2025 HOUSE EDUCATION HB 1214

2025 HOUSE STANDING COMMITTEE MINUTES

Education Committee

Coteau AB Room, State Capitol

HB 1214 1/21/2025

Related to payments for school district transportation of students, special education students, and career and technical education students, the distribution of transportation payments in the event of school district closure, and state transportation payments to school districts.

8:59 a.m. Vice Chairman Schreiber-Beck called the meeting to order.

Members Present: Vice Chairman Schreiber- Beck, Representatives, Conmy, Hager, Hatlestad, Hauck, Jonas, Longmuir, Maki, Marchall, Morton, Novak, Osowski

Members absent: Chairman Heinert, Representative Heilman

Discussion Topics:

- School transportation funding
- Bus Services

9:00 a.m. Representative Richter introduced the bill and submitted testimony #30117.

9:05 a.m. Brandt Dick, Superintendent of Burleigh Country Public Schools, testified in support and submitted testimony #30239.

9:15 a.m. Steven Holen, Superintendent of McKenzie County Public schools, testified in support and submitted testimony #30368.

9:33 a.m. Rick Diegel, Superintendent of Kidder County, testified in support and submitted #30473.

9:42 a.m. Vice Chairman Schreiber- Beck closed the hearing.

Leah Kuball, Committee Clerk

25.0752.01001 Title. Prepared by the Legislative Council staff for Representative Richter
January 15, 2025

Sixty-ninth Legislative Assembly of North Dakota

PROPOSED AMENDMENTS TO

HOUSE BILL NO. 1214

Introduced by

Representatives Richter, Heinert, Novak, J. Olson, Sanford, Murphy, Jonas Senators Barta, Rummel, Schaible, Sickler

- 1 A BILL for an Act to create and enact a new section to chapter 15.1-27 of the North Dakota
- 2 Century Code, relating to transportation weighted student unit equivalents; to amend and
- 3 reenact sections 15.1-27-03.1 and section 15.1-31-05 of the North Dakota Century Code,
- 4 | relating to the determination of weighted average daily membership and open enrollment
- 5 transportation; and to repeal sections 15.1-27-26.1, 15.1-27-27.1, 15.1-27-28.1, 15.1-27-30.1,
- 6 and 15.1-27-31.1 of the North Dakota Century Code, related to payments for school district
- 7 transportation of students, special education students, and career and technical education
- 8 students, the distribution of transportation payments in the event of school district closure, and
- 9 state transportation payments to school districts.

10 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- 11 SECTION 1. AMENDMENT. Section 15.1-27-03.1 of the North Dakota Century Code is 12 amended and reenacted as follows:
- 13 15.1-27-03.1. Weighted average daily membership Determination.
- 14 1. For each school district, the superintendent of public instruction shall multiply by:
- a. 1.00 the number of full-time equivalent students enrolled in an extended
 educational program in accordance with section 15.1-32-17;
- b. 0.60 the number of full-time equivalent students enrolled in a summer education
- 18 program, including a migrant summer education program;
- 19 c. 0.40 the number of full-time equivalent students who:

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1		(1) On a test of English language proficiency approved by the superintendent of
2		public instruction are determined to be least proficient and placed in the first
3		of six categories of proficiency; and
4		(2) Are enrolled in a program of instruction for English language learners;
5	———d.	0.28 the number of full-time equivalent students who:
6		(1) On a test of English language proficiency approved by the superintendent of
7		public instruction are determined to be more proficient than students placed
8		in the first of six categories of proficiency and therefore placed in the second-
9		of six categories of proficiency; and
10		(2) Are enrolled in a program of instruction for English language learners;
11	е.	0.25 the number of full-time equivalent students under the age of twenty-one
12		enrolled in grades nine through twelve in an alternative high school;
13	f.	0.20 the number of full-time equivalent students enrolled in a home-based
14		education program and monitored by the school district under chapter 15.1-23;
15	g.	0.17 the number of full-time equivalent students enrolled in an early childhood-
16		special education program;
17	————h.	0.15 the number of full-time equivalent students in grades six through eight
18		enrolled in an alternative education program for at least an average of fifteen
19		hours per week;
20	i.	0.10 the number of students enrolled in average daily membership, if the district
21		has fewer than one hundred students enrolled in average daily membership and
22		the district consists of an area greater than two hundred seventy-five square
23		miles [19424.9 hectares], provided that any school district consisting of an area
24		greater than six hundred square miles [155399 hectares] and enrolling fewer than
25		fifty students in average daily membership must be deemed to have an
26		enrollment equal to fifty students in average daily membership;
27	j.	0.088 the number of students enrolled in average daily membership, in order to
28		support the provision of special education services;
29	——————————————————————————————————————	0.07 the number of full-time equivalent students who:
30		(1) On a test of English language proficiency approved by the superintendent of
31		public instruction are determined to be more proficient than students placed

ı	in the second of six categories of proficiency and therefore placed in the
2	third of six categories of proficiency;
3	(2) Are enrolled in a program of instruction for English language learners; and
4	(3) Have not been in the third of six categories of proficiency for more than
5	three years;
6	I. 0.025 the number of students representing that percentage of the total number of
7	students in average daily membership which is equivalent to the three-year
8	average percentage of students in grades three through eight who are eligible for
9	free or reduced lunches under the Richard B. Russell National School Lunch Act
10	[42 U.S.C. 1751 et seq.];
11	m. 0.002 the number of students enrolled in average daily membership in a school
12	district that is a participating member of a regional education association meeting
13	the requirements of chapter 15.1-09.1;
14	n. 1.0 the number of students by which the district's September tenth enrollment
15	report exceeds the number of students in the prior year's average daily
16	membership; and
17	o. For districts paid based on September tenth enrollment in the prior year, 1.00 the
18	number of students determined by deducting the number of students in the prior-
19	year's September tenth enrollment from the prior year's average daily-
20	membership. If the prior year's September tenth enrollment exceeds the prior
21	year's average daily membership, then a deduction of 1.00 the number of excess
22	students; and
23	p. 1.0 the weighted student unit equivalent related to transportation determined in
24	subsection 2 of section 2 of this Act.
25	2. The superintendent of public instruction shall determine each school district's
26	weighted average daily membership by adding the products derived under-
27	subsection 1 to the district's average daily membership.
28	SECTION 1. A new section to chapter 15.1-27 of the North Dakota Century Code is created
29	and enacted as follows:

1	<u>Trar</u>	nsportation average daily membership equivalents converted to weighted student			
2	<u>unit eq</u> ւ	quivalents - Determination.			
3	<u>1.</u>	The superintendent of public instruction shall determine transportation average daily			
4		membership equivalents for eligible school districts providing schoolbus transportation			
5		in contract schoolbuses, or in district-owned and operated schoolbuses, and for			
6		eligible school districts with students riding commercial buses to and from a school			
7		within the incorporated limits of a city. Transportation average daily membership			
8		equivalents must be determined as follows:			
9		a. 0.0011 multiplied by the number of eligible large bus miles;			
10		b. 0.00052 multiplied by the number of eligible small bus miles;			
11		c. 0.01 multiplied by the number of eligible large bus runs;			
12		d. 0.00468 multiplied by the number of eligible small bus runs;			
13		e. 0.012 multiplied by the number of square miles in the school district;			
14		f. 2.0 multiplied by the number of educational school plants within the school district			
15		boundary; and			
16		g. 0.00025 multiplied by the number of eligible miles transported by a student's			
17		family and reimbursed by the school district.			
18	<u>2.</u>	The superintendent of public instruction shall determine each school district's total			
19		transportation average daily membership equivalent by adding the products derived			
20		under subsection 1 and then multiplying the total transportation average daily			
21		membership equivalent by 0.1 to determine the school district's weighted student unit			
22	1	equivalent.			
23	<u>3.</u>	Subject to legislative appropriation, the superintendent of public instruction shall pay			
24		each school district providing school bus transportation in contract schoolbuses, or in			
25		district-owned and operated schoolbuses, an amount equal to the school district's			
26		weighted student unit equivalent multiplied by the per student payment rate for the			
27		applicable school year in subsection 3 of section 15.1-27-04.1.			
28	4.	To be eligible, school districts must certify compliance with state law relating to			
29		schoolbus standards and school vehicle driver requirements. The superintendent of			
30		public instruction may adopt rules governing certification of compliance under this			
31		subsection.			

1	4. 5.	Each year, the superintendent of public instruction shall determine the school district's		
2		transportation average daily membership equivalent based on the latest available		
3		<u>mile</u>	s and runs. Eligible miles and runs include miles and runs transporting eligible	
4		<u>stud</u>	ents to and from:	
5		<u>a.</u>	School, including miles students are transported by family transportation in	
6			accordance with section 15.1-30-02;	
7		<u>b.</u>	Special education programs approved by the superintendent of public instruction,	
8			regardless of whether the students transported live within the incorporated limits	
9			of the city in which the students' school is located, including miles students are	
10			transported by family transportation pursuant to subsection 5; and	
11		<u>C.</u>	Career and technology centers and career and technical education courses,	
12			either within the district or in other school districts offered through cooperative	
13			arrangements approved by the state board for career and technical education,	
14			regardless of whether the students transported live within the incorporated limits	
15			of the city in which the students' school is located.	
16	5. 6.	<u>To b</u>	e eligible for special education miles, a student transported by a family member	
17		mus	<u>t:</u>	
18		<u>a.</u>	Be a student with a disability as defined in chapter 15.1-32;	
19		<u>b.</u>	Have an individualized education plan that requires the student attend a public or	
20			nonpublic school located outside the student's school district of residence; and	
21		<u>C.</u>	Be transported by an adult family member in family provided transportation	
22			reimbursed by the school district for no more than two round trips per day	
23			between the home of the student and the school.	
24	<u>6.7.</u>	<u>lf a s</u>	school district ceases to exist, the superintendent of public instruction shall adjust,	
25		<u>in th</u>	e first year after closure, the transportation average daily membership equivalents	
26		of ea	ach school district in the state which enrolls students who attended the former	
27		scho	ool. The superintendent of public instruction shall determine the transportation	
28		<u>aver</u>	rage daily membership equivalents the former school district would have been	
29		<u>entit</u>	led to for providing transportation services during the school district's final year of	
30		<u>oper</u>	ration and shall prorate those transportation average daily membership	
31		<u>eq</u> ui	valents to each enrolling school district based on the number of students enrolled	

1	from the former school. Transportation average daily membership equivalents of the			
2	enrolling school districts after the first year will be based on reported transportation			
3	I	average daily membership equivalents.		
4	7. 8.	<u>This</u>	s section does not apply to miles and runs:	
5		<u>a.</u>	Incurred in providing transportation for students to attend extracurricular activities	
6			or events; or	
7		<u>b.</u>	Related to students who are participating in open enrollment, or who are enrolled	
8			pursuant to a written contract entered by the sending and admitting districts	
9	I		which waives the charge and collection of tuition for the student.	
10	<u>8.9.</u>	The	superintendent of public instruction may adopt rules relating to information	
11		repo	orted by school districts and reporting deadlines.	
12	SECTION 2. AMENDMENT. Section 15.1-31-05 of the North Dakota Century Code is			
13	amende	d and	d reenacted as follows:	
14	15.1-31-05. Open enrollment - Transportation.			
15	A school district of residence may provide transportation to a student participating in open			
16	enrollment. If a district of residence does not provide transportation to a student participating in			
17	open enrollment, transportation may be provided by the admitting district. A school district may			
18	not rece	ive tr	ansportation aid disbursements under subdivision a of subsection 1 of section	
19	15.1-27-	26.1	or subsection 3 of section 15.1-27-26.1 for include any factors associated with	
20	transporting students who are participating in open enrollment, or who are enrolled pursuant to			
21	a written contract entered by the sending and admitting districts which waives the charge and			
22	collection of tuition for the student in the calculation of transportation average daily membership			
23	equivalents under section 2 of this Act.			
24	SEC	TIOI	N 3. REPEAL. Sections 15.1-27-26.1, 15.1-27-27.1, 15.1-27-28.1, 15.1-27-30.1,	
25	and 15.1-27-31.1 of the North Dakota Century Code are repealed.			

HB 1214 Testimony

Chairman Heinert and members of the House Education Committee, for the record my name is Brandt Dick, Burleigh County Superintendent of Schools and President of ND Small Organized School Board, and I am here to speak in favor of HB 1214. HB 1214 is the result of a concept that was worked on by a small group of Focus Group Members with the assistance of Adam Tescher. The goal was to find a way to integrate transportation into the K-12 Funding Formula in a method that did not require more reporting, and in a way that would not negatively impact school districts. It also considered ways in which the reporting of school districts and managed by DPI could be streamlined and more accurate. It takes the current reporting of school districts of runs and miles and eliminates the most problematic part of a transportation report, annual ridership.

HB 1214 is the product of this work done and does this by providing a way to adjust the transportation expenditures into a student count for each school district. The number of students generated by the formula then is multiplied by the per pupil aid generating dollars that the district then would utilize for their transportation costs. This is the first step that would allow policy discussions in the future to determine what factors should be considered, and what is the proper weight of those factors. As an example, in my opinion, this could and should include the number of gravel miles traveled by buses.

Page 4 of the bill shows how this is accomplished. It takes into consideration eligible large bus and small bus miles traveled the previous year. Lines e and f on page 4 show the formula does consider two variables which currently are not reported by the school district, but information is readily available at DPI and would be included. These two are factors in expenditures for school districts when transporting students, square miles of a school district and the number of schools within a school district boundary. This does show that in the future, other factors could be considered.

The final factor is based on eligible miles for those situations where the school district pays families to transport their children to the school of attendance. This is currently reported by school districts to DPI.

These factors were considered as part of the transportation study done by UND. The factors were adjusted to try to assure no districts were negatively affected in the amount of revenue generated in this formula as compared to the current formula. It appears there are three districts that would be negatively affected by instituting this formula, with the remainder of districts seeing increases in their transportation payments.

The fiscal note is more than was intended as in the bill as presented would allow students generated by the formula to be part of the consideration of school size weighting factors, which was not intended by those that worked on this concept, and I believe an amendment has been drafted for consideration.

NDSOS supports transportation and feels that HB 1214 is a great first step in providing a way to fund transportation that can be expanded in the future to allow for differences between districts that affect expenses incurred by school districts. Please support passage of HB 1214.

I stand for any questions.

HB 1214 Chairman Heinert House Education Committee January 21st, 2025

Good morning. Chairman Heinert and members of the House Education Committee, for the record, my name is Steven Holen and I am the Superintendent of Schools for the McKenzie County Public School District #1 in Watford City. I am here to testify in support of HB 1214 with proposed revisions to the current K-12 transportation funding model. This concept was included in discussions with the North Dakota Interim School Funding Task Force for consideration and to address the current funding model that has been in place for decades and is not meeting the needs of school districts and impacted families relying on school transportation to attend public school facilities across North Dakota.

There are many factors that have led to the K-12 transportation funding formula being reviewed and considered for revisions in HB 1214. Current levels of transportation funding cover less than 40% of school district expenditures, on average, across the state and has not kept up with inflation and increasing demands at the local level. The state's intent to provide 70% of school district educational expenditures does not include transportation costs which have a varying impact on an individual school district's operating budget (up to 18% in some cases). The Picus Odden & Associates research which led to the current foundation aid formula structure did NOT address transportation funding and provided the following comment: "Transportation funding is an issue for North Dakota school districts...to avoid penalizing school districts based on geographic location by ensuring a disproportionate amount of local funding is not required to provide transportation services as part of the quality educational experience. Ideally, a funding system should consider factors such as geographics, topology, and student population density to ensure and attempt to meet the same parameters used in the K12 foundation aide formula to address adequacy and equity factors." It is generally accepted the current block grant funding formula does not consider important factors impacting costs for local school districts and is diverting state funding targeted to educational obligations through the foundation aid formula to subsize transportation budgets. The current block grant program is simple to understand and administer, however, is antiquated and does not meet the needs of local school districts. Other models exist and in short, the state of North Dakota can do better with its K-12 transportation funding model and HB 1214 is a step in this direction with opportunities to expand on it in future legislative sessions.

The UND study funding by the 2023 Legislative Assembly was used to identify areas of potential improvement in the current funding model while identifying the challenges of variance and outliers that exist with the varied demographics present with 170 K-12 school districts and the rural nature of North Dakota. The UND study verified the statistical significance of two additional data points that are already collected by DPI and can be implemented in the formula to address unique factors impacting school district, both rural and urban. The two new factors included in HB 1214 are geographical size of the school district and the number of school buildings services by the school district.

These two factors help to address correlations with school district size and transportation costs as well as the number of buildings served, both of which are not addressed in the current funding model. HB 1214 is a significant move forward to prioritizing the value of K-12 transportation and allowing for future adjustments to be made within this new structure and adjustments to weighting factors and potential new factors.

The revisions offered in HB 1214 accomplish a few important goals: 1. HB 1214 provides a formula that is driven and set by the per-pupil payment established by the legislative assembly each session. Consistency and prioritization of transportation funding has been a challenge for decades which has led to the discrepancy in the funding levels and actual costs. The transportation formula being proposed in HB 1214 is not formally a part of the K-12 Foundation Aid formula; it remains a separate worksheet as per the current model; however, the ability to apply weighted factors included in HB 1214 to the per-pupil payment ensures those increases are translated to K-12 transportation funding without a separate allocation or legislation required. 2. The two new factors utilized bring a greater capacity for equity based on geographic location and school district configuration. In addition to the new factors, the factor currently used regarding rides is eliminated due to lack of statistical significance and overall challenges in the recording of this data over time. Rides are often considered an efficiency component, however, rural districts are disadvantaged due to the distance covered and reasonable ride times. The elimination of rides and the addition of two new factors is a benefit for a vast majority of school districts in North Dakota. 3. All school districts, with a few minor exceptions, will increase in K-12 transportation funding levels while maintaining a reasonable fiscal note for the legislature to consider. The current proposal will not need to entertain extensive hold harmless provisions as school districts will experience an increase in funding at varying levels based on the weighted factors. 4. The proposed formula in HB 1214 will not create excessive management responsibilities from DPI and may create less managerial obligations from DPI once implemented.

The changes provided in HB 1214 are significant, however, they will not address all aspects of equity/adequacy in K-12 transportation funding provided to ND school districts. The formula does not include school district size factors included in the foundation aid formula and efficiency factors are not directly included in the new formula. These factors will require additional time and study as well as financial obligation in future sessions. However, the opportunity to address such factors is greater with the changes in HB 1214 and may remain a long-term goal. The percentage of reimbursement to total costs remains varied with some districts significantly below 20% with larger transportation systems, leaving transportation costs to be subsidized at the local level. Aspects such as bus driver shortages and transportation infrastructure remain excluded from the funding formula and will need to be addressed in the future, if the legislature is interested in doing so. This first phase of change is significant, but also opens opportunities for improvements that do not exist with the current block grant funding structure and can be added to the new model.

