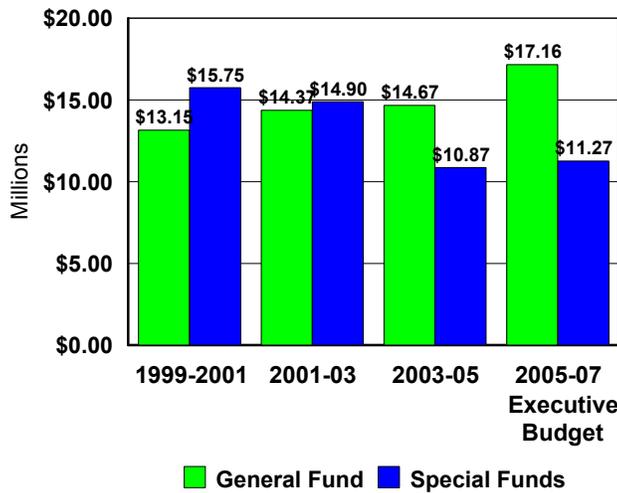


**Department 270 - State Board for Career and Technical Education
 Senate Bill No. 2019**

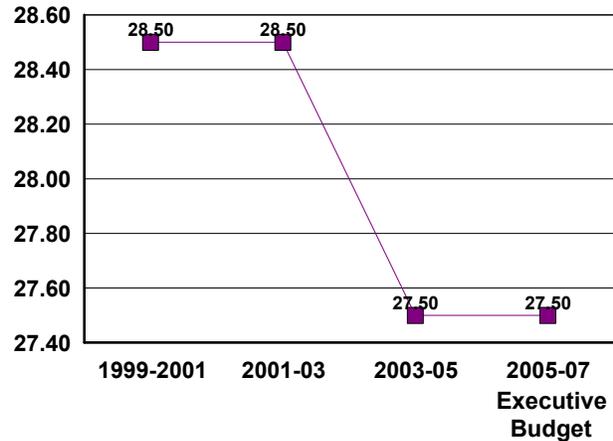
	FTE Positions	General Fund	Other Funds	Total
2005-07 Executive Budget	27.50	\$17,155,866	\$11,270,900	\$28,426,766
2003-05 Legislative Appropriations	27.50	14,673,473	10,874,500	25,547,973 ¹
Increase (Decrease)	0.00	\$2,482,393	\$396,400	\$2,878,793

¹The 2003-05 appropriation amounts do not include \$139,800 of additional special funds authority and \$378,700 of additional federal funds authority resulting from Emergency Commission action during the 2003-05 biennium.

Agency Funding



FTE Positions



First House Action

Attached is a summary of the first house changes.

**Executive Budget Highlights
 (With First House Changes Noted)**

	General Fund	Other Funds	Total
1. Increases funding for grants for the new and expanding programs (\$690,000 from the general fund) and high-tech consortiums (\$1,500,000 from the general fund). The Senate reduced funding for high-tech consortiums by \$750,000 and added \$250,000 for the new and expanding programs.	\$2,190,000	\$191,033	\$2,381,033
2. Adds funding for adult farm management to increase the reimbursement rate from 60 to 65 percent	\$75,000		\$75,000
3. Reduces funding for operating expenses, primarily due to various grants ending in the 2003-05 biennium	\$52,432	(\$340,111)	(\$287,679)
4. Provides \$1,350,000 from the general fund for workforce training, the same amount as appropriated for the 2003-05 biennium			

Major Related Legislation

Senate Bill No. 2032 creates a Department of Career and Technical Education cooperative work experience grant program to provide funds to a school or a consortia of schools for the purpose of supporting local work experience programs that provide innovative strategies to enhance real-world, on-the-job, cooperative work experiences for students in North Dakota.

Senate Bill No. 2120 provides a continuing appropriation to the State Board for Career and Technical Education from a fund consisting of fees from private postsecondary institutions.

ATTACH:1