

SUMMARY OF NORTH DAKOTA UNIVERSITY SYSTEM ACCOUNTABILITY MEASUREMENTS

The following is a summary of North Dakota University System accountability measurements contained in the Higher Education Roundtable report. The memorandum lists the accountability measurements by cornerstone and identifies whether or not

the accountability measurements were addressed in the *Proposed Financial Accountability Measurements* memorandum prepared for the Financial Accountability Measurements Subcommittee.

Accountability Measurement	Specifically Addressed in Proposed Financial Accountability Measurements
Economic Development Connection	
1. Levels and trends in percentage of North Dakota University System graduates obtaining employment appropriate to their education: <ul style="list-style-type: none"> • In state. • Out of state. 	No
2. Levels and trends in partnerships and joint ventures between the University System institutions and: <ul style="list-style-type: none"> • Business and industry. • Tribal colleges. • Private sector training providers. • Other University System institutions. 	No
3. Trends in the number and percentage of businesses and employees in the region receiving training.	No
4. Levels of satisfaction with training events as reflected in information systematically gathered from employers and employees receiving training. (Duplicate: See also Accessible System, Accountability Measure #5)	No
5. Levels and trends in the revenue generated from training fees.	Yes
6. Levels and trends in total funding received for research, from federal, state, local, and private sources, and portion accessed for primary sector economic development. (Duplicate: See also Funding and Rewards Accountability Measure #1)	Yes
7. Levels and trends in enrollment in entrepreneurship courses and the number of graduates of any future entrepreneurship programs.	No
Education Excellence	
1. Levels and trends in proportion of students achieving goal--institution meeting the defined needs/goals as expressed by students.	No
2. Levels and trends in alumni-reported satisfaction with preparation in: <ul style="list-style-type: none"> • Major. • The acquisition of specific basic and higher order skills. • Level, currency, and relevance of computer technology knowledge and abilities in relation to expectations in the marketplace. 	No
3. Levels and trends in employer-reported satisfaction with preparation of recently hired college graduates.	No

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| 4. Levels and trends in performance of students on nationally recognized exams in their major fields in comparison with national averages. | No |
| 5. Levels and trends in licensure pass rates in comparison to other states. | No |
| 6. Maintenance of accreditation of programs and institutions by national and regional accrediting bodies and acquisition of additional accreditation where appropriate. | No |
| 7. Levels and trends in peer review process results for: | No |
| • Grants. | |
| • Publications. | |

Flexible and Responsive System

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| 1. Total number and trends in full-time, part-time, degree-seeking, and non-degree-seeking students being served. | No |
| 2. Number and trends regarding individuals, organizations, and agencies served through noncredit activities. | No |
| 3. Levels of satisfaction with responsiveness as reflected through responses to evaluations and surveys of clients: | No |
| • Graduates and program completers. | |
| • Employers. | |
| • Business/program advisory councils. | |
| • Companies and employees receiving training. | |
| • Work force training boards. | |
| • Campus presidents' advisory councils. | |
| • Public school superintendents. | |
| • Economic development professionals. | |
| • Other client groups served. | |
| 4. Levels of satisfaction and reasons for noncompletion as reflected in a noncompleters survey. | No |
| 5. Proportion of North Dakota University System decisionmakers (deans and higher levels) indicating whether "they can operate more flexibly now than in the past." (Duplicate: See also Funding and Rewards Accountability Measure #3) | No |

Accessible System

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| 1. Levels and trends in rates of participation of: | No |
| • Recent high school graduates; nontraditional students (typically part time and older than average). | |
| • Individuals pursuing graduate degrees. | |
| 2. Levels and trends in the proportion of residents of the state who are within a 45-minute drive of a location at which they can receive educational programs from a provider, including providers from outside the immediate region (and would also have access to academic and student support services at the site). | No |
| 3. Levels and trends in the number of enrollments in distance learning courses by in-state and out-of-state residents. | No |
| 4. Levels and trends in the number and proportion of enrollments in courses offered in nontraditional ways (i.e., place, time, and format) and in relation to Accessible System Accountability Measure #2. | No |
| 5. Trends in the number and percentage of businesses and employees in the region/state receiving training. (Duplicate: See also Economic Development Connection Accountability Measure #4) | No |

Funding and Rewards

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| 1. Levels and trends in annual revenues derived from: | Yes |
| <ul style="list-style-type: none"> • State appropriations. • Student tuition and fees. • Room, board, and other auxiliary operations. • Research by section--competitive and noncompetitive. • Other sources such as contract training, selling distance education to out-of-state residents, partnering arrangements, joint ventures, royalties, etc. <p>(Special attention will be paid to levels and trends of the proportion of annual revenues derived from sources other than state appropriations and students.)</p> | |
| 2. Levels and trends in funding for building and infrastructure replacement as a percentage of calculated depreciation. | Yes |
| 3. Results of a survey of North Dakota University System decisionmakers (deans and higher levels) indicating whether "their operating flexibility has increased and the unnecessary reporting burden has decreased." (Duplicate: See also Flexible and Responsive System Accountability Measure #5) | No |
| 4. Preparation of annual consolidated financial statements for the North Dakota University System consistent with applicable generally accepted accounting principles and an annual unqualified financial statement opinion consistent with reasonable interpretations of governmental auditing standards. | Yes |
| 5. Additional financial reporting measurements as jointly defined by the State Board of Higher Education, executive and legislative branches (e.g., financial ratios, revenue and expenditure variances, etc.). | Yes |

Sustaining the Vision

The extent to which the recommendations of the 2000 roundtable are implemented and the performance as reflected in the accountability measurements is improved:

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| <ul style="list-style-type: none"> • An annual performance and accountability report directly linked to the expectations developed by the roundtable is developed and widely distributed. • An annual higher education roundtable meeting(s) is held and accomplishes the purposes indicated in Sustaining the Vision Recommendation #1. • A status report on the state of the North Dakota University System is presented to the Legislative Assembly during each legislative session. • The North Dakota University System reports on communications regarding the various recommendations of the roundtable--audiences reached, media used, presenters involved, etc. • A checklist is maintained of action steps required and progress attained in meeting the expectations and accountability measurements agreed upon. | No |
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