

2025 SENATE EDUCATION

SB 2034

2025 SENATE STANDING COMMITTEE MINUTES

Education Committee
Room JW216, State Capitol

SB 2034
1/14/2025

Relating to state aid for institutions of higher education and to provide legislative intent.

10:01 a.m. Chairman Beard called the meeting to order.

Members Present: Chairman Beard; Vice-Chairman Lemm; Senators: Axtman, Boschee, Gerhardt, and Wobbema.

Discussion Topics:

- Weighted credit hours
- Cost effective class sizes
- Instructional program classification

10:03 a.m. Representative Mark Sanford, testified in favor and submitted testimony #30181.

10:16 a.m. David Krebsbach, Vice Chancellor for Administrative Affairs, ND University System, testified in favor and submitted testimony #28947.

10:19 a.m. Les Wietstock, Vice President for Finance and Administration at Dickinson State University, testified in favor and submitted testimonies #29476 and #29328.

10:26 a.m. Alex Cronquist, Senior Fiscal Analyst ND Legislative Council, testified neutral.

10:26 a.m. Chairman Beard closed the hearing.

10:27 a.m. Senator Boschee moved to Do Pass and Rerefer to Appropriations.

10:27 a.m. Senator Axtman seconded the motion.

10:28 a.m. Committee discussion on the credit completion factors on SB 2034.

10:39 a.m. Senator Boschee withdrew motion.

10:39 a.m. Senator Axtman withdrew the seconded the motion.

10:54 a.m. Chairman Beard tabled the discussion on SB 2034.

10:54 a.m. Chairman Beard adjourned the meeting.

Susan Helbling, Committee Clerk



SB 2034
Senate Education Committee
January 14, 2025
David Krebsbach, Vice Chancellor for Administrative Affairs/CFO
North Dakota University System
701-328-4116 | David.krebsbach@ndus.edu

Chair Beard and Committee members: My name is David Krebsbach, and I am here today to testify in support of Senate Bill 2034. The bill modifies the higher education funding formula's credit completion factor to eliminate an institution from receiving a reduced credit completion factor if they produce student credit hours above their current range and provides for a 1.0 growth factor for student credit hours in excess of the range. Section 2 of the bill transfers the wind energy and law enforcement courses to the career and technical education instructional program classification.

Section 1 modifies NDCC 15-18.2 State Aid for Institutions of Higher Education NDCC 15-18.2-03 provides the credit completion factor for each institution based on student credit hour production. The credit hour production ranges and associated credit completion factors are as follows:

1.00 if the number of credit-hours is at least 240,000;
1.05 if the number of credit-hours is at least 180,000 but less than 240,000;
1.10 if the number of credit-hours is at least 135,000 but less than 180,000;
1.15 if the number of credit-hours is at least 130,000 but less than 135,000;
1.20 if the number of credit-hours is at least 120,000 but less than 130,000;
1.30 if the number of credit-hours is at least 70,000 but less than 120,000;
1.40 if the number of credit-hours is at least 60,000 but less than 70,000;
1.50 if the number of credit-hours is at least 50,000 but less than 60,000;
1.60 if the number of credit-hours is at least 40,000 but less than 50,000;
1.70 if the number of credit-hours is at least 30,000 but less than 40,000; and
1.80 if the number of credit-hours is less than 30,000.

For the 2025-27 biennium, DSU produced 61,462 student credit hours reducing their credit completion factor from 1.50 factor to 1.40 factor. By DSU successfully increasing the number of graduating students and thus student credit hours, DSU is penalized by a \$1,575,575, or 6.4%, reduction in the higher education funding formula. The NDUS supports SB 2034 to eliminate this penalty for DSU and all NDUS institutions in future biennia.

Section 2 transfers the weighted credit hours instructional program classification for wind energy technology and law enforcement courses to the career and technical education instructional program classification.

