2025 SENATE EDUCATION
SB 2286

#### 2025 SENATE STANDING COMMITTEE MINUTES

#### **Education Committee**

Room JW216, State Capitol

SB 2286 2/3/2025

To provide for a legislative management study regarding university of North Dakota health profession programs; and to provide an appropriation.

Members Present: Chairman Beard; Vice-Chairman Lemm; Senators: Axtman, Boschee, Gerhardt, and Wobbema.

2:48 p.m. Chairman Beard called the hearing to order.

#### **Discussion Topics:**

- Healthcare leadership
- Healthcare research
- Return on investment
- North Dakota's first simulated hospital
- 2:48 p.m. Senator Erbele, District 28, introduced the bill and testified in favor.
- 2:58 p.m. Senator Mathern, District 11, testified in favor and submitted testimony #33971.
- 3:04 p.m. Representative Nelson, District 14, testified in favor.
- 3:10 p.m. Dr. Marjorie Jenkins, Dean and Vice President for Health Affairs School of Medicine and Health Sciences University of ND, testified in favor and submitted testimony #33902.
- 3:32 p.m. Dr. Maridee Shogren, Dean College of Nursing and Professional Disciplines University of ND, testified in favor and submitted testimony #33714.
- 3:46 p.m. Dr. Scott Knutson, Chief of Staff, Trinity Health Minot ND, testified in favor.
- 3:50 p.m. Dr. Todd Schaffer, President and CEO Bismarck Sanford Health, testified in favor.
- 3:54 p.m. Courtney Koebele, Executive Director ND Medical Association, testified in favor.
- 3:56 p.m. Dr. Josh Ranum, Physician West River Health Services; Past President ND Medical Association, testified in favor and submitted testimony #33565.

#### Additional written testimony:

Senator Dobervich, District 11, submitted testimony #33555 in favor.

Tim Blasl, President ND Hospital Association, submitted testimony #33703 in favor.

Senate Education Committee SB 2286 2/03/2025 Page 2

Joshua Deere, President, Altru Health System, submitted testimony #33787 in favor.

Joshua Wynne, School of Medicine and Health Sciences University of ND, submitted testimony #33821 in favor.

Sean Johnson submitted neutral testimony #33927.

4:06 p.m. Chairman Beard closed the hearing.

Susan Helbling, Committee Clerk



#### North Dakota House of Representatives

State Capitol 600 East Boulevard Avenue Bismarck, ND 58505-0360

Representative Gretchen Dobervich District 11 1625 23rd Street South Fargo, ND 58103-3722

C: 701-361-5627

gdobervich@nd.gov

Committees: Agriculture Human Services

#### **Bill SB1252**

## Senate Education Committee Testimony of Rep. Gretchen Dobervich, Bill Cosponsor February 3, 2025

Chairperson Beard and Members of the Senate Education Committee, thank you for the opportunity to testify today. For the record my name is

Representative Gretchen Dobervich, I work for the people of District 11, and I am here to voice my strong support for Senate Bill 2286.

This bill represents a critical investment in healthcare education and the future of healthcare in North Dakota by ensuring the necessary funding and planning for an expanded Health Professions Collaborative Facility at the University of North Dakota. As the demand for healthcare services in North Dakota continues to grow, we must act now to ensure we have a well-educated workforce and the infrastructure necessary to meet this demand.

By studying the funding required to expand education and practicum opportunities across all health profession programs, this bill takes a proactive step toward strengthening our healthcare system. North Dakota faces ongoing challenges in recruiting and retaining healthcare professionals, particularly in rural areas. Expanding UND's School of Medicine and Health Sciences will create new opportunities for students, encourage them to train

in-state, and ultimately increase the number of healthcare professionals who choose to stay and serve our communities.

Beyond workforce development, this bill fosters innovation and academic excellence. The additional \$55 million in general fund appropriations and \$40 million from other sources will support not just education but also critical research and discovery efforts in health, behavioral health, and wellness. Investing in this facility will not only improve healthcare access and outcomes for North Dakotans but also strengthen our state's reputation as a leader in medical education and research.

I strongly support this bill not just for its investments in medical and health professions education, but to address the fire marshal exit order that has been issued for a building on UND's campus that the School of Medicine and Health Professions utilizes outside of the building where most of the programs moved to in 2016. Other supporters of HB 1252 speaking today have/will discuss this in greater detail.

I urge a DO Pass from the committee to support this bill and move it forward to Senate Appropriations. A well-prepared healthcare workforce is essential to the well-being of our citizens and the strength of our communities. Let's take this opportunity to invest in a healthier North Dakota.

Thank you, Mr. Chairperson and members of the committee. This concludes my testimony, I stand for any questions.

Thank you Chairman Beard and members of the committee for the opportunity to testify today. My name is Joshua Ranum and I'm a graduate of the UND School of Medicine and Health Sciences currently practicing internal medicine in Hettinger. In my role as past president of the North Dakota Medical Association, I serve on the School of Medicine's Advisory Council.

The Advisory Council has been discussing the proposed addition to the school of medicine building for the last several meetings and at our last meeting the council voted overwhelmingly in favor of the proposal. I am very much in favor of the plan as well and think it's very prudent for the legislature to make this investment.

First of all, it's a wise investment – a one time expense which provides additional space and eliminates ongoing and deferred maintenance costs of two outdated buildings. From a fiscal and operational perspective alone the project is worth doing.

Secondly, the commitment by Dean Jenkins and UND leadership to raise a substantial amount toward the addition shows the strategic importance of this project. It's not simply additional space or a nicer building. It's an opportunity to keep pace with healthcare evolution and redesign health profession education and collaboration. "Our buildings shape us" was a phrase used frequently during the planning and construction of the current medical school building and is applicable today. We have an idea of the positive change housing the health profession schools in one building will bring but there will be an even larger cascade of positive changes that stem from increased formal and informal collaboration between disciplines.

Those of us in western ND are very familiar with the natural resources found here being used to benefit the eastern side of the state. A legitimate question of the proposal is how would this benefit the rest of the state beyond UND? UND is not the only source of healthcare education in ND but it is the wellspring of training for the state. Go to any community across the state – Crosby, Hettinger, Harvey, Stanley and there will be a strong UND presence. The leap in training capacity that will come with this addition will allow the state to continue to attract and retain its best and brightest across all of the health professions. The advances in curriculum and training developed at UND will spread to other health profession training programs that serve our local communities. We still need other programs but there will be additional collaboration among programs as a result of the new training. Training our health profession students in the latest technology has tremendous potential to benefit our state's residents, particularly in rural and tribal areas. We can't rely on other states and institutions educating our students and then hoping they return. We need to continue being aggressive in cultivating our own talent.

Health care is complex and it is rapidly evolving. Great health care involves many hands on the patient, not just a physician making a recommendation to the patient. It's a team sport. This addition is not just physical space. It's an investment. It's a culture change. It is a major leap forward in how we train and prepare our future health care workers.



# 2025 SB 2286 Senate Education Committee Senator Todd Beard, Chairman February 3, 2025

Chairman Beard and members of the Senate Education Committee, I am Tim Blasl, President of the North Dakota Hospital Association (NDHA). I am here to testify in support of Senate Bill 2286. I ask that you give this bill a **Do Pass** recommendation.

Hospitals support the passage of the bill because, as in many industries in our state, workforce is our number one challenge. Anything we can do to increase the numbers of well-trained health care professionals in our state is appreciated. We support the study of the development of a health professions collaborative facility at the University of North Dakota (UND) health professions and a study of health profession degrees provided by UND.

We also support the concept of a health professions collaborative facility to expand workforce capacity relating to health, behavioral health, and wellness in the state, and to foster a robust environment for research and discovery to enhance academic excellence. We believe in high quality, patient-centered care and that a collaborative approach can play an important role in improving care. Offering collaborative, team-based approaches to health care could be helpful not only in meeting those goals but in attracting and retaining more health care professionals to study and work in our state.

In summary, we support passage of this bill and hope that you will give it a **Do Pass** recommendation.

Thank you.

Respectfully Submitted,

Tim Blasl, President North Dakota Hospital Association



Dr. Maridee Shogren

Dean of the College of Nursing and Professional Disciplines





## **Workforce Preparedness Through Simulation**

Educating an Interdisciplinary Workforce Team

#### **UND** is Unique!

 Medicine, Nursing, Physical Therapy, Occupational Therapy, Social Work, Nutrition & Dietetics, Medical Lab Sciences, Physician Assistants, Nurse Practitioners, Nurse Anesthetists

#### **North Dakota's First Simulated Hospital**

- Best practices support team training through collaboration, innovation, critical thinking, & leadership
- Simulation in healthcare programs can lessen burden of tight clinical placements, preceptor overload and burn out





## Workforce Preparedness Through Simulation

#### Benefits of Simulation

- Realistic Practice- Real-world medical settings, practice without risk to patients
- Improved Skill Development- Clinical and soft (communication) skills
- Error Reduction- Learning from mistakes in safe spaces leads to reduced errors in real care
- Better Preparedness for Emergencies- Practice high-stress situations
- Interdisciplinary Teamwork- Train together to improve collaboration
- Bridging the Experience Gap- Gain confidence, Gain competence



## **Rural Workforce Preparedness**

Simulation Education Directly Responds To Needs Identified By Our Rural Partners

UND called to develop a graduate workforce ready to practice in rural critical access hospitals

- Emergency Training Program
  - High stress emergency situations requiring stabilization and transfer
  - Dilemmas when caring for neighbors and friends
  - Read, Listen, Experience
- Start at Home and then Hit the Road!
  - Education starts in Simulated Hospital & expands to practice though SIM-ND
  - Integrates opportunities for students and healthcare professionals across the state



#### **New Research Collaborations**

Research Informs Innovative Education And Provides Evidence For Continued Growth

#### **Leading Innovations in Simulation Research**

- Rare opportunity to study teams with as many disciplines as UND
- Opportunities for academic, clinical & organizational partners to collaborate through research to improve health outcomes

#### **North Dakota Nursing Research Collaborative**



- UND, NDSU, U of Mary, LRSC, Minot
- Economic Diversification Research Fund Award (2024): ND Nursing Retention Study
  - UND, LRSC, NDSU: \$50,000



## **New Building...New Opportunities**

Nursing Building Built In 1976

#### **Estimated Costs**

- Replacement cost of \$27M+
- Deferred capital renewal cost of \$12.5M+
  - In 2023, the Facility Condition Needs Index (0.45) indicated the need for immediate
     Major Renovation or Total Renovation by 2030







**NURSING • NUTRITION & DIETETICS • SOCIAL WORK** 

# 2025 SB 2286 Senate Education Committee Senator Beard, Chairman February 3, 2025

Chairman Beard and members of the Senate Education Committee, I am Dr. Joshua Deere, President of Altru Health System. I write in favor of Senate Bill 2286. I ask that you give this bill a **Do Pass** recommendation.

As a health system and teaching facility located in Grand Forks, ND, it is essential that Altru partner with the University of North Dakota to train, develop and graduate the highest quality workforce. SB 2286 would allow the University of North Dakota to train students in a simulated hospital, real-world medical setting, allowing trainees to practice procedures, teamwork, and decision-making without risk to patients. This training would not only develop quality healthcare professionals, reducing errors and improving interdisciplinary teamwork, but would also help to develop clinical, technical, and soft skills like communication, critical thinking, and leadership.

Altru supports the University's vision of training and educating physicians, nurses, PT, OT, PA and behavioral health professionals through this realistic practice.

Further, it is essential to our organization that the University of North Dakota continue to grow the number of quality graduates in these areas. SB 2286 would allow additional space and training capacity for the University, which would support Altru's rapidly expanding behavioral health services.

For these reasons, we ask that you give the bill a **Do Pass** recommendation.

Respectfully Submitted,

Joshua Deere, MD, President Altru Health System



SCHOOL OF MEDICINE & HEALTH SCIENCES

#### **UND.edu**

Office of the Dean

School of Medicine & Health Sciences Room E481 1301 N Columbia Rd Stop 9037 Grand Forks, ND 58202-9037 Phone: 701.777.2514

Fax: 701.777.3527 med.UND.edu

February 2, 2025

Honorable Members of the Senate Education Committee

Re: Support for SB 2286

Dear Members of the Committee:

Allow me to introduce myself. My name is Joshua Wynne and until Dec. 1, 2024, I was Vice President for Health Affairs at the University of North Dakota and proud to be dean of *your* UND School of Medicine and Health Sciences (SMHS), positions that I held for over 15 years. I write with extremely strong and enthusiastic support for SB 2286, which if enacted should help allow the State of North Dakota to finally resolve the residual challenges standing in the way of truly effective, affordable, and accessible healthcare throughout the state (especially in rural areas).