A challenge for K-12 transportation funding in the past has been the variety of services offered and the general "optional" consideration of transportation services for K-12

school districts. While NDCC may consider transportation services as "elective", our patrons and students do not consider transportation an elective practice, but a necessity impacting their daily life and student attendance in a significant way. It is time for the ND Legislature to place a higher priority in the safe transportation of K-12 students in North Dakota with the extensive geographic and weather challenges that exist. Funding for K-12 transportation helps to ensure funding for K-12 education in the foundation aid formula is directed to student education practices and is not used to subsidize transportation costs at increasingly higher proportions. North Dakota is ready for a change to K-12 transportation funding and HB 1214 has seen significant work in the interim to be the vehicle for this change and to guide opportunities for continued improvements in the future.

Thank you for your time and consideration and I will stand for any questions.



Kidder County Public School District#1



High School Principal Michael Wachter Elementary Principal Ryan Larson Business Manager Sonya Larson Secretary Darci Mittleider

RICHARD DIEGEL, Superintendent

Administrative Office PO Box 380 / 101 4th St SE Steele, ND 58482 Phone: 701.475.2243 Fax: 701.475.2737 Board of Education: Jason Schmidt, President Shawn Nix, Vice President Jeff Schmidt, Director Kip Haadem, Director Jason Braun, Director Hoyt Wagner, Director Paula Moch, Director

Good morning Chairman Heinert and members of the House Education Committee. My name is Rick Diegel, and I am the superintendent the Kidder County School District and I am speaking in support of HB 1214.

As you may have heard me state earlier, the Kidder County School District has the second largest land area of all school districts in North Dakota, and actually has more square miles than the state of Rhode Island. Our school district operates 9 rural and 1 town bus route, which was reduced from 10 rural routes last year because we could not find a bus driver. Some of our routes begin picking students up at 6:40 AM, and they arrive at school at 8:00 AM. Some of our students ride a bus for nearly 2 hours and 45 minutes a day.

On the budget side of things, our transportation budget normally takes up approximately 10% of our budget, or about \$600,000. Over the past 3 years, our state transportation reimbursement has averaged to cover approximately 58% of our expenditure's.

As bus costs continue to increase and the need to make our salaries and benefits more attractive, it is imperative that we create a transportation funding formula that allows us a mechanism to receive additional funding. I believe that the changes that have been presented to you in earlier testimony does exactly that, and I support these changes.

I will stand for any questions.

2025 HOUSE STANDING COMMITTEE MINUTES

Education Committee

Coteau AB Room, State Capitol

HB 1214 1/29/2025

Related to payments for school district transportation of students, special education students, and career and technical education students, the distribution of transportation payments in the event of school district closure, and state transportation payments to school districts.

10:49 a.m. Chairman Heinert called the hearing to order.

Members Present: Chairman Heinert, Vice Chairman Schreiber- Beck, Representatives, Conmy, Hager, Hatlestad, Hauck, Heilman, Jonas, Longmuir, Maki, Marchall, Morton, Novak, Osowski

Discussion Topics:

Committee action

10:51 a.m. Vice Chair Schreiber- Beck moved to adopt the amendment 25.0752.01001.

10:51 a.m. Representative Novak seconded the motion.

Representatives	Vote
Representative Pat D. Heinert	Υ
Representative Cynthia Schreiber-Beck	Υ
Representative Liz Conmy	Υ
Representative LaurieBeth Hager	Υ
Representative Patrick R. Hatlestad	Υ
Representative Dori Hauck	Υ
Representative Matthew Heilman	Υ
Representative Jim Jonas	Υ
Representative Donald W. Longmuir	Υ
Representative Roger A. Maki	Υ
Representative Andrew Marschall	Υ
Representative Desiree Morton	Υ
Representative Anna S. Novak	Υ
Representative Doug Osowski	Υ

Motion carried: 14-0-0

10:52 a.m. Representative Hauck moved a Do Pass as amended and rereferred to appropriations.

10:52 a.m. Vice Chairman Schreiber- Beck seconded the motion.

Representatives	Vote
Representative Pat D. Heinert	Υ
Representative Cynthia Schreiber-Beck	Y
Representative Liz Conmy	Υ
Representative LaurieBeth Hager	Υ
Representative Patrick R. Hatlestad	Υ
Representative Dori Hauck	Υ
Representative Matthew Heilman	Υ
Representative Jim Jonas	Υ
Representative Donald W. Longmuir	Υ
Representative Roger A. Maki	Υ
Representative Andrew Marschall	Υ
Representative Desiree Morton	Υ
Representative Anna S. Novak	Υ
Representative Doug Osowski	Υ

Motion carried: 14-0-0

Bill carrier: Representative Hauck

10:55 a.m. Chairman Heinert closed the hearing.

Leah Kuball, Committee Clerk

25.0752.01001 Title.02000

Prepared by the Legislative Council staff for Representative Richter January 16, 2025

Sixty-ninth Legislative Assembly of North Dakota

PROPOSED AMENDMENTS TO

8 1,29-28

HOUSE BILL NO. 1214

Introduced by

Representatives Richter, Heinert, Novak, J. Olson, Sanford, Murphy, Jonas Senators Barta, Rummel, Schaible, Sickler

- 1 A BILL for an Act to create and enact a new section to chapter 15.1-27 of the North Dakota
- 2 Century Code, relating to transportation weighted student unit equivalents; to amend and
- 3 reenact sections 15.1-27-03.1 and section 15.1-31-05 of the North Dakota Century Code,
- 4 relating to the determination of weighted average daily membership and open enrollment
- 5 transportation; and to repeal sections 15.1-27-26.1, 15.1-27-27.1, 15.1-27-28.1, 15.1-27-30.1,
- 6 and 15.1-27-31.1 of the North Dakota Century Code, relating to payments for school district
- 7 transportation of students, special education students, and career and technical education
- 8 students, the distribution of transportation payments in the event of school district closure, and
- 9 state transportation payments to school districts.

10 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

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12	amended and reenacted as follows:			
13	— 15.1-27-03.1. Weighted average daily membership - Determination.			
14	For each school district, the superintendent of public instruction shall multiply by:			
15	a. 1.00 the number of full-time equivalent students enrolled in an extended			
16	educational program in accordance with section 15.1-32-17;			
17	b. 0.60 the number of full-time equivalent students enrolled in a summer education			
18	program, including a migrant summer education program;			
19	c. 0.40 the number of full-time equivalent students who:			

1	(1) On a test of English language proficiency approved by the superintendent of
2	public instruction are determined to be least proficient and placed in the first
3	of six categories of proficiency; and
4	(2) Are enrolled in a program of instruction for English language learners;
5	d. 0.28 the number of full-time equivalent students who:
6	(1) On a test of English language proficiency approved by the superintendent of
7	public instruction are determined to be more proficient than students placed
8	in the first of six categories of proficiency and therefore placed in the second
9	of six categories of proficiency; and
10	(2) Are enrolled in a program of instruction for English language learners;
11	e. 0.25 the number of full-time equivalent students under the age of twenty-one
12	enrolled in grades nine through twelve in an alternative high school;
13	f. 0.20 the number of full-time equivalent students enrolled in a home-based
14	education program and monitored by the school district under chapter 15.1-23;
15	g. 0.17 the number of full-time equivalent students enrolled in an early childhood
16	special education program;
17	h. 0.15 the number of full-time equivalent students in grades six through eight
18	enrolled in an alternative education program for at least an average of fifteen
19	hours per week;
20	i. 0.10 the number of students enrolled in average daily membership, if the district
21	has fewer than one hundred students enrolled in average daily membership and
22	the district consists of an area greater than two hundred seventy-five square
23	miles [19424.9 hectares], provided that any school district consisting of an area
24	greater than six hundred square miles [155399 hectares] and enrolling fewer than
25	fifty students in average daily membership must be deemed to have an
26	enrollment equal to fifty students in average daily membership;
27	j. 0.088 the number of students enrolled in average daily membership, in order to
28	support the provision of special education services;
29	k. 0.07 the number of full-time equivalent students who:
30	(1) On a test of English language proficiency approved by the superintendent of
31	public instruction are determined to be more proficient than students placed

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1	in the second of six categories of proficiency and therefore placed in the
2	third of six categories of proficiency;
3	(2) Are enrolled in a program of instruction for English language learners; and
4	(3) Have not been in the third of six categories of proficiency for more than
5	three years;
6	I. 0.025 the number of students representing that percentage of the total number of
7	students in average daily membership which is equivalent to the three-year
8	average percentage of students in grades three through eight who are eligible for
9	free or reduced lunches under the Richard B. Russell National School Lunch Act
10	[42 U.S.C. 1751 et seq.];
11	m. 0.002 the number of students enrolled in average daily membership in a school
12	district that is a participating member of a regional education association meeting
13	the requirements of chapter 15.1-09.1;
14	n. 1.0 the number of students by which the district's September tenth enrollment
15	report exceeds the number of students in the prior year's average daily
16	membership; and
17	e. For districts paid based on September tenth enrollment in the prior year, 1.00 the
18	number of students determined by deducting the number of students in the prior
19	year's September tenth enrollment from the prior year's average daily
20	membership. If the prior year's September tenth enrollment exceeds the prior
21	year's average daily membership, then a deduction of 1.00 the number of excess
22	students; and
23	p. 1.0 the weighted student unit equivalent related to transportation determined in
24	subsection 2 of section 2 of this Act.
25	2. The superintendent of public instruction shall determine each school district's
26	weighted average daily membership by adding the products derived under
27	subsection 1 to the district's average daily membership.
28	SECTION 1. A new section to chapter 15.1-27 of the North Dakota Century Code is created
29	and enacted as follows:

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1 <u>Transportation average daily membership equivalents converted to weighted student</u> 2 <u>unit equivalents - Determination.</u>

- 1. The superintendent of public instruction shall determine transportation average daily membership equivalents for eligible school districts providing schoolbus transportation in contract schoolbuses, or in district-owned and operated schoolbuses, and for eligible school districts with students riding commercial buses to and from a school within the incorporated limits of a city. Transportation average daily membership equivalents must be determined as follows:
 - a. 0.0011 multiplied by the number of eligible large bus miles;
 - b. 0.00052 multiplied by the number of eligible small bus miles;
 - c. 0.01 multiplied by the number of eligible large bus runs;
- d. 0.00468 multiplied by the number of eligible small bus runs;
 - e. 0.012 multiplied by the number of square miles in the school district;
 - f. 2.0 multiplied by the number of educational school plants within the school district boundary; and
 - g. 0.00025 multiplied by the number of eligible miles transported by a student's family and reimbursed by the school district.
 - 2. The superintendent of public instruction shall determine each school district's total transportation average daily membership equivalent by adding the products derived under subsection 1 and then multiplying the total transportation average daily membership equivalent by 0.1 to determine the school district's weighted student unit equivalent.
 - Subject to legislative appropriation, the superintendent of public instruction shall pay each school district providing school bus transportation in contract schoolbuses, or in district-owned and operated schoolbuses, an amount equal to the school district's weighted student unit equivalent multiplied by the per student payment rate for the applicable school year in subsection 3 of section 15.1-27-04.1.
- 4. To be eligible, school districts must certify compliance with state law relating to schoolbus standards and school vehicle driver requirements. The superintendent of public instruction may adopt rules governing certification of compliance under this subsection.

Sixty-ninth Legislative Assembly



1	<u>4.5.</u>	Eac	th year, the superintendent of public instruction shall determine the school district's
2		tran	sportation average daily membership equivalent based on the latest available
3		mile	es and runs. Eligible miles and runs include miles and runs transporting eligible
4		stuc	dents to and from:
5	197	<u>a.</u>	School, including miles students are transported by family transportation in
6			accordance with section 15.1-30-02;
7		<u>b.</u>	Special education programs approved by the superintendent of public instruction,
8			regardless of whether the students transported live within the incorporated limits
9			of the city in which the students' school is located, including miles students are
10			transported by family transportation pursuant to subsection 5; and
11		<u>C.</u>	Career and technology centers and career and technical education courses,
12			either within the district or in other school districts offered through cooperative
13			arrangements approved by the state board for career and technical education,
14			regardless of whether the students transported live within the incorporated limits
15			of the city in which the students' school is located.
16	5. 6.	To b	pe eligible for special education miles, a student transported by a family member
17		mus	st:
18		<u>a.</u>	Be a student with a disability as defined in chapter 15.1-32;
19		<u>b.</u>	Have an individualized education plan that requires the student attend a public or
20			nonpublic school located outside the student's school district of residence; and
21		<u>C.</u>	Be transported by an adult family member in family provided transportation
22			reimbursed by the school district for no more than two round trips per day
23			between the home of the student and the school.
24	6. 7.	<u>If a</u>	school district ceases to exist, the superintendent of public instruction shall adjust,
25		<u>in th</u>	ne first year after closure, the transportation average daily membership equivalents
26		of e	each school district in the state which enrolls students who attended the former
27		sch	ool. The superintendent of public instruction shall determine the transportation
28		ave	rage daily membership equivalents the former school district would have been
29		<u>enti</u>	itled to for providing transportation services during the school district's final year of
30		ope	eration and shall prorate those transportation average daily membership
31		<u>equ</u>	uivalents to each enrolling school district based on the number of students enrolled

Sixty-ninth Legislative Assembly



1	from the former school. Transportation average daily membership equivalents of the			
2		enrolling school districts after the first year will be based on reported transportation		
3		average daily membership equivalents.		
4	7. 8.	This	s section does not apply to miles and runs:	
5		<u>a.</u>	Incurred in providing transportation for students to attend extracurricular activities	
6			or events; or	
7		<u>b.</u>	Related to students who are participating in open enrollment, or who are enrolled	
8			pursuant to a written contract entered by the sending and admitting districts	
9			which waives the charge and collection of tuition for the student.	
10	8. 9.	The	superintendent of public instruction may adopt rules relating to information	
11		repo	orted by school districts and reporting deadlines.	
12	12 SECTION 2. AMENDMENT. Section 15.1-31-05 of the North Dakota Century Code is			
13	3 amended and reenacted as follows:			
14	15.1-31-05. Open enrollment - Transportation.			
15	A school district of residence may provide transportation to a student participating in open			
16	enrollment. If a district of residence does not provide transportation to a student participating in			
17	open enrollment, transportation may be provided by the admitting district. A school district may			
18	not receive transportation aid disbursements under subdivision a of subsection 1 of section			
19	15.1-27	26.1	or subsection 3 of section 15.1-27-26.1 for include any factors associated with	
20	transporting students who are participating in open enrollment, or who are enrolled pursuant to			
21	a written contract entered by the sending and admitting districts which waives the charge and			
22	collection of tuition for the student in the calculation of transportation average daily membership			
23	equivalents under section 2 of this Act.			
24	SEC	TIO	N 3. REPEAL. Sections 15.1-27-26.1, 15.1-27-27.1, 15.1-27-28.1, 15.1-27-30.1,	
25	and 15 1-27-31 1 of the North Dakota Century Code are repealed			

Module ID: h_stcomrep_16_009 Carrier: Hauck Insert LC: 25.0752.01001 Title: 02000

REPORT OF STANDING COMMITTEE HB 1214

Education Committee (Rep. Heinert, Chairman) recommends AMENDMENTS (25.0752.01001) and when so amended, recommends DO PASS and BE REREFERRED to the Appropriations Committee (14 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). HB 1214 was placed on the Sixth order on the calendar.

2025 HOUSE APPROPRIATIONS

HB 1214

2025 HOUSE STANDING COMMITTEE MINUTES

Appropriations - Education and Environment Division

Prairie Room, State Capitol

HB 1214 2/12/2025

A Bill for an Act to provide an appropriation for defraying the expenses of School District transportation

9:12 a.m. Chairman Nathe called the meeting to order

Members present: Chairman Nathe, Representatives Louser, Martinson, Richter, Sanford and Hanson

Members absent: Vice Chairman Swiontek

Discussion Topics:

- Transportation
- Mileage

9:13 a.m. Representative Pat Heinert, introduced the bill.

9:17 a.m. Steve Holen, Superintendent, McKenzie County Public School District # 1, Watford City, in favor of #37166

9:40 a.m. Brandt Dick, Superintendent of Schools, testified in favor of #37359

9:50 a.m. Adam Tescher, School Finance Officer, testified in favor.

9:57 a.m. Chairman Nathe closed the meeting

Steven Riehl, Committee Clerk

HB 1214 Chairman Nathe House Appropriations – Education and Environmental Division February 12th, 2025

Good morning. Chairman Nathe and members of the House Appropriations Committee – Education and Environmental Division, for the record, my name is Steven Holen and I am the Superintendent of Schools for the McKenzie County Public School District #1 in Watford City. I am here to testify in support of HB 1214 with proposed revisions to the current K-12 transportation funding model. This concept was included in discussions with the North Dakota Interim School Funding Task Force for consideration and to address the current funding model that has been in place for decades and is not meeting the needs of school districts and impacted families relying on school transportation to attend public school facilities across North Dakota.

There are many factors that have led to the K-12 transportation funding formula being reviewed and considered for revisions in HB 1214. Current levels of transportation funding cover less than 40% of the school district expenditure, on average, across the state and has not kept up with inflation and increasing demands at the local level. The state's intent to provide 70% of school district educational expenditure does not include transportation costs which have a varying impact on an individual school district's operating budget (up to 18% in some cases). The Picus Odden & Associates research in 2008, which led to the current foundation aid formula structure, did NOT address transportation funding and provided the following comment: "Transportation funding is an issue for North Dakota school districts...to avoid penalizing school districts based on geographic location by ensuring a disproportionate amount of local funding is not required to provide transportation services as part of the quality educational experience. Ideally, a funding system should consider factors such as geographics, topology, and student population density to ensure and attempt to meet the same parameters used in the K12 foundation aide formula to address adequacy and equity factors."

It is generally accepted that the current block grant funding formula does not consider important factors impacting costs for local school districts and is diverting state funding targeted to educational obligations through the foundation aid formula to subsize transportation budgets. The current block grant program is simple to understand and administer, however, is antiquated and it does not address the increasing costs assumed by the local school districts. Other models exist and essentially, the state of North Dakota can do better with its K-12 transportation funding model and HB 1214 is a step in this direction with opportunities to expand and improve on it in future legislative sessions.

The UND study funding by the 2023 Legislative Assembly was used to identify areas of potential improvement in the current funding model while identifying the challenges of variance and outliers that exist with the varied demographics present with 170 K-12 school districts and the rural nature of North Dakota. The UND study verified the statistical significance of two additional data points that are already collected by DPI and can be implemented in the formula to address unique factors impacting school district,

both rural and urban. The two new factors included in HB 1214 are geographical size of the school district and the number of school buildings services by the school district. These two factors help to address correlations with school district size and transportation costs as well as the number of buildings served, both of which are not addressed in the current funding model. HB 1214 is a significant move forward to prioritizing the value of K-12 transportation and allowing for future adjustments to be made within this new structure and adjustments to weighted factors and potential new factors to be considered in the future.

