

**2025 HOUSE EDUCATION**

**HB 1376**

# 2025 HOUSE STANDING COMMITTEE MINUTES

## Education Committee Coteau AB Room, State Capitol

HB 1376  
1/27/2025

Relating to cardiopulmonary resuscitation training for high school students.
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3:29 p.m. Chairman Heinert called the hearing to order.

Members Present: Chairman Heinert, Vice Chairman Schreiber- Beck, Representatives, Conmy, Hager, Hatlestad, Hauck, Heilman, Jonas, Longmuir, Maki, Marchall, Morton, Novak, Osowski

### Discussion Topics:

- CPR Training
- AED Training
- Choking Training

3:29 p.m. Representative Bosch introduced the bill.

3:36 p.m. Shawn Ulrich, ND Resident, testified in favor.

3:39 p.m. Amy Heuer, North Dakota Society for Heath and Physical Educators, NDSHAPE, Volunteer with the American Heart Association, testified in favor and submitted testimony. #31851

3:46 p.m. Tony Burke, State Government Relations Director of the American Heart Association, testified in favor and submitted testimony. #31915

3:54 p.m. Chairman Heinert closed the hearing.

*Leah Kuball, Committee Clerk*

**Testimony in Support of HB 1376**  
**CPR in High Schools**  
**1/27/25**  
**3:30pm Education Committee Hearing**  
**Coteau AB**

Chairman Heinert and members of the Education Committee. My name is Amy Heuer, I am a volunteer with the American Heart Association, and a recently retired Middle School Health and Physical Education Teacher. I am here to provide testimony and support for HB 1376.

In July of 2024, the ND Department of Public Instruction adopted the latest version of our Physical Education Content Standards. Under the high school standards Level 1, Personal and Social Responsibility 5, it states that a student “Demonstrate competency in performing cardiopulmonary resuscitation (CPR) and associated skills (e.g., automated external defibrillator (AED) and first aid) gained through psychomotor skills practice based on current national guidelines.” The clarification states “Opportunities to recertify should be offered before graduation. This standard may be addressed in a required health course based on individual school district curriculum.”

I am very excited for the timeliness of this legislation, as it will assist our teachers in meeting this standard.

Students will individually benefit from this legislation. Over my career I was able to certify over 150 middle school students in CPR. Many would come back to me to re-certify while in high school, as they were not able to do so through their school. The typical reason

students wanted certification was for employment: babysitting, lifeguarding, and working in health care.

At the beginning of my classes, students would typically be hesitant and nervous, with lots of questions. Through the skills practice and exposure to AED use, these students gained not only the knowledge, but also the confidence to use these skills if needed. By certifying more students in CPR, our communities will also see a benefit. More than 70% of cardiac emergencies that happen outside of medical facilities happen at home. With the current crisis in staffing of our rural EMS and first responders, having more people trained in basic lifesaving skills is imperative. Prompt CPR can increase survival rates in cardiac emergencies by up to 300%. When CPR is delayed, survival rates drop by 7-10% for every minute of the delay. Just think about how many lives could be positively affected by having more North Dakotans prepared for cardiac emergencies.

When\* this legislation passes, it is important that schools and districts, as well as teachers, are made aware of the reimbursement, and they have a clear understanding of what can be included in the reimbursement. Some of the expenses my school and I incurred included my initial training to teach CPR certification classes, manikins and their replacement parts, practice AEDs, class materials, student certification costs, extra duty funds for classes outside of school hours, to name just a few.

I would like to ask if there was consideration to include AED training as well as conscious and unconscious choking, as cafeteria behavior can be a bit crazy in schools. Eventually I would also hope that HB 1376 be amended to include middle schools, as they are more than capable of learning and performing these lifesaving skills.

My final recommendation would be to either add a new course code specific to CPR class and CPR certification, or to have another tracking system in place to record the number of students trained in CPR, as well the number certified in CPR. I believe the opportunity to study the overall impact of this legislation's actions on cardiac emergencies could be important to the continuation of this bill as well as to the medical community.

Again, I want to say that I fully support HB 1376, and I ask for your support as well.

## HB 1376 – CPR Certification Funding 2025 Testimony

Chairman Heinert, and members of the House Education Committee. For the record I am Tony Burke, Government Relations Director for the American Heart Association.

