

2025 HOUSE EDUCATION

HB 1098

2025 HOUSE STANDING COMMITTEE MINUTES

Education Committee Coteau AB Room, State Capitol

HB 1098
1/14/2025

Relating to a North Dakota scholarship for students interested in a teaching career; and to declare an emergency.

9:00 a.m. Chairman Heinert opened the hearing.

Members Present: Chairman Heinert, Vice Chairman Schreiber- Beck, Representatives, Conmy, Hager, Hatlestad, Heilman, Hauck, Jonas, Longmuir, Maki, Marchall, Morton, Novak, Osowski

Discussion Topics:

- CTE Scholarship
- Scholarship requirements

9:00 a.m. Representative Jonas introduced bill.

9:03 a.m. Jim Upgren, ND Department of Public Instruction, testified in favor and submitted testimony. #28888 #28889 #28890

9:08 a.m. Steve Madler, Century High School Principal. answered questions for the committee.

9:15 a.m. Chairman Heinert closed the hearing.

Leah Kuball, Committee Clerk



NORTH DAKOTA SCHOLARSHIP as aligned to the Choice Ready Framework

#28888

The North Dakota Scholarship framework is a tool to assist educators in understanding the requirements of the ND Scholarship, as listed in North Dakota Century Code 15.1-21-02.10. Requirements begin with the **ESSENTIAL SKILLS** section. Students shall then strive to be **POST-SECONDARY READY**, **WORKFORCE READY**, and/or **MILITARY READY**, according to the requirements listed below.



ESSENTIAL SKILLS (15.1-21-02.10(5))

Check here when student has completed Essential Skills ☐

- ☐ Earn a **North Dakota high school diploma**
- ☐ Complete a **9-week Career Education/Individual Counseling, 4-year Rolling Plan**, pass **ND Civics Test**, earn a **3.0 or higher overall GPA**, and **four or more** additional indicators:
 - ☐ 25 hours of Community Service
 - ☐ 95% Attendance (not counting school related absences)
 - ☐ Career Exploration Experience
 - ☐ Two or more years in organized Co-Curricular Activities
 - ☐ Two or more years in organized Extra-Curricular Activities
 - ☐ Successfully complete a Capstone Project
 - ☐ Successfully complete an online learning course
 - ☐ Demonstrate competency in 21st Century Skills

Students shall achieve Essential Skills above, and complete two or more of the **CHOICE READY** components below to be eligible for the ND Scholarship.

Check here when student is Post-Secondary Ready ☐



POST-SECONDARY READY

Complete both indicator sets below:

ACT/SAT minimum composite score:

- ☐ ACT composite of 24 , or
- ☐ SAT composite of 1180

and

Two or more additional indicators:

- ☐ Advanced Placement Course (A, B, or C) (4, 3, or 2)
- ☐ Dual Credit Course (English or Math) (A, B, or C) (4, 3, or 2)
- ☐ Algebra II (A, B, or C) (4, 3, or 2)
- ☐ Advanced Placement Exam (3+)
- ☐ International Baccalaureate Exam(4+)
- ☐ 3.0 GPA in core course requirements for NDUS admission
- ☐ 3 fine arts courses (A, B, or C) (4, 3, 2)

Check here when student is Workforce Ready ☐



WORKFORCE READY

Complete both indicator sets below:

- ☐ 4 credits of CTE with 2 credits in same plan of study, **OR** 3 credits of same world language, Indigenous language, or sign language
- ☐ ACT of 24, or 5 or higher on all three WorkKeys tests or SAT composite of 1180

and

Two or more additional indicators:

- ☐ Complete Career Ready Practices Course
- ☐ Dual Credit Course (A, B, or C) (4, 3, or 2)
- ☐ Technical Assessment/Industry Credential
- ☐ Workplace Learning Experience (40 hrs.)
- ☐ Work-based Learning Experience (Perkins V) (40 hrs.)
- ☐ NDSA (Reading/Math) Level 3 or greater, or ACT for Accountability: English 19/Mathematics 22 or greater

