STATEMENT OF PURPOSE OF AMENDMENT:

Senate Bill No. 2213 - Funding Summary

	Base Budget	Final Legislative Action	Comparison to Base Budget
Department of Public Instruction Mathematics curriculum		\$1,500,000	\$1,500,000
Total all funds Less estimated income General fund	\$0 0 \$0	\$1,500,000 0 \$1,500,000	\$1,500,000 0 \$1,500,000
FTE	0.00	0.00	0.00
Bill total Total all funds Less estimated income General fund	\$0 0 \$0	\$1,500,000 0 \$1,500,000	\$1,500,000 0 \$1,500,000
FTE	0.00	0.00	0.00

Senate Bill No. 2213 - Department of Public Instruction - Senate Action

This bill appropriates \$1.2 million from the general fund to the Department of Public Instruction to support schools and regional education associations to improve kindergarten through grade 8 mathematics curriculum, instruction, and student achievement.

Senate Bill No. 2213 - Department of Public Instruction - House Action

The House did not change the total appropriation to the Department of Public Instruction for kindergarten through grade 8 mathematics curriculum; however, the House allowed the department to use up to \$200,000 of the funding for administrative expenses.

Senate Bill No. 2213 - Department of Public Instruction - Conference Committee Action

	Base Budget	Senate Version	Conference Committee Changes	Conference Committee Version	House Version	Comparison to House
Mathematics curriculum		\$1,200,000	\$300,000	\$1,500,000	\$1,200,000	\$300,000
Total all funds Less estimated income General fund	\$0 0 \$0	\$1,200,000 0 \$1,200,000	\$300,000 0 \$300,000	\$1,500,000 0 \$1,500,000	\$1,200,000 0 \$1,200,000	\$300,000 0 \$300,000
FTE	0.00	0.00	0.00	0.00	0.00	0.00

Department 201 - Department of Public Instruction - Detail of Conference Committee Changes

	Increases Funding for Mathematics Curriculum ¹	Total Conference Committee Changes
Mathematics curriculum	\$300,000	\$300,000
Total all funds Less estimated income General fund	\$300,000 0 \$300,000	\$300,000 0 \$300,000
FTE	0.00	0.00

¹ One-time funding of \$300,000 from the general fund is added for a mathematics screening services pilot program. Neither the House nor the Senate included this funding for a mathematics screening services pilot program.