As I will outline below, the rationale for the actions outlined in SB2286 are cogent and spot-on. But there is particular urgency to act now, as it is imperative to identify additional space on the UND campus for the varied activities currently housed in Columbia Hall. Awareness of the need to vacate Columbia Hall is not new; when the legislature thoughtfully authorized funding for the new SMHS building that opened in 2016, part of the rationale for doing so related to the projected upkeep costs of keeping Columbia Hall on-line. Now that a short timeline for the closure of Columbia has been imposed by regulatory requirements, now is the time to act.

Perhaps a look back at the SMHS's efforts to address the healthcare workforce needs of the state might be helpful as we look forward.

Over the past 15 years, we at the SMHS have endeavored to invert the traditional "ask" that occurred each legislative session. The old approach was to ask the legislature for funding support for those projects and initiatives that the SMHS's leadership envisioned and endorsed. But rather than asking for what we at the SMHS wanted or thought we needed, over the past seven sessions we have tried to ask the legislature to tell us what the people of North Dakota wanted from the SMHS. The answer was clear – to increase the state's healthcare workforce, especially in rural areas, so that optimal healthcare would be available to all.

We have worked hard to address that "ask" from the people. Under the Healthcare Workforce Initiative that has been implemented over the past 15 years, we've increased the various health professions class sizes by about a quarter and have doubled the number of residents (doctors who have graduated with their MD degree but need additional training of three to five or more years to gain medical licensure in the state) trained in the state. We've substantially increased the retention of graduating doctors for practice in the state after graduation, and we've instituted a variety of programs to reduce disease burden.

You can see the impressive results of these efforts in the recently released *Eighth Biennial Report 2025 – Health Issues* for the State of North Dakota (Biennial Report | University of North Dakota). You – and we – should be proud of what we've accomplished together.

But it still is not enough. Certainly, things are better today than they would have been otherwise, but we still need to do more. "More" in this case, however, shouldn't mean simply "more of the same." While we need to continue to work on the workforce (supply) side of things, just trying to do the same thing better isn't going to be enough. We need to do better things. In the case of healthcare, that means really focusing on the actual delivery of care so that it becomes even more effective, efficient, and productive.

Key components of that will be achieved through the use of new advanced technologies (like artificial intelligence (AI), wearable devices, and virtual care) and through the use of much more collaboration and coordination of the various members of the healthcare team to expand and extend the impact of those healthcare workers we have. But not only will these new approaches improve efficiency, they also should improve preventive services so the citizens of North Dakota become healthier and require less healthcare down the road.

At its most fundamental level, there are three factors that impact the effectiveness of healthcare delivery to a given population. The first (obviously) is the *supply* of providers, something that we've been hard at work addressing. The second is the *demand* for care, which is a function not only of the number of people in the state but perhaps more importantly is based on how sick they are (and thus how much healthcare they need). The final aspect is the complicated interaction between providers and patients, namely the healthcare delivery model, and how effectively and efficiently care is delivered.

We are – and will continue – to work on the supply side. But SB2286 allows us to really "jumpstart" efforts to reduce demand as well as improve the efficiency and effectiveness of healthcare delivery. If we can empower each healthcare worker to be more efficient and thus productive, there should be a meaningful reduction on the need for more and more providers and thus a reduction in the supply needs.

Accordingly, please do not let this golden opportunity slip away. The imperative to close Columbia Hall on the UND campus in the near future has fast-tracked the need to identify additional facility space for the vital educational, service and research functions currently housed there. As Winston Churchill reported many years ago, "Never let a good crisis go to waste."

This is the time to re-invigorate the Healthcare Workforce Initiative through SB2286. Doing so will have positive impacts on healthcare delivery throughout the state, as has been the case over the past 15 years.

I'd like to close by thanking the four legislators on the UND School of Medicine and Health Sciences Advisory Council who have co-sponsored SB 2286. I have had the pleasure and honor of working with them when I was dean, and their endorsement of this initiative speaks louder than words.

But since words often are necessary, I will quote again the aphorism to "Never let a good crisis go to waste!"

Please feel free to contact me with any questions.

Respectfully submitted,

Josh Uljuna

Joshua Wynne, M.D., M.B.A., M.P.H.

Professor of Medicine

University of North Dakota School of Medicine and Health Sciences

## **Senate Education Committee**

February 3, 2025

Dr. Marjorie R. Jenkins

VP for Health Affairs and Dean of the School of Medicine & Health Sciences



# North Dakota's School of Medicine and Health Sciences



#### Our Purpose

To serve North Dakota
For the benefit of its
people
To enhance the quality
of their lives

#### Who We Are

4

**Campuses** 

Bismarck, Fargo, Grand Forks and Minot (+ OT in Casper, WY)

180

Full-time Academic Faculty

1,350+
Volunteer
Clinical Faculty

Nearly

300

**Benefitted Staff** 

19
Benefitted Postdoctoral Fellows

177

Medical Residents and Fellows



## Who We Are

~300
Medical Students

550+
Health Sciences
Students
All levels

50+
Master/Doctoral
Students

1,000+
Undergraduates
served
(biochemistry, anatomy,
pre-nursing, forensic
science, etc.)





## **Healthcare Workforce Training Programs**

#### **Medicine**

Doctor of Medicine (MD)

Post-MD Residency Programs

Family Medicine (with rural tracks)

Internal Medicine

**Medical Oncology** 

Neurology

Geriatrics

Surgery (with rural track)

**Orthopedic Surgery** 

Psychiatry (with Telepsychiatry)

**Transitional Year** 

**Pediatrics** 

Forensic Pathology

#### **Health Sciences/Related**

Physical Therapy (D)

Occupational Therapy (D)

Medical Laboratory Science (U and M)

Master of Public Health (M)

Physician Assistant Studies (M)

Sports Medicine/Athletic Training (M)

Graduate Programs:

Biomedical Sciences (D and M)

Clinical & Translational Science (D and M)

Indigenous Health (D)