Check here when student is Military Ready ☐



MILITARY READY

Complete both indicator sets below:

- ☐ **ASVAB score of 50 or greater**, or ASVAB score of 31 or greater and have completed Basic Training;
- ☐ **Physically Fit** – Successfully complete required PE courses (A, B, or C) (4, 3, or 2);

and

One indicator set:

- ☐ Complete **two or more** additional indicators from the **Post-Secondary or Workforce options**:
 - ☐ _____
 - ☐ _____
- ☐ 2 credits of JROTC
- ☐ Phase One of the Cadet Civil Air Patrol Program

Introduced by (insert names of bill sponsors here)

A BILL for an Act to amend and reenact section 15.1-21-02.10 of the North Dakota Century Code, relating to incorporating a teacher pathway option into the North Dakota Scholarship; and to declare an emergency.

BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. AMENDMENT. Section 15.1-21-02.10 of the North Dakota Century Code is amended and reenacted as follows:

15.1-21-02.10. North Dakota scholarship.

Any resident student who meets the requirements of section 15.1-21-02.6 is eligible to receive a North Dakota scholarship if the student:

1. Completed an individual consultative process or a nine-week course under subsection 2 of section 15.1-21-18;
2. Completed the civics test under section 15.1-21-27;
3. Completed a four-year rolling plan, as determined by the superintendent of public instruction;
4. Obtained a cumulative grade point average of at least 3.0 on a 4.0 grading scale, or an equivalent course proficiency score if the student was enrolled in a school district participating in an approved innovative education program under section 15.1-06-08.2 and the school district obtained a waiver under section 15.1-06-08.1;
5. Completed the requirements in at least four of the following while enrolled in grades nine through twelve:
 - a. Twenty-five hours of community service;
 - b. A ninety-five percent attendance rate as determined under section 15.1-20-02.1, not including any school-related absences;
 - c. A career exploration experience, as determined by the superintendent of public instruction;
 - d. At least two years in organized cocurricular activities;
 - e. At least two years in organized extracurricular activities;
 - f. A capstone project, as determined by the superintendent of public instruction;
 - g. An online learning course; and
 - h. Successful demonstration of competency in twenty-first century skills, as determined by the superintendent of public instruction; and
6. Completed the requirements in two of the following subdivisions while enrolled in grades nine through twelve:
 - a. (1) Received:
 - (a) A composite score of at least twenty-four on an ACT; or
 - (b) A score of at least 1180 on an SAT; and
 - (2) Completed the requirements in at least two of the following:

- (a) A grade of at least "C" in an advanced placement course, or an equivalent course proficiency score;
 - (b) A grade of at least "C" in a dual-credit English or mathematics course, or an equivalent course proficiency score;
 - (c) A grade of at least "C" in one unit of algebra II, or an equivalent course proficiency score;
 - (d) A grade of at least "C" in three fine arts courses;
 - (e) A score of at least three on an advanced placement examination;
 - (f) A score of at least four on an international baccalaureate examination; and
 - (g) A cumulative grade point average of at least 3.0 on a 4.0 grading scale, or an equivalent course proficiency score if the student was enrolled in a school district participating in an approved innovative education program under section 15.1-06-08.2 and the school district obtained a waiver under section 15.1-06-08.1, in core courses required for admission to institutions of higher education under the control of the state board of higher education;
- b. (1) Earned:
- (a) Four units of career and technical education, including two units from a coordinated plan of study recommended by the department of career and technical education and approved by the superintendent of public instruction; ~~or~~
 - (b) Three units of the same world language, indigenous language, or sign language; or
 - (c) Two units of career and technical education, ~~which consist of:~~
 - ~~— [1] One one unit in teaching profession or educational methodology, and~~
 - ~~— [2] One one unit of any combination of advanced placement psychology, dual credit psychology, child development, peer-to-peer leadership, or child-related careers;~~
- (2) Received:
- (a) A composite score of at least twenty-four on an ACT;
 - (b) A score of at least 1180 on an SAT; or
 - (c) A score of at least five on each of three WorkKeys assessments recommended by the department of career and technical education and approved by the superintendent of public instruction; and
- (3) Successfully completed the requirements in at least two of the following:
- (a) A career-ready practices course developed and recommended by the department of career and technical education and approved by the superintendent of public instruction;
 - (b) A grade of at least "C" in a dual-credit course, or an equivalent course proficiency score;
 - (c) A technical assessment or industry credential, as determined by the department of career and technical education;
 - (d) Forty hours in a workplace learning experience, approved by the superintendent of public instruction;

