



REQUEST TO EMERGENCY COMMISSION
SECRETARY OF STATE
 (See SFN 02580)

Received: 09/03/2024

Request#: 2140

Requestor Information
 Department name: North Dakota Department of Public Instruction
 Department number: 201
 Name of contact person: Ann Ellefson
 Telephone number: (701) 328-2488

Purpose of Request
 Is this request related to a state emergency? No
 Purpose of request: Increase in line item spending authority

| Line Item | Amount |
|---------------------|--------------|
| Operating Expenses | \$556,200 |
| Grants-Other Grants | \$10,567,783 |

Funding Information
 What is the source of funds for the requested increase? Federal
 Is the funding source a pass-through from another agency? No
 Will continued funding be required if Federal funds are no longer available? No
 Does the request require a general fund match in this bienium? No
 Will the request require general fund support in the next biennium? No

Background Information
 Was any portion of the request presented during the previous legislative session? No
 Is the request for a new program? No
 Does the request require an FTE increase? No
 Does the request conform with legislative intent? Yes
 Provide explanation:
 The North Dakota Department of Public Instruction (NDDPI) proposes an attainable plan for the Comprehensive Literacy State Development (CLSD) Grant that will lead to measurable literacy improvements for ND's learners of all ages. This agenda builds on the state's progress in literacy to date and emphasizes alignment to the ND PK-12 Strategic Vision initiatives. This plan fully illustrates its commitment to achieve the goals of statewide implementation and scale of literacy outcomes for disadvantaged children.

Other Information
 Statutory provisions that relate to this request:
 North Dakota received the federal "Striving Readers Comprehensive Literacy" grant in 2017-2021 and the "Comprehensive Literacy State Development Grant" in 2019-2025. The newest Comprehensive Literacy State Development Grant" will run from 2024-2029. These grant programs fall under federal statute in the Every Student Succeeds Act (Sec. 221 [20 U.S.C. 6641]).
 Currently, no specific North Dakota State Statute exists that relates to this request. However, literacy success is an important aspect to any education system and NDCC 15.1-21.12.1 and 15.1-32-26 do require specific reading programs, assessments, and instructional approaches for North Dakota schools and districts. The goals within the Comprehensive Literacy State Development grant would assist with this as well as alignment to other sections of NDCC, including assessments, standards, EL programs, Special Education services, etc. All of these factors were taken into account when writing this grant.



Provide an explanation as to how the request supports state priorities, improves state efficiencies, and promotes effective state government:

This grant was written to specifically address and align to the ND PK-12 Strategic Vision. In particular, the grant goals include 1) establish systems to support the delivery of effective literacy instruction; 2) to equip administrative leaders to foster environments conducive to high-quality instruction; 3) to ensure educators are prepared and supported in delivering effective literacy instruction; and 4) to ensure all students achieve proficiency in literacy skills.

Provide any other relevant information:

The 2024-2029 Comprehensive Literacy State Development Grant will total \$44.9 M over the course of five years. Given the budget limitations of the Emergency Commission, the NDDPI is only asking for authority over the first year of these funds. The NDDPI will use the legislative budget process for the remainder of the funding authority.

Signature

I, the undersigned, have read this Request, know the contents, and believe the statements contained within to be true.

Ann M Ellefson

09/03/2024

Sign Here

Date