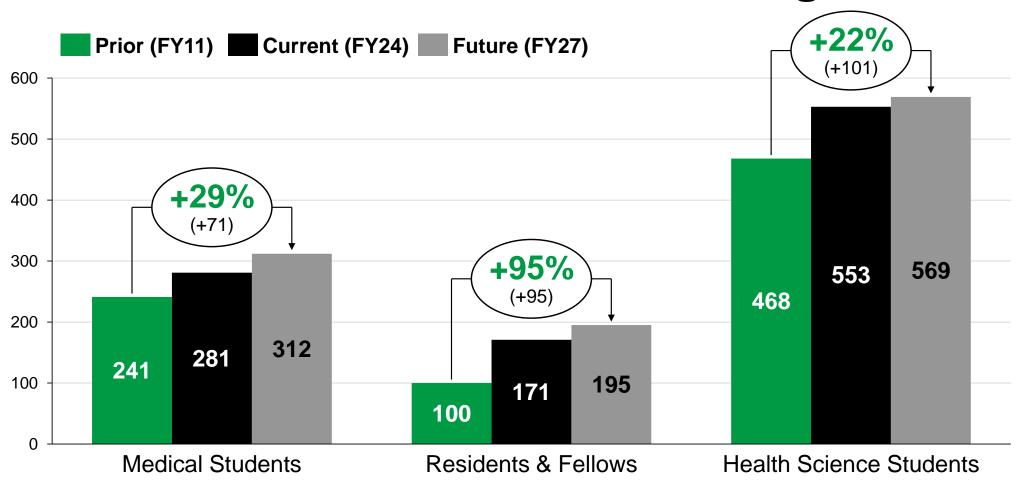
D = Doctorate

M = Master

U = Undergraduate

## SMHS Return on Investment

## **Growth in Student/Trainee Programs**



## **SMHS ROI: UND Grads Practicing in ND**

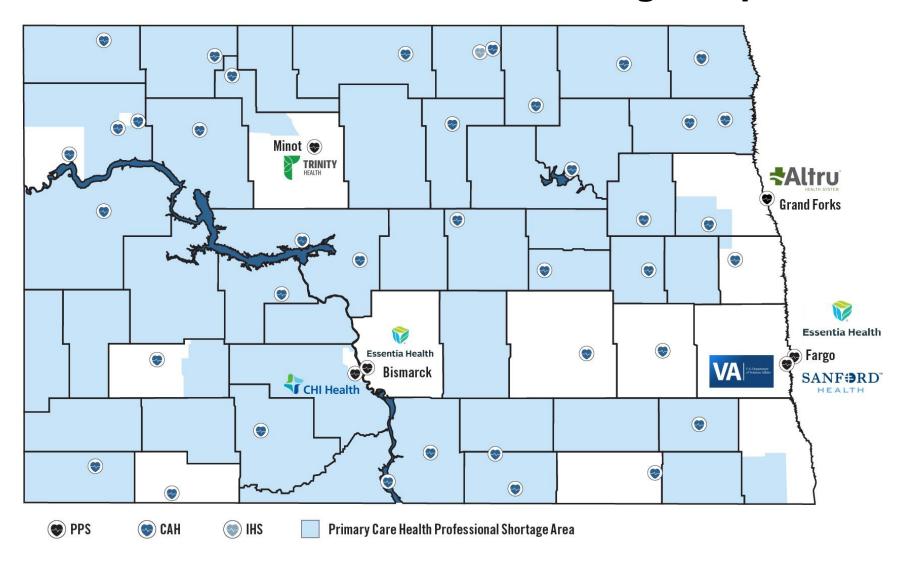
79% of Family Medicine Physicians

49% of all Physicians 46% of Occupational Therapists

44% of Physical Therapists 38% of Medical Lab Scientists

37% of Physician Assistants

## **State of ND Healthcare Coverage Map**



## 8<sup>th</sup> Biennial Report

Healthcare Workforce

**Healthcare Access** 

**Health Status** 

- North Dakotans
- American Indians of North Dakota
- Women and Children

Public Health for the Future

med.UND.edu/about/publications/biennial-report

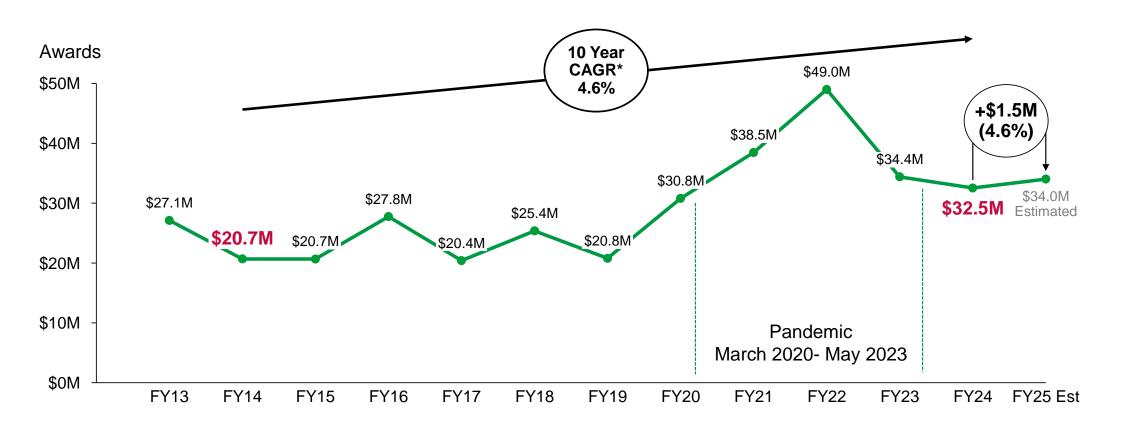






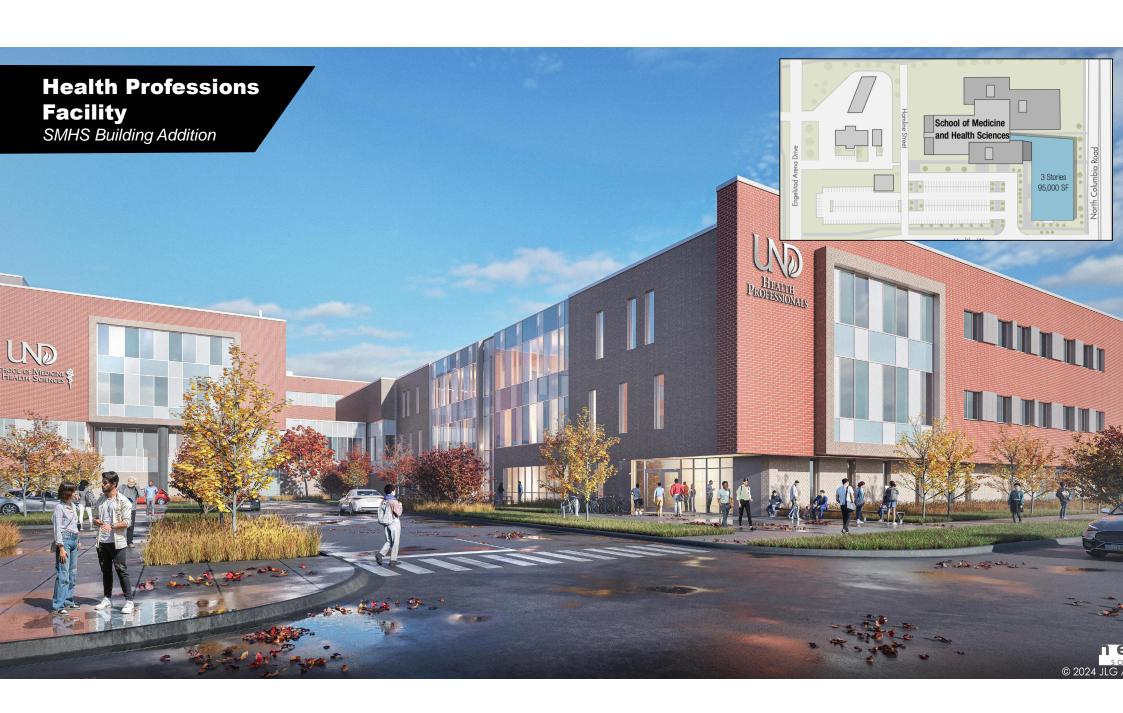


## **UND SMHS Sponsored Funding (\$Award)**



<sup>\*</sup> CAGR: Compound Annual Growth Rate

## SMHS Building Addition Health Professions Facility



# Health Professions Facility Value Proposition

#### **Innovations in Education & Training**

Healthcare teams, Real-world Workforce Prep, Al

## **Expanding Healthcare Delivery Capacity**

Continue the growth achieved over the last decade

#### **Expand Research to Address Current Issues**

Real Research for Real People and Real Problems in Real Time (R5)

## Disseminating 21st Century Health Solutions

Across North Dakota



#### Columbia Hall: Current SMHS Building Utilization

Lecture halls and teaching labs

Research labs\*\*

Specialized research facilities

**Total Loss** 

11,589 square feet

9,951 square feet

2,046 square feet

23,586 square feet

<sup>\*\*</sup>All SMHS building research space will be utilized with a remaining deficit of 2,000 sq ft

#### **Student Lectures and Labs**

~830 undergraduate students with 1,472 contact hours of instruction in Anatomy & Physiology, Pharmacology, and Microbiology courses will be relocated to the SMHS.

The Anatomy and Physiology labs can be relocated to the SMHS with some disruption of scheduled instruction for medical and allied health students.

Microbiology labs will move to an online lab impacting approximately **400 students per year**.

# **Research and Recruitment**

# **Displayed Research Activities**

**Total Personnel** 

Faculty	5
Postdoctoral Fellows	4
Undergraduate Researchers	16
Graduate Students	10
Research Staff	4

WITH \$4.3M IN EXTRAMURAL FUNDING

39

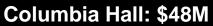
Extramural funded research and mentoring activities will be reduced for all SMHS research faculty

Recruitment of the Chair of the Department of Biomedical Sciences will be impacted

All new faculty recruitment will be severely limited

# **Avoid Deferred Maintenance: \$60M**







**Nursing Building: \$12M** 

# **Health Professions Facility Funding Request**

Total Cost \$95M

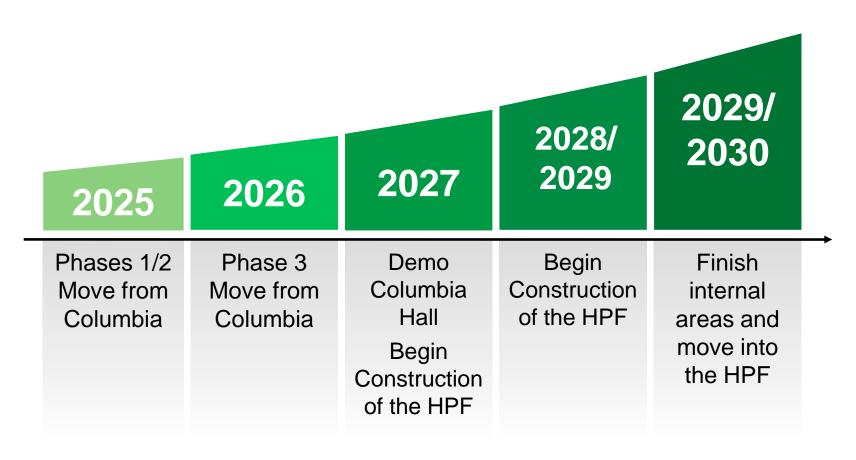
UND Local Funds \$40M

State Funds \$55M

**Source:** Facility Condition Assessment Report by ISES. Estimated project costs are based on 2026 construction costs.



# 5-6 Year Timeline to Occupy the Health Professions Facility





Dr. Marjorie R. Jenkins | marjorie.jenkins@UND.edu

### Neutral Testimony on Senate Bill No. 2286

### Presented to the Senate Education Committee of the ND Legislative Assembly

Chairman Beard and members of the committee, thank you for an opportunity to submit neutral testimony regarding Senate Bill No. 2286. I write in my capacity as a private citizen.

This bill proposes a legislative study on funding an expanded University of North Dakota health professions collaborative facility. The study would assess education and internship needs statewide. These appear to be very worthwhile pursuits.

The bill also includes a one-time appropriation of \$95 million (\$55 million from the general fund and \$40 million from other sources) to expand the UND School of Medicine and Health Sciences to house the health professions collaborative facility. Studies can provide valuable insights, and thus it seems counterintuitive to allocate funding for a project while simultaneously commissioning a study to determine what specific needs it should help address. If the study seeks to establish needs related to this expansion, then proceeding with funding now appears premature. Conversely, if the need is already well-established, the study may be redundant.

Also, a \$95 million appropriation request is a significant amount of tax dollars, and an amount this large should not have been included in a section of a study bill. While I do not contend that "the lede got buried" intentionally here, for sake of transparency it should be either its own bill or a part of the UND appropriations bill.

Thank you for your consideration.

Sean M. Johnson

701-391-5326

February 3, 2025

Senate Education Committee

Chairman Beard and members of the Committee,

My name is Tim Mathern, the senator from District 11. I have served the Advisory Council since the legislature created it as we were concerned about the direction of our School of Medicine and Health Sciences. At one point in my legislative career, we almost closed our medical school, now it is one of the best in the nation focused on rural health care.

I am a sponsor of SB 2286, and we have people here to give you the details so my comments will be general. I see this bill as the next step in health care leadership in North Dakota.

Our first step was many years ago to establish a one mill statewide property tax support of the SMHS into the constitution. Check it out sometime Section 10 of Article 10.

Step two was building a beautiful and functional school of medicine ten years ago.

Now I am asking you to deliver step three, passage of SB 2286. This might be the most important and most consequential!

- This step brings our health care education and research under one roof wherein we train
  people not just in specific fields but to learn and work within the concept of a health care
  team. This is the world of health care and those who can't work in a team do not survive
  in our community health care institutions.
- 2. A second ingredient of this bill is incorporating Artificial Intelligence into health care. This will benefit every health education program in our state.
- 3. A third ingredient of the bill is taking full advantage of the new skills and energy of our new Dean, Dr. Majorie Jenkins. We worked hard to get her and we are fortunate that our retiring Dean, Dr. Wynne, is supportive and engaged.

I ask for a Do Pass recommendation for SB 2286. Thank you for your dedication to our state and your leadership on this critical issue.

### 2025 SENATE STANDING COMMITTEE MINUTES

### **Education Committee**

Room JW216, State Capitol

SB 2286 2/5/2025

To provide for a legislative management study regarding university of North Dakota health profession programs; and to provide an appropriation.

Members Present: Chairman Beard; Vice-Chairman Lemm; Senators: Axtman, Boschee, Gerhardt, and Wobbema.

2:56 p.m. Chairman Beard called the hearing to order.

## **Discussion Topics:**

- Committee Action
- 2:57 p.m. Senator Boschee moved to adopt amendment #25.1218.03001.
- 2:58 p.m. Senator Axtman seconded the motion.

Senators	Vote
Senator Todd Beard	Υ
Senator Randy D. Lemm	Υ
Senator Michelle Axtman	Υ
Senator Josh Boschee	Υ
Senator Justin Gerhardt	Υ
Senator Mike Wobbema	Υ

Motion Passed 6-0-0

- 3:00 p.m. Senator Wobbema moved a Do Pass as Amended and Rerefer to Appropriations.
- 3:00 p.m. Senator Boschee seconded the motion.

Senators	Vote
Senator Todd Beard	Υ
Senator Randy D. Lemm	Υ
Senator Michelle Axtman	Υ
Senator Josh Boschee	Υ
Senator Justin Gerhardt	Υ
Senator Mike Wobbema	Υ

Motion Passed 6-0-0

Senator Axtman will carry the bill.

4:06 p.m. Chairman Beard closed the hearing.

Susan Helbling, Committee Clerk

25.1218.03001 Title.04000

Adopted by the Education Committee

February 5, 2025

Sixty-ninth Legislative Assembly of North Dakota

### PROPOSED AMENDMENTS TO

**SENATE BILL NO. 2286** 

Introduced by

Senators Erbele, Mathern

Representatives Dobervich, Nelson

- 1 A BILL for an Act to provide for a legislative management study regarding university of North
- 2 Dakota health profession programs; and to provide an appropriation.

#### 3 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

4	SECTION 1. LEGISLATIVE MANAGEMENT STUDY - UNIVERSITY OF NORTH DAKOTA
5	HEALTH PROFESSIONS COLLABORATIVE FACILITY. During the 2025-26 interim, the
6	legislative management shall studyconsider studying the funding necessary to provide
7	education and internships statewide for all programs at an expanded university of North Dakota
8	health professions collaborative facility. The study may consider input from the university of
9	North Dakota school of medicine and health sciences advisory council and other statutory
10	boards and councils related to all health profession degrees provided by the university of North
11	Dakota in the development of the health professions collaborative facility. The legislative
12	management shall report its findings and recommendations, together with any legislation
13	necessary to implement the recommendations to the seventieth legislative assembly.
14	SECTION 2. APPROPRIATION - UNIVERSITY OF NORTH DAKOTA - SCHOOL OF
15	MEDICINE AND HEALTH SCIENCES - ONE-TIME FUNDING. There is appropriated out of any
16	moneys in the general fund in the state treasury, not otherwise appropriated, the sum of
17	\$55,000,000, or so much of the sum as may be necessary, and from other funds, not otherwise
18	appropriated, the sum of \$40,000,000, or so much of the sum as may be necessary, to the
19	university of North Dakota for the purpose of constructing an addition to the school of medicine
20	and health sciences to create a health professions collaborative facility to expand workforce

## Sixty-ninth Legislative Assembly

- 1 capacity relating to health, behavioral health, and wellness in the state, and to foster a robust
- 2 environment for research and discovery to enhance academic excellence, for the biennium
- 3 beginning July 1, 2025, and ending June 30, 2027. The funding provided in this section is
- 4 considered a one-time funding item.

Module ID: s\_stcomrep\_20\_012 Carrier: Axtman Insert LC: 25.1218.03001 Title: 04000

# REPORT OF STANDING COMMITTEE SB 2286

**Education Committee (Sen. Beard, Chairman)** recommends **AMENDMENTS (25.1218.03001)** and when so amended, recommends **DO PASS** and **BE REREFERRED** to the **Appropriations Committee** (6 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). SB 2286 was placed on the Sixth order on the calendar. This bill does not affect workforce development.