The SBHE created a Funding Formula ad hoc Committee in 2024 to study the funding formula. One result of the Committee's work identified the wind energy technology and law enforcement programs as higher cost programs and supported this transfer of the program classifications to the Career and technical education instructional program classification to provide higher weightings within the funding formula.

This change affects LRSC this biennium by increasing formula funding by \$1.2M and decreasing the need for the \$945,308 minimum amount payable. Therefore, the LRSC's net increase in general funds for the 2025-27 biennium is \$289,182.



The proposed changes improve the higher education funding formula. The NDUS urges the committee to approve a Do Pass recommendation for Senate Bill No. 2034.

2025 SB 2034
Senate Education Committee
Senator Todd Beard, Chairman
January 14, 2025

Chairman Beard and members of the Senate Education Committee, I am Leslie Wietstock, Vice President for Finance and Administration at Dickinson State University (DSU). I am here to testify in support of Senate Bill 2034. I ask that you give this bill a **Do Pass** recommendation.

Senate Bill 2034 addresses what some of us fondly refer to as the success penalty. As universities increase the number of credit hours produced, and certain thresholds are met, the Credit Completion Factor that is multiplied by the Weighted Student Credit Hour Base Factor is reduced.

In the case of DSU, the 60,000 Completed Student Credit Hours threshold was surpassed. The result of this was a reduction in the Credit Completion Factor from 1.5 to 1.4.

The adjustment to the Credit Completion Factor will result in a negative financial impact to DSU, as the amount of general fund appropriated from the State will decrease by \$681,676, from the amount received for the 2023-2025 biennium. The other result of this change is that DSU will not receive roughly \$893,899 that it would have received in additional funding had there been no change in the Completion Factor. A worksheet demonstrating this impact is attached to this testimony.

I appreciate the opportunity to appear before you today and would stand for any questions that the committee may have.

Leslie Wietstoe
#2034
1/14/25 (p.2)

Credit Completion Factor Adjustment Impact

	(a)	(b)	(c)	(d)	(e=c x d)	(f)	(g)	(h=(e* f)+g)
Biennium	Completed SCH	Weighted SCH	WSCH Base	Credit Completion Factor	2021-23 Adjusted SCH	2023-25 Base Funding Per Credit Hour		2023-25 Base
Current	2019-21	2019-21	2019-21		2021-23	2023-25	Adjust	
2023-25	60,000	152,927	152,927	1.50	229,391.00	103.76	-	23,801,610
2025-27	61,462	159,070	159,070	1.50	237,874.00	103.76	13,703	24,695,509
							Increase(Decrease) from 2023-25	893,899
SB2003	2021-23	2021-23	2021-23		2023-25	2023-25		
2025-27	61,462	159,070	159,070	1.40	222,698.00	103.76	12,790	23,119,934
							Increase(Decrease) from 2023-25	(681,676)
SB 2034								
	60,000	159,070	159,070	1.50	236,412.00	103.76	13,703	24,543,812
	1,462	1,462	1,462	1.00	1,462.00	103.76	151,697	151,697
	61,462	160,532	160,532		237,874.00			24,695,509
							Increase(Decrease) from 2023-25	893,899
							Total Impact to the Funding Formula	1,575,575

SANFORD
Bill #2034

1/14/25

General Fund Base Appropriation Per Institution	=	Adjusted Student Credit Hour		X	Base \$\$ Amount Per Student Credit Hour
		Weighted Student Credit Hour (WSCH) (Completed Student Credit Hour X Instructional Program Factor)	Credit Completion Factor		

Discipline Clusters	Student Credit Hour Weighting				
	Lower Division	Upper Division	Professional	Graduate	MD
Agriculture	1.9	3.8	5.7	7.6	-
Architecture	1.8	3.6	5.4	7.2	-
Transportation (Aviation)	1.9	3.8	5.7	7.6	-
Biological/Physical Science	1.9	3.8	5.7	7.6	-
Business	1.9	3.8	5.7	7.6	-
Career/Tech Education	5.0	-	-	-	-
Education	1.9	3.8	5.7	7.6	-
Engineering	2.5	5.0	7.5	10.0	-
Health Sciences	3.0	6.0	9.0	12.0	34.5
Legal Studies	3.5	7.0	14.0	14.0	-
Basic Skills	2.3	-	-	-	-
Core Disciplines	1.0	2.0	3.0	4.0	-

