL NO. 2330

Introduced by

Senators Boehm, Myrdal, Paulson

Representatives McLeod, S. Olson, Rohr

A BILL for an Act to create and enact a new section to chapter 15-10 and a new section to chapter 15.1-09 of the North Dakota Century Code, relating to mandatory human trafficking and exploitation prevention and awareness education for students and faculty at public schools and public institutions of higher education tribal schools; to provide for a report; and to provide an appropriation.

6 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

7	SECTION 1. A new section to chapter 15-10 of the North Dakota Century Code is created				
8	and enacted as follows:				
9	Human trafficking and exploitation prevention and awareness education - Report.				
10	1. The state board of higher education shall:				
11	a. Adopt a policy regarding human trafficking and exploitation prevention and				
12	awareness education for students and faculty. As used in this section, "human				
13	trafficking" includes sex trafficking.				
14	b. Require education addressing human trafficking and exploitation prevention and				
15	awareness for all freshmen enrolled at an institution under the control of the				
16	board.				
17	2. An institution under the control of the state board of higher education shall report on				
18	the implementation of this section to the state board of higher education before July 1.				
19	2026, and before July first of each following year. The report must include:				
20	a. A summary of incidents reported as a result of education under this section.				

Sixty-ninth Legislative Assembly

1	<u>b. Feedback on program effectiveness.</u>				
2	3. The education under this section:				
3	a. May be provided by a nonprofit organization specializing in outreach and				
4	education on human trafficking and exploitation.				
5	b. Must be culturally sensitive and use evidence-based practices.				
6	<u>c. Must be provided annually during freshmen orientation activities for at least two-</u>				
7	hours.				
8	d. Must include:				
9	(1) Definitions and nature of human trafficking and exploitation:				
10	(2) State laws regarding human trafficking and exploitation:				
11	(3) Facts and statistics regarding human trafficking and exploitation in the state				
12	and across the United States:				
13	(4) The victim profiling tactics of human traffickers:				
14	(5) The role of pornography:				
15	(6) Methods to identify a potential victim and actions to take following				
16	identification of a victim;				
17	(7) Information regarding:				
18	(a) Force, fraud, and coercion;				
19	(b) Grooming;				
20	(c) The complexities of abuse, indoctrination, and manipulation;				
21	(d) The traits of a human trafficking victim;				
22	(e) The difference between human trafficking and prostitution;				
23	(f) How human trafficking and exploitation demand is created and which				
24	industries influence human trafficking and exploitation; and				
25	(g) The role of online computer activity; and				
26	(8) Actionable steps to engage in the fight against human trafficking and				
27	exploitation.				
28	SECTION 1. A new section to chapter 15.1-09 of the North Dakota Century Code is created				
29	and enacted as follows:				

Page No. 2

1	<u>Hur</u>	man trafficking and exploitation prevention and awareness education - Report.					
2	<u>1.</u>	The board of a school district and the governing board of a school operated by a tribal					
3		gov	government shall:				
4		<u>a.</u>	Add	opt a policy regarding human trafficking and exploitation prevention and			
5			<u>awa</u>	areness education for students and faculty. As used in this section, "human			
6			<u>traf</u>	ficking" includes sex trafficking.			
7		<u>b.</u>	Red	quire schoolwide education addressing human trafficking and exploitation			
8			pre	vention and awareness for all students in kindergarten through gradegrades			
9			four	r through twelve.			
10		<u>c.</u>	Anr	nually report on the implementation of this section to the superintendent of			
11			pub	blic instruction before July 1, 2026, and before July first of each following year.			
12			The	e report must include:			
13	:	(1) The number of students, disaggregated by grade level, and faculty who					
14				received education under this section.			
15			(2)	A summary of incidents reported as a result of education under this section.			
16			(3)	Feedback on program effectiveness.			
17		d.	— <u>Offe</u>	er to parents and legal guardians optional workshops or materials or both to			
18			<u>sup</u>	port the education of the child of the parent or legal guardian on personal			
19			safe	ety and grooming prevention.			
20	<u>2.</u>	The education under this section:					
21		<u>a.</u>	<u>May</u>	y be provided by a nonprofit organization specializing in outreach and			
22			<u>edu</u>	cation on human trafficking and exploitation.			
23		<u>b.</u>	Mus	st be developmentally appropriate, culturally sensitive, and use evidence-			
24			bas	ed practices.			
25		<u>C.</u>	Mus	st be provided annually to students and must be provided annually for at least			
26		two hours to faculty.		hours to faculty.			
27		<u>d.</u>	Mus	st include:			
28			<u>(1)</u>	Definitions and the nature of human trafficking and exploitation;			
29			<u>(2)</u>	State laws regarding human trafficking and exploitation:			
30			<u>(3)</u>	Facts and statistics regarding human trafficking and exploitation in the state			
31				and across the United States;			

Sixty-ninth Legislative Assembly

1	<u>(4)</u>	The	victim profiling tactics of human traffickers;				
2	<u>(5)</u>	The role of online computer activity and pornography:					
3	<u>(6)</u>	Methods to identify a potential victim and actions to take following					
4		iden	tification of a victim:				
5	<u>(7)</u>	Information regarding:					
6		<u>(a)</u>	Force, fraud, and coercion;				
7		<u>(b)</u>	Grooming:				
8		<u>(c)</u>	The complexities of abuse, indoctrination, and manipulation:				
9		<u>(d)</u>	The traits of a human trafficking victim:				
10		<u>(e)</u>	The difference between human trafficking and prostitution; and				
11		<u>(f)</u>	How human trafficking and exploitation demand is created and which				
12			industries influence human trafficking and exploitation; and				
13	<u>(8)</u>	<u>Actio</u>	onable steps to take against human trafficking and exploitation,				
14		<u>inclu</u>	ding reporting information to the proper authorities.				
15	SECTION 2. APPROPRIATION - SUPERINTENDENT OF PUBLIC INSTRUCTION -						
16	HUMAN TRAFFIC	KING	AND EXPLOITATION PREVENTION AND AWARENESS				
17	EDUCATION. There is appropriated out of any moneys in the general fund in the state treasury						
18	not otherwise appropriated, the sum of \$48,000, or so much of the sum as may be necessary, to						
19	the superintendent of public instruction for the purpose of implementing human trafficking and						
20	exploitation prevention and awareness education, for the biennium beginning July 1, 2025, and						
21	ending June 30, 2027.						