**2025 SENATE APPROPRIATIONS** 

SB 2286

### 2025 SENATE STANDING COMMITTEE MINUTES

# Appropriations - Education and Environment Division Sakakawea Room, State Capitol

SB 2286 2/12/2025

A BILL for an Act to provide for a legislative management study regarding university of North Dakota health profession programs; and to provide an appropriation.

3:56 p.m. Chairman Sorvaag called the meeting to order.

Members Present: Chairman Ronald Sorvaag, Senator Cole Conley, Senator Scott Meyer, Senator Donald Schaible, Senator Paul J. Thomas.

## **Discussion Topics:**

Changes to Medical School Building

3:57 p.m. Marjorie Jenkins, Dean, School of Medicine and Health Sciences, testified in favor.

4:08 p.m. Senator Mathern, District 11, Advisory Council School of Medicine and Health Sciences, testified in favor.

4:14 p.m. Marjorie Jenkins, Dean, School of Medicine and Health Sciences, testified in favor.

4:22 p.m. Chairman Sorvaag closed the meeting.

Steven Hall, Committee Clerk

### 2025 SENATE STANDING COMMITTEE MINUTES

# **Appropriations - Education and Environment Division**

Sakakawea Room, State Capitol

SB 2286 2/18/2025

A BILL for an Act to provide for a legislative management study regarding university of North Dakota health profession programs; and to provide an appropriation.

3:20 p.m. Chairman Sorvaag called the meeting to order.

Members Present: Chairman Ronald Sorvaag, Senator Cole Conley, Senator Scott Meyer, Senator Donald Schaible, Senator Paul J. Thomas.

## **Discussion Topics:**

- Need for New Buildings.
- Aging Population.
- 3:21 p.m. Senator Schaible testified in opposition.
- 3:23 p.m. Senator Meyer testified in favor.
- 3:24 p.m. Chairman Sorvaag moved to adopt amendment LC #25.1218.04001 #38061.
- 3:24 p.m. Senator Thomas Seconded the motion.

Senators	Vote
Senator Ronald Sorvaag	Υ
Senator Cole Conley	N
Senator Scott Meyer	N
Senator Donald Schaible	Υ
Senator Paul J. Thomas	Υ

Motion Passed: 3-2-0.

- 3:26 p.m. Senator Schaible moved A Do pass as amended.
- 3:26 p.m. Chairman Sorvaag seconded.

Senators	Vote
Senator Ronald Sorvaag	Υ
Senator Cole Conley	Ν
Senator Scott Meyer	N
Senator Donald Schaible	Υ
Senator Paul J. Thomas	Υ

Motion Passed: 3-2-0.

Chairman Sorvaag will carry the bill.

3:28 p.m. Chairman Sorvaag closed the meeting. Steven Hall, Committee Clerk

25.1218.04001 Title. Prepared by the Legislative Council staff for Senate Appropriations - Education and Environment Division Committee

February 18, 2025

Sixty-ninth Legislative Assembly of North Dakota

# PROPOSED AMENDMENTS TO FIRST ENGROSSMENT

**ENGROSSED SENATE BILL NO. 2286** 

Introduced by

Senators Erbele, Mathern

Representatives Dobervich, Nelson

- 1 A BILL for an Act to provide for a legislative management study regarding university of North
- 2 Dakota health profession programs; and to provide an appropriation.

### 3 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

4 SECTION 1. LEGISLATIVE MANAGEMENT STUDY - UNIVERSITY OF NORTH DAKOTA 5 HEALTH PROFESSIONS COLLABORATIVE FACILITY. During the 2025-26 interim, the 6 legislative management shall consider studying the funding necessary to provide education and 7 internships statewide for all programs at an expanded university of North Dakota health 8 professions collaborative facility. The study may consider input from the university of North 9 Dakota school of medicine and health sciences advisory council and other statutory boards and 10 councils related to all health profession degrees provided by the university of North Dakota in 11 the development of the health professions collaborative facility. The legislative management 12 shall report its findings and recommendations, together with any legislation necessary to 13 implement the recommendations to the seventieth legislative assembly. 14 SECTION 2. APPROPRIATION - UNIVERSITY OF NORTH DAKOTA - SCHOOL OF 15 MEDICINE AND HEALTH SCIENCES - ONE-TIME FUNDING. There is appropriated out of any 16 moneys in the general fund in the state treasury, not otherwise appropriated, the sum of 17 \$55,000,000, or so much of the sum as may be necessary, and from other funds, not otherwise 18 appropriated, the sum of \$40,000,000, or so much of the sum as may be necessary, to the 19 university of North Dakota for the purpose of constructing an addition to the school of medicine

# Sixty-ninth Legislative Assembly

1	and health sciences to create a health professions collaborative facility to expand workforce
2	capacity relating to health, behavioral health, and wellness in the state, and to foster a robust
3	environment for research and discovery to enhance academic excellence, for the biennium
4	beginning July 1, 2025, and ending June 30, 2027. The funding provided in this section is
5	considered a one-time funding item.

### 2025 SENATE STANDING COMMITTEE MINUTES

## **Appropriations Committee**

Harvest Room, State Capitol

SB 2286 2/19/2025

A BILL for an Act to provide for a legislative management study regarding university of North Dakota health profession programs; and to provide an appropriation.

10:41 a.m. Chairman Bekkedahl opened the hearing.

Members Present: Chairman Bekkedahl, Vice-Chairman Erbele, and Senators Burckhard, Cleary, Conley, Davison, Dever, Dwyer, Magrum, Mathern, Meyer, Schaible, Sickler, Sorvaag, Thomas, Wanzek.

### **Discussion Topics:**

- School of Medicine Affiliation with UND
- Outdated Collaboration Facilities
- Fire Marshall Issues
- Previous University Buildings Funding

10:42 a.m. Senator Sorvaag introduced the bill and submitted testimony #38066.

10:44 a.m. Senator Sorvaag moved amendment LC 25.1218.04001.

10:44 a.m. Senator Schaible seconded the motion.

Senators	Vote
Senator Brad Bekkedahl	Υ
Senator Robert Erbele	N
Senator Randy A. Burckhard	Υ
Senator Sean Cleary	Υ
Senator Cole Conley	N
Senator Kyle Davison	Υ
Senator Dick Dever	Υ
Senator Michael Dwyer	Υ
Senator Jeffery J. Magrum	Υ
Senator Tim Mathern	N
Senator Scott Meyer	Ν
Senator Donald Schaible	Υ
Senator Jonathan Sickler	Ν
Senator Ronald Sorvaag	Υ
Senator Paul J. Thomas	Υ
Senator Terry M. Wanzek	Υ

Motion Passed 11-5-0.

11:02 a.m. Senator Sorvaag moved a Do Pass as Amended.

11:02 a.m. Senator Davison seconded the motion.

Senators	Vote
Senator Brad Bekkedahl	Υ
Senator Robert Erbele	Y
Senator Randy A. Burckhard	Y
Senator Sean Cleary	Υ
Senator Cole Conley	N
Senator Kyle Davison	Υ
Senator Dick Dever	Υ
Senator Michael Dwyer	Υ
Senator Jeffery J. Magrum	Υ
Senator Tim Mathern	Υ
Senator Scott Meyer	Y
Senator Donald Schaible	Υ
Senator Jonathan Sickler	Υ
Senator Ronald Sorvaag	Υ
Senator Paul J. Thomas	Υ
Senator Terry M. Wanzek	Υ

Motion Passed 15-1-0.

Senator Sorvaag will carry the bill.

11:03 a.m. Chairman Bekkedahl closed the hearing.

Elizabeth Reiten, Committee Clerk

25.1218.04001 Title.05000

Prepared by the Legislative Council staff for Senate Appropriations -Education and Environment Division Committee

February 18, 2025

Sixty-ninth Legislative Assembly of North Dakota

# PROPOSED AMENDMENTS TO FIRST ENGROSSMENT

2-19-25

**ENGROSSED SENATE BILL NO. 2286** 

Introduced by

4

Senators Erbele, Mathern

Representatives Dobervich, Nelson

A BILL for an Act to provide for a legislative management study regarding university of North 1

SECTION 1. LEGISLATIVE MANAGEMENT STUDY - UNIVERSITY OF NORTH DAKOTA

2 Dakota health profession programs; and to provide an appropriation.

#### BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA: 3

5 HEALTH PROFESSIONS COLLABORATIVE FACILITY. During the 2025-26 interim, the 6 legislative management shall consider studying the funding necessary to provide education and 7 internships statewide for all programs at an expanded university of North Dakota health 8 professions collaborative facility. The study may consider input from the university of North 9 Dakota school of medicine and health sciences advisory council and other statutory boards and 10 councils related to all health profession degrees provided by the university of North Dakota in 11 the development of the health professions collaborative facility. The legislative management 12 shall report its findings and recommendations, together with any legislation necessary to 13 implement the recommendations to the seventieth legislative assembly. 14 SECTION 2. APPROPRIATION - UNIVERSITY OF NORTH DAKOTA - SCHOOL OF 15 MEDICINE AND HEALTH SCIENCES - ONE-TIME FUNDING. There is appropriated out of any 16 moneys in the general fund in the state treasury, not otherwise appropriated, the sum of 17 \$55,000,000, or so much of the sum as may be necessary, and from other funds, not otherwise 18 appropriated, the sum of \$40,000,000, or so much of the sum as may be necessary, to the 19 university of North Dakota for the purpose of constructing an addition to the school of medicine

# Sixty-ninth Legislative Assembly

1

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2012

and health sciences to create a health professions collaborative facility to expand workforce
capacity relating to health, behavioral health, and wellness in the state, and to foster a robus
environment for research and discovery to enhance academic excellence, for the biennium
beginning July 1, 2025, and ending June 30, 2027. The funding provided in this section is
considered a one-time funding item.

Module ID: s\_stcomrep\_30\_019 Carrier: Sorvaag Insert LC: 25.1218.04001 Title: 05000

# REPORT OF STANDING COMMITTEE ENGROSSED SB 2286

**Appropriations Committee (Sen. Bekkedahl, Chairman)** recommends **AMENDMENTS (25.1218.04001)** and when so amended, recommends **DO PASS** (15 YEAS, 1 NAY, 0 ABSENT OR EXCUSED AND NOT VOTING). SB 2286 was placed on the Sixth order on the calendar. This bill does not affect workforce development.

2-19-25

25.1218.04001 Title. Prepared by the Legislative Council staff for Senate Appropriations - Education and Environment Division Committee

February 18, 2025

Sixty-ninth Legislative Assembly of North Dakota

# PROPOSED AMENDMENTS TO FIRST ENGROSSMENT

**ENGROSSED SENATE BILL NO. 2286** 

Introduced by

Senators Erbele, Mathern

Representatives Dobervich, Nelson

- 1 A BILL for an Act to provide for a legislative management study regarding university of North
- 2 Dakota health profession programs; and to provide an appropriation.
- 3 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:
- 4 SECTION 1. LEGISLATIVE MANAGEMENT STUDY UNIVERSITY OF NORTH DAKOTA
- 5 HEALTH PROFESSIONS COLLABORATIVE FACILITY. During the 2025-26 interim, the
- 6 legislative management shall consider studying the funding necessary to provide education and
- 7 internships statewide for all programs at an expanded university of North Dakota health
- 8 professions collaborative facility. The study may consider input from the university of North
- 9 Dakota school of medicine and health sciences advisory council and other statutory boards and
- 10 councils related to all health profession degrees provided by the university of North Dakota in
- 11 the development of the health professions collaborative facility. The legislative management
- 12 shall report its findings and recommendations, together with any legislation necessary to
- 13 implement the recommendations to the seventieth legislative assembly.
- 14 SECTION 2. APPROPRIATION UNIVERSITY OF NORTH DAKOTA SCHOOL OF
- 15 MEDICINE AND HEALTH SCIENCES ONE-TIME FUNDING. There is appropriated out of any
- 16 moneys in the general fund in the state treasury, not otherwise appropriated, the sum of
- 17 \$55,000,000, or so much of the sum as may be necessary, and from other funds, not otherwise
- 18 appropriated, the sum of \$40,000,000, or so much of the sum as may be necessary, to the
- 19 university of North Dakota for the purpose of constructing an addition to the school of medicine

and health sciences to create a health professions collaborative facility to expand workforce capacity relating to health, behavioral health, and wellness in the state, and to foster a robust environment for research and discovery to enhance academic excellence, for the biennium beginning July 1, 2025, and ending June 30, 2027. The funding provided in this section is considered a one-time funding item.