Institutions	Primary Credit Completion Factor
North Dakota State University and University of North Dakota	1.00
Bismarck State College	1.10
Minot State University	1.20
North Dakota State College of Science	1.30
Dickinson State University, Lake Region State College, and Valley City State University	1.50
Mayville State University	1.60
Williston State College	1.70
Dakota College at Bottineau	1.80

- 1.00 if the number of credit-hours is at least 240,000;
- 1.05 if the number of credit-hours is at least 180,000 but less than 240,000;
- 1.10 if the number of credit-hours is at least 135,000 but less than 180,000;
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- 1.50 if the number of credit-hours is at least 50,000 but less than 60,000;
- 1.60 if the number of credit-hours is at least 40,000 but less than 50,000;
- 1.70 if the number of credit-hours is at least 30,000 but less than 40,000; and
- 1.80 if the number of credit-hours is less than 30,000.

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2025 SENATE STANDING COMMITTEE MINUTES

Education Committee Room JW216, State Capitol

SB 2034
1/21/2025

Relating to state aid for institutions of higher education and to provide legislative intent.

11:25 a.m. Chairman Beard called the meeting to order.

Members Present: Chairman Beard; Vice-Chairman Lemm; Senators: Axtman, Boschee, Gerhardt, and Wobbema.

Discussion Topics:

- Weighted credit hours
- Cost effective class sizes
- Instructional program classification

11:25 a.m. Committee work on SB 2034.

11:28 a.m. Senator Wobbema motioned to Do Pass with rereferral to Appropriations Committee.

11:28 a.m. Senator Axtman seconded the motion.

Senators	Vote
Senator Todd Beard	Y
Senator Randy D. Lemm	Y
Senator Michelle Axtman	Y
Senator Josh Boschee	Y
Senator Justin Gerhardt	Y
Senator Mike Wobbema	Y

Motion Passed 6-0-0

Senator Wobbema will carry the bill.

11:54 a.m. Chairman Beard closed the meeting.

Susan Helbling, Committee Clerk

REPORT OF STANDING COMMITTEE
SB 2034 ([25.0334.02000](#))

Education Committee (Sen. Beard, Chairman) recommends **DO PASS** and **BE REREFERRED** to the **Appropriations - Education and Environment Division Committee** (6 YEAS, 0 NAYS, 0 ABSENT OR EXCUSED AND NOT VOTING). SB 2034 was rereferred to the **Appropriations - Education and Environment Division Committee**. This bill does not affect workforce development.

2025 SENATE APPROPRIATIONS

SB 2034

2025 SENATE STANDING COMMITTEE MINUTES

Appropriations - Education and Environment Division Sakakawea Room, State Capitol

SB 2034
2/3/2025

A BILL for an Act to amend and reenact subsection 2 of section 15-18.2-03 of the North Dakota Century Code, relating to state aid for institutions of higher education; and to provide legislative intent.

2:45 p.m. Chairman Sorvaag called the meeting to order.

Members Present: Chairman Ronald Sorvaag, Senator Cole Conley, Senator Scott Meyer, Senator Donald Schaible, Senator Paul J. Thomas.

Discussion Topics:

- Credit Completion Factor.
- Costs to ND University System Office.

2:46 p.m. Representative Mark Sanford, District 17, Introduced the bill and testified in favor and submitted testimony #34059.

2:55 p.m. Alex Cronquist, Fiscal Analyst, Legislative Council, answered questions.

2:57 p.m. Representative Mark Sanford, District 17, answered questions.