(e) Forty hours in a work-based learning experience aligned to the Strengthening Career and Technical Education for the 21st Century Act [Pub. L. 115-224; 132 Stat. 1563; 20 U.S.C. 2301 et seq.]; and

(f) Received:

[1] A score of at least three on a reading and mathematics assessment administered under subsection 1 of section 15.1-21-08 while enrolled in grades nine through twelve; or

[2] ACT scores of at least nineteen in English and at least twenty-two in mathematics if the school in which the student was enrolled used an ACT assessment for accountability; or

c. (1) Received:

(a) A score of at least fifty on an ASVAB test; or

(b) A score of at least thirty-one on an ASVAB test and successfully completed basic training in one of the branches of the United States military before high school graduation or within ninety days of graduating from high school. Upon successful completion from basic training, the student must provide a certificate of completion from basic training to the department of public instruction;

(2) Obtained a grade of at least "C" in a physical education course, or an equivalent course proficiency score; and

(3) Completed:

(a) Any two of subparagraphs a through f of paragraph 2 of subdivision a, or any two of subparagraphs a through f of paragraph 3 of subdivision b;

(b) Two units of junior reserve officers' training corps; or

(c) Phase one of the cadet civil air patrol program.

SECTION 2. EMERGENCY. This act is declared to be an emergency measure.

**TESTIMONY ON HB 1098
HOUSE EDUCATION COMMITTEE**

January 14, 2025

By: Jim Upgren, Assistant Director of School Approval and Opportunity

701-328-2244

North Dakota Department of Public Instruction

Chairman Heinert and Members of the Committee:

My name is Jim Upgren, Legislative Liaison and Assistant Director in the Office of School Approval and Opportunity with the Department of Public Instruction. I am here on behalf of the department to speak in support of HB 1098.

The North Dakota Scholarship is a \$6000 college scholarship awarded to students based on requirements met while in high school. Any student that meets all the requirements of the scholarship gets a scholarship, regardless of how many students qualify. The current North Dakota Scholarship replaces the former Academic Scholarship and CTE Scholarship, and the Class of 2025 is the first class that must use the new set of scholarship requirements. The North Dakota Scholarship requirements are aligned with North Dakota's Choice Ready high school accountability and quality metrics, but they are written with rigorous expectations above and beyond what is required for the basic Choice Ready baseline graduation requirements. Every student that qualifies for the scholarship will graduate Choice Ready, but not necessarily every student that graduates Choice Ready will qualify for the scholarship.

We created the North Dakota Scholarship chart because this is the best way to illustrate the scholarship requirements for schools, students, and parents, and I have included a copy of the chart with my testimony for your reference. To have a chance to qualify for the scholarship, students must first meet four of the eight Essential Skills at the top of the chart in the yellow section. At the bottom of the chart are three pathways in blue: Post-Secondary Ready (on the left), Workforce Ready (in the middle), and Military Ready (on the right). Students who have a 3.0 grade-point-average and have met the Essentials Skills section at the top of the chart, and then meet the requirements of at least two of the three pathways at the bottom of the chart qualify for the North Dakota Scholarship.