The revisions offered in HB 1214 accomplish a few important goals: 1. HB 1214 provides a formula that is driven and set by the per-pupil payment established by the legislative assembly each session. Consistency and prioritization of transportation funding has been a challenge for decades which has led to the discrepancy in the funding levels and actual costs. The transportation formula proposed in HB 1214 is not formally a part of the K-12 Foundation Aid formula; it remains a separate worksheet as per the current model, however, the ability to apply weighted factors included in HB 1214 to the per-pupil payment ensures those increases are translated to K-12 transportation funding without a separate allocation or legislation required. 2. The two new factors implemented provide a greater capacity for equity based on geographic location and school district demographics. In addition to the new factors, the factor currently used regarding rides is eliminated due to lack of statistical significance and overall challenges in the recording of this data over time. Rides are often considered an efficiency component, however, rural districts are disadvantaged due to the distance covered and reasonable ride times. The elimination of rides and the addition of two new factors is a benefit for a vast majority of school districts in North Dakota. 3. All school districts, with a few minor exceptions, will increase in K-12 transportation funding levels while maintaining a reasonable fiscal note for the legislature to consider. The current proposal will not require extensive hold harmless provisions as school districts will experience an increase in funding at varying levels based on the weighted factors. 4. The proposed formula in HB 1214 will not create excessive management responsibilities from DPI and may create less managerial obligations from DPI once implemented; Adam Tescher has been a critical partner in the development of the new formula proposed in HB 1214.

The changes provided in HB 1214 are significant, however, they will not address all aspects of equity/adequacy in K-12 transportation funding provided to ND school districts. The formula does not include school district size factors included in the foundation aid formula and efficiency factors are not directly included in the new formula. These factors will require additional time and study as well as financial obligation in future sessions. However, the opportunity to address such factors is greater with the changes in HB 1214 and can remain a long-term goal. The percentage of reimbursement to total costs remains varied with some districts significantly below 20% even with the formula in HB 1214, leaving transportation costs to be subsidized at the local level. Aspects such as bus driver shortages and transportation infrastructure remain excluded from the funding formula as well and will need to be addressed in the future, if the legislature is interested in doing so. This first phase of change is significant but also

opens opportunities for improvements that do not exist with the current block grant funding structure and can be addressed to certain levels with the new model.

A challenge for K-12 transportation funding in the past has been the variety of services offered and the general "optional" consideration of transportation services for K-12 school districts. While NDCC may consider transportation services as "elective", our patrons and students do not consider transportation an elective practice, but a necessity impacting their daily life and student attendance in a significant way. It is time for the ND Legislature to place a higher priority in the safe transportation of K-12 students in North Dakota with its extensive geographic and weather challenges. Funding for K-12 transportation helps to ensure funding for K-12 education in the foundation aid formula is directed to student education practices and is not used to subsidize transportation costs at increasingly higher proportions. North Dakota is ready for a change to K-12 transportation funding. HB 1214 has seen significant work in the interim to be considered a vehicle for this change and to guide opportunities for continued improvements in the future.

Thank you for your time and consideration and I will stand for any questions.



STATE AID TO SCHOOLS PAYMENT WORKSHEET

North Dakota Department of Public Instruction Office of School Finance and Organization

District Name	County District Number	Payment Month	School Year
Glen Ullin 48	30-048	October	2024-25

A. STATE AID FORMULA:

Student membership includes regular school year average daily membership (ADM). ADM for students attending school in Montana and Minnesota (NDCC 15.1-29.01), South Dakota students attending school in North Dakota (NDCC 15.1-29-02.1) under cross border attendance agreements, and students in private or out-of-state placements for purposes other than education (NDCC 15.1-29-14) are also included.

	dent Membership	ADM V	Veighting Factor	Weighted ADM
	Pk Special Education	0.95	-	TOTAL COLUMN TO THE PARTY OF TH
	Kindergarten	9.00	1.000 1.000	0.95 9.00
	Grade 1-6	58.00	1.000	58.00
4	Grade 7-8	14.00	1.000	14.00
5	Grade 9-12	58.00	1.000	58.00
6	Alternate High School	0.00	1.000	0.00
	Total Average Daily Membership (ADM)			139.95
	er Program Membership			
	Alt High School (from line 6) Special Ed ADM (from line 7)	0.00	0.250	0.00
	PK Special Ed ADM (from line 1)	139.95	0.088	12.32
	Regional Educational Association (if member from line 7)	0.95	0.170	0.16
	2024-2025 Fall Enrollment above 2024 ADM	139.95 1.82	0.002	0.28
	Spring 2024 ADM Adjustment	0.00	1.000	1.82
	ELL Level 1	0.00	0.400	0.00
	ELL Level 2	1.00	0.280	0.00 0.28
	ELL Level 3	0.00	0.070	0.28
	At Risk	58,92	0.025	1.47
	Home-Education (district supervised)	0.00	0.200	0.00
19	Alt Middle School	0.00	0.150	0.00
	Summer Programs			
20	Summer School	14.63	0.600	8.78
21	Special Ed ESY	0.00	1.000	0.00
	Isolated School District			
22	> 275 sq miles and < 100 ADM	0.00	0.100	0.00
23	> 600 sq miles and < 50 ADM	0.00	1.100	0.00
24	Total Weighted Average Daily Membership (Add Lines 7 throu	gh 23)		165.06
25	Virtual Average Daily Membership			0.00
26	In Person Average Daily Membership		–	165.06
27	School District Size Weighting Factor		-	1.4600
	In Person Weighted Student Units		⊢	240.99
	Total Weighted Student Units		-	
			-	240.99
	Per Student Payment Rate			11,072.00
31	Total Formula Payment			2,668,241.28
Forr	nula Adjustments			
32	Transition Minimum Adjustment (from line 72) 55% Reduction	2,415,817.47	0.00	0.00
33	Total Adjusted Formula Amount (total lines 31 and 32)		1	2,668,241.28
	Contribution from Property Tax (from line 50)			741,767.82
	Contribution from Other Local Revenue (from line 43)			476,372.37
36	State Aid Payment (line 33 minus lines 34 and 35)			1,450,101.09
			·	

State	5	ch	ool	Ai	d S	um	ma	ary	

- 1 State Aid Formula Payment (from line 36)
- 2 Transportation (from line 62)
- 3 State Child Placement
- 4 Special Education Contracts Agency
- 5 Special Education Contracts School Placed
- 6 Special Education Boarding
- 7 Special Education Gifted and Talented

Total State Aid

Net Entitlement	EFB Offset	Entitlement
1,450,101.09	= 3	1,450,101.09
110,224.80	18 3.	110,224.80
-	20	-
_	, and	2
	-	-
	-	-
1,560,325.89	-	1,560,325.89

into one of the control of the contr				MULT LU
B. CONTRIBUTION FROM OTHER LOCAL REVENUE	Total Revenue	Apportione Revenue		
37 1300 Tuition	16,688.2			12,516.20
38 2999 County	817.3			613.01
39 US Flood		-	- 75%	-
40 Electric Generation, Distribution and Transmission Tax	592,083.7	9 592,083	79 75%	444,062.84
41 Mobile Home and Other In-Lieu Taxes	12,310.6	12,310	61 75%	9,232.96
42 Telecommunications	13,263,1	13,263	15 75%	9,947.36
43 Contribution from Other Local Revenue			Non S & I	476,372.37
	S & I Levy	Total Lev	The second	
			23 100.00	
C. CONTRIBUTION FROM PROPERTY TAX				
44 District Taxable Valuation				12,362,797.00
45 Contribution Mill Rate				60.00
46 Contribution from Property Tax (line 44 times line 45 divid	led by 1000)			741,767.82
47 Minimum Local Effort Adjustment (NDCC 15.1-27-04.2)			_	7111101102
48 Maximum Contribution Increase Adjustment(NDCC15.1-2	?7-04.1.4.a.)		836,687.64	z-
49 Local Effort Adjustment (NDCC 15.1-27-04.3)				_
50 Adjusted Contribution from Property Tax (total lines 46, 4	7, 48 and 49)			741,767.82
	2			141,707.02
E. TRANSPORTATION WORKSHEET				
Transportation Statistics	Rate	Miles	Rides	Total
51 Small Bus Miles	0.520	_		=
52 Large Bus Miles	1.110	85,680.0		95,104.80
53 Rural Rides	0.300		50,400	
54 Small In-City Miles	0.520			_
55 Large In-City Miles	1.110	_		
56 In-City Rides	0.300		-	-
57 Family - To School	0.250			-
58 Family - To Bus	0.250			
59 Not Reimbursable				
60 Total Transportation Reimbusement				110,224.80
61 Reimbursement Cap 90% of transportation expenditure	S			160,290.86
62 Block Grant Total (lesser of 90% cap or total)				110,224.80
F. BASELINE FUNDING - MINIMUM AND MAXIMUM	DAVMENTS			
63 Baseline Funding (2018-19 State Aid Formula Payment, M		a and 750/ 10/	NO/ In liqu	1,974,632.66
64 Baseline Weighted Student Units (2018-19)	icho, di levie	5 and 7570-100	70 III-lieu)	
65 Baseline Funding Rate				204.71 \$9,646.00
oo bassiiis i uruing Nate				\$3,040.00
	5.41	14000000	or topical	
Baseline Adjustment for Minimum Funding Re	N., 85,000	nimum ercent	Weighted Student Units	
AND				2 044 425 24
	46.00	102%	204.71	
11,0	72.00	L	36.28	The Armed Contraction of the
68 Baseline Funding Per Student				2,415,817.47
69 Baseline Funding (from line 63)				1,974,632.66
70 Minimum Funding Percentage				100%
71 Minimum Funding Amount				1,974,632.66
72 Minimum Increase Amount (greater of line 68 or line 71)				2,415,817.47
G. On Time Funding Calculation Lines 12 & 13				
73 2023-24 K-12 ADM (Lines 2-6)				139.00
74 2024-25 K-12 Fall Enrollment				140.82
75 Line 12 (Line 74 - 73 Can't fall below 0)				1.82
76 2023-24 On Time Funding (Line 12 2023-24 Worksheet)				0.00
77 2023-24 Fall Enrollment				139.00
78 2023-24 K-12 ADM (Lines 2-6)				139.00
79 Line 13				CONTRACTOR OF THE PROPERTY OF THE PARTY OF T
				0.00

STATE AID TO SCHOOLS PAYMENT WORKSHEET



North Dakota Department of Public Instruction Office of School Finance and Organization

Di	strict Name	County District Number	Payment Month	School Year
G	len Ullin 48	30-048	January	2024-25

A. STATE AID FORMULA:

Student membership includes regular school year average daily membership (ADM). ADM for students attending school in Montana and Minnesota (NDCC 15.1-29.01), South Dakota students attending school in North Dakota (NDCC 15.1-29-02.1) under cross border attendance agreements, and students in private or out-of-state placements for purposes other than education (NDCC 15.1-29-14) are also included.

Stu	dent Membership	ADM	Weighting Factor	Weighted ADM
1	Pk Special Education	0.08	1.000	0.08
	Kindergarten	7.88	1.000	7.88
	Grade 1-6	58.55	1.000	58.55
	Grade 7-8	14.23	1.000	14.23
5	Grade 9-12	53.91	1.000	53.91
	Alternate High School	0.00	1.000	0.00
7	Total Average Daily Membership (ADM)		L	134.65
	ner Program Membership			
	Alt High School (from line 6)	0.00	0.250	0.00
	Special Ed ADM (from line 7)	134.65	0.088	11.85
	PK Special Ed ADM (from line 1)	0.08	0.170	0.01
	Regional Educational Association (if member from line 7)	134.65	0.002	0.27
	2024-2025 Fall Enrollment above 2024 ADM	0.00	1.000	0.00
	Spring 2024 ADM Adjustment	0.00	1.000	0.00
	ELL Level 1	0.00	0.400	0.00
	ELL Level 2	1.00	0.280	0.28
	ELL Level 3	0.00	0.070	0.00
	At Risk	58.98	0.025	1.47
	Home-Education (district supervised)	0.00	0.200	0.00
19	Alt Middle School	0.00	0.150	0.00
20	Summer Programs Summer School	1.86	0.600	1.12
21		0.00	1.000	0.00
	Isolated School District		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
22		0.00	0.100	0.00
23	A CONTRACTOR OF THE CONTRACTOR	0.00	1.100	0.00
20	2 000 sq times and 1 30 ADM	0.00	1.100	0.00
24	Total Weighted Average Daily Membership (Add Lines 7 t	hrough 23)		149.65
25	Virtual Average Daily Membership			0.00
26	In Person Average Daily Membership			149.65
27	School District Size Weighting Factor			1.4800
28	In Person Weighted Student Units			221.48
29	Total Weighted Student Units		l l	221.48
30	Per Student Payment Rate			11,072.00
31	Total Formula Payment			2,452,226.56
For	mula Adjustments		_	
32	Transition Minimum Adjustment (from line 72) 55% Reduct	tion 2,199,802.75	0.00	0.00
	Total Adjusted Formula Amount (total lines 31 and 32)			2,452,226.56
	Contribution from Property Tax (from line 50)			741,767.82
	Contribution from Other Local Revenue (from line 43)		F	492,526.43
	State Aid Payment (line 33 minus lines 34 and 35)		l l	1,217,932.31
			L	
tate	School Aid Summary	Entitlement	EFB Offset	Net Entitlement

State School Aid Summary	Entitlement	EFB Offset
1 State Aid Formula Payment (from line 36)	1,217,932.31	
2 Transportation (from line 62)	91,294.56	
3 State Child Placement	1,820.12	
4 Special Education Contracts - Agency	-	
5 Special Education Contracts - School Placed	-	
6 Special Education - Boarding	-	
7 Special Education - Gifted and Talented		

Total State Aid

1/27/25

-		
-	-	-
-	-	-
1,311,046.99	. -8	1,311,046.99
	1,311,046.99	1,311,046.99

1,217,932.31 91,294.56 1,820.12

NG (CALCULATIONS						2024-25
В.	CONTRIBUTION FROM OTHER LOCA	AL REVENUE	Total	Apportio		Percent	
37	1300 Tuition		Revenue 3,725.	Reven	25.34	75%	2,794.01
38	2999 County		442.		12.02	75%	331.52
39	US Flood		1772.	-	-	75%	001.02
40	Electric Generation, Distribution and Transn	nission Tax	624,706.	32 624,70	06.32	75%	468,529.74
41	Mobile Home and Other In-Lieu Taxes		14,565.		55.07	75%	10,923.80
42	Telecommunications		13,263.		33.15	75%	9,947.36
43	Contribution from Other Local Revenue					Non S & I	492,526.43
			S & I Levy	Total L		Percentage	
			SAILEVY		30.23	100.00	
			-		30.201	100.001	
100000	CONTRIBUTION FROM PROPERTY	TAX				1	
44 45	District Taxable Valuation						12,362,797.0
45	Contribution Mill Rate Contribution from Property Tax (line 44 tim	os lino 45 divida	d by 1000)				60.0
47	Minimum Local Effort Adjustment (NDCC 1		ed by 1000)	Г			741,767.8
48	Maximum Contribution Increase Adjustmen		7-04 1 4 2)	}	_	836,687.64	
49	Local Effort Adjustment (NDCC 15.1-27-04		-04.1.4.a.)	L		030,007.04	
50	Adjusted Contribution from Property Tax (t	7/-	48 and 49)				744 707 0
	, rajacted continuation norm reporty range	otal inico io, iii	, to and to,			,	741,767.8
E. '	TRANSPORTATION WORKSHEET						
	Transportation Statistics		Rate	Miles		Rides	Total
51	Small Bus Miles	Г	0.520	Willios	1	Tidoo	Total
52	Large Bus Miles		1.110	74,256	ol		82,424.1
53	Rural Rides		0.300	14,200		29,568	8,870.4
54	Small In-City Miles		0.520	The same that th	-	20,000	5,575.
55	Large In-City Miles		1.110		1		
56	In-City Rides		0.300			-	
57	Family - To School		0.250		-		
58	Family - To Bus		0.250		-		
59	Not Reimbursable		-		1	i	
60	Total Transportation Reimbusement	-				1	91,294.5
	Reimbursement Cap - 90% of transportation	on expenditures				1	127,604.5
62	Block Grant Total (lesser of 90% cap or total	al)				į	91,294.5
F	BASELINE FUNDING - MINIMUM AND	MAXIMIIM P	AVMENTS				
	Baseline Funding (2018-19 State Aid Formu			s and 75%-1	00% In	-lieu) [1,974,632.6
	Baseline Weighted Student Units (2018-19)				00,011		204.7
	Baseline Funding Rate					1	\$9,646.0
						,	ψ0,010.0
	Adimeter at Sec. Minimum	Baseline		nimum		eighted	
00	Adjustment for Minimum	Funding Rat		ercent	Siuc	lent Units	
	Minimum Increase Per Student	\$9,64		102%		204.71	
	WSUs Above Baseline	11,072	2.00	L		16.77	
	Baseline Funding Per Student						2,199,802.7
	Baseline Funding (from line 63)						1,974,632.6
70	Minimum Funding Percentage					161	100
71	Minimum Funding Amount						1,974,632.6
72	Minimum Increase Amount (greater of line	68 or line 71)					2,199,802.7
	7000						2,199,802
	On Time Funding Calculation Lines 1 2023-24 K-12 ADM (Lines 2-6)	4 01 13				1	424
	2023-24 K-12 ADM (Lines 2-6)						134.
	AND THE RESERVE THE PROPERTY OF THE PROPERTY O						123.0
10	Line 12 (Line 74 - 73 Can't fall below 0)						0,0
76	2023-24 On Time Funding (Line 12 2023-2	4 Worksheet)					0.0
	2023-24 Fall Enrollment						139.0
78	2023-24 K-12 ADM (Lines 2-6)						134.5
	Line 13						0.0
							U.

2025 HOUSE STANDING COMMITTEE MINUTES

Appropriations - Education and Environment Division

Prairie Room, State Capitol

HB 1214 2/12/2025

A Bill for an Act to provide an appropriation for defraying the expenses of School District transportation

10:53 a.m. Chairman Nathe called the meeting to order.

Members present: Chairman Nathe, Representatives Louser, Martinson, Richter, Sanford and Hanson

Members absent: Vice Chairman Swiontek

Discussion Topics:

- Transportation
- Mileage

10:53 Representative Louser moved a Do Pass.

10:54 Representative Martinson seconded the motion.

10:55 a.m. Roll call

Representatives	Vote
Representative Mike Nathe	Υ
Representative Steve Swiontek	Α
Representative Karla Rose Hanson	Υ
Representative Scott Louser	Υ
Representative Bob Martinson	Υ
Representative David Richter	Υ
Representative Mark Sanford	Υ

10:55 a.m. Motion passed 6-0-1

10:58 a.m. Chairman Nathe closed the meeting.

Steven Riehl, Committee Clerk

2025 HOUSE STANDING COMMITTEE MINUTES

Appropriations Committee

Roughrider Room, State Capitol

HB 1214 2/20/2025

A BILL for an Act to create and enact a new section to chapter 15.1-27 of the North Dakota Century Code, relating to transportation weighted student unit equivalents; to amend and reenact section 15.1-31-05 of the North Dakota Century Code, relating to open enrollment transportation; and to repeal sections 15.1-27-26.1, 15.1-27-27.1, 15.1-27-28.1, 15.1-27-30.1, and 15.1-27-31.1 of the North Dakota Century Code, relating to payments for school district transportation of students, special education students, and career and technical education students, the distribution of transportation payments in the event of school district closure, and state transportation payments to school districts.

11:47 a.m. Chaiman Vigesaa opened the meeting.

