Department of Career and Technical Education
Budget No. 270
Senate Bill No. 2019; House Bill No. 1505

	FTE Positions	General Fund	Other Funds	Total
2021-23 legislative appropriation	50.30	$41,735,063	$103,296,045	$145,031,108
2019-21 legislative appropriation	52.30	40,064,988	15,174,101	55,239,089
2021-23 appropriation increase (decrease) to 2019-21 appropriation	(2.00)	$1,670,075	$88,121,944	$89,792,019

Item Description	Status/Result
FTE position changes - The Legislative Assembly approved 50.30 FTE positions for the Department of Career and Technical Education (CTE) for the 2021-23 biennium, a decrease of 2 FTE positions from the 2019-21 biennium. The Legislative Assembly removed 1 FTE assistant program supervisor position and 1 FTE administrative assistant II position.	The positions were removed in July 2021.

Statewide area career center initiative grant program - During the 2021 regular legislative session, the Legislative Assembly created a statewide area career center initiative grant program in House Bill No. 1015 (2021) and appropriated $70 million from the federal Coronavirus Capital Projects Fund.

During the November 2021 special legislative session, in House Bill No. 1505, the Legislative Assembly amended House Bill No. 1015 and adjusted the appropriation to $88,276,228 for a statewide area career center initiative grant program, of which $68,276,228 is from the Coronavirus Capital Projects Fund and $20,000,000 is from the federal State Fiscal Recovery Fund. The department is required to establish the application process and develop eligibility requirements for the grant program that must include:

- Funding may be used only for career and technical education projects involving construction, addition, maintenance, and equipment for new and existing area career centers;
- Grants awarded to each recipient must be at least $500,000, but may not exceed $10 million;
- Grants may be awarded only to the extent a school district has secured matching funds from nonstate sources on a dollar-for-dollar basis;
- An applicant must identify sufficient future nonstate sources of funding for ongoing operating and maintenance costs associated with a new or expanded area career center;
- The application period for the grant program begins with the effective date of House Bill No. 1015 and ends on June 30, 2022. Any funding not committed by December 31, 2022, may not be spent and must be canceled at the end of the 2021-23 biennium in accordance with North Dakota Century Code Section 54-44.1-11;

The department established an application deadline of December 31, 2021, for school districts to apply for grant funding. The department received 17 project applications totaling $117 million.

The State Board for Career and Technical Education awarded funding from the State Fiscal Recovery Fund in January 2022 and funding from the Coronavirus Capital Projects Fund in March 2022 to successful applicants. The entire $88.3 million was awarded for 13 projects as follows:

City	Facility	Amount
Bismarck	Bismarck Public Schools	$5,372,203
Devils Lake	Lake Area Career and Technology Center	1,241,074
Dickinson[1]	Southwest Area Career and Technical Education Academy	10,000,000
Fargo	Cass County Career and Technical Education Center	10,000,000
Grafton	North Valley Area Career and Technology Center	4,752,290
Grand Forks	Career Impact Academy	10,000,000
Jamestown	James Valley Career and Technology Center	798,700
Mandan	Heart River Career and Technical Education Center	10,000,000
Minot[1]	Minot Area Workforce Academy	10,000,000
Valley City	Sheyenne Valley Area Career and Technology Center	3,131,986
Wahpeton	Southeast Regional Career and Technology Center	2,979,975
Watford City[1]	Bakken Area Skills Center	10,000,000
Williston	Williston Basin Career and Technical Education Center	10,000,000
Total		$88,276,228

[1]Funding for projects in Dickinson, Minot, and Wahpeton are funded with one-third funding from the Coronavirus Capital Projects Fund and two-thirds funding from the State Fiscal Recovery Fund.

The state is waiting for approval of a state grant plan from the United States Department of the Treasury to utilize funding from the Coronavirus Capital Projects

- Preference must be given to school districts that collaborate with other school districts for a regional area career center facility or to school districts to create a new area career center or use an existing area career center to positively affect that region of the state; and
- Preference must be given to school districts that will promote postsecondary education and workforce training education in conjunction with secondary education.

Federal COVID-19 funding - 2019-21 biennium - In House Bill No. 1395 (2021), the Legislative Assembly appropriated one-time funding of $470,980 from the federal Coronavirus Relief Fund to CTE for the 2019-21 biennium to pay for part-time instructor costs to provide instruction to a higher-than-budgeted number of Center for Distance Education students ($270,980) and funding to reimburse 10 area career and technical centers for the purchase of personal protective equipment and cleaning supplies ($200,000).

The department spent the entire appropriation prior to December 31, 2020, pursuant to spending authority provided by the Emergency Commission and Budget Section during the 2019-20 interim.

Marketplace for Kids - In Senate Bill No. 2019, the Legislative Assembly appropriated $300,000 from the general fund for the Marketplace for Kids program. The program is designed to allow students to learn about innovation, problem solving, and creativity while allowing them to share innovative ideas.

Through March 2022, CTE has spent $80,313 of the Marketplace for Kids appropriation and anticipates spending the entire appropriation by the end of the biennium.

Workforce training grants - In Senate Bill No. 2019, the Legislative Assembly appropriated $2 million from the general fund to CTE for grants to the institutions of higher education assigned primary responsibility for workforce training in the state.

Through March 2022, CTE has distributed $1 million of grants to four institutions of higher education. The department anticipates awarding the entire $2 million appropriation by the end of the biennium and has allocated the funding as follows:

Training Region	Total
Northwest - Williston State College	$387,282
Northeast - Lake Region State College	308,562
Southeast - North Dakota State College of Science	789,220
Southwest - Bismarck State College	514,936
Total	$2,000,000

Apprenticeship program - In August 2020, the Emergency Commission and Budget Section approved a request from CTE to accept and spend $122,695 of federal funds for an information technology apprenticeship program, which was transferred to Lake Region State College for administration of the program.

In Senate Bill No. 2019, the Legislative Assembly appropriated $300,000 of additional federal funds to CTE.

Through March 2022, CTE has spent $160,816, of which $91,337 is from funding approved by the Emergency Commission and Budget Section and $69,479 is from funding appropriated by the Legislative Assembly. The department anticipates spending the entire appropriation by the end of the biennium. The funding has been used to establish apprenticeship programs at four businesses, resulting in 10 student apprenticeships. Lake Region State College anticipates a total of 10 businesses will be participating in apprenticeship programs by June 2022.

Lake Region State College reported the program is being expanded to other industries, including a variety of nursing-related apprenticeships.

The department reported two private entities have committed funding to establish apprenticeship programs with North Dakota tribal entities, which may lead to a request for state funding to help support the programs.

Fund. Through March 2022, the state has not received an allocation from the Coronavirus Capital Projects Fund.

Due to the delay in receiving funding from the federal government through the Coronavirus Capital Projects Fund and supply chain delays resulting from the COVID-19 pandemic, the career center projects are not projected to be completed during the 2021-23 biennium. The department anticipates requesting an exemption from the 2023 Legislative Assembly to continue funding for the program into the 2023-25 biennium.