HB 1098 specifically addresses the Workforce Ready pathway, which is found on page 3, lines 1 through 13 of the bill. Currently, students must have either four credits of Career and Technical Education (CTE) with at least two of those credits from the same CTE Coordinated Plan of Study, or have three credits of the same world language, indigenous language, or sign language to meet the coursework component of the Workforce Ready pathway. This bill would provide students with a third option of completing courses relating to the profession of teaching. The former Academic and CTE Scholarships had a coursework option that consisted of courses relating to the profession of teaching, and HB 1098 would add that option to the North Dakota Scholarship under the Workforce Ready pathway.

In consultation with the bill's sponsor, we would like to propose an amendment to the bill, and I have included a copy of our proposed amendment with my testimony. Under the former CTE scholarship, the option related to the profession of teaching consisted of two credits of CTE, one credit of teaching profession or educational methodology, and one credit from any combination of Advanced Placement Psychology, dual credit Psychology, Child Development, Peer-to-Peer Leadership, or Child-Related Careers, for a total of four credits. As currently written, the bill only calls for students to earn two credits under this option, which is not the same level of rigor as four CTE courses or three language courses would be. Therefore, we propose amending the bill to make it the same option that existed under the former CTE Scholarship. On page 3, line 8, we propose striking through the phrase "which consist of:", and also making paragraphs 1 and 2 all read as part of subdivision c. Doing this would create the same four-credit option that was part of the former CTE Scholarship and make this option the same level of rigor as subdivisions a and b.

NDDPI fully supports HB 1098 to allow students preparing for a career in teaching to use that coursework towards qualifying for the North Dakota Scholarship, and our proposed amendments will ensure that this additional option is at the same level of rigor as the options currently available. I request that the committee adopt our proposed amendment, and then give HB 1098 bill a "Do Pass" recommendation to support students pursuing a career in education.

Chairman Heinert and Members of the Committee that concludes my prepared testimony and I will stand for any questions that you may have.

2025 HOUSE STANDING COMMITTEE MINUTES

Education Committee Coteau AB Room, State Capitol

HB 1098
1/22/2025

Relating to a North Dakota scholarship for students interested in a teaching career; and to declare an emergency.

2:46 p.m. Chairman Heinert called the hearing to order.

Members Present: Chairman Heinert, Vice Chairman Schreiber- Beck, Representatives, Conmy, Hager, Hatlestad, Hauck, Heilman, Jonas, Longmuir, Maki, Marchall, Morton, Novak, Osowski

Discussion Topics:

- Committee action

2:46 p.m. Representative Jonas explained amendment 25.0490.01001.

2:48 p.m. Jim Upgren, Assistant Director, DPI, answered questions for the committee.

2:50 p.m. Representative Jonas moved to adopt the amendment.

2:50 p.m. Representative Hager seconded the motion.

Representatives	Vote
Representative Pat D. Heinert	Y
Representative Cynthia Schreiber-Beck	Y
Representative Liz Conmy	Y
Representative LaurieBeth Hager	Y
Representative Patrick R. Hatlestad	Y
Representative Dori Hauck	Y
Representative Matthew Heilman	Y
Representative Jim Jonas	Y
Representative Donald W. Longmuir	Y
Representative Roger A. Maki	Y
Representative Andrew Marschall	Y
Representative Desiree Morton	Y
Representative Anna S. Novak	Y
Representative Doug Osowski	Y

Motion carried: 14-0-0

2:51 p.m. Representative Jonas moved a Do Pass as amended.

2:51 p.m. Representative Osowski seconded the motion.

Representatives	Vote
Representative Pat D. Heinert	Y
Representative Cynthia Schreiber-Beck	Y
Representative Liz Conmy	Y
Representative LaurieBeth Hager	Y
Representative Patrick R. Hatlestad	Y
Representative Dori Hauck	Y
Representative Matthew Heilman	Y
Representative Jim Jonas	Y
Representative Donald W. Longmuir	Y
Representative Roger A. Maki	N
Representative Andrew Marschall	Y
Representative Desiree Morton	Y
Representative Anna S. Novak	Y
Representative Doug Osowski	Y

Motion carried: 13-1-0

Bill carrier: Representative Jonas

2:54 p.m. Chairman Heinert closed the hearing.