As a retired firefighter/EMT with nearly 20 years of service, I've witnessed the critical importance of CPR and AED use within the first 1-3 minutes of a cardiac event. Throughout my career, many of our calls we were simply too late—not due to a lack of skill or speed, but because time was against us and the person in need. From someone identifying a cardiac incident, to calling 9-1-1, relaying information to first responders, to arriving and assessing the situation, even in urban areas, 4-5 minutes can pass quickly. In suburban, rural, and frontier communities, factors like distance, weather and nighttime driving can extend this time, often exceeding 10 minutes before first responders can even begin treatment, significantly affecting survival chances.

Given the growing crisis in ambulance services, it's crucial to empower the next generation to act in emergencies. With our advanced understanding that hands-only CPR is effective and the simplified use of AEDs, teaching these skills is much easier.

Providing funding for CPR and AED training for students before graduation can introduce thousands of lifesavers into communities annually. Offering certification options further enhances students' workforce readiness for various occupations

This policy supports the American Heart Association's Nation of Lifesavers™ initiative, aiming to transform bystanders into lifesavers. It ensures that during a

## HB 1376 – CPR Certification Funding 2025 Testimony

cardiac emergency, anyone, anywhere, is prepared and empowered to become a crucial link in the chain of survival by providing CPR.

Additionally, as you will hear in the next bill on the agenda, HB 1363 Cardiac Emergency Response Plans, this bill will complement that effort. Your American Heart Association stands ready to support this work and we ask you to vote in favor of HB 1376.

Mr. Chairman, this completes my testimony. I am available to address any questions. Thank you.

# 2025 HOUSE STANDING COMMITTEE MINUTES

## Education Committee Coteau AB Room, State Capitol

HB 1376  
1/28/2025

Relating to cardiopulmonary resuscitation training for high school students.
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4:27 p.m. Chairman Heinert called the meeting to order

Members Present: Chairman Heinert, Vice Chairman Schreiber- Beck, Representatives, Conmy, Hager, Hatlestad, Hauck, Heilman, Jonas, Longmuir, Maki, Marchall, Morton, Novak, Osowski

### Discussion Topics:

- Committee Action

4:29 p.m. Representative Osowski moved a Do Pass.

4:29 p.m. Representative Osowski rescinded the motion.

4:29 p.m. Representative Schreiber-Beck moved a Do Not Pass.

4:29 p.m. Representative Jonas seconded the motion.

Representatives	Vote
Representative Pat D. Heinert	Y
Representative Cynthia Schreiber-Beck	Y
Representative Liz Conmy	Y
Representative LaurieBeth Hager	Y
Representative Patrick R. Hatlestad	Y
Representative Dori Hauck	Y
Representative Matthew Heilman	Y
Representative Jim Jonas	Y
Representative Donald W. Longmuir	Y
Representative Roger A. Maki	Y
Representative Andrew Marschall	Y
Representative Desiree Morton	Y
Representative Anna S. Novak	AB
Representative Doug Osowski	Y

Motion carried: 13-0-1

4:31 p.m. Representative Schreiber-Beck moved to place HB 1376 on the consent calendar.

4:31 p.m. Representative Morton seconded the motion.



<b>Representatives</b>	<b>Vote</b>
Representative Pat D. Heinert	Y
Representative Cynthia Schreiber-Beck	Y
Representative Liz Conmy	Y
Representative LaurieBeth Hager	Y
Representative Patrick R. Hatlestad	Y
Representative Dori Hauck	Y
Representative Matthew Heilman	Y
Representative Jim Jonas	Y
Representative Donald W. Longmuir	Y
Representative Roger A. Maki	Y
Representative Andrew Marschall	Y
Representative Desiree Morton	Y
Representative Anna S. Novak	A
Representative Doug Osowski	Y

Motion carried: 13-0-1

Bill Carrier: Vice Chair Schreiber-Beck

4:33 p.m. Chairman Heinert closed the hearing.

*Leah Kuball, Committee Clerk*

**REPORT OF STANDING COMMITTEE**  
**HB 1376 ([25.0758.03000](#))**

**Education Committee (Rep. Heinert, Chairman)** recommends **DO NOT PASS** and **BE PLACED ON THE CONSENT CALENDAR** (13 YEAS, 0 NAYS, 1 ABSENT AND NOT VOTING). HB 1376 was placed on the Tenth order on the calendar.