Members present: Chairman Vigesaa, Vice Chairman Kempenich, Representatives Anderson, Berg, Bosch, Brandenburg, Fisher, Hanson, Louser, Martinson, Meier, Mitskog, Monson, Murphy, Nathe, Nelson, O'Brien, Pyle, Richter, Sanford, Stemen, Swiontek, Wagner

Discussion Topics:

- Committee Action
- 11:47 a.m. Representative Heinert Introduced the bill
- 11:47 a.m Representative O'Brien moved a Do Pass.
- 11:52 a.m. Representative Stemen seconded the motion.
- 11:52 a.m. Roll Call Vote

Representatives	Vote
Representative Don Vigesaa	Υ
Representative Keith Kempenich	Υ
Representative Bert Anderson	Υ
Representative Mike Berg	Υ
Representative Glen Bosch	Υ
Representative Mike Brandenburg	Υ
Representative Jay Fisher	Υ
Representative Karla Rose Hanson	Υ
Representative Scott Louser	Υ
Representative Bob Martinson	Υ
Representative Lisa Meier	Υ
Representative Alisa Mitskog	Υ
Representative David Monson	Υ
Representative Eric J. Murphy	Υ

House Appropriations Committee SB 1214 2/20/2025 Page 2

Representative Mike Nathe	Υ
Representative Jon O. Nelson	Υ
Representative Emily O'Brien	Υ
Representative Brandy L. Pyle	Υ
Representative David Richter	Υ
Representative Mark Sanford	Υ
Representative Gregory Stemen	Υ
Representative Steve Swiontek	Υ
Representative Scott Wagner	Υ

11:52 a.m. Motion passed 23-0-0.

11:52 a.m. Representative Hauck will carry.

11:53 a.m. Chaiman Vigesaa closed the meeting.

Krystal Eberle, Committee Clerk

Module ID: h_stcomrep_31_016 Carrier: Hauck

REPORT OF STANDING COMMITTEE ENGROSSED HB 1214 (25.0752.02000)

Appropriations Committee (Rep. Vigesaa, Chairman) recommends **DO PASS** (23 YEAS, 0 NAYS, 0 ABSENT OR EXCUSED AND NOT VOTING). HB 1214 was placed on the Eleventh order on the calendar.

2025 SENATE EDUCATION
HB 1214

2025 SENATE STANDING COMMITTEE MINUTES

Education Committee

Room JW216, State Capitol

HB 1214 3/17/2025

Relating to transportation weighted student unit equivalents; and to payments for school district transportation of students, special education students, and career and technical education students, the distribution of transportation payments in the event of school district closure, and state transportation payments to school districts.

11:00 a.m. Chairman Beard called the meeting to order.

Members Present: Chairman Beard; Vice-Chairman Lemm; Senators: Axtman, Boschee, Gerhardt, and Wobbema.

Discussion Topics:

- K-12 budget
- Impact on local property tax
- Revise funding formula
- Geographic size
- Number of school buildings
- 11:00 a.m. Representative Richter, District #1, introduced the bill.
- 11:02 a.m. Steven Holen, Superintendent McKenzie County Public School District, testified in favor and submitted testimony #41957.
- 11:15 a.m. Brandt Dick, Acting Superintendent Glen Ullin School District and President ND Small Organized School Boards, testified in favor and referred to his testimony #42355 submitted for HB 1369.
- 11:24 a.m. Michael Heilman, Executive Director, ND Small Organized Schools, testified in favor and submitted testimony #42064.
- 11:27 a.m. Adam Tescher, School Finance Officer, ND Department of Public Instruction, answered questions from the committee.
- 11:31 a.m. Chairman Beard closed the meeting.

Susan Helbling, Committee Clerk

HB 1214 Chairman Beard Senate Education Committee March 17th, 2025

Good morning. Chairman Beard and members of the Senate Education Committee, for the record, my name is Steven Holen, and I am the Superintendent of Schools for the McKenzie County Public School District #1 in Watford City. I am here to testify in support of HB 1214 with its proposed revisions to the current K-12 transportation funding model. This concept was included in discussions with the North Dakota Interim School Funding Task Force in this past interim session for consideration to address the current funding model that has been in place for decades and is not meeting the needs of school districts and impacted families relying on school transportation to attend public school facilities across North Dakota.

There are many factors that have led to the K-12 transportation funding formula being reviewed and considered for revisions in HB 1214. Current levels of transportation funding cover less than 40% of school district expenditure, on average, across the state and has not kept up with inflation and increasing demands at the local level. The state's intent to provide 70% of school district educational expenditure does not include transportation costs which have a varying impact on an individual school district's operating budget (up to 18% in some cases). The Picus Odden & Associates research in 2008, which led to the current foundation aid formula structure, did NOT address transportation funding and provided the following comment: "Transportation funding is an issue for North Dakota school districts...to avoid penalizing school districts based on geographic location by ensuring a disproportionate amount of local funding is not required to provide transportation services as part of the quality educational experience. Ideally, a funding system should consider factors such as geographics, topology, and student population density to ensure and attempt to meet the same parameters used in the K12 foundation aide formula to address adequacy and equity factors."

It is generally accepted that the current block grant funding formula does not consider important factors impacting costs for local school districts and is diverting state funding targeted to educational obligations through the foundation aid formula to subsize transportation budgets. The current block grant program is simple to understand and administer, however, is antiquated and it does not address the increasing costs assumed by the local school districts. Other models exist in other states and essentially, the state of North Dakota can do better with its K-12 transportation funding model and HB 1214 is a step in this direction with opportunities to expand and improve on it in future legislative sessions.

The UND study funding by the 2023 Legislative Assembly was used to identify areas of potential improvement in the current funding model while identifying the challenges of variance and outliers that exist with the varied demographics present with approximately 170 K-12 school districts and the rural topography of North Dakota. The UND study verified the statistical significance of two additional data points that are already collected

by DPI and can be implemented in the formula to address unique factors impacting school district, both rural and urban. The two new factors included in HB 1214 are geographical size of the school district, in square miles, and the number of school buildings services by the school district. These two factors help to address correlations with school district size and transportation costs as well as the number of buildings served, both of which are not addressed in the current funding model. HB 1214 is a significant move forward to prioritizing the value of K-12 transportation and allowing for future adjustments to be made within this new structure through adjustments to weighted factors and potential new factors to be considered in the future.

The revisions offered in HB 1214 accomplish a few important goals: 1. HB 1214 provides a formula that is driven and set by the per-pupil payment established by the legislative assembly each session. Consistency and prioritization of transportation funding has been a challenge for decades which has led to the discrepancy in the funding levels and actual costs. The transportation formula proposed in HB 1214 is not formally a part of the K-12 Foundation Aid formula; it remains a separate worksheet as per the current model, however, the ability to apply weighted factors included in HB 1214 to the per-pupil payment ensures those increases are translated to K-12 transportation funding without a separate allocation or legislation required. 2. The two new factors implemented provide a greater capacity for equity based on geographic location and school district demographics. In addition to the new factors, the factor currently used regarding rides is eliminated due to lack of statistical significance and overall challenges in the recording of this data over time. Rides are often considered an efficiency component, however, rural districts are disadvantaged due to the distance covered and reasonable ride times. The elimination of rides and the addition of two new factors is a benefit for a vast majority of school districts in North Dakota and removes a factor often considered difficult to verify as accurate at the local and state level. 3. All school districts, with a few minor exceptions, will increase in K-12 transportation funding levels while maintaining a reasonable fiscal note for the legislature to consider. The current proposal will not require extensive hold harmless provisions as school districts will experience an increase in funding at varying levels based on the weighted factors. 4. The proposed formula in HB 1214 will not create excessive management responsibilities from DPI and may create less managerial obligations from DPI once implemented; Adam Tescher has been a critical partner in the development of the new formula proposed in HB 1214. 5. The use of weighting factors aligns the transportation funding formula with the foundation aid formula in terms of funding allocations and provides synergy between the two formulas in terms of the mechanism and philosophy.

The changes provided in HB 1214 are significant, however, they will not address all aspects of equity/adequacy in K-12 transportation funding provided to ND school districts. The formula does not include school district size factors included in the foundation aid formula and efficiency factors are not directly included in the new formula. These factors will require additional time to study as well as financial obligation in future sessions. However, the opportunity to address such factors is greater with the changes in HB 1214 and can remain a long-term goal. The percentage of reimbursement to total costs remains varied with some districts significantly below 20%

with the formula in HB 1214, leaving transportation costs to be subsidized at the local level. Aspects such as bus driver shortages and transportation infrastructure remain excluded from the funding formula as well and will need to be addressed in the future, if the legislature is interested in doing so. This first phase of change is significant but also opens opportunities for improvements that do not exist with the current block grant funding structure and can be addressed to higher levels with the new model.

A challenge for K-12 transportation funding in the past has been the variety of services offered across the state and the general "optional" consideration of transportation services for K-12 school districts. While NDCC may consider transportation services as "elective", our patrons and students do not consider transportation an elective practice, but a necessity impacting their daily life and student attendance in a significant way. It is time for the ND Legislature to place a higher priority in the safe transportation of K-12 students in North Dakota with its extensive geographic and weather challenges. Funding for K-12 transportation helps to ensure funding for K-12 education in the foundation aid formula is directed to student education practices and is not used to subsidize transportation costs at increasingly higher proportions. North Dakota is ready for a change to the K-12 transportation funding. HB 1214 has seen significant work in the interim to be considered a vehicle for this change and to guide opportunities for continued improvements in the future.

The strong support experienced in the House of Representative for HB 1214 is a testament to the work done in the interim, the statistical study with UND, and the general vetting that has taken place to develop the formula proposed in HB 1214. I hope the Senate provides similar levels of support and consensus as to the value of HB 1214 to all school districts and patrons of North Dakota public school districts.

Thank you for your time and consideration and I will stand for any questions.



North Dakota Small Organized Schools

Mr. Michael Heilman Executive Director 3144 Hampton Street Bismarck, ND 58504 mheilmanndsos@gmail.com 701-527-4621 Mr. Brandt Dick President 1929 N. Washington Steet. Ste.A Bismarck, ND 58501 Brandt.Dick@k12.nd.us 701-415-0441 Mr. Steven Heim Vice-President PO Box 256 Drake, ND 58736 Steve.heim@k12.nd.us 701-465-3732

1 Testimony in Support of North Dakota House Bill 1214

- 2 Chairman Beard and Members of the Senate Education Committee,
- 3 I appreciate the opportunity to provide testimony in strong support of House Bill 1214, which seeks to
- 4 improve the state's transportation reimbursement system for schools by introducing a per-pupil factor.
- 5 This legislation represents a much-needed shift away from the current block grant model, which has
- 6 proven to be inefficient and inequitable for many school districts across North Dakota.
- 7 **Enhancing Efficiency and Equity** HB 1214 establishes a per-pupil factor that ensures transportation
- 8 reimbursements are distributed based on actual student transportation needs rather than a fixed block
- 9 grant. The current system does not account for variations in district size, geography, or student
- 10 population growth, leading to disparities in funding allocations. By transitioning to a reimbursement
- 11 model that ties funding to the number of students served, the state can more effectively allocate
- 12 resources where they are most needed, encouraging efficiency and fairness among all districts.
- 13 A Thoughtful, Data-Driven Approach This legislation is the result of extensive work by the interim
- 14 legislative committee on school funding and input from members of the education focus group. Their
- 15 research and discussions have provided a comprehensive understanding of the challenges school
- districts face in covering transportation costs under the existing system. HB 1214 is a thoughtful and
- 17 data-driven solution that addresses these concerns while laying the groundwork for a more sustainable
- 18 and equitable funding model.
- 19 Encouraging Fiscal Responsibility and Best Practices By shifting toward a reimbursement system based
- 20 on a per-pupil factor, school districts will be incentivized to optimize their transportation services while
- 21 maintaining high standards for student safety and accessibility. This model supports responsible fiscal
- 22 management by ensuring that funds are directed toward real transportation costs, rather than being
- 23 locked into an outdated block grant structure that does not adjust to changes in enrollment or district
- 24 needs.
- 25 Conclusion HB 1214 is a critical first step toward modernizing North Dakota's school transportation
- 26 funding. It introduces a more equitable and efficient method of reimbursement that reflects the needs
- 27 of individual school districts while encouraging responsible resource management. I urge the committee
- 28 to support this legislation to ensure that all students, regardless of where they live, have access to safe
- and reliable transportation to and from school.

Region 1

Mr. Tim Holte, Supt. Stanley

Mr. Kris Kuehn, Supt. Ray

Region 4

Mr. Brian Christopherson, Supt. New Salem Mr. Russ Ziegler, Supt. Elgin-New Leipzig

Board of Directors

Region 2

Mr. Monte Mayer, Supt. Velva Mr. Steven Heim, Anamoose & Drake

Region 5

Mr. Rick Diegel, Supt. Kidder Co. Mr. Brandt Dick, Supt. Burleigh County

Region 3

Dr. Frank Schill, Supt. Edmore Mr. David Wheeler, Supt. Manvel

Region 6

Mr. Mitch Carlson, Supt. LaMoure
Dr. Steven Johnson, Supt. Ft. Ranson

30
31
32 Mr. Michael Heilman – Executive Director
33 North Dakota Small Organized Schools
34 mheilmanndsos@gmail.com
35 701.527.4621
36



STATE AID TO SCHOOLS PAYMENT WORKSHEET

North Dakota Department of Public Instruction Office of School Finance and Organization

District Name	County District Number	Payment Month	School Year
Glen Ullin 48	30-048	March	2024-25

A. STATE AID FORMULA:

Student membership includes regular school year average daily membership (ADM). ADM for students attending school in Montana and Minnesota (NDCC 15.1-29.01), South Dakota students attending school in North Dakota (NDCC 15.1-29-02.1) under cross border attendance agreements, and students in private or out-of-state placements for purposes other than education (NDCC 15.1-29-14) are also included.

Stu	dent Membership	ADM	Weighting Factor	Weighted ADM
1	Pk Special Education	0.08	1.000	0.08
	Kindergarten	7.88	1.000	7.88
	Grade 1-6	58.55	1.000	58.55
	Grade 7-8	14.23	1.000	14.23
	Grade 9-12	53.91	1.000	53.91
	Alternate High School	0.00	1.000	0.00
'	Total Average Daily Membership (ADM)		L	134.65
Oth	er Program Membership			
	Alt High School (from line 6)	0.00	0.250	0.00
	Special Ed ADM (from line 7)	134.65	0.088	11.85
	PK Special Ed ADM (from line 1)	0.08	0.170	0.01
	Regional Educational Association (if member from line 7)	134.65	0.002	0.27
	2024-2025 Fall Enrollment above 2024 ADM	0.00	1.000	0.00
13	- Fr 9	0.00	1.000	0.00
	ELL Level 1	0.00	0.400	0.00
	ELL Level 2	1.00	0.280	0.28
	ELL Level 3	0.00	0.070	0.00
	At Risk Home-Education (district supervised)	58.98	0.025	1.47
	Alt Middle School	0.00	0.200 0.150	0.00 0.00
19		0.00	0.150	0.00
20	Summer Programs Summer School	1.86	0.600	1.12
21				
21	Special Ed ESY	0.00	1.000	0.00
	Isolated School District			
22	> 275 sq miles and < 100 ADM	0.00	0.100	0.00
23	> 600 sq miles and < 50 ADM	0.00	1.100	0.00
24	Total Weighted Average Daily Membership (Add Lines 7 through	1 23)	Г	149.65
25	Virtual Average Daily Membership	. =0)	-	0.00
	In Person Average Daily Membership			149.65
27	School District Size Weighting Factor			1.4800
28	In Person Weighted Student Units			221.48
29	Total Weighted Student Units			221.48
30	Per Student Payment Rate			11,072.00
31	Total Formula Payment			2,452,226.56
For	mula Adjustments		_	
		0.400.000.77	0.00	0.00
	Transition Minimum Adjustment (from line 72) 55% Reduction	2,199,802.75	0.00	0.00 2,452,226.56
	Total Adjusted Formula Amount (total lines 31 and 32)		-	741,767.82
	Contribution from Property Tax (from line 50)		ļ.	
	Contribution from Other Local Revenue (from line 43) State Aid Payment (line 33 minus lines 34 and 35)		-	492,526.43
30	State Alu Fayment (line 33 milius lines 34 anu 35)		L	1,217,932.31

State School Aid Summary

- 1 State Aid Formula Payment (from line 36)
- 2 Transportation (from line 62)
- 3 State Child Placement
- 4 Special Education Contracts Agency
- 5 Special Education Contracts School Placed
- 6 Special Education Boarding
- 7 Special Education Gifted and Talented

Total	State	Δid

Entitlement	EFB Offset	Net Entitlement
1,217,932.31	-	1,217,932.31
91,294.56	-	91,294.56
1,820.12	ı	1,820.12
-	ı	-
-	ı	-
-	ı	-
-	ı	-
1,311,046.99	-	1,311,046.99

3/13/25 Page 1

G CALCULATIONS					2024-25
B. CONTRIBUTION FROM OTHER LOCAL RE		Total	Apportion		
7 1300 Tuition	 [Revenue 3,725.34	Revenue 3,725	;	2,794.0
3 2999 County	ł	3,725.34 442.02	442		2,794.0
US Flood	ł	442.02	442	- 75%	331.32
Electric Generation, Distribution and Transmission	n Tax	624,706.32	624,706	_	468,529.74
Mobile Home and Other In-Lieu Taxes	ł	14,565.07			10,923.8
Telecommunications	ŀ	13,263.15	14,565 13,263		9,947.3
Contribution from Other Local Revenue	·	13,203.13	15,205		492,526.4
				Non S & I L	432,320.4
	ſ	S & I Levy	Total Lev		
		<u> </u>	<u> 80</u>	.23 100.00	
CONTRIBUTION FROM PROPERTY TAX					
4 District Taxable Valuation					12,362,797.
5 Contribution Mill Rate					60.
6 Contribution from Property Tax (line 44 times line		d by 1000)	_		741,767.
7 Minimum Local Effort Adjustment (NDCC 15.1-2			<u> </u>		
8 Maximum Contribution Increase Adjustment(ND	CC15.1-27-	·04.1.4.a.)		836,687.64	
9 Local Effort Adjustment (NDCC 15.1-27-04.3)					
Adjusted Contribution from Property Tax (total lin	nes 46, 47,	48 and 49)			741,767.
TRANSPORTATION WORKSHEET					
Transportation Statistics	_	Rate	Miles	Rides	Total
1 Small Bus Miles		0.520	-		
2 Large Bus Miles		1.110	74,256.0		82,424.
3 Rural Rides		0.300		29,568	8,870.
4 Small In-City Miles		0.520	-		
5 Large In-City Miles		1.110	-		
6 In-City Rides 7 Family - To School		0.300 0.250		-	
8 Family - To Bus			-		
9 Not Reimbursable		0.250	_		
Total Transportation Reimbusement					91,294.
1 Reimbursement Cap 90% of transportation ex	penditures			Ì	127,604.
52 Block Grant Total (lesser of 90% cap or total)	•				91,294.
BASELINE FUNDING - MINIMUM AND MAX Baseline Funding (2018-19 State Aid Formula Pa Baseline Weighted Student Units (2018-19)			and 75%-100	0% In-lieu)	1,974,632.
5 Baseline Funding Rate					204. \$9,646.
2 Bassime Fariang Nate					ψ9,040.
Adjustment for Minimum Fr	Baseline	Minir		Weighted Student Units	
·	unding Rate				
66 Minimum Increase Per Student	\$9,646		102%	204.71	2,014,125
7 WSUs Above Baseline	11,072	.00		16.77	185,677
8 Baseline Funding Per Student					2,199,802
9 Baseline Funding (from line 63)					1,974,632
70 Minimum Funding Percentage					100
71 Minimum Funding Amount					1,974,632
72 Minimum Increase Amount (greater of line 68 or	line 71)				2,199,802
On Time Funding Calculation Lines 12 &	13				
73 2023-24 K-12 ADM (Lines 2-6)					134
74 2024-25 K-12 Fall Enrollment					123
75 Line 12 (Line 74 - 73 Can't fall below 0)					0
76 2023-24 On Time Funding (Line 12 2023-24 Wo	rksheet)				0
77 2023-24 Fall Enrollment					139
78 2023-24 K-12 ADM (Lines 2-6)					100