3:04 p.m. David Krebsbach, Vice Chancellor for Administrative Affairs, ND University System Office, testified in favor and submitted testimony #33316.

3:08 p.m. Joann Kitchens, VP of Administrative Affairs, Lake Region State College, testified in favor and submitted testimony #33691 & 33819.

3:16 p.m. David Krebsbach, ND University System Office, testified in favor.

3:17 p.m. Leslie Wietstock, VP for Finance & Administration, Dickinson State University, testified in favor and submitted testimony #33576.

3:25 p.m. Chairman Sorvaag closed the meeting.

Steven Hall, Committee Clerk



SB 2034
Senate Appropriations
Education and Environment Division
February 3, 2025
David Krebsbach, Vice Chancellor for Administrative Affairs/CFO
North Dakota University System
701-328-4116 | David.krebsbach@ndus.edu

Chair Sorvaag and Committee members: My name is David Krebsbach, and I am here today to testify in support of Senate Bill 2034. The bill modifies the higher education funding formula's credit completion factor to eliminate an institution from receiving a reduced credit completion factor if they produce student credit hours above their current range and provides for a 1.0 growth factor for student credit hours in excess of the range. Section 2 of the bill transfers the wind energy and law enforcement courses to the career and technical education instructional program classification.

Section 1 modifies NDCC 15-18.2 State Aid for Institutions of Higher Education NDCC 15-18.2-03 provides the credit completion factor for each institution based on student credit hour production. The credit hour production ranges and associated credit completion factors are as follows:

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- 1.10 if the number of credit-hours is at least 135,000 but less than 180,000;
- 1.15 if the number of credit-hours is at least 130,000 but less than 135,000;
- 1.20 if the number of credit-hours is at least 120,000 but less than 130,000;
- 1.30 if the number of credit-hours is at least 70,000 but less than 120,000;
- 1.40 if the number of credit-hours is at least 60,000 but less than 70,000;
- 1.50 if the number of credit-hours is at least 50,000 but less than 60,000;
- 1.60 if the number of credit-hours is at least 40,000 but less than 50,000;
- 1.70 if the number of credit-hours is at least 30,000 but less than 40,000; and
- 1.80 if the number of credit-hours is less than 30,000.

For the 2025-27 biennium, DSU produced 61,462 student credit hours reducing their credit completion factor from 1.50 factor to 1.40 factor. By DSU successfully increasing the number of graduating students and thus student credit hours, DSU is penalized by a \$1,575,575, or 6.4%, reduction in the higher education funding formula. The NDUS supports SB 2034 to eliminate this penalty for DSU and all NDUS institutions in future biennia.

Section 2 transfers the weighted credit hours instructional program classification for wind energy technology and law enforcement courses to the career and technical education instructional program classification.

The SBHE created a Funding Formula ad hoc Committee in 2024 to study the funding formula. One result of the Committee's work identified the wind energy technology and law enforcement programs as higher cost programs and supported this transfer of the program classifications to the Career and technical education instructional program classification to provide higher weightings within the funding formula.

This change affects LRSC this biennium by increasing formula funding by \$1.2M and decreasing the need for the \$945,308 minimum amount payable. Therefore, the LRSC's net increase in general funds for the 2025-27 biennium is \$289,182.

The proposed changes improve the higher education funding formula. The NDUS urges the committee to approve a Do Pass recommendation for Senate Bill No. 2034.

DRAFT

2025 SB 2034**Senate Appropriations Committee – Education & Environment****Senator Sorvaag, Chairman****February 3, 2025**

Chair Sorvaag and Committee members, I am Leslie Wietstock, Vice President for Finance and Administration at Dickinson State University (DSU). I am here to testify in support of Senate Bill 2034. I ask that you consider the request under this bill when determining the appropriation that DSU will receive during the 2025-2027 biennium.

Senate Bill 2034 addresses what some of us fondly refer to as the success penalty. As universities increase the number of credit hours produced, and certain thresholds are met, the Credit Completion Factor that is multiplied by the Weighted Student Credit Hour Base Factor is reduced.