2025 HOUSE EDUCATION SB 2286

### 2025 HOUSE STANDING COMMITTEE MINUTES

### **Education Committee**

Coteau AB Room, State Capitol

SB 2286 3/11/2025

A BILL for an Act to provide for a legislative management study regarding university of North Dakota health profession programs.

10:29 a.m. Chairman Heinert called the hearing to order.

Members Present: Chairman Heinert, Vice Chairman Schreiber- Beck, Representatives, Conmy, Hager, Hatlestad, Hauck, Heilman, Jonas, Longmuir, Maki, Marchall, Morton, Novak, Osowski

## **Discussion Topics:**

- ND Medical school
- ND Health care training
- · Funding for new building
- Student Retention

10:30 a.m. Dr. Marjorie Jenkins, School of Medicine and Health Sciences, University of North Dakota, UND, testified in favor and submitted testimony. #40505 #40113

10:55 a.m. Thomas Arnold, Gynecologist at CHI St. Alexis, Chairman, testified in favor.

11:04 a.m. Courtney Koebele, ND Medical Association, testified in favor.

11:06 a.m. Dr. Maridee Shogren, Dean, College of Nursing and Professional Disciplines, University of North Dakota, UND, testified in favor and submitted testimony. #39965

11:18 a.m. Dr. Josh Ranum, Physician, West River Health Services, testified in favor and submitted testimony. #40310

11:25 a.m. Joshua Wynne, School of Medicine and Health Sciences, UND, testified in favor and submitted testimony. #40198

### Additional written testimony:

Tim Blasl, President, ND Hospital Association, submitted testimony in favor. #39947

Joshua Deere, Altru, submitted testimony in favor. #39986

Scott Kuntson, Chief of Staff, Trinity Health, submitted testimony in favor. #40217

Todd Schaffer, President / CEO, Sanford Health, submitted testimony in favor. #40395

11:34 a.m. Chairman Heinert adjourned the meeting.

Leah Kuball, Committee Clerk



# 2025 SB 2286 House Education Committee Representative Heinert, Chairman March 11, 2025

Chairman Heinert and members of the House Education Committee, I am Tim Blasl, President of the North Dakota Hospital Association (NDHA). I am here to testify in support of Senate Bill 2286. I ask that you give this bill a **Do Pass** recommendation.

Hospitals support the passage of the bill because, as in many industries in our state, workforce is our number one challenge. Anything we can do to increase the numbers of well-trained health care professionals in our state is appreciated. We support the study of the development of a health professions collaborative facility at the University of North Dakota (UND) health professions and a study of health profession degrees provided by UND.

We also support the concept of a health professions collaborative facility to expand workforce capacity relating to health, behavioral health, and wellness in the state, and to foster a robust environment for research and discovery to enhance academic excellence. We believe in high quality, patient-centered care and that a collaborative approach can play an important role in improving care. Offering collaborative, team-based approaches to health care could be helpful not only in meeting those goals but in attracting and retaining more health care professionals to study and work in our state.

In summary, we support passage of this bill and hope that you will give it a **Do Pass** recommendation.

Thank you.

Respectfully Submitted,

Tim Blasl, President North Dakota Hospital Association

# **House Education Committee**

March 11, 2025

Dr. Maridee Shogren

Dean of the College of Nursing and Professional Disciplines





# **Workforce Preparedness Through Simulation**

Educating an Interdisciplinary Workforce Team

# **UND** is Unique!

 Medicine, Nursing, Physical Therapy, Occupational Therapy, Social Work, Nutrition & Dietetics, Medical Lab Sciences, Physician Assistants, Nurse Practitioners, Nurse Anesthetists

# **North Dakota's First Simulated Hospital**

- Best practices support team training through collaboration, innovation, critical thinking, & leadership
- Simulation in healthcare programs can lessen burden of tight clinical placements, preceptor overload and burn out





# **Workforce Preparedness Through Simulation**

# Benefits of Simulation

- Realistic Practice- Real-world medical settings, practice without risk to patients
- Improved Skill Development- Clinical and soft (communication) skills
- Error Reduction- Learning from mistakes in safe spaces leads to reduced errors in real care
- Better Preparedness for Emergencies- Practice high-stress situations
- Interdisciplinary Teamwork- Train together to improve collaboration
- Bridging the Experience Gap- Gain confidence, Gain competence



# **Rural Workforce Preparedness**

Simulation Education Directly Responds To Needs Identified By Our Rural Partners

UND called to develop a graduate workforce ready to practice in rural critical access hospitals

- Emergency Training Program
  - High stress emergency situations requiring stabilization and transfer
  - Dilemmas when caring for neighbors and friends
  - Read, Listen, Experience
- Start at Home and then Hit the Road!
  - Education starts in Simulated Hospital & expands to practice though SIM-ND
  - Integrates opportunities for students and healthcare professionals across the state



# **New Research Collaborations**

Research Informs Innovative Education And Provides Evidence For Continued Growth

# **Leading Innovations in Simulation Research**

- Rare opportunity to study teams with as many disciplines as UND
- Opportunities for academic, clinical & organizational partners to collaborate through research to improve health outcomes

# **North Dakota Nursing Research Collaborative**



- UND, NDSU, U of Mary, LRSC, Minot
- Economic Diversification Research Fund Award (2024): ND Nursing Retention Study
  - UND, LRSC, NDSU: \$50,000



# **New Building...New Opportunities**

Nursing Building Built In 1976

# **Estimated Costs**

- Replacement cost of \$27M+
- Deferred capital renewal cost of \$12.5M+
  - In 2023, the Facility Condition Needs Index (0.45) indicated the need for immediate
     Major Renovation or Total Renovation by 2030







**NURSING • NUTRITION & DIETETICS • SOCIAL WORK** 

# 2025 SB 2286 House Education Committee Representative Heinert, Chairman March 11, 2025

Chairman Heinert and members of the House Education Committee, I am Dr. Joshua Deere, President of Altru Health System. I write in favor of Senate Bill 2286. I ask that you give this bill a **Do Pass** recommendation.

As a health system and teaching facility located in Grand Forks, ND, it is essential that Altru partner with the University of North Dakota to train, develop and graduate the highest quality workforce. SB 2286 would allow the University of North Dakota to train students in a simulated hospital, real-world medical setting, allowing trainees to practice procedures, teamwork, and decision-making without risk to patients. This training would not only develop quality healthcare professionals, reducing errors and improving interdisciplinary teamwork, but would also help to develop clinical, technical, and soft skills like communication, critical thinking, and leadership.

Altru supports the University's vision of training and educating physicians, nurses, PT, OT, PA and behavioral health professionals through this realistic practice.

Further, it is essential to our organization that the University of North Dakota continue to grow the number of quality graduates in these areas. SB 2286 would allow additional space and training capacity for the University, which would support Altru's rapidly expanding behavioral health services.

For these reasons, we ask that you give the bill a **Do Pass** recommendation.

Respectfully Submitted,

Joshua Deere, MD, President Altru Health System

# **House Education Committee**

March 11, 2025

Dr. Marjorie R. Jenkins

VP for Health Affairs and Dean of the School of Medicine & Health Sciences



# North Dakota's School of Medicine and Health Sciences



#### Our Purpose

To serve North Dakota
For the benefit of its
people
To improve the quality of
their lives

#### Who We Are

4

#### **Campuses**

Bismarck, Fargo, Grand Forks and Minot (+ OT in Casper, WY)

180

Full-time Academic Faculty

1,350+

Clinical Community
Clinical Faculty

Nearly

300

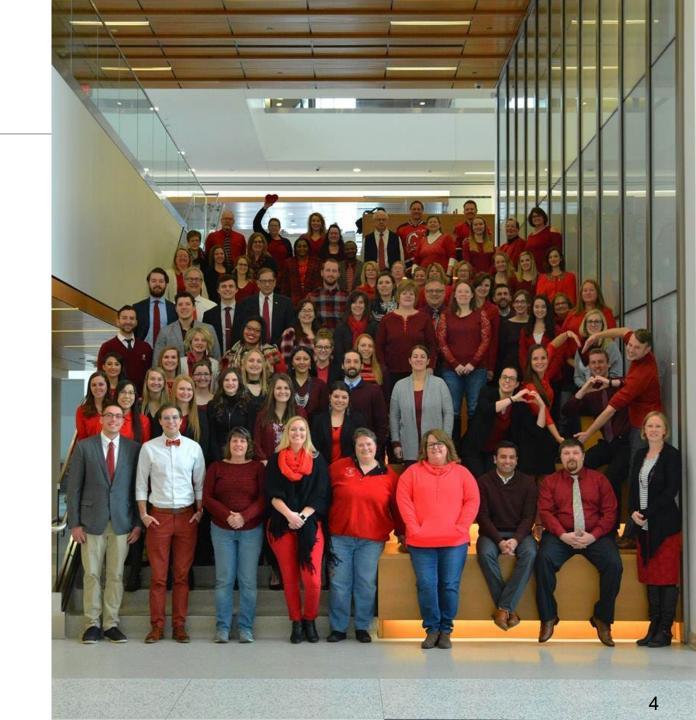
**Benefitted Staff** 

19

Benefitted Postdoctoral Fellows

177

Medical Residents and Fellows



### Serving North Dakota for more than a Century

1905 BS Medicine

1949 Medical Lab Science 1954 Occupational Therapy 1968 Physical Therapy 1970 Physician Assistance 1973 MD

1991 Athletic Training / Sports Medicine

2012 Master Public Health

2020 PhD Indigenous Health

1905 1973 1996 2016

Established

as a two-year basic science medical school, offering a Bachelor of Science in Medicine degree. Expanded

to a four-year Doctor of Medicine (M.D.) program. The first class to complete the full program graduated in 1976. Renamed

the UND School of Medicine & Health Sciences to reflect its broadened scope in health and biomedical education.

Modern Facility

a new 325,000-squarefoot, four-story building on the northeast corner of the UND campus, marking the largest public project in North Dakota's history at that time.

### Who We Are

~300
Medical Students

550+
Health Sciences
Students
All levels

50+
Master/Doctoral
Students

1,000+
Undergraduates
served
(biochemistry, anatomy, pre-nursing, forensic science, etc.)