134.57

0.00

79 Line 13

78 2023-24 K-12 ADM (Lines 2-6)

STATE AID TO SCHOOLS PAYMENT WORKSHEET



North Dakota Department of Public Instruction Office of School Finance and Organization

District Name	County District Number	Payment Month	School Year
Glen Ullin 48	30-048	October	2024-25

A. STATE AID FORMULA:

Student membership includes regular school year average daily membership (ADM). ADM for students attending school in Montana and Minnesota (NDCC 15.1-29.01), South Dakota students attending school in North Dakota (NDCC 15.1-29-02.1) under cross border attendance agreements, and students in private or out-of-state placements for purposes other than education (NDCC 15.1-29-14) are also included.

aii	education (NDOO 10.1 20 14) are also moladed.			
Stu	dent Membership	ADM	Weighting Factor	Weighted ADM
1	Pk Special Education	0.95	1.000	0.95
	Kindergarten	9.00	1.000	9.00
	Grade 1-6	58.00	1.000	58.00
	Grade 7-8	14.00	1.000	14.00
	Grade 9-12	58.00	1.000	58.00
	Alternate High School	0.00	1.000	0.00
1	Total Average Daily Membership (ADM)		l	139.95
	er Program Membership			
	Alt High School (from line 6)	0.00	0.250	0.00
	Special Ed ADM (from line 7)	139.95	0.088	12.32
	PK Special Ed ADM (from line 1)	0.95	0.170	0.16
11	regional Educational recognition (in monitor from into 1)	139.95	0.002	0.28
	2024-2025 Fall Enrollment above 2024 ADM	1.82	1.000	1.82
	Spring 2024 ADM Adjustment	0.00	1.000	0.00
	ELL Level 1	0.00	0.400	0.00
	ELL Level 2	1.00	0.280	0.28
	ELL Level 3	0.00	0.070	0.00
	At Risk Home-Education (district supervised)	58.92	0.025	1.47
	Alt Middle School	0.00	0.200 0.150	0.00 0.00
13		0.00	0.130	0.00
20	Summer Programs Summer School	14.63	0.600	8.78
21	Special Ed ESY	0.00	1.000	0.00
۲ ۱	•	0.00	1.000	0.00
	Isolated School District			
22	> 275 sq miles and < 100 ADM	0.00	0.100	0.00
23	> 600 sq miles and < 50 ADM	0.00	1.100	0.00
24	Total Weighted Average Daily Membership (Add Lines 7 throug	h 23)		165.06
25	Virtual Average Daily Membership		ľ	0.00
26	In Person Average Daily Membership		ŀ	165.06
27	School District Size Weighting Factor		-	1.4600
28	In Person Weighted Student Units		-	240.99
29	Total Weighted Student Units		•	240.99
	Per Student Payment Rate		-	11,072.00
31	Total Formula Payment		-	2,668,241.28
For	nula Adjustments		L	
	Transition Minimum Adjustment (from line 72) 55% Reduction	2,415,817.47	0.00	0.00
	Total Adjusted Formula Amount (total lines 31 and 32)	2,710,017.77		2,668,241.28
	Contribution from Property Tax (from line 50)		ľ	741,767.82
	Contribution from Other Local Revenue (from line 43)		}	476,372.37
	State Aid Payment (line 33 minus lines 34 and 35)		}	1,450,101.09
			L	1,400,101.00

State School Aid Summary

- 1 State Aid Formula Payment (from line 36)
- 2 Transportation (from line 62)
- 3 State Child Placement
- 4 Special Education Contracts Agency
- 5 Special Education Contracts School Placed
- 6 Special Education Boarding
- 7 Special Education Gifted and Talented

Total State Aid

Entitlement	EFB Offset	Net Entitlement
1,450,101.09	-	1,450,101.09
110,224.80	-	110,224.80
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
1,560,325.89	-	1,560,325.89

3/13/25 Page 1

G CALCULATIONS					2024-25
B. CONTRIBUTION FROM OTHER LOCAL REVE	ENUF	Total	Apportion		
7 1300 Tuition		Revenue 16,688.27	Revenue 16,688	-	12,516.2
3 2999 County	├	817.35		7.35 75%	
9 US Flood	<u> </u>	017.55	1 017	- 75%	
Electric Generation, Distribution and Transmission Ta	ax	592,083.79	592,083	_	
Mobile Home and Other In-Lieu Taxes		12,310.61	12,310		
? Telecommunications		13,263.15			
Contribution from Other Local Revenue				Non S & I	476,372.3
		S & I Levy	Total Lev	_	
	Г	-		0.23 100.00	
C. CONTRIBUTION FROM PROPERTY TAX					
4 District Taxable Valuation					12,362,797.
5 Contribution Mill Rate					60.
6 Contribution from Property Tax (line 44 times line 45	5 divided l	by 1000)			741,767.
7 Minimum Local Effort Adjustment (NDCC 15.1-27-0		,			_
8 Maximum Contribution Increase Adjustment(NDCC	15.1-27-0	4.1.4.a.)		836,687.6	4
9 Local Effort Adjustment (NDCC 15.1-27-04.3)					
O Adjusted Contribution from Property Tax (total lines	46, 47, 4	8 and 49)			741,767.
TRANSPORTATION WORKSHEET					
Transportation Statistics		Rate	Miles	Rides	Total
1 Small Bus Miles		0.520	-		1
2 Large Bus Miles		1.110	85,680.0		95,104.
3 Rural Rides		0.300		50,40	0 15,120.
4 Small In-City Miles		0.520			
5 Large In-City Miles		1.110			-
6 In-City Rides	-	0.300			-
7 Family - To School 8 Family - To Bus	-	0.250			+
9 Not Reimbursable		0.250			+
0 Total Transportation Reimbusement					110,224.
1 Reimbursement Cap 90% of transportation expen	nditures				160,290.
62 Block Grant Total (lesser of 90% cap or total)					110,224.
BASELINE FUNDING - MINIMUM AND MAXIN	ALIM DAY	/MENTS			
3 Baseline Funding (2018-19 State Aid Formula Paym			and 75%-10	0% In-lieu)	1,974,632.
4 Baseline Weighted Student Units (2018-19)					204.
5 Baseline Funding Rate					\$9,646.
	aseline	Minir	num	Weighted	
Adjustment for Minimum Fund	ding Rate	Perd	ent	Student Units	
66 Minimum Increase Per Student	\$9,646.0	00	102%	204.7	71 2,014,125
7 WSUs Above Baseline	11,072.0	00		36.2	28 401,692
88 Baseline Funding Per Student					2,415,817
Baseline Funding (from line 63)					1,974,632
70 Minimum Funding Percentage					10
71 Minimum Funding Amount					1,974,632
72 Minimum Increase Amount (greater of line 68 or line	e 71)				2,415,817
0.50.50.00					
. On Time Funding Calculation Lines 12 & 13 2023-24 K-12 ADM (Lines 2-6)					139
74 2024-25 K-12 Fall Enrollment					140
75 Line 12 (Line 74 - 73 Can't fall below 0)					1
76 2023-24 On Time Funding (Line 12 2023-24 Worksh	heet)				
76 2023-24 On Time Funding (Line 12 2023-24 Works) 77 2023-24 Fall Enrollment	neet)				130
77 2023-24 Fall Efficientent 78 2023-24 K-12 ADM (Lines 2-6)					139

139.00

0.00

79 Line 13

78 2023-24 K-12 ADM (Lines 2-6)

STATE AID TO SCHOOLS PAYMENT WORKSHEET - Projection

North Dakota Department of Public Instruction





House Version Preliminary Projections

2025-2026 30-048 Glen Ullin 48 County District Number School Year District Name

:AJUMROT GIA STATS A

other than education (NDCC 15.1-29-14) are also included. 15.1-29-02.1) under cross border attendance agreements, and students in private or out-of-state placements for purposes Montana and Minnesota (NDCC 15.1-29.01), South Dakota students attending school in North Dakota (NDCC Student membership includes regular school year average daily membership (ADM). ADM for students attending school in

19.141			d cells lines 3 or 6	7 Total Average Daily Membership (ADM) Greater of re
-	000.1	-	123.08	6 Alternative High School
123.00	000.1	123.00	0-4 sənil lstoT	5 Grades K-12
80.0	000.1	80.0		4 PK special Education
-	000.1	-	49.141	3 Alternative High School 3 year Average
140.91	000.1	14.041	€-1 sənil lstoT	2 Grades K-12 3 year Average
£7.0	000.1	£7.0		1 Pk Special Education 3 year Average
MGA bəthgiəW	vveignting Factor	MQA	-	Student Membership

_	1 000	_
-	009.0	-
=	0.150	-
•	002.0	•
33.1	0.025	40.29
-	070.0	-
82.0	082.0	00.1
=	004.0	-
-	000.1	-
2.46	000.1	2.46
92.0	200.0	123.08
10.0	071.0	80.0
£8.01	880.0	123.08
-	0.250	-
		_

-	0.100	-
-	001.1	-

	96.640,644,1		
	64.489,684.43		
	98.381,817		
	2,588,920.25		
	-	•	2,291,255.53
•			%0E

£7.7£7,032,1	-	£7.7£7,032,1
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
77.788,111	-	77.788,111
96.640,644,1	-	96.640,644,1
Net Entitlement	EFB Offset	Entitlement

25 Virtual Average Daily Membership
24 Total Weighted Average Daily Membership (add lines 7 through 23)

11 Regional Education Association (if member from line 6) Red

- 26 In Person Average Daily Membership

18 Home-Education (district supervised)

13 Spring 2025 ADM Adjustment 12 25-26 Fall Enrollment above 2025 ADM

> 10 PK Special Ed ADM (from line 4) 9 Special Ed ADM (from line 6) Red (6 anil mori) looh3 AgiH IIA 8 Other Program Membership

- 27 School District Size Weighting Factor
- 28 In Person Weighted Student Units
- 29 Total Weighted Student Units

MDA 02> bns selim ps 000< 52 MGA 001> bns səlim ps 272< SS Isolated School District Special Ed ESY

> Summer School Summer Programs 19 Alt Middle School

- 30 Per Student Payment Rate
- 31 Total Formula Payment

Formula Adjustments

12

17 At Risk 16 ELL Level 3 15 ELL Level 2 14 ELL Level 1

35 Contribution from Other Local Revenue (from line 43)	
34 Contribution from Property Tax (from line 50)	
33 Total Adjusted Formula Amount (total lines 31, and 32)	
32 Transition Minimum Adjustment (from line 76)	

36 State Aid Payment (line 33 minus lines 34 and 35)

State School Aid Summary

1 State Aid Formula Payment (from line 36)

- 2 Transportation (from line 67)
- 3 State Child Placement
- 5 Special Education Contracts School Placed 4 Special Education Contracts - Agency
- 6 Special Education Contracts Boarding
- 7 Special Education Giffed and Talented

Total State Aid

Excess Fund Balance Offset (from line 54)

Fnd Aid Formula 2025-2027 1.3 crossover.xlsm3/8/2025

Department of Public Instruction

Apportioned Revenue (Total Revenue X

		(Total Hovolido A		
B CONTRIBUTION FROM OTHER LOCAL REVENUE	Total Revenue	lower % line 44 or 45)	Percent	
37 1300 Tuition	3,725.34	3,725.34	65%	2,421.47
38 2999 County	177.70	177.70	65%	115.50
39 US Flood	-	-	65%	-
40 Electric Generation, Distribution and Transmission Ta	624,706.32	624,706.32	65%	406,059.11
41 Mobile Home and Other In-Lieu Taxes	14,565.07	14,565.07	65%	9,467.30
42 Telecommunications	13,263.15	13,263.15	65%	8,621.05
43 Contribution from Other Local Revenue	S & I Levy	Total Levy	Percentage	426,684.43
44 Sinking and Interest Apportioned Revenue	-	84.86	100.00%	
	In Lieu Rev	In Lieu Rev + line 48		
45 In Lieu of Property Tax Apportioned Revenue	656,437.58	1,369,623.44	52.07%	
C CONTRIBUTION FROM PROPERTY TAX				

C CONTRIBUTION FROM PROPERTY TAX

46	District	laxable	Valuation

47 Contribution Mill Rate

48 Contribution from Property Tax (line 46 times line 47 divided by 1000)

49 Minimum Local Effort Adjustment (NDCC 15.1-27-04.2)

50 Contribution from Property Tax (Max 48, 49)

11,886,431
60
713,185.86
-
713,185.86

E TRANSPORTATION WORKSHEET

7	Fransportation Statistics	Rate			WSU
55	Small Bus Miles	0.00052	0.0	XXXXX	-
56	Large Bus Miles	0.0011	74,256.0	XXXXX	81.68
57	Small Bus Runs	0.00468	XXXXX	0	-
58	Large Bus Runs	0.01	1,008.0	XXXXX	10.08
59	District Square Miles	0.0120	425.8	XXXXX	5.11
60	K-12 School Buildings	2.00	XXXXX	1	2.00
61	Family - To School	0.00025	0.0	XXXXX	-
62	Family - To Bus	0.00025	0.0	XXXXX	-
63	Not Reimbursable	-	0.0	0	
64 A	ADM		•		98.87
65 \	WSU			0.100	9.89
66 F	Per Student Payment Rate (line 30)				\$11,293.00
67	Fransportation Grant Total				111.687.77

F BASELINE FUNDING - MINIMUM AND MAXIMUM PAYMENTS

68 Baseline Funding (2018-19 State Aid Formula Payment, GF levies and 75%-100% In-lieu) 69 Baseline Weighted Student Units (2018-19)

70 Baseline Funding Rate

1,974,632.66
204.71
\$9,646.00

			Baseline	
	Baseline Funding		Weighted	
Adjustment for Minimum	Rate	Minimum Percent	Student Units	
71 Minimum Increase Per Student	\$9,646.00	1.02	204.71	2,014,125.31
72 WSUs above baseline	\$11,293.00		24.54	277,130.22
73 Baseline Funding (from line 68)				1,974,632.66
74 Minimum Funding Percentage				100%
75 Minimum Funding Amount				1,974,632.66
76 Minimum Increase Amount (greater of line 71 and 72	or line 75)			2,291,255.53

2025 SENATE STANDING COMMITTEE MINUTES

Education Committee

Room JW216, State Capitol

HB 1214 3/26/2025

Relating to transportation weighted student unit equivalents; and to payments for school district transportation of students, special education students, and career and technical education students, the distribution of transportation payments in the event of school district closure, and state transportation payments to school districts.

3:55 p.m. Chairman Beard called the meeting to order.

Members Present: Chairman Beard; Vice-Chairman Lemm; Senators: Axtman, Boschee, Gerhardt, and Wobbema.

Discussion Topics:

Committee Action

3:56 p.m. Senator Axtman moved Do Pass and rerefer to Appropriations.

3:56 p.m. Senator Boschee seconded the motion.

Senators	Vote
Senator Todd Beard	Υ
Senator Randy D. Lemm	Υ
Senator Michelle Axtman	Υ
Senator Josh Boschee	Υ
Senator Justin Gerhardt	Υ
Senator Mike Wobbema	Υ

Motion Passed 6-0-0

Senator Beard will carry the bill.

3:58 p.m. Chairman Beard closed the meeting.

Susan Helbling, Committee Clerk

REPORT OF STANDING COMMITTEE ENGROSSED HB 1214 (25.0752.02000)

Module ID: s_stcomrep_48_011

Carrier: Beard

Education Committee (Sen. Beard, Chairman) recommends **DO PASS** and **BE REREFERRED** to the **Appropriations Committee** (6 YEAS, 0 NAYS, 0 ABSENT OR EXCUSED AND NOT VOTING). HB 1214 was rereferred to the **Appropriations Committee**. This bill does not affect workforce development.

2025 SENATE APPROPRIATIONS
HB 1214

2025 SENATE STANDING COMMITTEE MINUTES

Appropriations - Education and Environment Division Sakakawea Room, State Capitol

HB 1214 4/2/2025

A BILL for an Act to create and enact a new section to chapter, to amend and reenact, to repeal sections of the North Dakota Century Code, relating to payments for school district transportation of students, special education students, and career and technical education students, the distribution of transportation payments in the event of school district closure, and state transportation payments to school districts.

9:00 a.m. Chairman Sorvaag called the meeting to order.

Members Present: Chairman Ronald Sorvaag, Senator Cole Conley, Senator Donald Schaible, Senator Paul J. Thomas, Senator Scott Meyer.

Discussion Topics:

- · Changes to Funding Formula.
- Funding multiplier in terms of Square Miles.
- Open Enrollment for Transportation.
- Family and Bus Transportation Pay Rate.

9:01 a.m. Representative Richter, District 1, introduced the bill in favor and answered committee questions.

9:22 a.m. Adam Tescher, School Finance Officer, ND Dept. of Public Instruction, testified in favor and answered committee questions.

9:34 a.m. Chairman Sorvaag closed the meeting.

Steven Hall, Committee Clerk

2025 SENATE STANDING COMMITTEE MINUTES

Appropriations - Education and Environment Division Sakakawea Room, State Capitol

HB 1214 4/9/2025

A BILL for an Act to create and enact a new section, to amend and reenact North Dakota Century Code, relating to payments for school district transportation of students, special education students, and career and technical education students, the distribution of transportation payments in the event of school district closure, and state transportation payments to school districts.

9:57 a.m. Chairman Sorvaag called the meeting to order.

Members Present: Chairman Ronald Sorvaag, Senator Cole Conley, Senator Donald Schaible, Senator Paul J. Thomas, Senator Scott Meyer.

Discussion Topics:

- Costs associated with transportation.
- Hold Harmless Clause.

9:57 a.m. Senator Schaible discussed the proposed amendment to provide a \$2 million dollar increase to cost of transportation and submitted testimony in favor #44854.

9:59 a.m. Senator Schaible moved the amendment.

9:59 a.m. Senator Thomas seconded the motion.

Senators	Vote
Senator Ronald Sorvaag	Υ
Senator Cole Conley	Υ
Senator Scott Meyer	Υ
Senator Donald Schaible	Υ
Senator Paul J. Thomas	Υ

Motion Passed: 5-0-0.

10:00 a.m. Senator Schaible moved a Do Pass as amended.

10:00 a.m. Senator Conley seconded the motion.

Senators	Vote
Senator Ronald Sorvaag	Y
Senator Cole Conley	Υ
Senator Scott Meyer	Υ
Senator Donald Schaible	Υ
Senator Paul J. Thomas	Υ

Motion Passed: 5-0-0.