In the case of DSU, the 60,000 Completed Student Credit Hours threshold was surpassed. The result of this was a reduction in the Credit Completion Factor from 1.5 to 1.4.

One the surface, going from a 1.5 to a 1.4 does not sound like that big of an adjustment. For DSU, the adjustment to the Credit Completion Factor will result in a decrease in the Adjusted Student Credit Hours of 6,693. Adjusted Student Credit Hours are what is multiplied by the Base Funding Per Credit Hour in order to determine the operating appropriation. For DSU, when the number of reduced adjusted credit hours is multiplied by the current base funding per credit hour of \$103.76, the results are a decrease in funding from the 2023-2025 biennium of almost \$695,000, before any adjustments are applied.

The second result of this change is that DSU would lose access to roughly \$893,899 that it would have been able to access in additional funding had there been no change made to the Completion Factor. A worksheet demonstrating this impact is attached to this testimony.

While we all understand that the purpose of the thresholds in the Credit Completion Factor are to account for economies of scale, but in DSU's case, it would be extremely difficult for us to find additional areas that could be cut in order to adjust the budget to account for the \$691,000 reduction from current funding.

I believe that Vice Chancellor Kresbach explained what SB2034 would do. To DSU it would make sense to allow the university to use the 1.5 credit hour completion factor up to the 60,000 completed student credit hour level, then use a credit completion factor of 1.0 for any credit hours that exceed 60,000. Under this methodology, economies of scale are recognized, while not having such a drastic negative impact on the university.

I appreciate the opportunity to appear before you today and would stand for any questions that the committee may have.

Credit Completion Factor Adjustment Impact

	(a)	(b)	(c)	(d)	(e=c x d)	(f)	(g)	(h=(e* f)+g)
	Completed	Weighted	WSCH	Credit	2021-23	2023-25		2023-25
Biennium	SCH	SCH	Base	Completion	Adjusted	Base Funding	Adjust	Base
				Factor	SCH	Per Credit Hour		
Current	2019-21	2019-21	2019-21		2021-23	2023-25		
2023-25	60,000	152,927	152,927	1.50	229,391.00	103.76	-	23,801,610
2025-27	61,462	159,070	159,070	1.50	237,874.00	103.76	13,703	24,695,509
							Increase(Decrease) from 2023-25	893,899

SB 2034								
60,000	159,070	159,070	1.50	236,412.00	103.76	13,703	24,543,812	
<u>1,462</u>	<u>1,462</u>	<u>1,462</u>	1.00	<u>1,462.00</u>	103.76	151,697	<u>151,697</u>	
<u>61,462</u>	<u>160,532</u>	<u>160,532</u>		<u>237,874.00</u>			<u>24,695,509</u>	
Increase(Decrease) from 2023-25							<u>893,899</u>	
Total Impact to the Funding Formula							<u>1,575,575</u>	

SB 2034
Senate Appropriations
Education and Environment Division
February 3, 2025
Joann Kitchens, Vice President of Administrative Affairs
Lake Region State College
701-662-1502 / Joann.Kitchens@lrsc.edu

Chair Sorvaag and Committee members: My name is Joann Kitchens, and I am here today to testify in support of Senate Bill 2034 on behalf of Lake Region State College. Lake Region supports all of SB2034. In Section 1, we would agree that a school should not be punished for increasing their enrollments, and it would take years at that continued higher rate to realize the efficiencies gained by having the larger enrollment.

I would especially like to speak to Section 2 which transfers the wind energy and law enforcement courses to the career and technical education instructional program classification. In the 21-23 biennium, LRSC produced 1,415 credits in the Law Enforcement classes and 532 in wind. Because they do not fall in the CTE credit area, Law Enforcement only has a weighted factor of 1 and Wind only has a weighted factor of 2.5. CTE has a factor of 5.