### **Healthcare Workforce Training Programs**

#### Medicine

Doctor of Medicine (MD)

Post-MD Residency Programs

Family Medicine (with rural tracks)

**Internal Medicine** 

Medical Oncology

Neurology

Geriatrics

Surgery (with rural track)

Orthopedic Surgery

Psychiatry (with Telepsychiatry)

**Transitional Year** 

**Pediatrics** 

Forensic Pathology

#### **Health Sciences/Related**

Physical Therapy (D)

Occupational Therapy (D)

Medical Laboratory Science (U and M)

Master of Public Health (M)

Physician Assistant Studies (M)

Sports Medicine/Athletic Training (M)

**Graduate Programs:** 

Biomedical Sciences (D and M)

Clinical & Translational Science (D and M)

Indigenous Health (D)

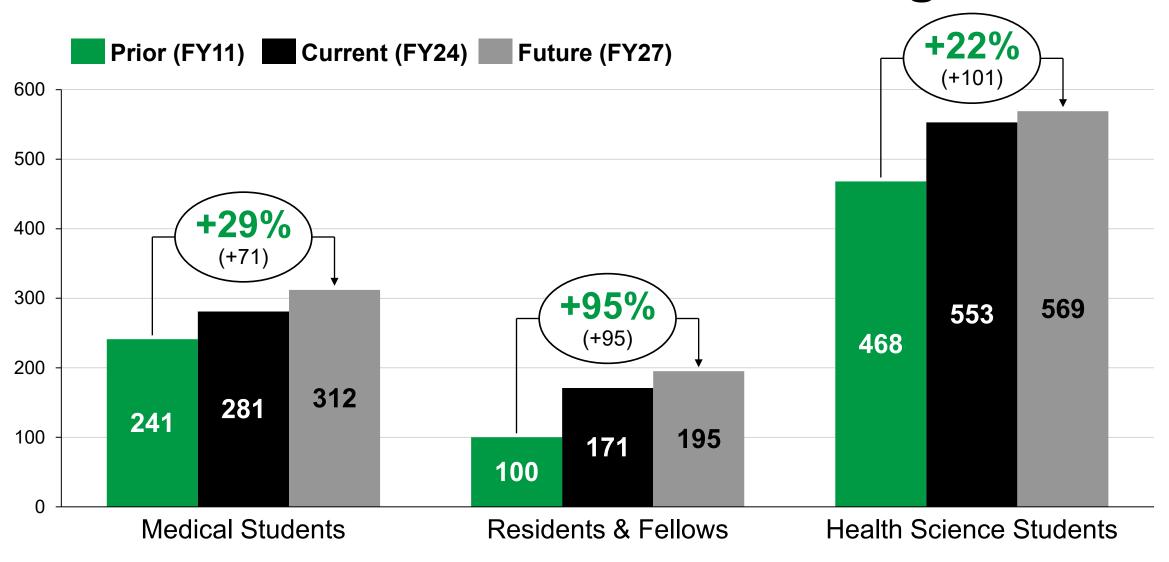
D = Doctorate

M = Master

U = Undergraduate

### SMHS Return on Investment

### **Growth in Student/Trainee Programs**



### **SMHS ROI: UND Grads Practicing in ND**

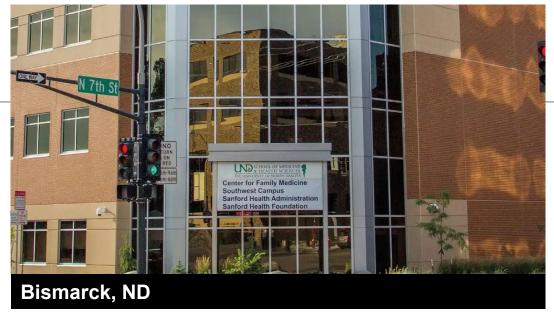
79% of Family Medicine Physicians 49% of all Physicians 46% of Occupational Therapists

44% of Physical Therapists 38% of Medical Lab Scientists

37% of Physician Assistants

# **Centers for Family Medicine**

- Safety net clinics in Bismarck & Minot
- Care provided by 16 SMHS faculty and 39 residents
- Minot CFM in 2024:
  - Hospital encounters: 3,971
  - Clinic encounters: 12,067
- Bismarck CFM in 2024
  - Hospital encounters: 5,546
  - Clinic encounters: 14,364





# Simulation in Motion-North Dakota (SIM-ND) 30,000+ Individuals Trained







# "Overall, this is the best training for our local EMS personnel."

Nancy Paintner
Cooperstown Ambulance Service
Cooperstown, ND

"The ability to have SIM-ND come here with expert educators and top-notch equipment is truly invaluable, and it is such a necessary and crucial asset to our small communities."

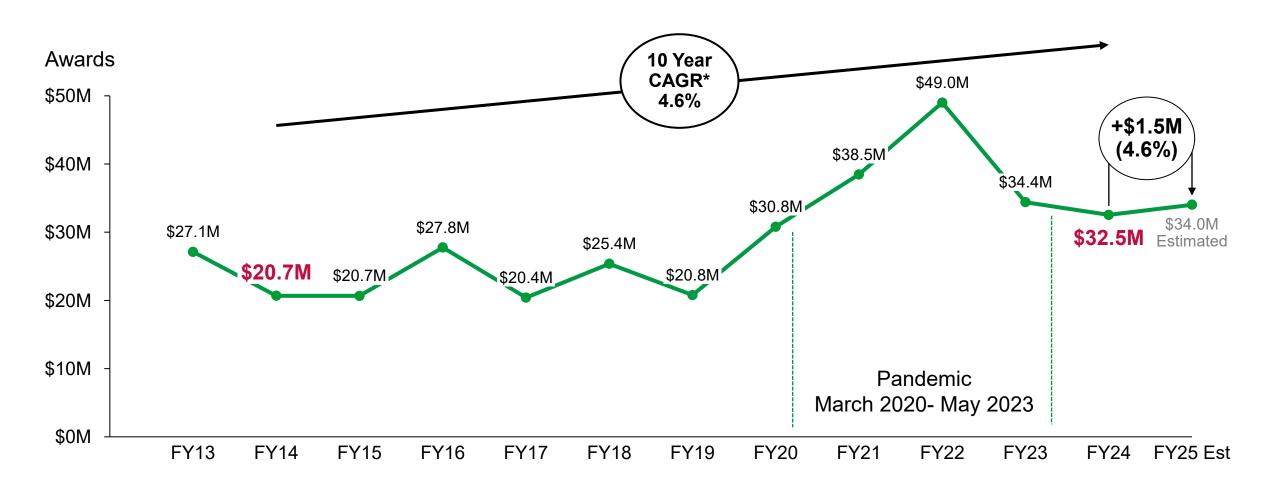
**Abby Helgeson**First Care Health Center
Park River, ND





- One of the nation's most experienced rural health organizations.
- Its work assists researchers, educators, policymakers, healthcare providers, and most importantly, rural residents
- Identifies and studies rural health issues, analyzes health policy, strengthens local capabilities, develops communitybased alternatives, and advocates for rural concerns.

### **UND SMHS Sponsored Funding (\$Award)**



<sup>\*</sup> CAGR: Compound Annual Growth Rate

### 8<sup>th</sup> Biennial Report

Healthcare Workforce

**Healthcare Access** 

**Health Status** 

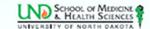
- North Dakotans
- American Indians of North Dakota
- Women and Children

Public Health for the Future

med.UND.edu/about/publications/biennial-report

### HEALTH ISSUES FOR THE STATE OF NORTH DAKOTA

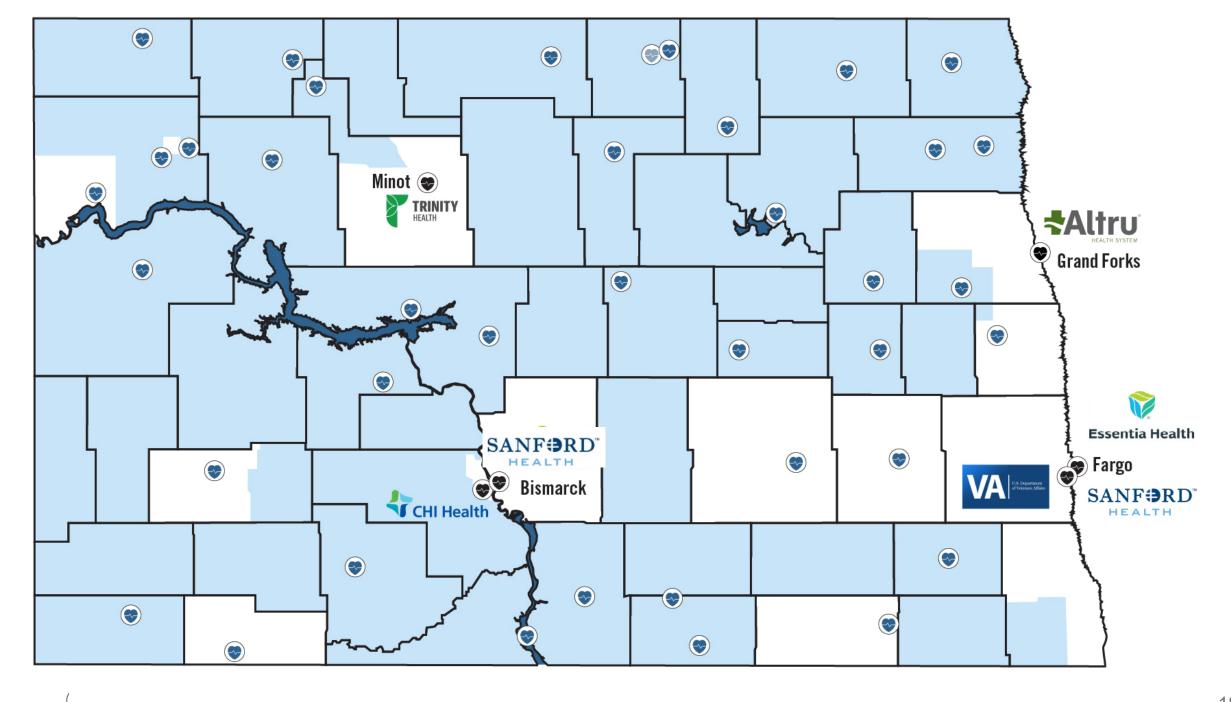




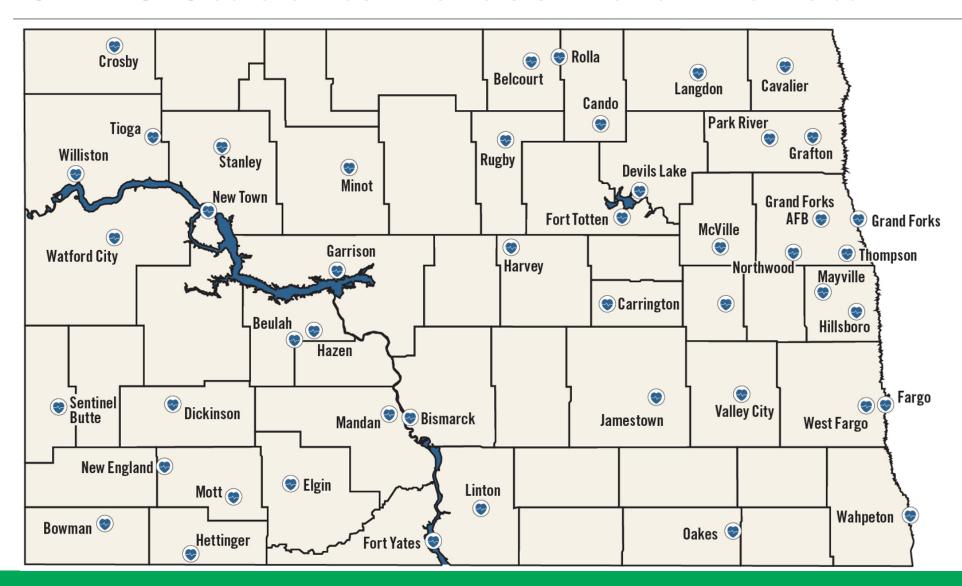


# Large Footprint Lean Operations



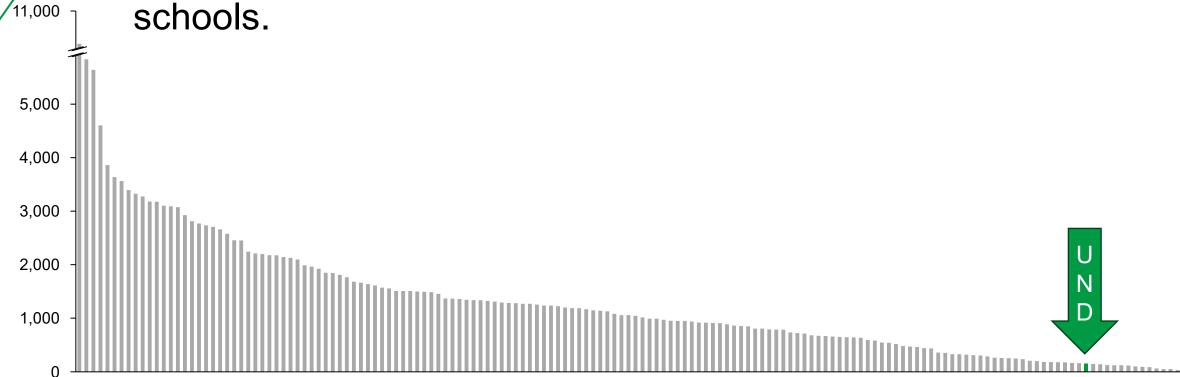


#### **SMHS Students Across North Dakota**



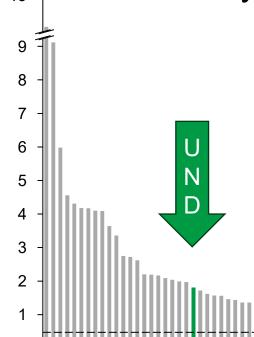
### Faculty for MD program 2024-25 (School)

• In 2024-25, the UND SMHS reported a faculty count of 158 to the AAMC, resulting in a ranking of 144th out of 159 member schools.