Senate Appropriations Education and Environment Division HB 1214 04/09/25 Page 2

Senator Schaible will carry the bill.

10:02 a.m. Chairman Sorvaag closed the meeting.

Steven Hall, Committee Clerk

25.0752.02001 Title.

Sixty-ninth Legislative Assembly of North Dakota Prepared by the Legislative Council staff for Senator Schaible April 3, 2025

PROPOSED AMENDMENTS TO FIRST ENGROSSMENT

ENGROSSED HOUSE BILL NO. 1214

Introduced by

Representatives Richter, Heinert, Novak, J. Olson, Sanford, Murphy, Jonas Senators Barta, Rummel, Schaible, Sickler

- 1 A BILL for an Act to create and enact a new section to chapter 15.1-27 of the North Dakota
- 2 Century Code, relating to transportation weighted student unit equivalents; to amend and
- 3 reenact section 15.1-31-05 of the North Dakota Century Code, relating to open enrollment
- 4 transportation; and to repeal sections 15.1-27-26.1, 15.1-27-27.1, 15.1-27-28.1, 15.1-27-30.1,
- 5 and 15.1-27-31.1 of the North Dakota Century Code, relating to payments for school district
- 6 transportation of students, special education students, and career and technical education
- 7 students, the distribution of transportation payments in the event of school district closure, and
- 8 state transportation payments to school districts.

9 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- SECTION 1. A new section to chapter 15.1-27 of the North Dakota Century Code is created and enacted as follows:
- 12 <u>Transportation average daily membership equivalents converted to weighted student</u>
 13 <u>unit equivalents Determination.</u>
- 1. The superintendent of public instruction shall determine transportation average daily

 membership equivalents for eligible school districts providing schoolbus transportation
 in contract schoolbuses, or in district-owned and operated schoolbuses, and for
 eligible school districts with students riding commercial buses to and from a school
 within the incorporated limits of a city. Transportation average daily membership
 equivalents must be determined as follows:
- 20 <u>a. 0.0011 multiplied by the number of eligible large bus miles;</u>

1		<u>b.</u>	0.00052 multiplied by the number of eligible small bus miles;	
2		c. 0.01 multiplied by the number of eligible large bus runs;		
3		d. 0.00468 multiplied by the number of eligible small bus runs;		
4		<u>e.</u>	0.012 multiplied by the number of square miles in the school district;	
5		<u>f.</u>	2.0 multiplied by the number of educational school plants within the school district	
6			boundary; and	
7		<u>g.</u>	0.00025 multiplied by the number of eligible miles transported by a student's	
8			family and reimbursed by the school district.	
9	<u>2.</u>	The	superintendent of public instruction shall determine each school district's total	
10		tran	sportation average daily membership equivalent by adding the products derived	
11		und	er subsection 1 and then multiplying the total transportation average daily	
12		mer	nbership equivalent by 0.10.091 to determine the school district's weighted student	
13		<u>unit</u>	equivalent.	
14	<u>3.</u>	Sub	ject to legislative appropriation, the superintendent of public instruction shall pay	
15		eac	h school district providing school bus transportation in contract schoolbuses, or in	
16		distr	rict-owned and operated schoolbuses, an amount equal to the school district's	
17		<u>wei</u> ç	ghted student unit equivalent multiplied by the per student payment rate for the	
18		app	licable school year in subsection 3 of section 15.1-27-04.1.	
19	<u>4.</u>	To b	be eligible, school districts must certify compliance with state law relating to	
20		scho	colbus standards and school vehicle driver requirements. The superintendent of	
21		pub	lic instruction may adopt rules governing certification of compliance under this	
22		sub	section.	
23	<u>5.</u>	Eac	h year, the superintendent of public instruction shall determine the school district's	
24		tran	sportation average daily membership equivalent based on the latest available	
25		mile	es and runs. Eligible miles and runs include miles and runs transporting eligible	
26		stuc	dents to and from:	
27		<u>a.</u>	School, including miles students are transported by family transportation in	
28			accordance with section 15.1-30-02;	
29		<u>b.</u>	Special education programs approved by the superintendent of public instruction,	
30			regardless of whether the students transported live within the incorporated limits	

1		of the city in which the students' school is located, including miles students are
2		transported by family transportation pursuant to subsection 5; and
3		c. Career and technology centers and career and technical education courses,
4		either within the district or in other school districts offered through cooperative
5		arrangements approved by the state board for career and technical education.
6		regardless of whether the students transported live within the incorporated limits
7		of the city in which the students' school is located.
8	<u>6.</u>	To be eligible for special education miles, a student transported by a family member
9		must:
10		a. Be a student with a disability as defined in chapter 15.1-32;
11		b. Have an individualized education plan that requires the student attend a public or
12		nonpublic school located outside the student's school district of residence; and
13		c. Be transported by an adult family member in family provided transportation
14		reimbursed by the school district for no more than two round trips per day
15		between the home of the student and the school.
16	<u>7.</u>	If a school district ceases to exist, the superintendent of public instruction shall adjust,
17		in the first year after closure, the transportation average daily membership equivalents
18		of each school district in the state which enrolls students who attended the former
19		school. The superintendent of public instruction shall determine the transportation
20		average daily membership equivalents the former school district would have been
21		entitled to for providing transportation services during the school district's final year of
22		operation and shall prorate those transportation average daily membership
23		equivalents to each enrolling school district based on the number of students enrolled
24		from the former school. Transportation average daily membership equivalents of the
25		enrolling school districts after the first year will be based on reported transportation
26		average daily membership equivalents.
27	<u>8.</u>	This section does not apply to miles and runs:
28		a. Incurred in providing transportation for students to attend extracurricular activities
29		or events; or

1	<u>b.</u>	Related to students who are participating in open enrollment, or who are enrolled
2		pursuant to a written contract entered by the sending and admitting districts
3		which waives the charge and collection of tuition for the student.
4	<u>9. The</u>	e superintendent of public instruction may adopt rules relating to information
5	<u>rep</u>	orted by school districts and reporting deadlines.
6	SECTIO	N 2. AMENDMENT. Section 15.1-31-05 of the North Dakota Century Code is
7	amended an	d reenacted as follows:
8	15.1-31-	05. Open enrollment - Transportation.
9	A school	district of residence may provide transportation to a student participating in open
10	enrollment. I	f a district of residence does not provide transportation to a student participating in
11	open enrollm	nent, transportation may be provided by the admitting district. A school district may
12	not receive t	ransportation aid disbursements under subdivision a of subsection 1 of section
13	15.1-27-26.1	or subsection 3 of section 15.1-27-26.1 for include any factors associated with
14	transporting	students who are participating in open enrollment, or who are enrolled pursuant to
15	a written con	tract entered by the sending and admitting districts which waives the charge and
16	collection of	tuition for the student <u>in the calculation of transportation average daily membership</u>
17	equivalents (under section 2 of this Act.
18	SECTIO	N 3. REPEAL. Sections 15.1-27-26.1, 15.1-27-27.1, 15.1-27-28.1, 15.1-27-30.1,
19	and 15.1-27-	31.1 of the North Dakota Century Code are repealed.

2025 SENATE STANDING COMMITTEE MINUTES

Appropriations Committee

Harvest Room, State Capitol

HB 1214 4/10/2025

Relating to transportation weighted student unit equivalents, open enrollment transportation, payments for school district transportation of students, special education students, and career and technical education students, the distribution of transportation payments in the event of school district closure, and state transportation payments to school districts.

8:35 a.m. Chairman Bekkedahl opened the hearing.

Members Present: Chairman Bekkedahl, Vice-Chairman Erbele, and Senators Burckhard, Cleary, Conley, Davison, Dever, Dwyer, Magrum, Mathern, Meyer, Schaible, Sickler, Sorvaag, Thomas, Wanzek.

Discussion Topics:

- Per Pupil Payment Formula
- Turnback Cause
- Appropriation Increase

8:36 a.m. Senator Schaible introduced the bill and submitted testimony #44885.

8:40 a.m. Senator Schaible moved amendment LC 25.0752.02001.

8:40 a.m. Senator Sorvag seconded the motion.

Senators	Vote
Senator Brad Bekkedahl	Υ
Senator Robert Erbele	Υ
Senator Randy A. Burckhard	Υ
Senator Sean Cleary	Υ
Senator Cole Conley	Υ
Senator Kyle Davison	Υ
Senator Dick Dever	Υ
Senator Michael Dwyer	Υ
Senator Jeffery J. Magrum	Υ
Senator Tim Mathern	Υ
Senator Scott Meyer	Υ
Senator Donald Schaible	Υ
Senator Jonathan Sickler	Υ
Senator Ronald Sorvaag	Υ
Senator Paul J. Thomas	Υ
Senator Terry M. Wanzek	Υ

Motion Passed 16-0-0.

8:50 a.m. Senator Schaible moved a Do Pass as Amended.

8:50 a.m. Senator Meyer seconded the motion.

Senators	Vote
Senator Brad Bekkedahl	Υ
Senator Robert Erbele	Υ
Senator Randy A. Burckhard	Υ
Senator Sean Cleary	Υ
Senator Cole Conley	Υ
Senator Kyle Davison	N
Senator Dick Dever	Υ
Senator Michael Dwyer	Υ
Senator Jeffery J. Magrum	Υ
Senator Tim Mathern	Υ
Senator Scott Meyer	Υ
Senator Donald Schaible	Υ
Senator Jonathan Sickler	Υ
Senator Ronald Sorvaag	Υ
Senator Paul J. Thomas	Υ
Senator Terry M. Wanzek	Υ

Motion Passed 15-1-0.

Senator Schaible will carry the bill.

8:52 a.m. Chairman Bekkedahl closed the hearing.

Elizabeth Reiten, Committee Clerk

25.0752.02001 Title.03000 Prepared by the Legislative Council staff for Senator Schaible
April 3, 2025

Sixty-ninth Legislative Assembly of North Dakota

PROPOSED AMENDMENTS TO FIRST ENGROSSMENT

CO 4/10/23 1044

ENGROSSED HOUSE BILL NO. 1214

Introduced by

20

Representatives Richter, Heinert, Novak, J. Olson, Sanford, Murphy, Jonas Senators Barta, Rummel, Schaible, Sickler

- 1 A BILL for an Act to create and enact a new section to chapter 15.1-27 of the North Dakota
- 2 Century Code, relating to transportation weighted student unit equivalents; to amend and
- 3 reenact section 15.1-31-05 of the North Dakota Century Code, relating to open enrollment
- 4 transportation; and to repeal sections 15.1-27-26.1, 15.1-27-27.1, 15.1-27-28.1, 15.1-27-30.1,
- 5 and 15.1-27-31.1 of the North Dakota Century Code, relating to payments for school district
- 6 transportation of students, special education students, and career and technical education
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- 1. The superintendent of public instruction shall determine transportation average daily

 membership equivalents for eligible school districts providing schoolbus transportation

 in contract schoolbuses, or in district-owned and operated schoolbuses, and for

 eligible school districts with students riding commercial buses to and from a school

 within the incorporated limits of a city. Transportation average daily membership

 equivalents must be determined as follows:
 - a. 0.0011 multiplied by the number of eligible large bus miles;

1 0.00052 multiplied by the number of eligible small bus miles; b. 2 0.01 multiplied by the number of eligible large bus runs; C. 3 d. 0.00468 multiplied by the number of eligible small bus runs; 4 0.012 multiplied by the number of square miles in the school district; <u>e.</u> 5 2.0 multiplied by the number of educational school plants within the school district f. 6 boundary; and 7 g. 0.00025 multiplied by the number of eligible miles transported by a student's 8 family and reimbursed by the school district. 9 2. The superintendent of public instruction shall determine each school district's total 10 transportation average daily membership equivalent by adding the products derived 11 under subsection 1 and then multiplying the total transportation average daily 12 membership equivalent by 0.10.091 to determine the school district's weighted student 13 unit equivalent. 14 Subject to legislative appropriation, the superintendent of public instruction shall pay 3. 15 each school district providing school bus transportation in contract schoolbuses, or in 16 district-owned and operated schoolbuses, an amount equal to the school district's 17 weighted student unit equivalent multiplied by the per student payment rate for the 18 applicable school year in subsection 3 of section 15.1-27-04.1. 19 To be eligible, school districts must certify compliance with state law relating to 20 schoolbus standards and school vehicle driver requirements. The superintendent of 21 public instruction may adopt rules governing certification of compliance under this 22 subsection. 23 Each year, the superintendent of public instruction shall determine the school district's 5. 24 transportation average daily membership equivalent based on the latest available 25 miles and runs. Eligible miles and runs include miles and runs transporting eligible 26 students to and from: 27 <u>a.</u> School, including miles students are transported by family transportation in 28 accordance with section 15.1-30-02; 29 b. Special education programs approved by the superintendent of public instruction, 30 regardless of whether the students transported live within the incorporated limits

1 of the city in which the students' school is located, including miles students are 2 transported by family transportation pursuant to subsection 56; and 3 Career and technology centers and career and technical education courses. C. either within the district or in other school districts offered through cooperative 4 arrangements approved by the state board for career and technical education, 5 regardless of whether the students transported live within the incorporated limits 6 7 of the city in which the students' school is located. 8 To be eligible for special education miles, a student transported by a family member 6. 9 must: 10 Be a student with a disability as defined in chapter 15.1-32; a. 11 <u>b.</u> Have an individualized education planprogram that requires the student attend a 12 public or nonpublic school located outside the student's school district of 13 residence; and 14 c. Be transported by an adult family member in family provided transportation 15 reimbursed by the school district for no more than two round trips per day 16 between the home of the student and the school. 17 If a school district ceases to exist, the superintendent of public instruction shall adjust, 7. 18 in the first year after closure, the transportation average daily membership equivalents 19 of each school district in the state which enrolls students who attended the former 20 school. The superintendent of public instruction shall determine the transportation 21 average daily membership equivalents the former school district would have been 22 entitled to for providing transportation services during the school district's final year of 23 operation and shall prorate those transportation average daily membership 24 equivalents to each enrolling school district based on the number of students enrolled 25 from the former school. Transportation average daily membership equivalents of the 26 enrolling school districts after the first year will be based on reported transportation 27 average daily membership equivalents. 28 This section does not apply to miles and runs: 8. 29 a. Incurred in providing transportation for students to attend extracurricular activities 30 or events; or

1		<u>b.</u>	Related to students who are participating in open enrollment, or who are enrolled
2			pursuant to a written contract entered by the sending and admitting districts
3			which waives the charge and collection of tuition for the student.
4	<u>9.</u>	The	e superintendent of public instruction may adopt rules relating to information
5		rep	orted by school districts and reporting deadlines.
6	SEC	CTIO	N 2. AMENDMENT. Section 15.1-31-05 of the North Dakota Century Code is
7	amende	d and	d reenacted as follows:
8	15.1	1-31-0	05. Open enrollment - Transportation.
9	A so	chool	district of residence may provide transportation to a student participating in open
10	enrollme	ent. If	f a district of residence does not provide transportation to a student participating in
11	open en	rollm	ent, transportation may be provided by the admitting district. A school district may
12	not rece	ive tr	ransportation aid disbursements under subdivision a of subsection 1 of section
13	15.1-27	26.1	or subsection 3 of section 15.1-27-26.1 for include any factors associated with
14	transpoi	rting s	students who are participating in open enrollment, or who are enrolled pursuant to
15	a writter	con	tract entered by the sending and admitting districts which waives the charge and
16	collectio	n of t	tuition for the student in the calculation of transportation average daily membership
17	equivale	ents u	under section 2 of this Act.
18	SEC	CTIOI	N 3. REPEAL. Sections 15.1-27-26.1, 15.1-27-27.1, 15.1-27-28.1, 15.1-27-30.1,
19	and 15.	1-27-	31.1 of the North Dakota Century Code are repealed.

Module ID: s_stcomrep_59_001 Carrier: Schaible Insert LC: 25.0752.02001 Title: 03000

REPORT OF STANDING COMMITTEE ENGROSSED HB 1214

Appropriations Committee (Sen. Bekkedahl, Chairman) recommends **AMENDMENTS** (25.0752.02001) and when so amended, recommends **DO PASS** (15 YEAS, 1 NAY, 0 ABSENT OR EXCUSED AND NOT VOTING). Engrossed HB 1214 was placed on the Sixth order on the calendar. This bill does not affect workforce development.

25.0752.02001 Title. Prepared by the Legislative Council staff for Senator Schaible
April 3, 2025

Sixty-ninth Legislative Assembly of North Dakota

PROPOSED AMENDMENTS TO FIRST ENGROSSMENT

ENGROSSED HOUSE BILL NO. 1214

Introduced by

Representatives Richter, Heinert, Novak, J. Olson, Sanford, Murphy, Jonas Senators Barta, Rummel, Schaible, Sickler

- 1 A BILL for an Act to create and enact a new section to chapter 15.1-27 of the North Dakota
- 2 Century Code, relating to transportation weighted student unit equivalents; to amend and
- 3 reenact section 15.1-31-05 of the North Dakota Century Code, relating to open enrollment
- 4 transportation; and to repeal sections 15.1-27-26.1, 15.1-27-27.1, 15.1-27-28.1, 15.1-27-30.1,
- 5 and 15.1-27-31.1 of the North Dakota Century Code, relating to payments for school district
- 6 transportation of students, special education students, and career and technical education
- 7 students, the distribution of transportation payments in the event of school district closure, and
- 8 state transportation payments to school districts.