When comparing the Law Enforcement and Wind classes to our core classes, they cost more than 7 times the amount of a core class.

Originally, the Law Enforcement classes were in the Core area because they have a Criminal Justice prefix. Most Criminal Justice classes are theory/lecture and not hands-on experiences.

The Law Enforcement expenses are high because of all the direct training costs needed to conduct the hands-on training. It includes costs such as squad cars from D.O.T., replacement of tires on those cars as the training is very hard on the tires. It also includes guns, tasers, range costs to maneuver the cars, ammunition and facility rental for areas to conduct the training.

Currently, the demand is high for Police Officers, but the enrollment has been lower due to world events. That also affects the ability to be able to gain some efficiencies with greater numbers.

The Wind expenses include transportation to the turbine for hands-on training. It also includes special equipment needed for climbing the turbine. Faculty are often compensated higher to compete with industry.

The space dedicated to Wind is at least 10-15 times that which is necessary for a program such as Business or Marketing. This space must be maintained from the exterior roof to the floor, heated, cooled, and cleaned.

Some of the more significant lab spaces within the wind footprint include: the hydraulics lab, high voltage lab, rope access area, small space confinement simulator, and the electronics simulation racks.

The operational lab, the turbine, is likely right up there with the most expensive program-related component anywhere in the NDUS. We don't have a program without it, and we wouldn't have it without also having the program. While it serves as part of the college's physical plant and provides a return on investment, the program faculty also must be compensated for maintenance and repair, it must be turned off (not generating power-thus lost revenue) so faculty and students can climb, train, and maintain it.

The definition of Career and Technical Education is: "A series of courses that teach students the skills and knowledge they need for specific jobs and careers." Law Enforcement and Wind definitely fall within that category.

This change affects LRSC this biennium by increasing formula funding by \$1.2M and decreasing the need for the \$945,308 minimum amount payable. Therefore, Lake Region State College's net increase in general funds for the 2025-27 biennium would be \$289,182.

If SB2034 passes, I would ask that we consider making the adjustment after the minimum payable. One could argue that if these two programs had been included in CTE in the last biennium, those appropriations would have been much higher and we still would not be at the 96% mark. I realize nothing can change last biennium, but this would at least keep us from being short yet another biennium.

Thank you for considering Senate Bill 2034.

Current Funding Formula Calculations							
LRSC - Program	Funding Formula Discipline Cluster	Raw Student Credit Hours	Factor	Credit Completion Factor	Per Credit Rate	General Funds provided by Funding Formula	Total LRSC 2025-27 Base Funding
Wind Energy Program	Wind Energy Engineering Cluster	532	2.5	1.6	\$ 110.38	\$ 234,889	\$ 14,638,389
Peace Officer Training Program	Core Discipline	1415	1.0	1.6	\$ 110.38	249,900	
Total						\$ 484,789	

Proposed Funding Formula Calculations - Changing Discipline Cluster to Career & Technical Education (CTE)							
LRSC - Program	Funding Formula Discipline Cluster	Raw Student Credit Hours	CTE Factor	Credit Completion Factor	Per Credit Rate	General Funds provided by Funding Formula	Proposed 2025-27 Base Funding
Wind Energy Program	CTE	532	5.0	1.6	\$ 110.38	\$ 469,777	
Peace Officer Training Program	CTE	1415	5.0	1.6	\$ 110.38	1,249,502	
Total						\$ 1,719,279	
Funding Increase - Wind Energy & POTP moved to CTE						\$ 1,234,490	
Min. Amt. Payable removed						\$ (945,308)	
LRSC Net Funding increase						\$ 289,182	\$ 289,182
Total Funding						\$ 14,927,571	
Percentage Funding Decrease from 2023-25 Base							-2.1%

Previous Biennium 21-23 - Please don't remove minimum payable

Current Funding Formula Calculations							
LRSC - Program	Funding Formula Discipline Cluster	Raw Student Credit Hours	Factor	Credit Completion Factor	Per Credit Rate	General Funds provided by Funding Formula	Total LRSC 2025-27 Base Funding
Wind Energy Program	Wind Energy Engineering Cluster	376	2.5	1.6	\$ 110.38	\$ 166,012	\$ 14,638,389
Peace Officer Training Program	Core Discipline	1686	1.0	1.6	\$ 110.38	297,761	
Total						\$ 463,773	Amt Recd.