### Student per Faculty Ratio 2024-25 (School)

- In 2024-25, UND SMHS's Student-to-Faculty ratio (1.80) ranked 22nd among 158 medical schools, exceeding the national average of 0.47. This may reflect UND SMHS's lean and efficient model.
- We may be small, but we deliver results.



**■** 0.47

### SMHS Building Addition Health Professions Facility



### **Innovations in Education & Training**

Healthcare teams, Real-world Workforce Prep, Al

### **Expanding Healthcare Delivery Capacity**

Continue the growth achieved over the last decade

### **Expand Research to Address Current Issues**

Real Research for Real People and Real Problems in Real Time (R5)

### Disseminating 21<sup>st</sup> Century Health Solutions

**Across North Dakota** 



#### Columbia Hall: Current SMHS Building Utilization

Lecture halls and teaching labs

Research labs\*\*

Specialized research facilities

**Total Loss** 

11,589 square feet

9,951 square feet

2,046 square feet

23,586 square feet

<sup>\*\*</sup>All SMHS building research space will be utilized with a remaining deficit of 2,000 sq ft

#### **Student Lectures and Labs**

~830 undergraduate students with 1,472 contact hours of instruction in Anatomy & Physiology, Pharmacology, and Microbiology courses will be relocated to the SMHS.

The Anatomy and Physiology labs can be relocated to the SMHS with some disruption of scheduled instruction for medical and allied health students.

Microbiology labs will move to an online lab impacting approximately **400 students per year**.

#### **Research and Recruitment**

**Displayed Research Activities** 

**Total Personnel** 

aculty	5
ostdoctoral Fellows	4
ndergraduate Researchers	16
raduate Students	10
esearch Staff	4

WITH \$4.3M IN EXTRAMURAL FUNDING

39

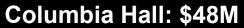
Extramural funded research and mentoring activities will be reduced for all SMHS research faculty

Recruitment of the Chair of the Department of Biomedical Sciences will be impacted

All new faculty recruitment will be severely limited

### **Avoid Deferred Maintenance: \$60M**







**Nursing Building: \$12M** 

### **Health Professions Facility Funding Request**

\$95M **Total Cost** 

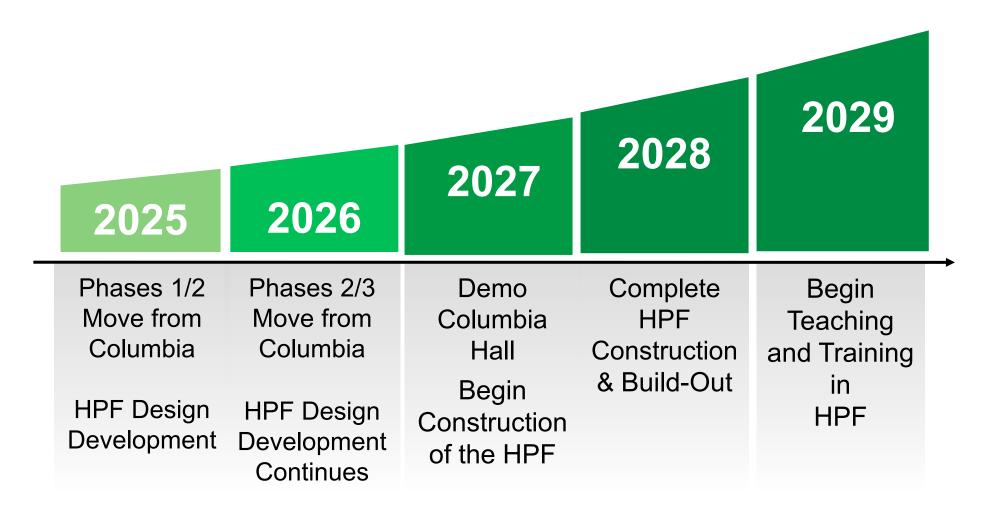
**UND Local Funds** \$40M

\$55M State Funds

**Source:** Facility Condition Assessment Report by ISES. Estimated project costs are based on 2026 construction costs.



# 5 Year Timeline to Occupy the Health Professions Facility





Dr. Marjorie R. Jenkins | marjorie.jenkins@UND.edu



SCHOOL OF MEDICINE & HEALTH SCIENCES

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March 10, 2025

Honorable Members of the House Education Committee

Re: Support for SB 2286

Dear Members of the Committee:

Allow me to introduce myself. My name is Joshua Wynne and until Dec. 1, 2024, I was Vice President for Health Affairs at the University of North Dakota and proud to be dean of *your* UND School of Medicine and Health Sciences (SMHS), positions that I held for over 15 years. I write with extremely strong and enthusiastic support for SB 2286, which if enacted should help allow the State of North Dakota to finally resolve the residual challenges standing in the way of truly effective, affordable, and accessible healthcare throughout the state (especially in rural areas).

As I will outline below, the rationale for the actions outlined in SB 2286 are cogent and spot-on. But there is particular urgency to act now, as it is imperative to identify additional space on the UND campus for the varied activities currently housed in Columbia Hall. Awareness of the need to vacate Columbia Hall is not new; when the legislature thoughtfully authorized funding for the new SMHS building that opened in 2016, part of the rationale for doing so related to the projected upkeep costs of keeping Columbia Hall on-line. Now that a short timeline for the closure of Columbia has been imposed by regulatory requirements, now is the time to act.

Perhaps a look back at the SMHS's efforts to address the healthcare workforce needs of the state might be helpful as we look forward.

Over the past 15 years, we at the SMHS have endeavored to invert the traditional "ask" that occurred each legislative session. The old approach was to ask the legislature for funding support for those projects and initiatives that the SMHS's leadership envisioned and endorsed. But rather than asking for what we at the SMHS wanted or thought we needed, over the past seven sessions we have tried to ask the legislature to tell us what the people of North Dakota wanted from the SMHS. The answer was clear – to increase the state's healthcare workforce, especially in rural areas, so that optimal healthcare would be available to all.

We have worked hard to address that "ask" from the people. Under the Healthcare Workforce Initiative that has been implemented over the past 15 years, we've increased the various health professions class sizes by about a quarter and have doubled the number of residents (doctors who have graduated with their MD degree but need additional training of three to five or more years to gain medical licensure in the state) trained in the state. We've substantially increased the retention of graduating doctors for practice in the state after graduation, and we've instituted a variety of programs to reduce disease burden.

You can see the impressive results of these efforts in the recently released *Eighth Biennial Report 2025 – Health Issues* for the State of North Dakota (Biennial Report | University of North Dakota). You – and we – should be proud of what we've accomplished together.

But it still is not enough. Certainly, things are better today than they would have been otherwise, but we still need to do more. "More" in this case, however, shouldn't mean simply "more of the same." While we need to continue to work on the workforce (supply) side of things, just trying to do the same thing better isn't going to be enough. We need to do better things. In the case of healthcare, that means really focusing on the actual delivery of care so that it becomes even more effective, efficient, and productive.

Key components of that will be achieved through the use of new advanced technologies (like artificial intelligence (AI), wearable devices, and virtual care) and through the use of much more collaboration and coordination of the various members of the healthcare team to expand and extend the impact of those healthcare workers we have. But not only will these new approaches improve efficiency, they also should improve preventive services so the citizens of North Dakota become healthier and require less healthcare down the road.

At its most fundamental level, there are three factors that impact the effectiveness of healthcare delivery to a given population. The first (obviously) is the *supply* of providers, something that we've been hard at work addressing. The second is the *demand* for care, which is a function not only of the number of people in the state but perhaps more importantly is based on how sick they are (and thus how much healthcare they need). The final aspect is the complicated interaction between providers and patients, namely the healthcare delivery model, and how effectively and efficiently care is delivered.

We are – and will continue – to work on the supply side. But SB 2286 allows us to really "jumpstart" efforts to reduce demand as well as improve the efficiency and effectiveness of healthcare delivery. If we can empower each healthcare worker to be more efficient and thus productive, there should be a meaningful reduction on the need for more and more providers and thus a reduction in the supply needs.

Accordingly, please do not let this golden opportunity slip away. The imperative to close Columbia Hall on the UND campus in the near future has fast-tracked the need to identify additional facility space for the vital educational, service and research functions currently housed there. As Winston Churchill reported many years ago, "Never let a good crisis go to waste."

This is the time to re-invigorate the Healthcare Workforce Initiative through SB 2286. Doing so will have positive impacts on healthcare delivery throughout the state, as has been the case over the past 15 years.

I'd like to close by thanking the four legislators on the UND School of Medicine and Health Sciences Advisory Council who have co-sponsored SB 2286. I have had the pleasure and honor of working with them when I was dean, and their endorsement of this initiative speaks louder than words.

But since words often are necessary, I will quote again the aphorism to "Never let a good crisis go to waste!"

Please feel free to contact me with any questions.

Respectfully submitted,

Josh Uljuna

Joshua Wynne, M.D., M.B.A., M.P.H.

Professor of Medicine

University of North Dakota School of Medicine and Health Sciences

# 2025 SB2286 House Education Committee Representative Heinert, Chairman March 11, 2025

Chairman Heinert and members of the House Education Committee

I am Dr Scott Knutson, an emergency physician and Chief of Staff at Trinity Health. I ask your support of a DO PASS recommendation for SB 2286.

In this request, you have an opportunity to further train and equip the next generation of healthcare workers for our state. In my role at Trinity Health I can tell you that there is no greater strain on health systems today than the need for workforce support in physicians, nurses, technicians and all health care workers. Throughout our state bed capacity any given night is limited not by physical space but by staffing. Boarding is a term that applies to admitted patients waiting in the ER for a hospital bed or transfer to open up. Before Covid, it was a term that was rarely used in ND. Today it is an everyday occurrence in our ERs. Any given night we may not have a mental health bed in our state for a patient. And it stretches beyond nursing, it involves PT, OT, radiology students, and all levels of ancillary staff. The demand exceeds the capacity.

Further, we find ourselves in medicine again contemplating the application of new technology. Capable training facilities for a well trained workforce of health care partners is imperative, as future clinicians will need to be fully equipped to navigate the technology for the benefit of our patients.

We have an opportunity to create collaborative space adjacent to the medical school, a space that will foster teamwork and integration in training, provide opportunity to expand simulation and further tech resources and applications.

We need the workforce that this investment in education promises. I urge your consideration and DO PASS recommendation for SB 2286.

Respectfully submitted,

Scott Knutson, MD Chief of Staff Trinity Health, Minot, ND Thank you Chairman Heinert and members of the committee for the opportunity to testify today. My name is Joshua Ranum and I'm a graduate of the UND School of Medicine and Health Sciences currently practicing internal medicine in Hettinger. In my role as past president of the North Dakota Medical Association, I serve on the School of Medicine's Advisory Council.

The Advisory Council has discussed the proposed addition to the school of medicine building for the last several meetings and voted overwhelmingly in favor of the proposal. I am very much in favor of the plan as well and think it's very prudent for the legislature to reinstate funding for the proposed addition to the medical school building and demolishing the existing nursing and Columbia Hall buildings which are near the point of being unusable.

First of all, it's a wise investment – a one time expense which provides additional space and eliminates ongoing and deferred maintenance costs of two outdated buildings. From a fiscal and operational perspective the project is worth doing. A study, especially one requesting the input of the advisory council as the bill currently stands, will be in favor of the proposed addition to the medical school. Delaying this two years will only result in a more expensive or scaled back build.

Secondly, the commitment by Dean Jenkins and UND leadership to raise a substantial amount toward the addition shows the strategic importance of this project. It's not simply additional space or a nicer building. It's an opportunity to keep pace with healthcare evolution and redesign health profession education and collaboration. "Our buildings shape us" was a phrase used frequently during the planning and construction of the current medical school building and is applicable today. We have an idea of the positive change housing the health profession schools in one building will bring but there will be an even larger cascade of positive changes that stem from increased formal and informal collaboration between disciplines.