9 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- 10 **SECTION 1.** A new section to chapter 15.1-27 of the North Dakota Century Code is created and enacted as follows:
- 12 <u>Transportation average daily membership equivalents converted to weighted student</u>
- 13 unit equivalents Determination.
- 14 <u>1. The superintendent of public instruction shall determine transportation average daily</u>
- 15 <u>membership equivalents for eligible school districts providing schoolbus transportation</u>
- in contract schoolbuses, or in district-owned and operated schoolbuses, and for
- 17 <u>eligible school districts with students riding commercial buses to and from a school</u>
- 18 within the incorporated limits of a city. Transportation average daily membership
- 19 equivalents must be determined as follows:
- 20 <u>a. 0.0011 multiplied by the number of eligible large bus miles;</u>

1		<u>D.</u>	0.00052 multiplied by the number of eligible small bus miles;
2		<u>C.</u>	0.01 multiplied by the number of eligible large bus runs;
3		<u>d.</u>	0.00468 multiplied by the number of eligible small bus runs;
4		<u>e.</u>	0.012 multiplied by the number of square miles in the school district:
5		<u>f.</u>	2.0 multiplied by the number of educational school plants within the school district
6			boundary; and
7		<u>g.</u>	0.00025 multiplied by the number of eligible miles transported by a student's
8			family and reimbursed by the school district.
9	<u>2.</u>	The	superintendent of public instruction shall determine each school district's total
10		tran	sportation average daily membership equivalent by adding the products derived
11		und	er subsection 1 and then multiplying the total transportation average daily
12		men	mbership equivalent by 0.10.091 to determine the school district's weighted student
13		unit	equivalent.
14	<u>3.</u>	Sub	ject to legislative appropriation, the superintendent of public instruction shall pay
15		eacl	h school district providing school bus transportation in contract schoolbuses, or in
16		distr	rict-owned and operated schoolbuses, an amount equal to the school district's
17		weig	ghted student unit equivalent multiplied by the per student payment rate for the
18		app	licable school year in subsection 3 of section 15.1-27-04.1.
19	<u>4.</u>	To b	be eligible, school districts must certify compliance with state law relating to
20		scho	colbus standards and school vehicle driver requirements. The superintendent of
21		pub	lic instruction may adopt rules governing certification of compliance under this
22		sub	section.
23	<u>5.</u>	Eac	h year, the superintendent of public instruction shall determine the school district's
24		tran	sportation average daily membership equivalent based on the latest available
25		mile	es and runs. Eligible miles and runs include miles and runs transporting eligible
26		stuc	dents to and from:
27		<u>a.</u>	School, including miles students are transported by family transportation in
28			accordance with section 15.1-30-02;
29		<u>b.</u>	Special education programs approved by the superintendent of public instruction,
30			regardless of whether the students transported live within the incorporated limits

1			of the city in which the students' school is located, including miles students are
2			transported by family transportation pursuant to subsection 5; and
3		<u>C.</u>	Career and technology centers and career and technical education courses,
4			either within the district or in other school districts offered through cooperative
5			arrangements approved by the state board for career and technical education.
6			regardless of whether the students transported live within the incorporated limits
7			of the city in which the students' school is located.
8	<u>6.</u>	To be	e eligible for special education miles, a student transported by a family member
9		must	<u>.</u>
10		<u>a.</u>	Be a student with a disability as defined in chapter 15.1-32;
11		<u>b.</u>	Have an individualized education plan that requires the student attend a public or
12			nonpublic school located outside the student's school district of residence; and
13		<u>C.</u>	Be transported by an adult family member in family provided transportation
14			reimbursed by the school district for no more than two round trips per day
15			between the home of the student and the school.
16	<u>7.</u>	lf a s	chool district ceases to exist, the superintendent of public instruction shall adjust,
17		in the	e first year after closure, the transportation average daily membership equivalents
18		of ea	ch school district in the state which enrolls students who attended the former
19		schoo	ol. The superintendent of public instruction shall determine the transportation
20		avera	age daily membership equivalents the former school district would have been
21		entitle	ed to for providing transportation services during the school district's final year of
22		opera	ation and shall prorate those transportation average daily membership
23		<u>equiv</u>	valents to each enrolling school district based on the number of students enrolled
24		from	the former school. Transportation average daily membership equivalents of the
25		enrol	ling school districts after the first year will be based on reported transportation
26		avera	age daily membership equivalents.
27	<u>8.</u>	This:	section does not apply to miles and runs:
28		<u>a.</u>	Incurred in providing transportation for students to attend extracurricular activities
29			or events; or

1		<u>b.</u>	Related to students who are participating in open enrollment, or who are enrolled
2			pursuant to a written contract entered by the sending and admitting districts
3			which waives the charge and collection of tuition for the student.
4	<u>9.</u>	The	superintendent of public instruction may adopt rules relating to information
5		repo	orted by school districts and reporting deadlines.
6	SEC	CTION	2. AMENDMENT. Section 15.1-31-05 of the North Dakota Century Code is
7	amende	d and	d reenacted as follows:
8	15.1	-31-0	95. Open enrollment - Transportation.
9	Asc	hool	district of residence may provide transportation to a student participating in open
10	enrollme	ent. If	a district of residence does not provide transportation to a student participating in
11	open en	rollm	ent, transportation may be provided by the admitting district. A school district may
12	not rece	ive tr	ansportation aid disbursements under subdivision a of subsection 1 of section
13	15.1-27	26.1	or subsection 3 of section 15.1-27-26.1 for include any factors associated with
14	transpo	rting s	students who are participating in open enrollment, or who are enrolled pursuant to
15	a writter	conf	tract entered by the sending and admitting districts which waives the charge and
16	collection	n of t	uition for the student in the calculation of transportation average daily membership
17	equivale	ents u	inder section 2 of this Act.
18	SEC	CTIO	N 3. REPEAL. Sections 15.1-27-26.1, 15.1-27-27.1, 15.1-27-28.1, 15.1-27-30.1,
19	and 15.	1-27-	31.1 of the North Dakota Century Code are repealed.

2025 CONFERENCE COMMITTEE

HB 1214

2025 HOUSE STANDING COMMITTEE MINUTES

Education Committee

Coteau AB Room, State Capitol

HB 1214 4/23/2025 Conference Committee

Related to payments for school district transportation of students, special education students, and career and technical education students, the distribution of transportation payments in the event of school district closure, and state transportation payments to school districts.

10:30 a.m. Chairman Heinert called the hearing to order.

Members Present: Chair Richter, Representatives Hanson, Schreiber- Beck Senators: Conley, Meyer, Schaible

Discussion Topics:

- Further amend
- Committee discussion on past amendments

10:43 a.m. Senator Schaible moved to further amend, amendment 25.0752.02002. By adding a sunset Clause ending this current Biennium. #45150

10:43 a.m. Senator Meyer seconded the motion.

Motion carried: 6-0-0

10:45 a.m. Chairman Heinert closed the hearing.

Leah Kuball, Committee Clerk

HB 1214 042425 1125 AM Roll Call Vote

Final Recommendation

HB 1214

Date Submitted: April 24, 2025, 11:25 a.m.

Recommendation: In Place Of
Amendment LC #: 25.0752.02003

Engrossed LC #: N/A

Description:

Motioned By: Schreiber-Beck, Cynthia Seconded By: Schaible, Donald

House Carrier: Richter, David **Senate Carrier:** Schaible, Donald

Emergency Clause: None Vote Results: 6 - 0 - 0

Rep. Richter, David	Yea
Rep. Hanson, Karla Rose	Yea
Rep. Schreiber-Beck, Cynthia	Yea
Sen. Schaible, Donald	Yea
Sen. Conley, Cole	Yea
Sen. Meyer, Scott	Yea

25.0752.02002 Title.

Sixty-ninth Legislative Assembly of North Dakota Prepared by the Legislative Council staff for Representative Richter
April 21, 2025

PROPOSED AMENDMENTS TO FIRST ENGROSSMENT

ENGROSSED HOUSE BILL NO. 1214

Introduced by

Representatives Richter, Heinert, Novak, J. Olson, Sanford, Murphy, Jonas Senators Barta, Rummel, Schaible, Sickler

In place of amendment (25.0752.02001) adopted by the Senate, Engrossed House Bill No. 1214 is amended by amendment (25.0752.02002) as follows:

- 1 A BILL for an Act to create and enact a new section to chapter 15.1-27 of the North Dakota
- 2 Century Code, relating to transportation weighted student unit equivalents; to amend and
- 3 reenact section 15.1-31-05 of the North Dakota Century Code, relating to open enrollment
- 4 transportation; and to repeal sections 15.1-27-26.1, 15.1-27-27.1, 15.1-27-28.1, 15.1-27-30.1,
- 5 and 15.1-27-31.1 of the North Dakota Century Code, relating to payments for school district
- 6 transportation of students, special education students, and career and technical education
- 7 students, the distribution of transportation payments in the event of school district closure, and
- 8 state transportation payments to school districts.

9 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- SECTION 1. A new section to chapter 15.1-27 of the North Dakota Century Code is created and enacted as follows:
- 12 <u>Transportation average daily membership equivalents converted to weighted student</u>
 13 unit equivalents Determination.
- 1. The superintendent of public instruction shall determine transportation average daily
 15 membership equivalents for eligible school districts providing schoolbus transportation
 16 in contract schoolbuses, or in district-owned and operated schoolbuses, and for
 17 eligible school districts with students riding commercial buses to and from a school
 18 within the incorporated limits of a city. Transportation average daily membership
 19 equivalents must be determined as follows:
- 20 a. 0.0011 multiplied by the number of eligible large bus miles:

1		<u>b.</u>	0.00052 multiplied by the number of eligible small bus miles;
2		<u>c.</u>	0.01 multiplied by the number of eligible large bus runs;
3		<u>d.</u>	0.00468 multiplied by the number of eligible small bus runs:
4		<u>e.</u>	0.012 multiplied by the number of square miles in the school district;
5		<u>f.</u>	2.0 multiplied by the number of educational school plants within the school district
6			boundary; and
7		g.	0.00025 multiplied by the number of eligible miles transported by a student's
8			family and reimbursed by the school district.
9	<u>2.</u>	<u>Th</u>	e superintendent of public instruction shall determine each school district's total
10		tra	nsportation average daily membership equivalent by adding the products derived
11		un	der subsection 1 and then multiplying the total transportation average daily
12		me	embership equivalent by 0.10.091 to determine the school district's weighted student
13		<u>uni</u>	t equivalent.
14	<u>3.</u>	Su	bject to legislative appropriation, the superintendent of public instruction shall pay
15		ead	ch school district providing school bus transportation in contract schoolbuses, or in
16		dis	trict-owned and operated schoolbuses, an amount equal to the school district's
17		<u>we</u>	ighted student unit equivalent multiplied by the per student payment rate for the
18		app	plicable school year in subsection 3 of section 15.1-27-04.1. For school districts
19		wh	ose eligible bus miles and eligible bus runs remain the same, or increase from the
20		pric	or year, the transportation payment under this subsection may not be less than the
21		trar	asportation payment received by the school district for the preceding year.
22	<u>4.</u>	To	be eligible, school districts must certify compliance with state law relating to
23		sch	oolbus standards and school vehicle driver requirements. The superintendent of
24		pub	olic instruction may adopt rules governing certification of compliance under this
25		sub	section.
26	<u>5.</u>	Eac	ch year, the superintendent of public instruction shall determine the school district's
27		trar	sportation average daily membership equivalent based on the latest available
28		mile	es and runs. Eligible miles and runs include miles and runs transporting eligible
29		stud	dents to and from:
30		<u>a.</u>	School, including miles students are transported by family transportation in
31			accordance with section 15.1-30-02;

1		<u>b.</u>	Special education programs approved by the superintendent of public instruction,
2			regardless of whether the students transported live within the incorporated limits
3			of the city in which the students' school is located, including miles students are
4			transported by family transportation pursuant to subsection 56; and
5		<u>C.</u>	Career and technology centers and career and technical education courses,
6			either within the district or in other school districts offered through cooperative
7			arrangements approved by the state board for career and technical education,
8			regardless of whether the students transported live within the incorporated limits
9			of the city in which the students' school is located.
10	<u>6.</u> .	To b	e eligible for special education miles, a student transported by a family member
11		mus	<u>:t:</u>
12		<u>a.</u>	Be a student with a disability as defined in chapter 15.1-32;
13		<u>b.</u>	Have an individualized education planprogram that requires the student attend a
14			public or nonpublic school located outside the student's school district of
15			residence; and
16		<u>c.</u>	Be transported by an adult family member in family provided transportation
17			reimbursed by the school district for no more than two round trips per day
18			between the home of the student and the school.
19	<u>7.</u>	lf a	school district ceases to exist, the superintendent of public instruction shall adjust,
20		in th	ne first year after closure, the transportation average daily membership equivalents
21		of e	ach school district in the state which enrolls students who attended the former
22		sch	ool. The superintendent of public instruction shall determine the transportation
23		ave	rage daily membership equivalents the former school district would have been
24		<u>enti</u>	tled to for providing transportation services during the school district's final year of
25		<u>ope</u>	ration and shall prorate those transportation average daily membership
26		<u>equ</u>	ivalents to each enrolling school district based on the number of students enrolled
27		fron	n the former school. Transportation average daily membership equivalents of the
28		enro	olling school districts after the first year will be based on reported transportation
29		ave	rage daily membership equivalents.
30	<u>8.</u>	This	s section does not apply to miles and runs:

1	: 1	<u>a.</u>	Incurred in providing transportation for students to attend extracurricular activities
2			or events; or
3	J	<u>b.</u>	Related to students who are participating in open enrollment, or who are enrolled
4			pursuant to a written contract entered by the sending and admitting districts
5			which waives the charge and collection of tuition for the student.
6	<u>9.</u>	The	superintendent of public instruction may adopt rules relating to information
7	1	ерс	rted by school districts and reporting deadlines.
8	SECT	ION	2. AMENDMENT. Section 15.1-31-05 of the North Dakota Century Code is
9	amended	and	reenacted as follows:
10	15.1-3	31-0	5. Open enrollment - Transportation.
11	A sch	ool	district of residence may provide transportation to a student participating in open
12	enrollmen	t. If	a district of residence does not provide transportation to a student participating in
13	open enro	llme	ent, transportation may be provided by the admitting district. A school district may
14	not receiv	e tre	ensportation aid disbursements under subdivision a of subsection 1 of section-
15	15.1-27-2 (6 .1 -(or subsection 3 of section 15.1-27-26.1 for include any factors associated with
16	transportir	ng s	tudents who are participating in open enrollment, or who are enrolled pursuant to
17	a written o	ontr	ract entered by the sending and admitting districts which waives the charge and
18	collection	of tu	uition for the student in the calculation of transportation average daily membership
19	equivalent	s ur	nder section 2 of this Act.
20	SECT	ION	3. REPEAL. Sections 15.1-27-26.1, 15.1-27-27.1, 15.1-27-28.1, 15.1-27-30.1,
21	and 15.1-2	27-3	1.1 of the North Dakota Century Code are repealed.

2025 HOUSE STANDING COMMITTEE MINUTES

Education Committee

Coteau AB Room, State Capitol

HB 1214 4/24/2025 Conference Committee

Related to payments for school district transportation of students, special education students, and career and technical education students, the distribution of transportation payments in the event of school district closure, and state transportation payments to school districts.

11:01 a.m. Chairman Richter called the hearing to order.

Members Present: Chair Richter, Representatives Hanson, Schreiber- Beck

Senators: Conley, Meyer, Schaible

Discussion Topics:

Amendment

11:04 a.m. Representative Shreiber-Beck Moved to adopt amendment LC 25.0752.02003 in place of amendment 25.0752.02001 (Testimony #45165)

11:04 Representative Schaible Seconded the motion

11:04 a.m. Roll Call Vote

11:04 a.m. Motion carried: 6-0-0

Senator Schaible and Chairman Richter will carry the bill.

11:05 a.m. Chairman Richter closed the hearing.

Leah Kuball, Committee Clerk by Risa Berube

25.0752.02003 Title.04000 Prepared by the Legislative Council staff for Representative Richter
April 23, 2025

Sixty-ninth Legislative Assembly of North Dakota

PROPOSED AMENDMENTS TO FIRST ENGROSSMENT

(0 4/28/25 10+7

ENGROSSED HOUSE BILL NO. 1214

Introduced by

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Representatives Richter, Heinert, Novak, J. Olson, Sanford, Murphy, Jonas Senators Barta, Rummel, Schaible, Sickler

In place of amendment (25.0752.02001) adopted by the Senate, Engrossed House Bill No. 1214 is amended by amendment (25.0752.02003) as follows:

- 1 A BILL for an Act to create and enact a new section to chapter 15.1-27 section 15.1-27-31.2 of 2 the North Dakota Century Code, relating to transportation weighted student unit equivalents; to 3 amend and reenact section 15.1-31-05 of the North Dakota Century Code, relating to open 4 enrollment transportation; and to repeal sections 15.1-27-26.1, 15.1-27-27.1, 15.1-27-28.1, 5 15.1-27-30.1, and 15.1-27-31.1 of the North Dakota Century Code, relating to payments for 6 school district transportation of students, special education students, and career and technical education students, the distribution of transportation payments in the event of school district 7 8 closure, and state transportation payments to school districts; and to provide an effective date.
- 9 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:
- 10 SECTION 1. A new section to chapter 15.1-27 of the North Dakota Century Code is created
 11 and enacted as follows:
 - **SECTION 1.** Section 15.1-27-31.2 of the North Dakota Century Code is created and enacted as follows:
 - 15.1-27-31.2. Transportation average daily membership equivalents converted to weighted student unit equivalents Determination.
 - 1. The superintendent of public instruction shall determine transportation average daily membership equivalents for eligible school districts providing schoolbus transportation in contract schoolbuses, or in district-owned and operated schoolbuses, and for eligible school districts with students riding commercial buses to and from a school

1 within the incorporated limits of a city. Transportation average daily membership 2 equivalents must be determined as follows: 3 0.0011 multiplied by the number of eligible large bus miles: a. 4 0.00052 multiplied by the number of eligible small bus miles: b. 5 0.01 multiplied by the number of eligible large bus runs; C. 6 0.00468 multiplied by the number of eligible small bus runs: d. 7 0.012 multiplied by the number of square miles in the school district; e. 8 2.0 multiplied by the number of educational school plants within the school district f. 9 boundary; and 10 0.00025 multiplied by the number of eligible miles transported by a student's q. 11 family and reimbursed by the school district. 12 2. The superintendent of public instruction shall determine each school district's total 13 transportation average daily membership equivalent by adding the products derived 14 under subsection 1 and then multiplying the total transportation average daily 15 membership equivalent by 0.10.091 to determine the school district's weighted student 16 unit equivalent. 17 Subject to legislative appropriation, the superintendent of public instruction shall pay 3. 18 each school district providing school bus transportation in contract schoolbuses, or in 19 district-owned and operated schoolbuses, an amount equal to the school district's 20 weighted student unit equivalent multiplied by the per student payment rate for the 21 applicable school year in subsection 3 of section 15.1-27-04.1. For school districts 22 whose eligible bus miles and eligible bus runs remain the same, or increase from the 23 prior year, the transportation payment under this subsection may not be less than the 24 transportation payment received by the school district for the preceding year. 25 To be eligible, school districts must certify compliance with state law relating to 26 schoolbus standards and school vehicle driver requirements. The superintendent of 27 public instruction may adopt rules governing certification of compliance under this 28 subsection. 29 5. Each year, the superintendent of public instruction shall determine the school district's 30 transportation average daily membership equivalent based on the latest available

1		mile	s and runs. Eligible miles and runs include miles and runs transporting eligible
2		stud	lents to and from:
3		<u>a.</u>	School, including miles students are transported by family transportation in
4			accordance with section 15.1-30-02;
5		<u>b.</u>	Special education programs approved by the superintendent of public instruction,
6			regardless of whether the students transported live within the incorporated limits
7			of the city in which the students' school is located, including miles students are
8			transported by family transportation pursuant to subsection 56; and
9		<u>C.</u>	Career and technology centers and career and technical education courses.
10			either within the district or in other school districts offered through cooperative
11			arrangements approved by the state board for career and technical education.
12			regardless of whether the students transported live within the incorporated limits
13			of the city in which the students' school is located.
14	<u>6.</u>	To	be eligible for special education miles, a student transported by a family member
15		mu	<u>st:</u>
16		<u>a.</u>	Be a student with a disability as defined in chapter 15.1-32;
17		<u>b.</u>	Have an individualized education planprogram that requires the student attend a
18			public or nonpublic school located outside the student's school district of
19			residence; and
20		<u>C.</u>	Be transported by an adult family member in family provided transportation
21			reimbursed by the school district for no more than two round trips per day
22			between the home of the student and the school.
23	<u>7.</u>	<u>If a</u>	a school district ceases to exist, the superintendent of public instruction shall adjust,
24		<u>in</u> 1	the first year after closure, the transportation average daily membership equivalents
25		of	each school district in the state which enrolls students who attended the former
26		sc	hool. The superintendent of public instruction shall determine the transportation
27		av	erage daily membership equivalents the former school district would have been
28		<u>en</u>	titled to for providing transportation services during the school district's final year of
29		op	peration and shall prorate those transportation average daily membership
30		eo	uivalents to each enrolling school district based on the number of students enrolled
31		fro	om the former school. Transportation average daily membership equivalents of the