Proposed Funding Formula Calculations - Changing Discipline Cluster to Career & Technical Education (CTE)							
LRSC - Program	Funding Formula Discipline Cluster	Raw Student Credit Hours	CTE Factor	Credit Completion Factor	Per Credit Rate	General Funds provided by Funding Formula	Proposed 2025-27 Base Funding
Wind Energy Program	CTE	376	5.0	1.6	\$ 110.38	\$ 332,023	
Peace Officer Training Program	CTE	1686	5.0	1.6	\$ 110.38	1,488,805	
Total						\$ 1,820,828	Amt would have Recd.
Funding Increase - Wind Energy & POTP moved to CTE						\$ 1,357,056	

This would be the change to the 2025-2027 Higher Education Funding Formula Legislative Report Summary (if CTE had been applied last biennium)

2023-25 Preliminary Base Funding \$14,927,571/\$16,605,378 = 90%

2025-27 Preliminary Base Funding w CTE, no Min Pay

\$13,693,081 + \$1,234,490 = \$14,927,571

96% for 25-27 Minimum Payable would be:

\$ 1,013,591.88

SANFORD
Bill # 2034

1/14/25

$$\begin{array}{|c|} \hline \text{General Fund} \\ \hline \text{Base} \\ \hline \text{Appropriation} \\ \hline \text{Per Institution} \\ \hline \end{array} = \begin{array}{|c|} \hline \text{Adjusted Student Credit Hour} \\ \hline \text{Weighted Student Credit Hour (WSCH)} \\ \hline \text{(Completed Student Credit Hour X Instructional} \\ \hline \text{Program Factor)} \\ \hline \end{array} \times \begin{array}{|c|} \hline \text{Credit Completion Factor} \\ \hline \end{array} \times \begin{array}{|c|} \hline \text{Base \$\$} \\ \hline \text{Amount} \\ \hline \text{Per Student} \\ \hline \text{Credit Hour} \\ \hline \end{array}$$

Discipline Clusters	Student Credit Hour Weighting				
	Lower Division	Upper Division	Professional	Graduate	MD
Agriculture	1.9	3.8	5.7	7.6	-
Architecture	1.8	3.6	5.4	7.2	-
Transportation (Aviation)	1.9	3.8	5.7	7.6	-
Biological/Physical Science	1.9	3.8	5.7	7.6	-
Business	1.9	3.8	5.7	7.6	-
Career/Tech Education	5.0	-	-	-	-
Education	1.9	3.8	5.7	7.6	-
Engineering	2.5	5.0	7.5	10.0	-
Health Sciences	3.0	6.0	9.0	12.0	34.5
Legal Studies	3.5	7.0	14.0	14.0	-
Basic Skills	2.3	-	-	-	-
Core Disciplines	1.0	2.0	3.0	4.0	-

Institutions	Primary Credit Completion Factor
North Dakota State University and University of North Dakota	1.00
Bismarck State College	1.10
Minot State University	1.20
North Dakota State College of Science	1.30
Dickinson State University, Lake Region State College, and Valley City State University	1.50
Mayville State University	1.60
Williston State College	1.70
Dakota College at Bottineau	1.80

- 1.00 if the number of credit-hours is at least 240,000;
- 1.05 if the number of credit-hours is at least 180,000 but less than 240,000;
- 1.10 if the number of credit-hours is at least 135,000 but less than 180,000;
- 1.15 if the number of credit-hours is at least 130,000 but less than 135,000;
- 1.20 if the number of credit-hours is at least 120,000 but less than 130,000;
- 1.30 if the number of credit-hours is at least 70,000 but less than 120,000;
- 1.40 if the number of credit-hours is at least 60,000 but less than 70,000;
- 1.50 if the number of credit-hours is at least 50,000 but less than 60,000;
- 1.60 if the number of credit-hours is at least 40,000 but less than 50,000;
- 1.70 if the number of credit-hours is at least 30,000 but less than 40,000; and
- 1.80 if the number of credit-hours is less than 30,000.