Those of us in western ND are very familiar with the natural resources found here being used to benefit the eastern side of the state. A legitimate question of the proposal is how would this benefit the rest of the state beyond UND? UND is not the only source of healthcare education in ND but it is the wellspring of training for the state. Go to any community across the state – Crosby, Hettinger, Harvey, Stanley and there will be a strong UND presence. The leap in training capacity that will come with this addition will allow the state to continue to attract and retain its best and brightest across all of the health professions. The advances in curriculum and training developed at UND will spread to other health profession training programs that serve our local communities. We still need other programs but there will be additional collaboration among programs as a result of the new training. Training our health profession students in the latest technology has tremendous potential to benefit our state's residents, particularly in rural and tribal areas. We can't rely on other states and institutions educating our students and then hoping they return. We need to continue being aggressive in cultivating our own talent.

Health care is complex and it is rapidly evolving. Great health care involves many hands on the patient, not just a physician making a recommendation to the patient. It's a team sport. This addition is not just physical space. It's an investment. It's a culture change. It is a major leap forward in how we train and prepare our future health care workers.

### SANF#RD

# House Education Committee Representative Pat Heinert, Chair March 11, 2025 SB 2286

Chairman Heinert and members of the House Education Committee: My name is Todd Schaffer and I serve as Sanford Health Bismarck President/CEO. By way of background, I am from Carrington, completed a pharmacy degree at North Dakota State University and then completed my medical degree at the University of North Dakota. After competing my residency in family medicine at Altru Health System in Grand Forks, I was a family medicine physician in Carrington before being recruited to Sanford Bismarck 10 years ago, moved into administration five years ago and have served as President/CEO for the last three years.

Sanford Health supports SB 2286 and we respectfully ask that you consider restoring the original bill's funding request. The purpose of the funding is construction of a much-needed addition to the UND School of Medicine to create a health professions collaborative facility and expand workforce development capacity.

I would like to specifically speak in support of the simulation center and the opportunity to train a healthcare workforce that not only understands how to care for patients, but also knows how to collaborate and communicate with one another to ensure patient safety.

Creating a culture of safety is fundamental to delivering high-quality care and improving outcomes. It requires a complex mix of strategies, practices and systems designed to minimize risk, reduce errors and enhance the quality of care. At the core of this mission is teamwork, collaboration and open communication.

At Sanford Health, a major part of our journey to become a highly reliable organization – meaning we prioritize high-quality, safe care for patients on a routine basis – is teamwork at every level of the organization. As an example, we train every member of our healthcare team to be able to have conversations to stop the line, so to speak, when they see unsafe acts. A key component to our success is reducing the power gradient that has traditionally existed between doctors and other members of the healthcare team.

An example of this training in action: A certified nurse assistant (CNA) who was delivering supplies into a surgery room noticed the patient was being prepped on the wrong side. She was a new employee – it was actually her first day on the job; the medical leader in the surgical room was a veteran neurosurgeon. Because of our safety training, the CNA had the courage to speak up and share her concern. The surgeon stopped the team to consider the CNA's comments and realized it was indeed the



wrong side. The team-based safety training allowed us to avoid a serious surgical error and saved the patient from having to endure a second surgery.

The simulation center will be designed to provide this training by creating a training environment where nurses and therapists and healthcare technicians work alongside physicians. This environment is crucially important to help medical providers develop the relationship and critical thinking skills to be able to stop the line and say this is not safe.

Simply put, the simulation center will improve the medical school's ability to train a highly qualified workforce that is ready to take care of patients in the communities we serve.

Thank you for your consideration. Please do not hesitate to reach out to me with any questions you might have.

Todd Schaffer, M.D.
Sanford Bismarck President/CEO
Todd.Schaffer@SanfordHealth.org
701-650-8999



#### House Education and Environment Committee SB 2286 March 11, 2025

#### Speaker order:

- Dr. Marjorie Jenkins, Dean and Vice President for Health Affairs, School of Medicine and Health Sciences, Professor, Department of Internal Medicine (in person)
- Dr. Tom Arnold, Physician, Dickinson, ND, and Chair of the SMHS Advisory Council (in person)
- Dr. Maridee Shogren, Dean, College of Nursing and Professional Disciplines (virtual)
- Dr. Josh Ranum, Physician, West River Health Services, Hettinger, ND, Past-President of the North Dakota Medical Association (virtual)
- Dr. Joshua Wynne, Professor, UND School of Medicine and Health Sciences, Physician, Sanford Health-Fargo and (Immediate-Past) Dean, UND School of Medicine and Health Sciences, and UND Vice President for Health Affairs (virtual)

#### 2025 HOUSE STANDING COMMITTEE MINUTES

#### **Education Committee**

Coteau AB Room, State Capitol

SB 2286 3/24/2025

A BILL for an Act to provide for a legislative management study regarding university of North Dakota health profession programs.

11:06 a.m. Chairman Heinert called the hearing to order.

#### **Discussion Topics:**

- Committee action
- 11:11 a.m. Representative Hauck moved to adopt amendment 25.1218.05002, #43653.
- 11:11 a.m. Representative Hager seconded the motion.

Representatives	Vote
Representative Pat D. Heinert	N
Representative Cynthia Schreiber-Beck	Υ
Representative Liz Conmy	Υ
Representative LaurieBeth Hager	Υ
Representative Patrick R. Hatlestad	Υ
Representative Dori Hauck	Υ
Representative Matthew Heilman	N
Representative Jim Jonas	Υ
Representative Donald W. Longmuir	Υ
Representative Roger A. Maki	N
Representative Andrew Marschall	N
Representative Desiree Morton	N
Representative Anna S. Novak	N
Representative Doug Osowski	Υ

Motion caried: 8-6-0

11:18 a.m. Representative Hauck moved a Do Pass as amended and rereferred to the Appropriations committee.

11:18 a.m. Representative Jonas seconded the motion.

Representatives	Vote
Representative Pat D. Heinert	Υ
Representative Cynthia Schreiber-Beck	Υ
Representative Liz Conmy	Υ
Representative LaurieBeth Hager	Υ
Representative Patrick R. Hatlestad	Υ
Representative Dori Hauck	Υ

House Education Committee SB 2286 03-24-25 Page 2

Representative Matthew Heilman	N
Representative Jim Jonas	Υ
Representative Donald W. Longmuir	Y
Representative Roger A. Maki	N
Representative Andrew Marschall	N
Representative Desiree Morton	N
Representative Anna S. Novak	Υ
Representative Doug Osowski	Υ

Motion carried: 10-4-0

Bill carrier: Chairman Heinert.

11:19 a.m. Chairman Heinert adjourned the meeting.

Leah Kuball, Committee Clerk

25.1218.05002 Title.06000 Prepared by the Legislative Council staff for Representative Hauck
March 17, 2025

Sixty-ninth Legislative Assembly of North Dakota

#### PROPOSED AMENDMENTS TO SECOND ENGROSSMENT

VG 3 24 25

#### REENGROSSED SENATE BILL NO. 2286

Introduced by

Senators Erbele, Mathern

Representatives Dobervich, Nelson

- 1 A BILL for an Act to provide for a legislative management study regarding university of North
- 2 Dakota health profession programs for an Act to provide an appropriation to the university of
- 3 North Dakota; and to authorize a line of credit.

#### 4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

HEALTH PROFESSIONS COLLABORATIVE FACILITY. During the 2025-26 interim, the legislative management shall consider studying the funding necessary to provide education and internships statewide for all programs at an expanded university of North Dakota health professions collaborative facility. The study may consider input from the university of North Dakota school of medicine and health sciences advisory council and other statutory boards and councils related to all health profession degrees provided by the university of North Dakota in the development of the health professions collaborative facility. The legislative management shall report its findings and recommendations, together with any legislation necessary to implement the recommendations to the seventieth legislative assembly.

SECTION 1. LINE OF CREDIT - APPROPRIATION - UNIVERSITY OF NORTH DAKOTA - SCHOOL OF MEDICINE AND HEALTH SCIENCES - DEFICIENCY APPROPRIATION REQUEST - ONE-TIME FUNDING.

 The university of North Dakota may borrow up to \$55,000,000 through a line of credit from the Bank of North Dakota during the biennium beginning July 1, 2025, and ending June 30, 2027. The interest rate on the line of credit may not exceed the

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- prevailing interest rate charged to North Dakota government entities. If the university of North Dakota accesses the line of credit, the university of North Dakota shall request a deficiency appropriation from the general fund from the seventieth legislative assembly to repay the line of credit.
- 2. There is appropriated from other funds derived from a Bank of North Dakota line of credit, gifts, grants, donations, and other local funds, not otherwise appropriated, the sum of \$95,000,000, or so much of the sum as may be necessary, to the university of North Dakota for the purpose of constructing an addition to the school of medicine and health sciences to create a health professions collaborative facility to expand workforce capacity relating to health, behavioral health, and wellness in the state, and to foster a robust environment for research and discovery to enhance academic excellence, for the biennium beginning July 1, 2025, and ending June 30, 2027. The funding provided in this section is considered a one-time funding item.

Module ID: h\_stcomrep\_46\_013 Carrier: Heinert Insert LC: 25.1218.05002 Title: 06000

#### REPORT OF STANDING COMMITTEE REENGROSSED SB 2286

**Education Committee (Rep. Heinert, Chairman)** recommends **AMENDMENTS** (25.1218.05002) and when so amended, recommends **DO PASS** and **BE REREFERRED** to the **Appropriations Committee** (10 YEAS, 4 NAYS, 0 ABSENT OR EXCUSED AND NOT VOTING). SB 2286 was placed on the Sixth order on the calendar.

25.1218.05002 Title. Prepared by the Legislative Council staff for Representative Hauck
March 17, 2025

Sixty-ninth Legislative Assembly of North Dakota

#### PROPOSED AMENDMENTS TO SECOND ENGROSSMENT

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Introduced by

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**2025 HOUSE APPROPRIATIONS** 

SB 2286

#### 2025 HOUSE STANDING COMMITTEE MINUTES

#### **Appropriations Committee**

Roughrider Room, State Capitol

SB 2286 4/3/2025

A BILL for an Act to provide an appropriation to the university of North Dakota; and to authorize a line of credit.

9:59 a.m. Chairman Vigesaa opened the meeting.

Members present: Chairman Vigesaa, Vice Chairman Kempenich, Representatives Anderson, Berg, Bosch, Brandenburg, Fisher, Hanson, Louser, Martinson, Meier, Mitskog, Monson, Murphy, Nathe, Nelson, O'Brien, Pyle, Richter, Sanford, Stemen, Swiontek, Wagner

#### **Discussion Topics:**

- UND Doctoral Program Building
- Legislative Management Study
- Nursing Program Building
- Columbia Hall at UND
- Committee Action

9:59 a.m. Representative Heinert introduced the bill.

10:15 a.m. Representative Nathe moved Do Not Pass.

10:15 a.m. Representative Kempenich seconded the motion.

#### 10:15 a.m. Roll Call Vote

Representatives	Vote
Representative Don Vigesaa	Υ
Representative Keith Kempenich	Υ
Representative Bert Anderson	Υ
Representative Mike Berg	Υ
Representative Glenn Bosch	Υ
Representative Mike Brandenburg	Υ
Representative Jay Fisher	Υ
Representative Karla Rose Hanson	Υ
Representative Scott Louser	Υ
Representative Bob Martinson	Υ
Representative Lisa Meier	Υ
Representative Alisa Mitskog	AB
Representative David Monson	Υ
Representative Eric J. Murphy	Υ
Representative Mike Nathe	Υ
Representative Jon O. Nelson	Υ
Representative Emily O'Brien	Υ

House Appropriations Committee SB 2286 4/3/2025 Page 2

Representative Brandy L. Pyle	Υ
Representative David Richter	Υ
Representative Mark Sanford	Υ
Representative Gregory Stemen	Υ
Representative Steve Swiontek	Υ
Representative Scott Wagner	Υ

10:15 a.m. Motion passed 22-0-1.

10:15 a.m. Representative Sanford will carry the bill.

10:16 a.m. Chairman Vigesaa closed the meeting.

Krystal Eberle, Committee Clerk

#### REPORT OF STANDING COMMITTEE REENGROSSED AND AMENDED SB 2286 (25.1218.06000)

Module ID: h\_stcomrep\_54\_001

**Carrier: Sanford** 

**Appropriations Committee (Rep. Vigesaa, Chairman)** recommends **DO NOT PASS** (22 YEAS, 0 NAYS, 1 ABSENT OR EXCUSED AND NOT VOTING). Reengrossed SB 2286, as amended, was placed on the Fourteenth order on the calendar.