1		enro	olling school districts after the first year will be based on reported transportation
2		ave	rage daily membership equivalents.
3	<u>8.</u>	This	section does not apply to miles and runs:
4		<u>a.</u>	Incurred in providing transportation for students to attend extracurricular activities
5			or events; or
6		<u>b.</u>	Related to students who are participating in open enrollment, or who are enrolled
7			pursuant to a written contract entered by the sending and admitting districts
8			which waives the charge and collection of tuition for the student.
9	<u>9.</u>	The	superintendent of public instruction may adopt rules relating to information
10		rep	orted by school districts and reporting deadlines.
11	SE	CTIO	N 2. AMENDMENT. Section 15.1-27-31.2 of the North Dakota Century Code is
12	amende	ed an	d reenacted as follows:
13	15.	1-27-	31.2. Transportation average daily membership equivalents converted to
14	weight	ed st	udent unit equivalents - Determination.
15	1.	The	e superintendent of public instruction shall determine transportation average daily
16		me	mbership equivalents for eligible school districts providing schoolbus transportation
17		in c	contract schoolbuses, or in district-owned and operated schoolbuses, and for
18		elig	gible school districts with students riding commercial buses to and from a school
19		wit	hin the incorporated limits of a city. Transportation average daily membership
20		eq	uivalents must be determined as follows:
21		a.	0.0011 multiplied by the number of eligible large bus miles;
22		b.	0.00052 multiplied by the number of eligible small bus miles;
23		c.	0.01 multiplied by the number of eligible large bus runs;
24		d.	0.00468 multiplied by the number of eligible small bus runs;
25		e.	0.012 multiplied by the number of square miles in the school district;
26		f.	2.0 multiplied by the number of educational school plants within the school district
27			boundary; and
28		g.	0.00025 multiplied by the number of eligible miles transported by a student's
29			family and reimbursed by the school district.
30	2.	. Th	ne superintendent of public instruction shall determine each school district's total
31		tra	ansportation average daily membership equivalent by adding the products derived

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- under subsection 1 and then multiplying the total transportation average daily membership equivalent by 0.091 to determine the school district's weighted student unit equivalent.
- 3. Subject to legislative appropriation, the superintendent of public instruction shall pay each school district providing school bus transportation in contract schoolbuses, or in district-owned and operated schoolbuses, an amount equal to the school district's weighted student unit equivalent multiplied by the per student payment rate for the applicable school year in subsection 3 of section 15.1-27-04.1. For school districts whose eligible bus miles and eligible bus runs remain the same, or increase from the prior year, the transportation payment under this subsection may not be less than the transportation payment received by the school district for the preceding year.
- 4. To be eligible, school districts must certify compliance with state law relating to schoolbus standards and school vehicle driver requirements. The superintendent of public instruction may adopt rules governing certification of compliance under this subsection.
- 5. Each year, the superintendent of public instruction shall determine the school district's transportation average daily membership equivalent based on the latest available miles and runs. Eligible miles and runs include miles and runs transporting eligible students to and from:
 - a. School, including miles students are transported by family transportation in accordance with section 15.1-30-02;
 - b. Special education programs approved by the superintendent of public instruction, regardless of whether the students transported live within the incorporated limits of the city in which the students' school is located, including miles students are transported by family transportation pursuant to subsection 6; and
 - c. Career and technology centers and career and technical education courses, either within the district or in other school districts offered through cooperative arrangements approved by the state board for career and technical education, regardless of whether the students transported live within the incorporated limits of the city in which the students' school is located.

- 6. To be eligible for special education miles, a student transported by a family member must:
 - a. Be a student with a disability as defined in chapter 15.1-32;
 - Have an individualized education program that requires the student attend a
 public or nonpublic school located outside the student's school district of
 residence; and
 - c. Be transported by an adult family member in family provided transportation reimbursed by the school district for no more than two round trips per day between the home of the student and the school.
- 7. If a school district ceases to exist, the superintendent of public instruction shall adjust, in the first year after closure, the transportation average daily membership equivalents of each school district in the state which enrolls students who attended the former school. The superintendent of public instruction shall determine the transportation average daily membership equivalents the former school district would have been entitled to for providing transportation services during the school district's final year of operation and shall prorate those transportation average daily membership equivalents to each enrolling school district based on the number of students enrolled from the former school. Transportation average daily membership equivalents of the enrolling school districts after the first year will be based on reported transportation average daily membership equivalents.
- 8. This section does not apply to miles and runs:
 - a. Incurred in providing transportation for students to attend extracurricular activities or events; or
 - b. Related to students who are participating in open enrollment, or who are enrolled pursuant to a written contract entered by the sending and admitting districts which waives the charge and collection of tuition for the student.
- The superintendent of public instruction may adopt rules relating to information reported by school districts and reporting deadlines.

SECTION 3. AMENDMENT. Section 15.1-31-05 of the North Dakota Century Code is amended and reenacted as follows:



1	15.1-31-05.	Open	enrollment -	Transportation.
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A school district of residence may provide transportation to a student participating in open enrollment. If a district of residence does not provide transportation to a student participating in open enrollment, transportation may be provided by the admitting district. A school district may not receive transportation aid disbursements under subdivision a of subsection 1 of section 15.1-27-26.1 or subsection 3 of section 15.1-27-26.1 for include any factors associated with transporting students who are participating in open enrollment, or who are enrolled pursuant to a written contract entered by the sending and admitting districts which waives the charge and collection of tuition for the student in the calculation of transportation average daily membership equivalents under section 2 of this Act 15.1-27-31.2.

SECTION 4. REPEAL. Sections 15.1-27-26.1, 15.1-27-27.1, 15.1-27-28.1, 15.1-27-30.1,

SECTION 5. EFFECTIVE DATE. Section 2 of this Act becomes effective on July 1, 2027.

and 15.1-27-31.1 of the North Dakota Century Code are repealed.

HB 1214 042425 1125 AM Roll Call Vote

Final Recommendation

HB 1214

Date Submitted: April 24, 2025, 11:25 a.m.

Recommendation: In Place Of
Amendment LC #: 25.0752.02003

Engrossed LC #: N/A

Description:

Motioned By: Schreiber-Beck, Cynthia Seconded By: Schaible, Donald

House Carrier: Richter, David **Senate Carrier:** Schaible, Donald

Emergency Clause: None Vote Results: 6 - 0 - 0

Rep. Richter, David	Yea
Rep. Hanson, Karla Rose	Yea
Rep. Schreiber-Beck, Cynthia	Yea
Sen. Schaible, Donald	Yea
Sen. Conley, Cole	Yea
Sen. Meyer, Scott	Yea

Module ID: h_cfcomrep_69_001

Insert LC: 25.0752.02003 Title: 04000 House Carrier: Richter Senate Carrier: Schaible

REPORT OF CONFERENCE COMMITTEE ENGROSSED HB 1214

Your conference committee (Sens. Schaible, Conley, Meyer and Reps. Richter, Hanson, Schreiber-Beck) recommends that in place of amendment <u>25.0752.02001</u> adopted by the Senate, Engrossed HB 1214 is amended by amendment <u>25.0752.02003</u>.

Engrossed HB 1214 was placed on the Seventh order of business on the calendar.

25.0752.02003 Title. Prepared by the Legislative Council staff for Representative Richter April 23, 2025

Sixty-ninth Legislative Assembly of North Dakota

PROPOSED AMENDMENTS TO FIRST ENGROSSMENT

ENGROSSED HOUSE BILL NO. 1214

Introduced by

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Representatives Richter, Heinert, Novak, J. Olson, Sanford, Murphy, Jonas Senators Barta, Rummel, Schaible, Sickler

In place of amendment (25.0752.02001) adopted by the Senate, Engrossed House Bill No. 1214 is amended by amendment (25.0752.02003) as follows:

- 1 A BILL for an Act to create and enact a new section to chapter 15.1-27 section 15.1-27-31.2 of
- 2 the North Dakota Century Code, relating to transportation weighted student unit equivalents; to
- 3 amend and reenact section 15.1-31-05 of the North Dakota Century Code, relating to open
- 4 enrollment transportation; and to repeal sections 15.1-27-26.1, 15.1-27-27.1, 15.1-27-28.1,
- 5 15.1-27-30.1, and 15.1-27-31.1 of the North Dakota Century Code, relating to payments for
- 6 school district transportation of students, special education students, and career and technical
- 7 education students, the distribution of transportation payments in the event of school district
- 8 closure, and state transportation payments to school districts; and to provide an effective date.

9 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

10 SECTION 1. A new section to chapter 15.1-27 of the North Dakota Century Code is created

11 and enacted as follows:

SECTION 1. Section 15.1-27-31.2 of the North Dakota Century Code is created and enacted as follows:

15.1-27-31.2. Transportation average daily membership equivalents converted to

weighted student unit equivalents - Determination.

The superintendent of public instruction shall determine transportation average daily membership equivalents for eligible school districts providing schoolbus transportation in contract schoolbuses, or in district-owned and operated schoolbuses, and for eligible school districts with students riding commercial buses to and from a school

1		with	in the incorporated limits of a city. Transportation average daily membership
2		<u>equ</u>	ivalents must be determined as follows:
3		<u>a.</u>	0.0011 multiplied by the number of eligible large bus miles;
4		<u>b.</u>	0.00052 multiplied by the number of eligible small bus miles;
5		<u>c.</u>	0.01 multiplied by the number of eligible large bus runs;
6		<u>d.</u>	0.00468 multiplied by the number of eligible small bus runs;
7		<u>e.</u>	0.012 multiplied by the number of square miles in the school district;
8		<u>f.</u>	2.0 multiplied by the number of educational school plants within the school district
9			boundary; and
10		g.	0.00025 multiplied by the number of eligible miles transported by a student's
11			family and reimbursed by the school district.
12	<u>2.</u>	The	e superintendent of public instruction shall determine each school district's total
13		trar	nsportation average daily membership equivalent by adding the products derived
14		und	ler subsection 1 and then multiplying the total transportation average daily
15		me	mbership equivalent by 0.10.091 to determine the school district's weighted student
16		<u>unit</u>	t equivalent.
17	<u>3.</u>	Sub	pject to legislative appropriation, the superintendent of public instruction shall pay
18		eac	ch school district providing school bus transportation in contract schoolbuses, or in
19		dist	trict-owned and operated schoolbuses, an amount equal to the school district's
20		<u>wei</u>	ghted student unit equivalent multiplied by the per student payment rate for the
21		app	olicable school year in subsection 3 of section 15.1-27-04.1. For school districts
22		who	ose eligible bus miles and eligible bus runs remain the same, or increase from the
23		pric	or year, the transportation payment under this subsection may not be less than the
24		trar	asportation payment received by the school district for the preceding year.
25	<u>4.</u>	To	be eligible, school districts must certify compliance with state law relating to
26		sch	oolbus standards and school vehicle driver requirements. The superintendent of
27		pub	olic instruction may adopt rules governing certification of compliance under this
28		sub	osection.
29	<u>5.</u>	Eac	ch year, the superintendent of public instruction shall determine the school district's
30		trar	nsportation average daily membership equivalent based on the latest available

1		miles	miles and runs. Eligible miles and runs include miles and runs transporting eligible			
2		stude	students to and from:			
3		<u>a.</u>	School, including miles students are transported by family transportation in			
4			accordance with section 15.1-30-02;			
5		<u>b.</u>	Special education programs approved by the superintendent of public instruction.			
6			regardless of whether the students transported live within the incorporated limits			
7			of the city in which the students' school is located, including miles students are			
8			transported by family transportation pursuant to subsection 56; and			
9		<u>c.</u>	Career and technology centers and career and technical education courses,			
10			either within the district or in other school districts offered through cooperative			
11			arrangements approved by the state board for career and technical education.			
12			regardless of whether the students transported live within the incorporated limits			
13			of the city in which the students' school is located.			
14	<u>6.</u>	To b	be eligible for special education miles, a student transported by a family member			
15		mus	st:			
16		<u>a.</u>	Be a student with a disability as defined in chapter 15.1-32;			
17		<u>b.</u>	Have an individualized education planprogram that requires the student attend a			
18			public or nonpublic school located outside the student's school district of			
19			residence; and			
20		<u>C.</u>	Be transported by an adult family member in family provided transportation			
21			reimbursed by the school district for no more than two round trips per day			
22			between the home of the student and the school.			
23	<u>7.</u>	<u>lf a</u>	school district ceases to exist, the superintendent of public instruction shall adjust,			
24		<u>in tl</u>	he first year after closure, the transportation average daily membership equivalents			
25		of e	each school district in the state which enrolls students who attended the former			
26		sch	ool. The superintendent of public instruction shall determine the transportation			
27		ave	erage daily membership equivalents the former school district would have been			
28		<u>ent</u>	itled to for providing transportation services during the school district's final year of			
29		ope	eration and shall prorate those transportation average daily membership			
30		<u>eq</u> ı	uivalents to each enrolling school district based on the number of students enrolled			
31		froi	m the former school. Transportation average daily membership equivalents of the			

1		enr	olling school districts after the first year will be based on reported transportation
2		<u>ave</u>	rage daily membership equivalents.
3	<u>8.</u>	<u>Thi</u>	s section does not apply to miles and runs:
4		<u>a.</u>	Incurred in providing transportation for students to attend extracurricular activities
5			or events; or
6		<u>b.</u>	Related to students who are participating in open enrollment, or who are enrolled
7			pursuant to a written contract entered by the sending and admitting districts
8			which waives the charge and collection of tuition for the student.
9	<u>9.</u>	The	superintendent of public instruction may adopt rules relating to information
10	With the second	rep	orted by school districts and reporting deadlines.
11	SEC	CTIO	N 2. AMENDMENT. Section 15.1-27-31.2 of the North Dakota Century Code is
12	amende	ed and	d reenacted as follows:
13	15.1	1-27-	31.2. Transportation average daily membership equivalents converted to
14	weighte	ed st	udent unit equivalents - Determination.
15	1.	The	superintendent of public instruction shall determine transportation average daily
16		mei	mbership equivalents for eligible school districts providing schoolbus transportation
17		in c	ontract schoolbuses, or in district-owned and operated schoolbuses, and for
18		elig	ible school districts with students riding commercial buses to and from a school
19		with	nin the incorporated limits of a city. Transportation average daily membership
20		equ	ivalents must be determined as follows:
21		a.	0.0011 multiplied by the number of eligible large bus miles;
22		b.	0.00052 multiplied by the number of eligible small bus miles;
23		c.	0.01 multiplied by the number of eligible large bus runs;
24		d.	0.00468 multiplied by the number of eligible small bus runs;
25		e.	0.012 multiplied by the number of square miles in the school district;
26		f.	2.0 multiplied by the number of educational school plants within the school district
27			boundary; and
28		g.	0.00025 multiplied by the number of eligible miles transported by a student's
29			family and reimbursed by the school district.
30	2.	The	superintendent of public instruction shall determine each school district's total
31		tran	sportation average daily membership equivalent by adding the products derived

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- under subsection 1 and then multiplying the total transportation average daily membership equivalent by 0.091 to determine the school district's weighted student unit equivalent.
- 3. Subject to legislative appropriation, the superintendent of public instruction shall pay each school district providing school bus transportation in contract schoolbuses, or in district-owned and operated schoolbuses, an amount equal to the school district's weighted student unit equivalent multiplied by the per student payment rate for the applicable school year in subsection 3 of section 15.1-27-04.1. For school districts whose eligible bus miles and eligible bus runs remain the same, or increase from the prior year, the transportation payment under this subsection may not be less than the transportation payment received by the school district for the preceding year.
- 4. To be eligible, school districts must certify compliance with state law relating to schoolbus standards and school vehicle driver requirements. The superintendent of public instruction may adopt rules governing certification of compliance under this subsection.
- 5. Each year, the superintendent of public instruction shall determine the school district's transportation average daily membership equivalent based on the latest available miles and runs. Eligible miles and runs include miles and runs transporting eligible students to and from:
 - a. School, including miles students are transported by family transportation in accordance with section 15.1-30-02;
 - b. Special education programs approved by the superintendent of public instruction, regardless of whether the students transported live within the incorporated limits of the city in which the students' school is located, including miles students are transported by family transportation pursuant to subsection 6; and
 - c. Career and technology centers and career and technical education courses, either within the district or in other school districts offered through cooperative arrangements approved by the state board for career and technical education, regardless of whether the students transported live within the incorporated limits of the city in which the students' school is located.

1 To be eligible for special education miles, a student transported by a family member 2 must: 3 Be a student with a disability as defined in chapter 15.1-32; a. 4 Have an individualized education program that requires the student attend a b. 5 public or nonpublic school located outside the student's school district of 6 residence; and 7 Be transported by an adult family member in family provided transportation C. 8 reimbursed by the school district for no more than two round trips per day 9 between the home of the student and the school. 10 7. If a school district ceases to exist, the superintendent of public instruction shall adjust, 11 in the first year after closure, the transportation average daily membership equivalents 12 of each school district in the state which enrolls students who attended the former 13 school. The superintendent of public instruction shall determine the transportation 14 average daily membership equivalents the former school district would have been 15 entitled to for providing transportation services during the school district's final year of 16 operation and shall prorate those transportation average daily membership 17 equivalents to each enrolling school district based on the number of students enrolled 18 from the former school. Transportation average daily membership equivalents of the 19 enrolling school districts after the first year will be based on reported transportation 20 average daily membership equivalents. 21 This section does not apply to miles and runs: 8. 22 Incurred in providing transportation for students to attend extracurricular activities 23 or events; or 24 Related to students who are participating in open enrollment, or who are enrolled 25 pursuant to a written contract entered by the sending and admitting districts 26 which waives the charge and collection of tuition for the student. 27 The superintendent of public instruction may adopt rules relating to information 28 reported by school districts and reporting deadlines. 29

SECTION 3. AMENDMENT. Section 15.1-31-05 of the North Dakota Century Code is amended and reenacted as follows:

1	15.1-31-05. Open enrollment - Transportation.
2	A school district of residence may provide transportation to a student participating in open
3	enrollment. If a district of residence does not provide transportation to a student participating in
4	open enrollment, transportation may be provided by the admitting district. A school district may
5	not receive transportation aid disbursements under subdivision a of subsection 1 of section
6	15.1-27-26.1 or subsection 3 of section 15.1-27-26.1 for include any factors associated with
7	transporting students who are participating in open enrollment, or who are enrolled pursuant to
8	a written contract entered by the sending and admitting districts which waives the charge and
9	collection of tuition for the student in the calculation of transportation average daily membership
10	equivalents under section 2 of this Act 15.1-27-31.2.
11	SECTION 4. REPEAL. Sections 15.1-27-26.1, 15.1-27-27.1, 15.1-27-28.1, 15.1-27-30.1,
12	and 15.1-27-31.1 of the North Dakota Century Code are repealed.
13	SECTION 5. EFFECTIVE DATE. Section 2 of this Act becomes effective on July 1, 2027