Leah Kuball, Committee Clerk

Sixty-ninth
Legislative Assembly
of North Dakota

PROPOSED AMENDMENTS TO

*JB 1-23-25
1084*

HOUSE BILL NO. 1098

Introduced by

Representatives Jonas, Heinert, Murphy, Schreiber-Beck, Swiontek, Warrey

Senator Schaible

- 1 A BILL for an Act to amend and reenact section 15.1-21-02.10 of the North Dakota Century
2 Code, relating to a North Dakota scholarship for students interested in a teaching career; and to
3 declare an emergency.

4 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

5 **SECTION 1. AMENDMENT.** Section 15.1-21-02.10 of the North Dakota Century Code is
6 amended and reenacted as follows:

7 **15.1-21-02.10. North Dakota scholarship.**

8 AnyA resident student who meets the requirements of section 15.1-21-02.6 is eligible to
9 receive a North Dakota scholarship if the student:

- 10 1. Completed an individual consultative process or a nine-week course under
11 subsection 2 of section 15.1-21-18;
12 2. Completed the civics test under section 15.1-21-27;
13 3. Completed a four-year rolling plan, as determined by the superintendent of public
14 instruction;
15 4. Obtained a cumulative grade point average of at least 3.0 on a 4.0 grading scale, or
16 an equivalent course proficiency score if the student was enrolled in a school district
17 participating in an approved innovative education program under section 15.1-06-08.2
18 and the school district obtained a waiver under section 15.1-06-08.1;
19 5. Completed the requirements in at least four of the following while enrolled in grades
20 nine through twelve:

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- 1 a. Twenty-five hours of community service;
- 2 b. A ninety-five percent attendance rate as determined under section 15.1-20-02.1,
- 3 not including any school-related absences;
- 4 c. A career exploration experience, as determined by the superintendent of public
- 5 instruction;
- 6 d. At least two years in organized cocurricular activities;
- 7 e. At least two years in organized extracurricular activities;
- 8 f. A capstone project, as determined by the superintendent of public instruction;
- 9 g. An online learning course; and
- 10 h. Successful demonstration of competency in twenty-first century skills, as
- 11 determined by the superintendent of public instruction; and
- 12 6. Completed the requirements in two of the following subdivisions while enrolled in
- 13 grades nine through twelve:
- 14 a. (1) Received:
- 15 (a) A composite score of at least twenty-four on an ACT; or
- 16 (b) A score of at least 1180 on an SAT; and
- 17 (2) Completed the requirements in at least two of the following:
- 18 (a) A grade of at least "C" in an advanced placement course, or an
- 19 equivalent course proficiency score;
- 20 (b) A grade of at least "C" in a dual-credit English or mathematics course,
- 21 or an equivalent course proficiency score;
- 22 (c) A grade of at least "C" in one unit of algebra II, or an equivalent
- 23 course proficiency score;
- 24 (d) A grade of at least "C" in three fine arts courses;
- 25 (e) A score of at least three on an advanced placement examination;
- 26 (f) A score of at least four on an international baccalaureate examination;
- 27 and
- 28 (g) A cumulative grade point average of at least 3.0 on a 4.0 grading
- 29 scale, or an equivalent course proficiency score if the student was
- 30 enrolled in a school district participating in an approved innovative
- 31 education program under section 15.1-06-08.2 and the school district

