

years or over, whose parent or parents have refused or neglected to support such child, then and in such case it may be legally adopted by the persons so having the custody of such child, by first obtaining the consent of the mother, or upon due proof of the facts of the parent or parents having refused to support such child for the period above specified, then such child may be adopted without the consent of such parent or parents.

§ 2. EMERGENCY.] Whereas, an emergency exists inasmuch as there is no provision of law to cover such extreme cases as may exist at the present time, therefore, this act shall take effect and be in force from and after its passage and approval.

Approved March 10, 1903.

NORMAL SCHOOLS.

CHAPTER 125.

[S. B. No. 80—Cox.]

INTEREST AND SINKING FUNDS NORMAL SCHOOL BONDS.

AN ACT Authorizing the State Board of Equalization to Include in the Annual Levy for Bond Interest and Bond Sinking Fund a Sufficient Amount to Pay the Interest and Provide a Sinking Fund for the State Normal School Bonds Issued Under the Provisions of Section 10, Chapter 89, Session Laws of 1891.

Be it Enacted by the Legislative Assembly of the State of North Dakota:

Whereas, by the constitution of the state two normal schools were permanently located, one at Valley City and one at Mayville, and the 80,000 acres granted by congress for the endowment of normal schools were apportioned between them; and,

Whereas, under the provisions of section 10, chapter 89, session laws of 1891, twenty thousand dollars of bonds were issued by each of said institutions for the purpose of erecting suitable buildings for normal schools, said act pledging the interest and income fund arising from their respective land grants for the payment of the annual interest, and the creating of a sinking fund to pay the bonds at maturity; and,

Whereas, no direct or other appropriation has ever been made by the state to those institutions for the erection of buildings, except the proceeds of the above mentioned bonds, and the buildings erected out of said proceeds have long since become overcrowded to such an ex-

tent that more room is imperatively needed to carry out the aim and purpose of these institutions ; and,

Whereas, it is proposed to ask the legislative assembly to authorize the issuing of sufficient bonds to erect the needed buildings, pledging the interest and income of these land grants for the payment of the interest and the creating of a sinking fund ; and,

Whereas, there is not sufficient money now coming into the interest and income funds of the respective normal schools to pay the interest, and provide sinking funds for the proposed issue, and also to pay the interest and provide a sinking fund for the bonds issued under the provisions of section 10, chapter 89, session laws 1891 ; therefore,

Be it Enacted by the Legislative Assembly of the State of North Dakota :

§ 1. DUTIES OF STATE BOARD OF EQUALIZATION.] The state board of equalization at its meeting in 1903, and annually thereafter, is hereby authorized and required to include in the tax levy for bond interest, a sufficient amount to pay the interest on the state normal school bonds issued under the provisions of section 10, chapter 89, session laws of 1891.

§ 2. SINKING FUND CREATED.] The state board of equalization at its meeting in 1903, and annually thereafter, is hereby authorized and required to include in the tax levy for bond sinking fund a sufficient amount to create a fund to pay the state normal school bonds issued under the provisions of section 10, chapter 89, session laws of 1891, at maturity.

§ 3. DUTIES OF STATE TREASURER.] The state treasurer is hereby authorized and required to pay all interest that may hereafter become due upon the state normal school bonds issued under the provisions of section 10, chapter 89, session laws of 1891, out of the state bond interest fund, and he is further authorized and required to pay said bonds at maturity out of the state bond sinking fund as provided in section 2 of this act.

Approved February 13, 1903.