Prepared by the North Dakota Legislative Council staff for the Higher Education Committee
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OTHER DUTIES OF THE HIGHER EDUCATION COMMITTEE - BACKGROUND MEMORANDUM

In addition to the study responsibilities assigned to the Higher Education Committee for the 2011-12 interim, the committee has been assigned the responsibility to receive the following reports:

- A report from the Statewide Longitudinal Data System Committee on the status of the plan for a longitudinal data system.
- A biennial report from the University of North Dakota (UND) School of Medicine and Health Sciences Advisory Council regarding the strategic plan, programs, and facilities of the school.
- Annual reports from the State Board of Higher Education regarding North Dakota academic scholarships and career and technical education scholarships.
- Reports from any tribally controlled community college receiving a grant under North Dakota Century Code Chapter 15-70 detailing grant expenditures and recipient demographics.

STATEWIDE LONGITUDINAL DATA SYSTEM COMMITTEE

Section 15.1-02-18 (Appendix A) establishes a Statewide Longitudinal Data System Committee. Membership of the committee consists of:

- The chancellor of the State Board of Higher Education.
- The Superintendent of Public Instruction.
- The Chief Information Officer.
- The director of the Department of Career and Technical Education.
- The director of Job Service North Dakota.
- The Commissioner of Commerce.
- The director of the Department of Human Services.
- The director of the Educational Technology Council.
- The director of the North Dakota Council of Educational Leaders.
- The director of the North Dakota Workforce Development Council.
- Two members of the Legislative Assembly.

The Statewide Longitudinal Data System Committee is to establish policy and adopt rules relating to access to and the collection, storage, and sharing of information and the systems necessary to perform those functions. The committee is to provide operational oversight for information-sharing activities and make recommendations for and provide oversight of information-sharing budgets. The committee may authorize studies to benefit and improve workforce training and education.

The Statewide Longitudinal Data System Committee is to provide a report on the status of the system to the interim Information Technology Committee and interim committees that review education and economic development issues. The report must include recommendations for further development, cost proposals, proposals for legislation, and data sharing governance.

UNIVERSITY OF NORTH DAKOTA SCHOOL OF MEDICINE AND HEALTH SCIENCES ADVISORY COUNCIL

Section 15-52-04 (Appendix B) provides that the Legislative Council receive a biennial report from the UND School of Medicine and Health Sciences Advisory Council. The report is to provide recommendations regarding the strategic plan, programs, and facilities of the School of Medicine and Health Sciences. Recommendations for implementing strategies through the School of Medicine and Health Sciences must address the health care needs of the people of the state and provide information regarding the state's health care workforce needs. Additionally, recommendations of the advisory council may address the areas of medical education and training, recruitment and retention of health care professionals, factors influencing the practice environment of health care professionals, access to health care, patient safety, quality of health care, and financial challenges in the delivery of health care.

The UND School of Medicine and Health Sciences Advisory Council consists of 15 members, including a majority party member and minority party member from both the Senate and House of Representatives. Other members to the advisory council are selected by the Department of Human Services, State Board of Higher Education, State Department of Health, North Dakota Medical Association, North Dakota Hospital Association, the Department of Veterans' Affairs hospital in Fargo, the UND Center for Rural Health, and the dean of the School of Medicine and Health Sciences.

NORTH DAKOTA CAREER AND TECHNICAL EDUCATION SCHOLARSHIPS AND ACADEMIC SCHOLARSHIPS

The Legislative Assembly in 2009 created the North Dakota career and technical education scholarship program and the North Dakota academic scholarship program. To be eligible for a scholarship, a student must be a resident of the state, complete the requirements for a high school diploma, and meet

the following program requirements for one of the programs as follows:

Career and Technical Education Scholarship	Academic Scholarship
Complete one unit of algebra II	Complete one unit of algebra II and one additional unit of mathematics for which algebra II is a prerequisite
Complete two units of a coordinated study plan as recommended by the Department of Career and Technical Education	Complete two units of the same foreign language or sign language; one unit of fine arts or career and technical education; and one unit of a foreign language or sign language, fine arts, or career and technical education
Complete five additional units, two of which must be in the area of career and technical education	Complete one unit of an advanced placement course or one-half unit of a dual-credit course
Obtain a grade of at least "C" in each unit or one-half unit required for the scholarship	Obtain a grade of at least "C" in each unit or one-half unit required for the scholarship
Obtain a cumulative grade point average of at least 3.0 on a 4.0 grading scale for all courses taken or only for courses taken that are required for the scholarship	Obtain a cumulative grade point average of at least 3.0 on a 4.0 grading scale for all courses taken or only for courses taken that are required for the scholarship
Receive a composite score of at least 24 on the ACT or a score of at least 5 on each of three WorkKeys assessments	Receive a composite score of at least 24 on the ACT

Any student that meets the requirements for a career and technical education scholarship or an academic scholarship is to receive a scholarship of $750 per semester, or $500 per quarter, for each period the student is enrolled at a North Dakota higher education institution and maintains eligibility up to a maximum amount of $6,000.

During the 2009-11 biennium, the North Dakota University System received a $3 million general fund appropriation for the program. The Legislative Assembly in 2011 provided an appropriation of $10 million from the general fund for the program during the 2011-13 biennium. Section 15-62.2-05 requires the State Board of Higher Education to provide annual reports to the Legislative Council regarding the number of North Dakota academic and career and technical education scholarships, including demographic information pertaining to the recipients.

GRANTS TO TRIBALLY CONTROLLED COMMUNITY COLLEGES

Chapter 15-70 (Appendix C) creates an assistance program for tribally controlled community colleges located in the state. Funding is to be distributed to the tribally controlled community colleges to defray the costs of education associated with the enrollment of nonbeneficiary students.

In order to qualify for a grant, a qualified institution must submit an application to the State Board of Higher Education that documents the enrollment status of each student for whom financial assistance is sought. If an application is approved, the State Board of Higher Education is to distribute an annual payment to the institution for each nonbeneficiary student enrolled at the institution. The amount of payment is to be equal to the per student payment provided to institutions under the federal Tribally Controlled Colleges and Universities Assistance Act of 1978 or a prorated amount if funding is limited.

Each tribal college receiving a grant under Chapter 15-70 is to submit a report to the Legislative Council detailing the expenditures of the grant funds received by the institution. Additionally, each college is to submit a copy of the institution's latest audit report and documentation of the enrollment status of each student for whom financial assistance is requested. Any institution that fails to meet the reporting requirements is ineligible to receive future grants until the required information is submitted.

The table below details legislative appropriations for grants to tribally controlled community colleges.

	General Fund	Permanent Oil Tax Trust Fund
2007-09 biennium		$700,000
2009-11 biennium		$700,000
2011-13 biennium	$1,000,000	

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