Handwritten: J. J. 304

- 1 obtained a waiver under section 15.1-06-08.1, in core courses
2 required for admission to institutions of higher education under the
3 control of the state board of higher education;
- 4 b. (1) Earned:
- 5 (a) Four units of career and technical education, including two units from
6 a coordinated plan of study recommended by the department of
7 career and technical education and approved by the superintendent of
8 public instruction; ~~or~~
- 9 (b) Three units of the same world language, indigenous language, or sign
10 language; or
- 11 (c) Two units of career and technical education, which consist of:
12 ~~[1]~~ One one unit of teaching profession education or educational
13 methodology; and
14 ~~[2]~~ One one unit of advanced placement psychology, dual-credit
15 psychology, child development, peer-to-peer leadership, child-related
16 careers, or any combination thereof;
- 17 (2) Received:
- 18 (a) A composite score of at least twenty-four on an ACT;
19 (b) A score of at least 1180 on an SAT; or
20 (c) A score of at least five on each of three WorkKeys assessments
21 recommended by the department of career and technical education
22 and approved by the superintendent of public instruction; and
- 23 (3) Successfully completed the requirements in at least two of the following:
- 24 (a) A career-ready practices course developed and recommended by the
25 department of career and technical education and approved by the
26 superintendent of public instruction;
27 (b) A grade of at least "C" in a dual-credit course, or an equivalent course
28 proficiency score;
29 (c) A technical assessment or industry credential, as determined by the
30 department of career and technical education;

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- 1 (d) Forty hours in a workplace learning experience, approved by the
- 2 superintendent of public instruction;
- 3 (e) Forty hours in a work-based learning experience aligned to the
- 4 Strengthening Career and Technical Education for the 21st Century
- 5 Act [Pub. L. 115-224; 132 Stat. 1563; 20 U.S.C. 2301 et seq.]; and
- 6 (f) Received:
- 7 [1] A score of at least three on a reading and mathematics
- 8 assessment administered under subsection 1 of section
- 9 15.1-21-08 while enrolled in grades nine through twelve; or
- 10 [2] ACT scores of at least nineteen in English and at least
- 11 twenty-two in mathematics if the school in which the student was
- 12 enrolled used an ACT assessment for accountability; or
- 13 c. (1) Received:
- 14 (a) A score of at least fifty on an ASVAB test; or
- 15 (b) A score of at least thirty-one on an ASVAB test and successfully
- 16 completed basic training in one of the branches of the United States
- 17 military before high school graduation or within ninety days of
- 18 graduating from high school. Upon successful completion from basic
- 19 training, the student must provide a certificate of completion from
- 20 basic training to the department of public instruction;
- 21 (2) Obtained a grade of at least "C" in a physical education course, or an
- 22 equivalent course proficiency score; and
- 23 (3) Completed:
- 24 (a) Any two of subparagraphs a through f of paragraph 2 of subdivision a,
- 25 or any two of subparagraphs a through f of paragraph 3 of
- 26 subdivision b;
- 27 (b) Two units of junior reserve officers' training corps; or
- 28 (c) Phase one of the cadet civil air patrol program.

29 **SECTION 2. EMERGENCY.** This Act is declared to be an emergency measure.

**REPORT OF STANDING COMMITTEE
HB 1098**

Education Committee (Rep. Heinert, Chairman) recommends **AMENDMENTS** ([25.0490.01001](#)) and when so amended, recommends **DO PASS** (13 YEAS, 1 NAY, 0 ABSENT AND NOT VOTING). HB 1098 was placed on the Sixth order on the calendar.

2025 SENATE WORKFORCE DEVELOPMENT

HB 1098

2025 SENATE STANDING COMMITTEE MINUTES

Workforce Development Committee Fort Lincoln Room, State Capitol

HB 1098
3/6/2025

A BILL for an Act to amend and reenact section 15.1-21-02.10 of the North Dakota Century Code, relating to a North Dakota scholarship for students interested in a teaching career; and to declare an emergency.

9:53 a.m. Chairman Wobbema opened the hearing.

Members Present: Chairman Wobbema, Vice-Chairman Axtman, Senator Boschee, Senator Larson, Senator Powers.

Discussion Topics:

- Choice Ready accountability system
- Credits requirement

9:53 a.m. Representative Jim Jonas introduced the bill.

9:57 a.m. Jim Upgren, Legislative Liaison for NDDPI, testified in favor and submitted testimony #38942 and #38943.

10:08 a.m. Wayde Sick, State Director for ND Career and Technical Education, testified in neutral.

10:14 a.m. Chairman Wobbema closed the hearing.