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2025 SENATE STANDING COMMITTEE MINUTES

Appropriations - Education and Environment Division Sakakawea Room, State Capitol

SB 2034
2/17/2025

A BILL for an Act to amend and reenact subsection 2 of section 15-18.2-03 of the North Dakota Century Code, relating to state aid for institutions of higher education; and to provide legislative intent.

11:05 a.m. Chairman Sorvaag called the meeting to order.

Members Present: Chairman Ronald Sorvaag, Senator Cole Conley, Senator Scott Meyer, Senator Donald Schaible, Senator Paul J. Thomas.

Discussion Topics:

- Committee Action.

11:05 a.m. Chairman Sorvaag made statements to the committee.

11:07 a.m. Senator Thomas moved a Do Not Pass.

11:08 a.m. Senator Schaible Seconded.

Senators	Vote
Senator Ronald Sorvaag	Y
Senator Cole Conley	Y
Senator Scott Meyer	Y
Senator Donald Schaible	Y
Senator Paul J. Thomas	Y

Motion Passed: 5-0-0

Chairman Sorvaag will carry the bill.

11:14 a.m. Chairman Sorvaag closed the meeting.

Steven Hall, Committee Clerk

2025 SENATE STANDING COMMITTEE MINUTES

Appropriations Committee Harvest Room, State Capitol

SB 2034
2/19/2025

A BILL for an Act to amend and reenact subsection 2 of section 15-18.2-03 of the North Dakota Century Code, relating to state aid for institutions of higher education; and to provide legislative intent.

9:42 a.m. Chairman Bekkedahl opened the hearing.

Members Present: Chairman Bekkedahl, Vice-Chairman Erbele, and Senators Burckhard, Cleary, Conley, Davison, Dever, Dwyer, Magrum, Mathern, Meyer, Schaible, Sickler, Sorvaag, Thomas, Wanzek.

Discussion Topics:

- Committee Action

9:42 a.m. Senator Sorvaag introduced the bill.

9:43 a.m. Senator Sorvaag moved a Do Not Pass.

9:43 a.m. Senator Schaible seconded the motion.

Senators	Vote
Senator Brad Bekkedahl	Y
Senator Robert Erbele	Y
Senator Randy A. Burckhard	Y
Senator Sean Cleary	Y
Senator Cole Conley	Y
Senator Kyle Davison	Y
Senator Dick Dever	Y
Senator Michael Dwyer	Y
Senator Jeffery J. Magrum	Y
Senator Tim Mathern	Y
Senator Scott Meyer	Y
Senator Donald Schaible	Y
Senator Jonathan Sickler	Y
Senator Ronald Sorvaag	Y
Senator Paul J. Thomas	Y
Senator Terry M. Wanzek	Y

Motion Passed 16-0-0.

Senate Appropriations Committee

SB 2034

02/19/2025

Page 2

Senator Sorvaag will carry the bill.

9:44 a.m. Chairman Bekkedahl closed the hearing.

Elizabeth Reiten, Committee Clerk

REPORT OF STANDING COMMITTEE
SB 2034 ([25.0334.02000](#))

Appropriations Committee (Sen. Bekkedahl, Chairman) recommends **DO NOT PASS** (16 YEAS, 0 NAYS, 0 ABSENT OR EXCUSED AND NOT VOTING). SB 2034 was placed on the Eleventh order on the calendar. This bill does not affect workforce development.