School for the Deaf
Budget 252
House Bill No. 1013

	FTE Positions	General Fund	Other Funds	Total
2001-03 legislative appropriation	53.10	$5,070,479	$1,095,624	$6,166,103
1999-2001 legislative appropriation	53.93	4,701,654	721,856	5,423,510
2001-03 appropriation increase (decrease) to 1999-2001 appropriation	(0.83)	$368,825	$373,768	$742,593

NOTE: The 2001-03 appropriation amounts include $16,178 from the general fund for the agency's share of the $5,000,000 funding pool appropriated to the Office of Management and Budget for special market equity adjustments for classified employees.

Item Description	Status/Result
Teacher compensation increases - In addition to other amounts appropriated for salary increases, the 2001 Legislative Assembly appropriated $74,000 from the general fund to the School for the Deaf for teacher compensation increases of $1,000 the first year of the biennium and an additional $2,000 the second year, as provided to public schoolteachers pursuant to House Bill No. 1344.	The School for the Deaf employs 18 contracted teachers, all of whom received a salary increase of $1,000 for the 2001-02 school year. Teachers will also receive a salary and benefit increase of $2,000 for the 2002-03 school year.
Composite salary schedule teacher salary increases - In addition to other amounts appropriated for salary increases, the 2001 Legislative Assembly appropriated $163,407 ($63,407 from the general fund and $100,000 from other funds) to the School for the Deaf for teacher salary increases pursuant to the composite salary schedule developed by the Central Personnel Division for teachers at the School for the Deaf, North Dakota Vision Services - School for the Blind, and Youth Correctional Center.	The School for the Deaf employs 18 contracted teachers, all of whom received composite salary schedule increases. For the 2001-02 school year, composite salary schedule increases ranged from $188 per month to $334 per month, in addition to the separate $1,000 per year teacher salary increase referred to above.