Andrew Ficek, Committee Clerk



NORTH DAKOTA SCHOLARSHIP as aligned to the Choice Ready Framework

The North Dakota Scholarship framework is a tool to assist educators in understanding the requirements of the ND Scholarship, as listed in North Dakota Century Code 15.1-21-02.10. Requirements begin with the **ESSENTIAL SKILLS** section. Students shall then strive to be **POST-SECONDARY READY**, **WORKFORCE READY**, and/or **MILITARY READY**, according to the requirements listed below.



ESSENTIAL SKILLS (15.1-21-02.10(5))

Check here when student has complete Essential Skills ☐

- ☐ Earn a **North Dakota high school diploma**
- ☐ Complete a **9-week Career Education/Individual Counseling, 4-year Rolling Plan**, pass **ND Civics Test**, earn a **3.0 or higher overall GPA**, and **four or more** additional indicators:
 - ☐ 25 hours of Community Service
 - ☐ 95% Attendance (not counting school related absences)
 - ☐ Career Exploration Experience
 - ☐ Two or more years in organized Co-Curricular Activities
 - ☐ Two or more years in organized Extra-Curricular Activities
 - ☐ Successfully complete a Capstone Project
 - ☐ Successfully complete an online learning course
 - ☐ Demonstrate competency in 21st Century Skills

Students shall achieve Essential Skills above, and complete two or more of the **CHOICE READY** components below to be eligible for the ND Scholarship.



Check here when student is Post-Secondary Ready ☐

POST-SECONDARY READY

Complete both indicator sets below:

ACT/SAT minimum composite score:

- ☐ ACT composite of 24 , or
- ☐ SAT composite of 1180

and

Two or more additional indicators:

- ☐ Advanced Placement Course (A, B, or C) (4, 3, or 2)
- ☐ Dual Credit Course (English or Math) (A, B, or C) (4, 3, or 2)
- ☐ Algebra II (A, B, or C) (4, 3, or 2)
- ☐ Advanced Placement Exam (3+)
- ☐ International Baccalaureate Exam(4+)
- ☐ 3.0 GPA in core course requirements for NDUS admission
- ☐ 3 fine arts courses (A, B, or C) (4, 3, 2)



Check here when student is Workforce Ready ☐

WORKFORCE READY

Complete both indicator sets below:

- ☐ 4 credits of CTE with 2 credits in same plan of study, **OR** 3 credits of same world language, Indigenous language, or sign language
- ☐ ACT of 24, or 5 or higher on all three WorkKeys tests or SAT composite of 1180

and

Two or more additional indicators:

- ☐ Complete Career Ready Practices Course
- ☐ Dual Credit Course (A, B, or C) (4, 3, or 2)
- ☐ Technical Assessment/Industry Credential
- ☐ Workplace Learning Experience (40 hrs.)
- ☐ Work-based Learning Experience (Perkins V) (40 hrs.)
- ☐ NDSA (Reading/Math) Level 3 or greater, or ACT for Accountability: English 19/Mathematics 22 or greater



Check here when student is Military Ready ☐

MILITARY READY

Complete both indicator sets below:

- ☐ **ASVAB score of 50 or greater**, or ASVAB score of 31 or greater and have completed Basic Training;
- ☐ **Physically Fit** – Successfully complete required PE courses (A, B, or C) (4, 3, or 2);

and

One indicator set:

- ☐ Complete **two or more** additional indicators from the **Post-Secondary** or **Workforce options**:
 - ☐ _____
 - ☐ _____
- ☐ 2 credits of JROTC
- ☐ Phase One of the Cadet Civil Air Patrol Program

**TESTIMONY ON HB 1098
SENATE WORKFORCE DEVELOPMENT COMMITTEE**

March 6, 2025

**By: Jim Upgren, Assistant Director, Office of School Approval and Opportunity
701-328-2244
North Dakota Department of Public Instruction**

Chairman Wobbema and Members of the Committee:

My name is Jim Upgren, Legislative Liaison and Assistant Director in the Office of School Approval and Opportunity with the Department of Public Instruction. I am here on behalf of the department to speak in support of HB 1098.

The North Dakota Scholarship is a \$6000 college scholarship awarded to students based on requirements met while in high school. Any student that meets all the requirements of the scholarship gets a scholarship, regardless of how many students qualify. The current North Dakota Scholarship replaces the former Academic Scholarship and CTE Scholarship, and the Class of 2025 is the first class that must use the new set of scholarship requirements. The North Dakota Scholarship requirements are aligned with North Dakota's Choice Ready high school accountability and quality metrics, but they are written with rigorous expectations above and beyond what is required for the basic Choice Ready baseline graduation requirements. Every student that qualifies for the scholarship will graduate Choice Ready, but not necessarily every student that graduates Choice Ready will qualify for the scholarship.

We created the North Dakota Scholarship chart because this is the best way to illustrate the scholarship requirements for schools, students, and parents, and I have included a copy of the chart with my testimony for your reference. To have a chance to qualify for the scholarship, students must first meet four of the eight Essential Skills at the top of the chart in the yellow section. At the bottom of the chart are three pathways in blue: Post-Secondary Ready (on the left), Workforce Ready (in the middle), and Military Ready (on the right). Students who have a 3.0 grade-point-average and have met the Essentials Skills section at the top of the chart, and then meet the requirements of at least two of the three pathways at the bottom of the chart qualify for the North Dakota Scholarship.

HB 1098 specifically addresses the Workforce Ready pathway, which is found on page 3, lines 3 through 14 of the bill. Currently, students must have either four credits of Career and Technical Education (CTE) with at least two of those credits from the same CTE Coordinated Plan of Study, or have three credits of the same world language, indigenous language, or sign language to meet the coursework component of the Workforce Ready pathway. This bill would provide students with a third option of completing courses relating to the profession of teaching. The former Academic and CTE Scholarships had a coursework option that consisted of courses relating to the profession of teaching, and HB 1098 would add that option to the North Dakota

Scholarship under the Workforce Ready pathway, and can be found on page 3, lines 10 through 14 of the bill.

NDDPI fully supports HB 1098 to allow students preparing for a career in teaching to use that coursework towards qualifying for the North Dakota Scholarship. I request that the committee give HB 1098 a “Do Pass” recommendation to support students pursuing a career in education.

Chairman Wobbema and Members of the Committee, that concludes my prepared testimony, and I will stand for any questions that you may have.

2025 SENATE STANDING COMMITTEE MINUTES

Workforce Development Committee Fort Lincoln Room, State Capitol

HB 1098
3/27/2025

Relating to a North Dakota scholarship for students interested in a teaching career; and to declare an emergency.

10:51 a.m. Chairman Wobbema called the meeting to order.

Members Present: Chairman Wobbema, Vice-Chairman Axtman, Senator Boschee, Senator Larson, Senator Powers.

Discussion Topics:

- Career Ready Pathway
- ND State Scholarship
- Committee Action

10:51 a.m. Chairman Wobbema opened discussion on Family Educational Rights and Privacy Act.

10:59 a.m. Senator Axtman moved Do Pass.

10:59 a.m. Senator Larson seconded the motion.

Senators	Vote
Senator Mike Wobbema	Y
Senator Michelle Axtman	Y
Senator Josh Boschee	Y
Senator Diane Larson	Y
Senator Michelle Powers	Y

Motion passed 5-0-0.

Senator Powers will carry.

11:00 a.m. Chairman Wobbema closed the hearing.

Andrew Ficek, Committee Clerk

**REPORT OF STANDING COMMITTEE
ENGROSSED HB 1098 ([25.0490.02000](#))**

Workforce Development Committee (Sen. Wobbema, Chairman) recommends **DO PASS** (5 YEAS, 0 NAYS, 0 ABSENT OR EXCUSED AND NOT VOTING). HB 1098 was placed on the Fourteenth order on the calendar. This bill does not affect workforce development.